

ACADEMIC TECHNOLOGY ADVISORY COMMITTEE

September 26, 2017 10:30am-11:30am

Library Collections Room

Zoom: <https://uiw.zoom.us/j/3100117944>

MEMBERSHIP		
MEMBER	SCHOOL	TITLE
Ms. Lisa Bazley	Information Resources Division	Vice President, Information Resources/CIO
Dr. Cheryl Anderson	Information Resources Division	Dean, Library Services
- Unfilled -	Information Resources Division	Director of Instructional Technology
Mr. Neil Schroeder	Information Resources Division	Senior Director of Digital Infrastructure & User Svcs.
Ms. Ana Gonzalez	Information Resources Division	Director of Academic Technology & Support - SOM
Dr. Glenn James	Provost Office	Associate Provost for Institutional Effectiveness
Dr. Carlos Garcia	Sch of Math, Science & Eng	Dean Sch of Math, Sci, & Eng
Dr Denise Staudt	Dreeben School of Education	Associate Provost and Dean of Education
Dr. Tisha Harding	CHASS	Faculty; Associate Professor, English
Dr. Stephanie Grote Garcia	Dreeben School of Education	Faculty; Associate Professor, Teacher Education
Dr. Ron Washington	HEB Sch of Business and Admin	Faculty; Assistant Professor, Business Admin
Dr. Jean Dols	Ila Faye Miller Sch of Nursing/Health Prof	Faculty; Associate Professor, Nursing
Dr. Rosa Cardenas	Sch of Math, Science and Eng	Faculty; Assistant Professor, Physics
Dr. Paulo Carvalho	FEIK School of Pharmacy	Faculty; Associate Professor, Pharmacy
Dr. Joseph Pizzimenti	Rosenberg School of Optometry	Faculty; Professor, Optometry Instruction
Dr. Amy F. Crocker	Sch of Physical Therapy	Faculty; Assistant Professor, Physical Therapy
Dr. Cynthia Gonzalez Aguirre	EAP: Sch of Applied Sciences (SAS)	Faculty; Professor Nutrition
Dr Diane Garza	EAP: Sch of Professional Studies (SPS)	Faculty; Associate Professor of Business
Dr. Michael Clayton	School of Media & Design	Faculty; Associate Professor & Program Coor

I. Welcome & Introductions

II. Review of the ATAC Charge, Meetings, and Membership

III. Discussion of the needs of the faculty of each school for instructional technology support (Page 2-4)

IV. Recommendations for disseminating information/decisions from the ATAC to the faculty

V. Insights from Information Technology

Faculty Input by School

SMSE Technology Concerns – Dr. Rosa Cardenas

- One concern is simply: Please don't take my printer away!
- I believe there can be significant cost savings by simply migrating to a uniform set of printers for individual office use. Has a cost analysis for this been completed?
- Having high capacity printers, perhaps in place of our current photocopiers, that we could all use would be helpful. Will the high capacity printers have the options of collating and stapling?
- Trying to have one printer/scanner per floor or group of offices might work in certain office configurations, but I don't see it being effective in BSH or ATT. Should the university quit supporting individual printers, then perhaps departments can make room in their budgets for these costs.
- There are currently a lot of accreditation activities that require the scanning of many documents by specific individuals. Therefore it is necessary for us to have our own scanners.
- Another issue is that of writing letters of recommendation. They should be printed on university letterhead. They should then be signed, scanned and sent to the appropriate organization. This would be difficult to keep confidential on shared printers.
- Will all classroom computers be uniformly equipped with peripherals? Some classroom computers have hdmi cables while others do not.
- The resources that are currently in place, such as the print shop, should also be considered in these decisions. All of the faculty in SMSE use the print shop. The print job submission process could be streamlined both on the faculty side and on the printing side.
- We are all very concerned that we were not asked what our needs are as far as technology is concerned. We have many things to consider including classroom computers and peripherals, laboratory computers and laboratory printers and peripherals, individual faculty work computers (laptop and desktop) and peripherals, printing in large volume such as exams and printing in small volume and internet connectivity. Could your office send out a survey to the faculty asking for their input on these topics?

School of Education – Dr. Stephanie Grote-Garcia

- Document cameras hard-wired into the teaching stations are needed in the Gorman Building
- One faculty members mentioned that she has had multiple poor experiences with the Help Desk. There is usually one highly-trained, effective worker who is on duty at any one time, but the rest seem generally confused—either about the issue or about the process for resolving.
- The firewall on the internet is catching a lot of personal webpages and blogs (i.e. a scholar's individual site, not their university one, or a writer's page).
- One faculty member would like access to Atlas.ti qualitative analysis software. <https://atlasti.cleverbridge.com/74/catalog/category.66327/language.en/currency.USD/?id=XOZqQoHtzz>

School of Nursing & Health Professions – Dr. Jean Dols

- Classroom response systems would be very helpful.
- Improved band width in our classrooms so we can use online case studies from NIH without the delays.
- Increase wifi capabilities
- Improve connectivity for laptops
- Improve connectivity in nursing offices and the major classrooms in the nursing building.
- Improve connection between Blackboard and ExamSoft.

