

# University of the Incarnate Word

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2008-09 Graduation Rate	42%	55%
Four-Class Average	43%	61%
Student-Athlete Academic Success Rate		85%

## 1. Graduation-Rates Data

### a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2008-09		4-Class		2008-09		4-Class		2008-09		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	9	44	***	***	13	38
Asian	10	50	21	71	13	15	50	50	23	30	71	56
Black	21	19	51	18	32	47	109	39	53	36	160	32
Hispanic	162	33	540	35	326	45	1162	44	488	41	1702	41
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	10	40	24	38	11	45	31	52	21	43	55	45
Two or More	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	16	25	***	***	22	50	***	***	38	39	***	***
White	84	51	222	47	97	48	365	52	181	50	587	50
Total	304	38	911	38	505	45	1803	46	809	42	2714	43

### b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total						
	2008-09		4-Class		ASR		2008-09		4-Class		ASR		2008-09		4-Class		ASR		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	0	-	***	***	***	***	5	80	***	***	***	***	5	80	***	***	
Black	3	33	11	36	18	72	3	0	7	43	9	78	6	17	18	39	27	74	
Hispanic	9	67	41	56	57	86	7	43	34	65	45	89	16	56	75	60	102	87	
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	
N-R Alien	***	***	***	***	9	89	***	***	***	***	4	75	***	***	***	***	13	85	
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	
Unknown	***	***	***	***	4	100	***	***	***	***	4	50	***	***	***	***	8	75	
White	14	79	39	69	43	86	12	50	51	63	50	84	26	65	90	66	93	85	
Total	30	67	100	59	132	85	26	42	103	62	117	85	56	55	203	61	249	85	

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
2008-09	4-Class	ASR		2008-09	4-Class	ASR		2008-09	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	0-a	20-a	100-b	Black	-	50-a	50-a
Hispanic	100-a	71-b	93-c	Hispanic	-	0-a	0-a	Hispanic	-	46-c	92-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	0-a	0-a	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	0-a	67-a	100-a	Unknown	-	50-a	100-a	Unknown	-	-	-
White	100-a	67-b	100-b	White	-	100-a	100-a	White	-	67-a	100-a
Total	80-a	69-d	96-e	Total	0-a	45-c	92-c	Total	0-a	47-d	85-d
<b>Football</b>				<b>Men's Other</b>							
Freshman Rate				Freshman Rate							
2008-09	4-Class	ASR		2008-09	4-Class	ASR					
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	100-a				
Black	50-a	50-a	50-b	Black	-	50-a	100-a				
Hispanic	25-a	25-a	100-b	Hispanic	100-a	69-d	74-d				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	100-a	67-a	88-b				
Two or More	-	-	-	Two or More	-	-	-				
Unknown	-	-	-	Unknown	-	-	100-a				
White	75-b	75-b	91-c	White	75-a	63-d	75-d				
Total	57-c	57-c	85-e	Total	89-b	65-e	78-e				
<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
2008-09	4-Class	ASR		2008-09	4-Class	ASR		2008-09	4-Class	ASR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	0-a	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	100-a	100-a	Asian	-	100-a	100-a	Asian	100-a	67-a	100-a
Black	0-a	50-a	100-b	Black	0-a	33-a	33-a	Black	-	-	-
Hispanic	-	50-a	100-a	Hispanic	-	60-a	83-b	Hispanic	43-b	67-e	89-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	0-a	0-a	N-R Alien	-	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	0-a	50-a	50-a
White	-	0-a	100-a	White	0-a	50-b	80-a	White	55-c	67-e	84-e
Total	0-a	50-b	100-c	Total	0-a	47-d	69-d	Total	52-e	67-e	86-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time students enrolled Fall )

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	2	7	9	Am. Ind./AN	0	0	0
Asian	34	59	93	Asian	0	3	3
Black	151	145	296	Black	56	20	76
Hispanic	950	1631	2581	Hispanic	34	42	76
Nat. Haw./PI	4	6	10	Nat. Haw./PI	1	0	1
N-R Alien	176	125	301	N-R Alien	16	6	22
Two or More	20	38	58	Two or More	5	3	8
Unknown	73	179	252	Unknown	8	9	17
White	285	438	723	White	75	52	127
Total	1695	2628	4323	Total	195	135	330

### c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	5	4	38	4
Hispanic	1	0	8	9	16
Nat. Haw./PI	0	0	0	1	0
N-R Alien	1	0	0	1	14
Two or More	1	0	0	3	1
Unknown	1	3	2	2	0
White	3	19	3	23	27
Total	12	27	17	77	62

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	6	8	6
Hispanic	3	11	28
Nat. Haw./PI	0	0	0
N-R Alien	0	1	5
Two or More	0	0	3
Unknown	1	2	6
White	3	3	46
Total	13	25	97

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2008. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

### Graduation Rates Report.

1. NCAA Division II Academic Success Rate Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides Academic Success Rate (ASR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2008-09, and the four-class average, which includes those who entered as freshmen in 2005-06, 2006-07, 2007-08 and 2008-09. The same rates are provided for women. The total for 2008-09 is the rate for men and women combined and the four-class average is for all students who entered in 2005-06, 2006-07, 2007-08 and 2008-09.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2014 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2014-15 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

### **Academic Success Rate.**

For Division II institutions, the ASR adds transfer students, and second-term enrollees who received athletics aid in addition to those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), **as well as** those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to that institution, are removed from the equation.