

# University of the Incarnate Word

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	58%	71%
Four-Class Average	53%	64%
Student-Athlete Graduation Success Rate		84%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	4	25	***	***	3	67	***	***	7	43
Asian	4	75	29	52	4	100	43	70	8	88	72	63
Black	25	56	135	51	22	64	119	50	47	60	254	50
Hispanic	181	49	800	48	304	61	1471	56	485	56	2271	53
Nat. Haw./PI	***	***	3	100	***	***	6	17	***	***	9	44
N-R Alien	27	63	94	52	15	67	56	70	42	64	150	59
Two or More	6	67	20	45	10	10	44	32	16	31	64	36
Unknown	25	52	62	45	51	55	142	58	76	54	204	54
White	61	54	229	51	77	66	366	58	138	61	595	55
Total	333	53	1376	49	484	61	2250	56	817	58	3626	53

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	10	70	62	68	75	73	7	71	20	60	19	89	17	71	82	66	94	77
Hispanic	13	69	43	51	46	78	3	100	34	79	34	94	16	75	77	64	80	85
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	0	-	4	0	***	***	0	-	0	-	***	***	0	-	4	0	***	***
Two or More	4	75	8	75	14	79	3	67	10	60	13	77	7	71	18	67	27	78
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	25	52	88	53	84	85	18	89	73	77	74	96	43	67	161	64	158	90
Total	52	62	210	57	229	78	33	85	142	74	145	93	85	71	352	64	374	84

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	50-a	38-b	70-b	Black	100-a	63-b	71-b
Hispanic	100-a	100-a	83-b	Hispanic	-	100-a	100-a	Hispanic	60-a	53-c	69-c
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	0-a	N-R Alien	-	-	-
Two or More	-	-	100-a	Two or More	-	-	0-a	Two or More	100-a	67-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	22-b	30-e	88-d	White	100-a	100-a	80-a	White	100-a	71-b	83-b
Total	42-c	38-e	88-e	Total	67-a	58-c	68-d	Total	85-c	61-e	75-e

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	0-a	50-a	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	50-a	100-a
Black	75-a	75-e	74-e	Black	0-a	50-a	75-a
Hispanic	-	33-b	80-a	Hispanic	60-a	44-d	80-d
Nat. Haw./PI	-	-	100-a	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	0-a	0-a
Two or More	50-a	75-a	75-b	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	0-a	50-a
White	40-a	52-e	85-d	White	71-b	63-e	84-e
Total	55-c	64-e	77-e	Total	62-c	53-e	81-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
%N				%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	100-a	100-a	100-a
Black	0-a	0-a	100-a	Black	83-b	77-c	92-c	Black	-	67-a	67-a
Hispanic	-	100-a	100-a	Hispanic	100-a	62-c	90-b	Hispanic	100-a	89-d	95-e
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	50-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	100-a
Two or More	-	-	50-a	Two or More	100-a	50-a	100-a	Two or More	50-a	63-b	80-b
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	-	50-a	100-a	White	100-a	88-b	100-b	White	86-c	77-e	95-e
Total	0-a	40-b	91-c	Total	92-c	72-e	93-e	Total	85-d	78-e	93-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

**2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)**

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	1	0	1	Am. Ind./AN	1	0	1
Asian	2	2	4	Asian	2	2	4
Black	66	20	86	Black	66	20	86
Hispanic	49	43	92	Hispanic	49	43	92
Nat. Haw./PI	0	1	1	Nat. Haw./PI	0	1	1
N-R Alien	39	26	65	N-R Alien	39	26	65
Two or More	11	10	21	Two or More	11	10	21
Unknown	4	5	9	Unknown	4	5	9
White	61	50	111	White	61	50	111
<b>Total</b>	<b>233</b>	<b>157</b>	<b>390</b>	<b>Total</b>	<b>233</b>	<b>157</b>	<b>390</b>

**c. Student-Athletes # By Sports Category**

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	1	0	0	1
Black	4	2	14	45	1
Hispanic	1	8	11	9	20
Nat. Haw./PI	0	0	0	0	0
N-R Alien	4	1	3	0	31
Two or More	0	1	0	10	0
Unknown	1	1	0	1	1
White	3	16	0	16	26
<b>Total</b>	<b>13</b>	<b>30</b>	<b>28</b>	<b>82</b>	<b>80</b>

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	6	8	6
Hispanic	4	13	26
Nat. Haw./PI	0	0	1
N-R Alien	1	0	25
Two or More	1	2	7
Unknown	1	1	3
White	3	9	38
<b>Total</b>	<b>16</b>	<b>33</b>	<b>108</b>

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.