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BACK-TO-SCHOOL EDITION

STUDENT MEDIA

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Logos

Vol. 121 No. 1 | AUG. - SEPT. 2020 **STUDENT-RUN NEWSPAPER FOR UNIVERSITY OF THE INCARNATE WORD**

EST. 1935



Ruby Filoteo/ GRAPHIC

Wearing a mask to class and maintaining social distance are requirements for anyone at the University of the Incarnate Word.

Classes start in pandemic

Special to the Logos

Moving cautiously through phases over the spring and summer, the University of the Incarnate Word opened this fall with most classes online and a few hundred students living on campus.

Due to COVID-19, the campus community is constantly being reminded to wash hands frequently, use newly installed hand sanitizers, wear masks, and maintain social distancing of at least six feet to prevent the spread of the coronavirus.

Zooming is part of the new norm as well as those having to come to UIW's various campuses required to do daily health checks. For the past several months, motorists could only enter Main Campus at Broadway and Burr and be screened for COVID-19 before

going further.

Expect to see new plexiglass installed in and around areas where face-to-face meetings are anticipated. Faculty teaching on campuses will find rooms better-equipped to maintain safety and also what to give anyone who shows up to class unmasked.

For the first time since 2009, there will be no kickoff of a fall football season as well as other seasonal sports, but hopes linger for a recovery and possible spring competition.

Some school-opening traditions are still taking place but being handled remotely. The pinning ceremony for new students only lasted about 15 minutes Friday, Aug. 21, and Sunday's "Welcome Blessing" was an online service.



The University of the Incarnate Word football team is not playing this fall due to COVID-19 safety concerns. More on Page 8. Christina Emmetti/PHOTO

Traditional 'Welcome Week' offers online, live events

Keeping with tradition, the University of the Incarnate Word community is offering a series of special events for "Welcome Week," but this time online as well as live gatherings are planned.

The in-person activities require participants to wear masks and observe social distancing.

"Magic with Steve Stone," sponsored by the Office of Campus Engagement, kicks off the week Monday, Aug. 24, with a series of shows happening live on Dubuis Lawn and being simultaneously streamed on Instagram at 11 a.m., 11:30, noon, 12:30, 1 and 1:30 CST.

Later in the evening, the Department of Theatre Arts is holding a "Welcome Back Reunion" live 7-8:30 on the porch outside Elizabeth Huth Coates Theatre.

"Around the World" games -- cosponsored by Greek Life, Club Sports and Intramural Sports -- will be played 11 a.m.-2 p.m. Tuesday, Aug. 25, in the area representing the "Four Corners of Campus" -- Westgate Circle, AT&T Circle, Administration Circle and Clock Tower.

When that activity ends at 2, Team Red is using the ENGAGE system in social media to show how you can "Make Your Own Mask."

The Student Government Association is using ENGAGE 11 a.m.-1 p.m. Wednesday, Aug. 26, to hold its traditional Student Activities Info Fair" online, while the Campus Activities Board is keeping it live 6-8 that evening with "IceBreakers," where participants will enjoy free ice cream cones, games and prizes. 11 a.m.-1 p.m., ENGAGE. Host: Student Government Association.

The SGA continues with a live "Snapshot Student Activities Fair," 11 a.m.-2 p.m. Thursday, Aug. 27, on Dubuis Lawn, while Team Red is holding "Loteria Night" using ENGAGE starting at 6.

Team Red is offering "Craft Corral," an arts-and-crafts event where participants -- on a first-come, first-served seating basis -- can choose to work on three different projects from 2 to 5 p.m. in the Student Engagement Center. Sessions will be in 30-minute increments. At 7, the team is using ENGAGE for its "Trivia Night," where participants may win gift cards or UIW swag.

Welcome Week ends live with "TacoTaco" at 6 p.m. Saturday, Aug. 29, in Friendship Garden near the SEC. The sponsor -- the Office of Campus Engagement -- is serving free tacos and giving prizes.



WORD UP

Small asteroid heads for election

An asteroid is expected to come near Earth Nov. 2 – the day before the presidential election – but NASA says there's no cause for alarm.

"Asteroid 2018VP1 is very small, approximately 6.5 feet, and poses no threat to Earth," NASA said in a statement. "If it were to enter our planet's atmosphere, it would disintegrate due to its extremely small size.

