



# 2018-2019 Program Reviews

- **Serving UIW since 1999 . . .**
  - We've learned a lot
- **1-year to 5-year**
- **CONTEXT:**
  - **IMPROVE STUDENT LEARNING**
  - **CONVERSATION AMONG FACULTY**
  - **CONVERSATION WITH YOUR DEAN**
  - **“CLOSE THE LOOP”**

**BIG PICTURE**



# “what assessments led to what improvements”

- We have great faculty
- They usually improve things
- Accred requires we improve *because* we noticed something, so story should say:
  - “we measured or observed this . . .
  - “so we tried that . . .”
  - “and here’s what improved”

Lather, Rinse, Repeat . . . “Close the Loop”



# 2018-2019 Program Reviews

- **BASIC**
  - KEEP IT SIMPLE
  - Use the Template / Tell Stories
- **If you have External Accreditation...**
  - Shortcut is Appropriate !!
- **Some New Items**
- **Step thru the Template ...**

**INSTRUCTIONS / TIPS**



# 2018-2019 Program Reviews

- **Important to address:**
  - **Graduation Rates in your program**
  - **Media / Technology outcomes for you**
    - ...now that Computer Lit is gone...
  - **Courses that serve other majors and that introduce Core Learning Outcomes**
  - **UPDATE 4-year degree course sequence**
  - **Review your Student Learning Outcomes**

**INSTRUCTIONS / TIPS**



## New in 2015

- If you specifically support Core Curriculum, include discussions of outcomes in those courses
- Describe “closing the loop” in assessment
- Insights about progression to graduation in your program
- UG: update your 4-year plan
- UG: where do you teach media/technology?

**INSTRUCTIONS / TIPS**



## New in 2016

- **Lessons Learned during Reaffirmation**
  - Need to address courses in EAP and Mexico
  - Summarize Any Continuing Ed You Deliver
- **Include anything you're planning or doing differently thanks to attending any QEP sessions on student writing**

**INSTRUCTIONS / TIPS**



# 2018-2019 Program Reviews

- **RECENT SACSCOC Feedback**
  - **Make Reports Coherent, Stand-Alone**



# 2018-2019 Program Reviews

- **Visit DASH and USE the info that's there:**
  - **Numbers of majors**
    - Demographics of your majors
    - Grades in courses
  - **Numbers of degrees conferred**
  - **Comparisons with other institutions**
  - **Survey results you can filter for your majors:**
    - Student Satisfaction
    - Graduation Exit
    - NSSE (Nat' l Survey of Student Engagement)





# 2018-2019 Program Reviews

- **YOU WILL HAVE DASH LOGIN**
  - Data IS Available
- **Helpful Links**
  - [www.mentorcommons.com](http://www.mentorcommons.com)
  - [learningoutcomeassessment.org](http://learningoutcomeassessment.org)

**LOTS OF SUPPORT, HELP, and RESOURCES AVAILABLE**