How to Review/Modify a Position Description Last Updated 1/23/2023

The following instructions can be used to assist with reviewing existing position descriptions in Cardinal Talent.

1. Log into Cardinal Talent by logging onto Cardinal Apps by going to: <u>https://apps.uiw.edu/</u> and select "Cardinal Talent."



2. Upon logging in, ensure you are in the correct user group by reviewing the user group selection in the top right-hand corner.



User group access will differ for each user. Level 1, Level 2, Level 3, and Division VP users have access to create postings.

3. After ensuring the correct user group is selected, click on the three blue dots located in the top left-hand corner.

••••	Applicant Trac	king System				
J.	💎 CA	RDINAL TALENT				
	Home	Postings -	Hiring Proposals -			
	Welcome t	o Cardinal Talent	t			
	Inbox			Postings	Users 83	Hir

4. From the menu, select the option "Position Management". Once selected, your

••• Applicant Tracking System	
Applicant Tracking System	ENT
Position Management	
	 Hiring Proposals -
OTHER TOOLS	Talent
Cardinal Talent Employee Portal	Doctings
Analytics Dashboards	Posungs

Once selected, your top menu bar will turn orange as shown below. Note that Position/Job Descriptions reside on the Position

Management side of the system which is indicated by the orange banner. Alternately, Job

Postings reside on the Applicant

Tracking side of the system which is indicated by the blue banner.

••••	Position Manag	ement						
	💎 CAF	RDINAL TALENT						
	Home	Position Descriptions -						
	Welcome to	o Cardinal Talent						
	Inbox		Postings	Users 83	Hiring Proposals	Position Requests 5	Onboarding Tasks	Special Handling Lists
	SEARCH	no results to be displayed.						Filters

5. From the 'Position Descriptions' tab, click on the respective position type of the title for which you are searching. Note that

active fully approved titles can be found on the non-request option. Alternately, positions that are in process of approval due

to a a new title creation or a modification can be found the respective position type followed by the words, "Position Request."



Home	Position Descriptions -			
Welcome to	Administrator / Staff Administrator (M)ff Position Requests High School Positions			
Inbox	High School Positions Position Requests University Faculty	Postings	Users 83	Hirin
SEARCH	University Faculty Position Requests Student Student Position Requests			
There are no	Executive Positions Executive Positions Position Requests results to be displayed.			

- Note that each position type has two similar categories.
 - The first category refers to <u>HR-approved</u> positions.
 - The second category that ends with, "Position Request," refers to <u>pending or in-process-of-approval</u> position descriptions. Pending position descriptions occur when a *new* position description is created or a *modify* is requested to an existing position description.
 - \circ $\;$ Note that position description requests require the review and approval of HR.
- 6. Once the selected position type is chosen, position descriptions will populate on the next screen as shown below.

Positi	on Management							Welcome,	Breanna Martir	nez <u>My Profile</u>	<u>Help</u>	logo
3	CARDINAL 1	FALENT							User	Group: vel 1		
Hom	ie Positi	ion Descriptions -								Short	cuts 🝷	
Positi	on Descriptions /	Administrator / Staff 🕁										
A	dminist	rator / Staff Po	sition D	escriptions					+ Create N	lew Position Des	cription	
	Saved Searches 🗸			Search Q More Search Options 🗸								
Adm	nin/Staff Job Descrij	ption 🗙										
"Aı	dmin/Staff Job Deso	cription" 3 Selected records 🕕 💥	Clear selection?					I	Actions V			
	Classificati Title	on Position Title	Department	Supervisor	Last Name	e First Name	Status	Created Date	,			
	Assistant	Sr. Human Resources Assistant	Human Resources	Human Resources Project Manager (Heather Hamilton)	Angier	Mallory	Active	October 21, 2014 at 05:32 PM	Actions 🗸			
	Recruiter	Recruitment and Onboarding Specialist	Human Resources	Director for Human Resources (Shannon Root)	Martinez	Breanna	Active	October 21, 2014 at 05:34 PM	Actions 🗸			

Note: Level 1 users only can only see position descriptions for which they have been specifically assigned access. If you are a Level 1 and need access to a position description that is not visible, contact Human Resources for assistance.