NASA – through its Center for Near Earth Objects Studies at Jet Propulsion Laboratory -- has been directed by Congress to discover 90 percent of the near-Earth asteroids larger than 140 meters (459 feet) in size and reports on asteroids of any size.

Space station may leak air

Air may be leaking in the International Space Station, so NASA astronaut Chris Cassidy and two Russian cosmonauts are moving into its Russian segment for the weekend to test where the problem could be.

"The leak is still within segment specifications and presents no immediate danger to the crew or the space station, NASA.

While crew members experience comfortable pressure while living in the orbiting laboratory, the space station does experience tiny air leaks over time. Regular repressurization is possible thanks to nitrogen tanks that are included on cargo resupply missions that deliver them to the space station.

Panel to discuss non-partisan voters' guide

"Democracy, Values and the 2020 Election" is the focus of a virtual panel discussion that will take place noon-1:15 p.m. Thursday, Sept. 24.

University of the Incarnate Word faculty members already lined up for the presentation include Dr. Maria Felix-Ortiz, a psychology professor; Dr. Julie Miller, a religious studies and cultural studies professor; and Dr. Brandon Metroka, an assistant professor in political science.

The three faculty members and others will explore the ethical questions raised in the non-partisan voter reflection guide being discussed, which is co-sponsored by the Leadership Conference of Women Religious, Faith in Public Life, Interfaith Power & Light, and other groups.

The questions they will tackle address urgent moral issues, such as justice for immigrants, economic dignity, human trafficking, care for creation and climate change, racism, criminal justice reform, democracy and voting rights, health care and the

coronavirus pandemic, and global peacebuilding, said Sister Martha Ann Kirk, a longtime religious studies professor and faculty liaison for UIW's Etling Center for Civic Leadership & Sustainability.

The voter reflection guide can be found at: <https://interfaithpowerandlight.salsalabs.org/voterguide/download/index.html?eType=EmailBlastContent&id=df5507b8-4704-46a9-9315-152f6f537d-c2&eType=EmailBlastContent&id=1c037703-ad43-41a3-9010-a923aa7df02b>

Local hosts for the panel discussion include the Department of Cultural Studies, Department of Political Science, Department of Psychology, Women and Gender Studies Program, Pi Sigma Alpha and more. Registration is required. To register, go to: <https://uiw.zoom.us/meeting/register/tJMod-2vqzosHATCdy1yhMD8nb76zUHEzB>.



Dr. Julie Miller



Dr. Maria Felix-Ortiz



Dr. Brandon Metroka

UIW to observe 'Constitution Day' online Sept. 15

The Department of Political Science is inviting the community to celebrate Constitution Day this year virtually by watching a livestreamed discussion about the document at 7 p.m. Tuesday, Sept. 15.

Normally, the department and the College of Humanities, Arts and Social Sciences invites a live speaker on campus as part of the federally required observance of Constitution Day at the University of the Incarnate Word.

However, Dr. Brandon Metroka, an assistant professor of political science, said this year participants are asked to tune in to the livestreamed discussion hosted by the Dole Institute of Politics at the University of Kansas.

The discussion will be about three important cases

appearing on the U.S. Supreme Court's docket this fall that carry high legal and electoral stakes.

However, at press time, which three cases the panel will be discussing was unavailable.

"The Court will be adding more cases to its docket each week from now until October, as petitions are reviewed at the justices' weekly, Friday conferences," Metroka said.

More than 200 years ago, Chief Justice John Marshall famously stated in the landmark decision of Marbury vs. Madison (1803) that it "is emphatically the province and duty of the judiciary to say what the law is."

In exercising this power, Metroka said, "we must never forget that legal decisions -- determining the scope

of government powers and protections for individual rights -- are also political decisions, whether judges (or everyday Americans) believe it or not."

"We also encourage all members of our community to join us in reading and reflecting on the Constitution itself, a document that -- for all of its flaws -- continues to serve as our highest law since its ratification 232 years ago," Metroka said.

How to stream

See the Constitution Day livestreamed discussion at the Dole Institute's website (<https://doleinstitute.org/event/2020-constitution-day/>) and YouTube page.

See the Constitution online at <https://constitution-center.org/interactive-constitution>.

Virtual 'Blessing of the Animals' scheduled Oct. 4

The annual "Blessing of the Animals, Prayer for Creation on the Feast of St. Francis of Assisi" will be conducted online this time.