- 20 minute technology courses (on innovative technology we already have) taught at the SNHP meeting 2-3 times/semester (unable to attend education due to conflicts with Thursday/Friday hospital clinicals). Provide a list of courses and we can survey faculty for most needed courses.
- Items that may not be IT's responsibilities
 - Marker board to replace the chalkboards in the Wellness Center
 - Glass boards in classrooms for group work.
 - White board on wheels
 - Assistance to have facilities department move hanging lights to remove the obstruction for slide projection.
- Professional memberships for Socrative and TopHat.
- Camera to use documents with white board
- Doceri to allow my ipad to control the desktop, write on top of my PowerPoint slides, etc. This is \$30 which I paid out of my own pocket.
- Biomechanics software: Considering adding a student fee to get 40 licenses. Is there an accessible student computer lab where these could be installed and have class within the room.
- Technology services that directly support teaching and learning such as classroom and computer laboratory technology, course management systems, lecture capture systems, video conferencing solutions, student response systems, and other innovative uses of technology for learning.
- One person requested smartboards. The remainder feel smart boards are out of date technology and iPad might be a better choice.
- Increase use of iPad technology to provide more visual means to view body systems etc.
- We definitely need more support and resources towards the simulation lab. Our graduates need more concept and scenario based environments for which they can increase their competency in QSEN.
- Technology services that indirectly support or affect teaching and learning such as network or Internet services, help desk services and technical support provisions for the academic community, office computer replacements, or business processes served by technology that facilitate faculty work life.
- There are some days when the connection in my office is poor and I cannot connect to a server...
- Standardization recommendations, shared resources, and emerging needs.
- Hot line for faculty who need immediate assistance – currently calls require lots of information to be provided and then a help desk response the next day.
- Computer/power enhanced collaborative learning spaces in the Nursing Building? Desks in groups with access to power/USB
- Connectivity in every classroom for all types of computers
- Difficulty accessing cloud documents in the community due to lack of internet connectivity.
- In order to save our shoulders and wear & tear on laptops, reverse the policy of return of old laptops when they are refreshed, so that we can retain use of our old laptops at home. These are almost obsolete at 4 yrs old & not so useful to other institutions---but quite valuable to faculty who likely do an equal amount of work off campus. Further, they constitute a supplemental faculty benefit, small in monetary value, but appreciated. Just the option of purchase for \$1 as in past, would be considered a good-faith gesture recognizing faculty's tremendous contributions. This issue should be revisited with a more forceful recommendation on behalf of those who do not have home computers, and the Technology Committee could be one voice for this faculty request. I think this should be an option for those who want it. The rest of laptops can be given to school districts and agencies as a charitable donation, which they ostensibly appreciate.
- Greater speed loading SPSS when offline.

Religious Studies

- While theoretically technology can do wonderful things and everything can be the cloud, in reality right now, much of what teachers need is not in the cloud. We need to teach on a day to day basis with resources that we have built up. They need to be accessible.
- The first thing should be to ask faculty what they do in teaching and in research and then provide the tools that they need to do that.
- It is good to have information on new possible tools, but when things are suddenly changed and someone doesn't have the normal tools to do their job, it is not good for any of us.
- With the new laptop that I was given, I have had problems----student workers at the Help Desk would not believe me. Finally when Tony Ramos intervened and saw that there were problems, all of the software has been reinstalled!
- These things could happen to anyone, but then discovering that the newer laptop I was given didn't have the normal teaching tools I need, has led me to want to contact you.
- I think that we should set up a way to prevent other faculty from running into these problems:
- Do teachers set up multiple things on a laptop before class, so that they are easily accessible and they can give students full attention when getting to the classroom? The laptop can simply be plugged in. (My new laptop does not have the capability for a vga connection to be plugged in. I often use three different things during class and trying to open each one up on a classroom computer is not how I want to spend my time. Could adaptors be left in each Admin. Classroom?)
- Do you use DVDs and CDs in teaching? (Then teachers need to be able to preview these. Teachers need to know which computers do have DVD players and which do not. Teachers need the option of getting an external DVD player. The library has particular DVDs that I use in each of my classes. Farhad Moshiri said that the library has about 6,000 non-fiction DVDs, 2,500 fiction DVDs and 4,000 CDs.)
- Do you ever work in places where you will not have access to wifi? Is this often? (If teachers cannot get into the "cloud," they need to have ways to get data. The laptop that I was given only had about half as much room for data as my previous laptop. I do work in some places that do not have wifi.)
- I believe that a first priority should be listening to the needs of teaching faculty. Questionnaires and direct questioning may help faculty be assigned a new laptop that fits their teaching methods.
- I am grateful for all the fine technology we have---and with more listening, I think that more people can be happy.
- I am frustrated with a new laptop that I was given. The new laptops chosen for faculty are different in a number of ways:
 1. they only have half as much storage space
 2. they do not have drives for DVDs or CDs
 3. they cannot be plugged into monitors in classrooms