

ACADEMIC TECHNOLOGY ADVISORY COMMITTEE
Monday, April 15, 2019 11:00am-12:00pm
NB 142 & Zoom: <https://uiw.zoom.us/j/210-829-3985>

MEMBERSHIP		
MEMBER	SCHOOL	TITLE
Ms. Lisa Bazley	Information Resources Division	Vice President, Information Resources/CIO
Tracey Mendoza	Information Resources Division	Dean, Library Services
Kathleen Bottaro	Information Resources Division	Director of Instructional Technology
Mr. Neil Schroeder	Information Resources Division	Sr Director of Digital Infrastructure & User Services
Ms. Ana Gonzalez	Information Resources Division	Director of Academic Technology & Support – SOM
Brian Anderson	Information Resources Division	Director, Information Security, Infrastructure
Dr. Glenn James	Provost Office	Associate Provost for Institutional Effectiveness
Dr. Carlos Garcia	SMSE	Dean School of Math, Science, & Engineering
Dr. Denise Staudt	DSE, High Schools Rep	Associate Provost and Dean of Education
Dr. Susan Hall	Center for Teaching & Learning	Director & Professor, Teacher Education
Dr. Tisha Harding	CHASS	Faculty; Associate Professor, English
Dr. Lucretia Fraga	Dreeben School of Education	Faculty; Assistant Professor, Teacher Education
Dr. Ron Washington	HEB School of Business and Admin	Faculty; Assistant Professor, Business Admin
Dr. Jean Dols	Ila Faye Miller Sch of Nursing/Health Prof	Faculty; Professor, Nursing
Dr. Rosa Cardenas	Sch of Math, Science and Eng	Faculty; Assistant Professor, Physics
Dr. Paulo Carvalho	FEIK School of Pharmacy	Faculty; Associate Professor, Pharmacy
Dr. Joseph Pizzimenti	Rosenberg School of Optometry	Faculty; Professor, Optometry Instruction
Dr. Amy F. Crocker	School of Physical Therapy	Faculty; Associate Professor, Physical Therapy
Juan M. Gonzalez	EAP: Sch of Professional Studies (SPS)	Faculty; Assistant Professor, Psychology
Dr. Diana Garza	EAP: Sch of Professional Studies (SPS)	Faculty; Associate Professor of Business
Mr. John Champion	School of Media & Design	Faculty; Instructor, Computer Information Systems
Mr. Michael Clayton	School of Media & Design	Faculty; Professor, Graphic Design

I. Welcome & Introductions

Dr. Jean Dols

II. Review/Approval of the Meeting Minutes

Dr. Jean Dols

III. HEBSA Faculty Survey (Page 2)

Dr. Ron Washington

IV. School of Physical Therapy Discussion (Page 3)

Dr. Amy Crocker

V. Combined synchronous/asynchronous (Page 3)

Dr. Juan Gonzalez

VI. UIW Libraries: OER/NAC (open educational resources _ no additional cost)

Tracey Mendoza

VII. Instructional Technology

Kathy Bottaro

a. Canvas exploration process

b. Ring Central Meeting platform

VIII. Blackboard Template Review

Ana Gonzalez

IX. Updates

Lisa Bazley

X. Next Meeting

Kathy Bottaro

a. Fall 2020

HEBSBA Intl/Tech Committee

Survey Summary of HEBSBA Faculty Technology Use and Needs

1. What databases are you currently using (or you wish to have access to) for your research?
Is there a cost to get access to these databases?

For the most part, the faculty utilize the databases found in the UIW library and other free sources. Some sources provide limited access and full access was requested; for example, the US Census Bureau data.

App brain, Compustat, and Survey Monkey were listed as programs/software that had associated fees that would be beneficial to research.

2. What statistical software are you currently using?
Is there a cost to download and use it?

The main issue is lack of statistical software. The programs AMOS, Compustat, SAS, SPSS, and STATA were the most requested. Survey Monkey, ERP, Sandbox of SAP, and PLS 3.0 were also requested.

3. What technological tools (apps and software) are you currently using to enrich your classes?

Faculty use many sources of free platforms and software ranging from Blackboard, Excel, Tableau, Poll Everywhere, Zoom, to YouTube, iMovie, Sign Up Genius and others.

4. What kind of education and technological resources do you think give an advantage to our students in your specific discipline?
Is there a cost for students to get access to these resources?

Access to Bloomberg was one of the biggest sources with a fee associated. Others suggested that specific certifications would make our students more competitive (PMP, PHR, Excel, etc.). Finally, Raspberry Pi was a technological device/hardware suggested for students.

Physical Therapy Discussion

1. Qualitative analysis software for all faculty (university subscription / revival of task force)
2. Acquiring Qualtrics software for use by all faculty (university subscription)
3. Ensuring that faculty located away from Broadway campus be able to efficiently and effectively attend University Committee meetings
 - a. Certain meetings provide a Zoom link upon request, would like for this to be the norm to include a Zoom link (faculty education/training)
 - b. Zoom training/orientation for Broadway campus faculty (have experienced hesitation from Broadway campus faculty who have never used Zoom/responded as though it was an inconvenience for remote attendance). Opportunity for improvement – discussion with administration and faculty around openness to allow people to join by Zoom (not requiring to travel for meetings)
 - c. Leaders of meeting using their own laptop for meetings is not effective (for seeing other members of meetings or hearing all speakers)
 - d. Meeting rooms equipped with camera and microphone to make this better
4. Consider university subscription to Grammarly

EAP:

One "trend" that is likely to take hold is to offer more "synchronous" online classes and/or programs for which courses are offered via a virtual classroom provided to students who prefer to study "synchronously," but recorded for students who must study asynchronously. Universities benefit by being able to combine synchronous and asynchronous student groups into one class, which saves money for new programs, small classes, teaching out old programs. Is this possible to be offer and/or maintained at UIW?