The event takes place at 5 p.m. Sunday, Oct. 4, said Sister Martha Ann Kirk, a longtime religious studies professor who has led the activity for years with her former Arts of Christian Worship class.

But this due to the coronavirus pandemic, "gather with us online," Kirk said.

"Get your photos of your pets or have them in your lap as we thank the Creator for them and all of creation," she said. "After blessing prayers at about 5:30 p.m., (there will be) an opportunity to learn more of earth justice, solidarity with all life, and compassionate

care of the earth."

Participants also will learn about planting compassion trees and "see pictures of our presidents, Dr. (Thomas) Evans (with UIW) and his family planting one," Kirk said.

Register at <https://uiw.zoom.us/meeting/register/tJMKc0CurDotGnyd1Yf5XH5W5r5Stbz0fDt>



After a stellar career as a student-athlete where she set several records on the track, Dominique Allen is now a student in the School of Physical Therapy at the University of the Incarnate Word.

Runner vies for NCAA Woman of the Year

Special to the Logos

For the first time in school history, a University of the Incarnate Word student-athlete is a Southland Conference nominee for NCAA Woman of the Year Award.

Dominique Allen, who competed on the women's cross country and track-and-field teams, is one of two conference nominees for the award and among 59 Division I nominees this year. She will know in September if she remains among the top 30.

"I'm extremely thankful and blessed to be chosen as one of the 2020 NCAA Woman of the Year Southland Conference nominees," said Allen, who began working on her third degree this month from UIW. "I couldn't have accomplished any of this

without God and the support from my family, coaching staff, professors, and teammates."

Allen has won three consecutive 800-meter Southland championships and maintained a 3.96 grade point average while earning two degrees in five years – a bachelor's degree in rehabilitation science and a master's degree in kinesiology. This month, she entered UIW's School of Physical Therapy.

Her head coach, Dr. Derek Riedel, said he was excited about Allen's recognition.

"It's such a prestigious award and one that is well-deserved," Riedel said.

"Dominique has been exceptional on many levels during her tenure at UIW and this award is validation of what we

here on campus have all been blessed to witness the last five years.

"Dominique is an elite athlete, but, she is an even better student," he said. of Therapeutic Rehabilitation Students, Alpha Lambda Delta Honor Society, National Society of Leadership and Success, and Psi Chi Honor society.

The 5-foot-4 Converse native holds school records in three events: the 800-meter run, distance medley and 4x400 outdoor relay. She won the conference gold medal in the 800-meter race in 2016, 2017 and 2019, making her the first three-time winner in the event since 2001. She also earned SLC Outdoor Freshman of the Year in 2016.

After the top 30 nominees for the Woman of the Year are announced,

the selection committee will narrow the pool to three finalists for each division. The NCAA Committee on Women's Athletics will select the 2020 Woman of the Year from the nine finalists later this fall.

The NCAA Woman of the Year program was established in 1991 and honors the academic achievements, athletics excellence, community service and leadership of graduating female college athletes from all three divisions. To be eligible, a nominee must have competed and earned a varsity letter in an NCAA-sponsored sport and must have earned her undergraduate degree by Summer 2020 (or demonstrate she would have earned her degree if not for the COVID-19 pandemic).

Economist copes with research limitations

Special to the Logos

Last year, Dr. Nursen Zanca's summer research project regarding refugees, global terrorism and their economic impacts took place mostly at the University of Houston.

But a continuation of her research this summer into the "underlying relationship between peace and economics" was so much different this year due to the coronavirus epidemic.

"I could not believe the difference between two summers," said Zanca, a longtime economics professor at the University of the Incarnate Word. She and her research assistant, Shania L. Saucedo, a business major at UIW, had to communicate mostly through Zoom meetings.

Last summer, she and her-then research assistant, Nicholas A. Randol, a UIW student, worked at the Border, Trade and Immigration Institute at U of H. She had office space at M.D. Anderson Library. Because the university was so big, she recalled getting sunburned

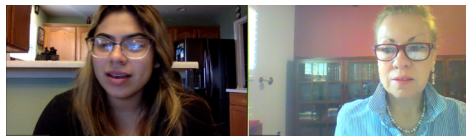
walking between buildings over the hot-and-humid summer.

For 10 weeks, she and her assistant enjoyed traveling and meeting people as they conducted their research, including a trip to George Mason University in Washington, D.C., last August to present their research findings.