Cardinal Talent Scope of View for Each Access Level

- Divisional Head
 - Respective VP or Provost that approves for said division

- Note that some division head may have others as assigned approvers, such as Associate Provosts for the Provost
- o Able to see all postings & position descriptions for assigned division
- After a Division Head approves a job posting, it is moved to Budget for approval
- Level 3
 - One step away from the divisional head level
 - For academic departments, this is the dean level
 - For others, typically a director level or higher that directly reports to divisional head
 - Able to create and see all existing postings & position descriptions for assigned depts/schools
 - After Level 3 approves a job posting, it is moved to Divisional Head for approval
- Level 2
 - Two steps away from the divisional head level; one step away from Level 3
 - Various titles can be assigned as a Level 2
 - Able to create and see all postings & position descriptions for assigned dept/school
 - After Level 2 approves a job posting, it is moved to Level 3 for approval
- Level 1
 - Three steps away from the divisional head level; two steps away from Level 3; one step away from Level 2
 - Various titles can be assigned as a Level 1
 - Able to create and see all postings & position descriptions for which access has been specifically assigned within the dept/school
 - Where access to current or prior posting &/or position description is needed, HR must be contacted so that such access can be assigned.
 - New position descriptions should <u>not</u> be created in lieu of accessing existing position descriptions by contacting HR.
 - After Level 1 approves a job posting, it is moved to Level 2 for approval
- 7. From the available position descriptions, select the position description you wish to view.
- Open the position description by clicking on the title or selecting, "View," under the "Actions" option on the far-right hand side of title row.
 Should you decide to modify the position description, see steps below:
- 9. Click on "Modify Position Description" on the menu at the top right of the screen:



 You will be prompted to start the position description request as shown below. Please note, position descriptions will lock and become a <u>position request</u> when you begin the modifications.

•••	Position Manage	ement
	💎 CAR	DINAL TALENT
	Home	Position Descriptions -
	Position Descrip	tions / Administrator / Staff / Modify Position Description 🖒

Start Modify Position Description Position Request on Sr. Human Resources Assistant?

Once it has been started, this position request will lock the position description from other updates until the position request has completed.

Once you click, "Start," the position description will be in the state of 'Draft'

When a position description enters in the 'Draft' state, you will navigate the menu that appears on the left side of your screen to modify sections as needed:

Home Position Description	ons - Classifications -	Shortcuts 🔻
Position Requests / / Modify Positi	ion Description / Sr. Human Resources Assistant / Edit	
Editing Position Request	Classification Selection	
Classification Selection		Save Save & Continue
Position Details		
Supervisory Position	Selected Classification	
Employee Information		
Optional Position Docu	Classification	
Position Request Summary	Classification	
	Classification	

Menu Option Definitions

Classification	Position descriptions are assigned a classification based on position
Selection	type which is accompanied by the designation as exempt or non-exempt
	Position Details section is composed of a position summary,
	supervisory, job duties, knowledge, skills and abilities, required
	education and required experience. With the exception of Faculty and
	Student positions, this section is used in performance evaluations. This
	is the section where Level 1, if needed, is assigned.
	• Summary -should include 2-4 sentences identifying why the
	position exists.
	$_{\odot}$ This section should not include specific job duties, as
	these items belong in the "Job Duties" section.
	 Typically begins with "The <insert title=""> is responsible</insert>
	for
	 I ypically ends with, "The <insert title=""> reports to the <insert of="" supervisor.="" title=""></insert></insert>
	• Supervisory - this section is where you identify the number and
Position Details	type of employees the respective position is directly responsible
	for supervising.
	\circ Example: Supervises two professional employees, one
	staff employee, and assigned students.
	\circ Note that coordination of work and/or oversight of duties
	without direct supervisory responsibility should not be
	identified in this section.
	\circ If there is no direct supervision of employees, enter,
	"None."
	\circ Do not leave this section blank.
	 Job Duties-should include major job duties for the position.
	\circ If the section does not populate when reviewing an
	existing position description, you will need to click on the
	blue button titled, "Add Job Duties Entry."
	 Note that this section should not include <u>every</u> job duty so
	as to become cumbersome.