When she and Saucedo met in February to discuss summer travel, they had three trips planned, using a federal grant Zanca had received for her research. They were supposed to attend three research meetings, two of them in Houston and one in D.C. Due to COVID-19, all their travel plans were cancelled.

Saucedo also lost her grandmother to COVID-19 – so the weekly Zoom meetings they had wasn't just about research. It also was about family and loved ones -- supporting each other.

Nursen said Saucedo is "very bright and was very fast to adapt to online meetings, and completed tasks given



Shania Saucedo, left, a research assistant, chats on Zoom with Dr. Nursen Zanca, an economist. to her each week. I was very proud of the work she has produced regardless of the stress caused by the pandemic."

As for Zanca's research, the economist explained she is "specifically interested in studying the underlying relationship between peace and economics. This project is related with the impact of 'lack of peace' or 'violence.'"

Last summer, she focused on the Global Terrorism Index (GTI) and current trends for the U.S. economy. The findings indicated a sharp rise in GTI score for the United States, which is an indication of a rise in terrorist activity, she said.

"This finding is in line with

other researchers' findings who claim domestic terrorism is a persistent threat and is currently at the peak of cycle in the U.S. Consequently, the threat of domestic terrorism (is) often overlooked and underestimated, and there is a need for a comprehensive assessment and evaluation for rising domestic terrorism in the U.S."

With continued funding this summer, she and Saucedo focused on rising domestic terrorism.

They will present their findings in October, but virtually at the 57th annual meeting of the Missouri Valley Economic Association.

"COVID-19 could not stop us on our research," Zanca said.

WELCOME

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President Evans: 'Care for one another'

By Dr. Thomas M. Evans

Dear Cardinals,

Welcome to the 2020-21 academic year. I have often said fall is my favorite season, and in that respect, this year is no different.

The start of a new fall semester brings with it a renewed energy and I encourage you to consider this time as a new opportunity to strive for your goals and take steps to realize the extraordinary potential all of you possess.

To those of you just beginning your journey with us, welcome. We are so glad you have joined our community. You are beginning your lives as Cardinals at an extraordinary time. While the start of this new chapter is surely not what you envisioned and you may be working and learning more

independently, know that you are not alone. You will find administrators and faculty, and especially your fellow students, ready to support you as you navigate your first semester, so please do not hesitate to reach out. We are ready for you.

To those of you coming back to The Nest to continue your studies, welcome home. After navigating through a spring semester of unexpected disruption and unprecedented change, I know you are ready to make this semester successful. Just like last semester, you can count on your community to support you. What's more, I am always so proud of our students' willingness



Dr. Thomas Evans

to reach out to their fellow Cardinals. Remember, your experience and knowledge can be a blessing to the newest members of our community.

Your safety and well-being are critically important to us, and we have put many new policies and procedures into place. You can find this information on our Cardinal Flight Plan page, <https://www.uiw.edu/cardinal-flight-plan/index.html>, which also outlines new campus operations, dates to note throughout the semester, and helpful resources. Just as important as adhering to the new guidelines is understanding we all have a shared responsibility to do everything we can to minimize the risk of illness for ourselves and each other.

Our care for one another and our commitment to our community are two of the qualities that make UIW such

a special place. It's at the core of our Mission and at the heart of all that we do. Our campuses may be a bit quieter this semester, but make no mistake, ours is a dynamic university community of faith and education. While some of us may be learning remotely, we are all practicing social distancing and while we may not be as physically together as we would like to be, we are a united institution and community. Together we are One Word.

Praised be the Incarnate Word!

Sincerely,
Thomas M. Evans, Ph.D.
President

E-mail Evans at tevans@uiwtx.edu

SGA: 'We want the input of our students'

By Aimee Galindo

Dear Cardinals,

I would like to welcome the upcoming class of 2024 on behalf of the entire student body.

I would like to take this opportunity to introduce myself as the president of the Student Government Association and

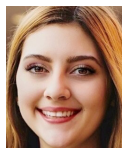
let you know your voice is extremely valuable to me. We as students have a voice to be heard and it is my job to serve you.

Our commitment to our students this year is mainly to focus on diversification of our campus and students' identity. We have many big plans this year and we want the input of our students. Our main goal is to develop a larger SGA

presence on campus in person and virtually so each student knows no Cardinal stands alone.