\circ Typically, each listed item starts with an action word.
Examples: Coordinates, Provides, Serves (as),
Processes, Ensures, Develops, Executes, etc
\circ This list should end with, "Performs other duties as
assigned."
Knowledge Skills Abilities-should identify soft skills needed for
the position.
 Examples: communication skills, computer skills,
organization skills, presentation skills, budget
management skills, etc
 Typical preface words for said skills include-strong,
excellent, proficient, ability to effectively learn, knowledge
of, etc Example: Strong verbal and written
communication skills; Ability to effectively learn and use
new technology; Strong presentation skills; Ability to
effectively work individually and with a team
Required Education-should identify the minimum education
necessary to be qualified for the position.
\circ Note that identification of a specific discipline that is not
really necessary will
 result in a disqualification of those who do not
specifically hold said discipline at the time of
posting;
 narrow the applicants you will receive at the time
of posting.
Required Experience-should identify the minimum experience
necessary to be qualified for the position.
 Note that experience must be measurable in terms of
years or months.
\circ Use of the phrase, "some experience" could mean as little
as one day/week/month. Thus, it is best to identify a
reasonable minimum specific experience level which will
result in a disqualification of those who do not specifically
meet the requirement at the time of posting.

Preferred Qualifications-should identify highly desirable or
"nice to have" education, skills, or certifications.
 Typically include things such as degree in a specific
discipline, the next highest level of education over the
one required, certifications, bilingual skills, etc
Required Certifications, Licenses, or Regulations-should
identify specific must haves for the position such as CPA,
TCOLE license, BOC license, and "Valid driver license, driving
record that is insurable by UIW insurance carrier, and must be at
least 21 years of age, as required to drive for UIW."
• Work Hours-identifies typical expected hours of work, to include
the days of the week.
 Typically identified as Monday through Friday 8am to
5pm with extended hours as needed to meet
departmental goals.
Physical Demands-identifies carefully worded physical
demands.
 Words which specifically identify "standing" or "sitting"
should never be used.
 Examples of acceptable language:
 Ability to lift up to 10lbs for table set-up/tear-down
at events.
 Ability to reach overhead, bend, squat to retrieve
office/marketing/events/library materials weighing
up to XX lbs.
 Ability to push/pull library/equipment carts
weighing up to XX lbs.
 Ability to actively engage in events for extended
periods of time.
 Ability to regularly move about campus and event
venues to actively engage
staff/faculty/guests/potential and current students,
as well as attend meetings on and off campus.

Supervisory	Supervisory Position section is where you identify the person or title that
Position	the position reports to.
Employee	Employee Information section lists who is currently seated in the position
Information	description.
Ontional Position	Optional Position Documents section is typically not used; however,
De cumente	supervisors may upload documents to this position such as
Documents	organizational charts
Position Request	Position Request Summary section gives a complete overview of what
Summary	has been entered for the position.

7. After reviewing the updated position description, in the top right-hand corner click on

Take Action On Position Request 🗸

button.

8. Depending on departmental requirements, you may choose to send to Level 2 for approval. If Level 2 user review is not required, the

position description may be sent to Human Resources for review.

Tak	e Action On Position Request 🗸
Ke	ep working on this Position
Re	quest
wo	RKFLOW ACTIONS
Ca	ncel Draft (move to Canceled)
(O	ptional) Reviewed For Level 2
(m	ove to Level 2)
Su	bmit to HR (move to Human
Re	sources)

If you are creating a posting from the updated position description, it is important to know that the position description

must be approved prior to working on your posting.