Welcome back to another semester at UIW!

E-mail Galindo at igalindo@student.uiwtx.edu



Aimee Galindo

Alumni Association works to help students

By Martin Padron

On behalf of the UIW Alumni Association and our over 30,000 alumni, I want to welcome you back to the University. We hope each of you and your families stayed safe over the summer months.

As the new semester begins, your return will look different. This will be a critical and defining semester for our UIW community as we face and overcome new virtual challenges. As an Alumni Association, we want to do our part in helping our students navigate

this new normal and all the uncertainties to come.

In the coming months, we will be launching a UIW Alumni Mentor program that will connect current students with alumni leaders across multiple industries. The program will seek to supplement your



Martin Padron

education and development through a mentoring framework. Our goal is to create mentoring sessions that are supportive and insightful. Our alumni mentors will become your motivator, adviser and advocate. They will be tasked with guiding you through this new environment. We will be providing more information on the program as we approach the launch date.

As always, you have our deepest respect for your bold perseverance. Your dedication to your academic

journey during this pandemic will not go unnoticed, but instead demonstrate your tenacious character. We wish you the best this semester.

Go Cardinals.

Martin Padron Jr.
President
UIW Alumni Association

E-mail Padron at MPadron1@Marathon-petroleum.com

Young Conservatives make debut

By Juliana Peceli

Hello students of UIW, we are the Young Conservatives of Texas here at UIW.

The Young Conservatives of Texas, a non-partisan conservative youth organization, has been fighting for conservative values for more than a quarter century in the Lone Star State

and publishes the most respected ratings of the Texas Legislature.

YCT and its members participate in the entire spectrum of Texas politics, attempting to shape the policies of the state of Texas through a number of means including educating students and the public, advocating conservative fiscal and social policies, campus activism, campaigning for

political candidates, and rating the Texas legislature.

As a part of UIW, our goal is to further the mission of YCT and UIW in maintaining education, faith, innovation, leadership, service, and principles over party.

E-mail Peceli at jpeceli@student.uiwtx.edu



Juliana Peceli

Provost: 'Wash your hands. Wear the mask.'

By Dr. Barbara Aranda-Naranjo

Dear Cardinals,

Welcome to the opening issue of the Logos for the Fall 2020 semester.

Today, I welcome you to the start of a new academic year and the beginning of the fall semester. The fall semester is always a source of excitement and this fall -- though different than those in the past -- is no less exciting.

To our new students and new faculty, welcome to "the Nest." We are excited to have you join us and look forward to showing you what makes UIW and San Antonio special. UIW has much to offer you to keep you engaged and entertained while on campus and we encourage you to take full advantage of every opportunity. Get to know your faculty and your classmates. Get to know the history of UIW and the traditions that make this campus special. Get to know your UIW family.

We understand you might have concerns regarding the safe return to classes and we want to assure you we share these same concerns. Your safety, and the safety of all students and employees, is our primary focus and we have taken significant steps to ensure we follow or exceed CDC guidelines. Our housekeeping personnel are trained in both cleaning and sanitation and we have installed additional hand-sanitation stations on all campuses, especially in high-traffic areas, and will increase the cleaning efforts of the campus throughout the day. In addition, we have installed over 100,000 square feet of plexiglass to provide a physical barrier where needed to minimize cross-contamination.

We continue to monitor the conditions of the COVID-19 virus and will communicate with you regularly as conditions change. If you have not already

done so, please review the information posted on the UIW Cardinal Flight Plan. A link to the Flight plan can be found on UIW.edu. Here you will find information that will address many concerns and your questions about fall classes and UIW's COVID-19 response. If you have questions or think you might have symptoms of the virus, contact your personal healthcare provider or the various San Antonio area testing sites. You may also contact the UIW Health Services Office at (210) 829-6017 or (210) 829-3175 to discuss your symptoms and to determine whether testing is needed.

The Sisters of Charity of the Incarnate Word came to San Antonio in response to a call to care for the sick affected by a cholera epidemic. Early in my career, I worked with the Department of Health and Human Services, in Washington, D.C., to address and remediate the AIDS epidemic. COVID-19 is our epidemic and it is up to us -- all of us -- to take responsibility for preventing the spread of the disease.

UIW will continue to prepare for and take steps to prevent the spread of the virus on campus. However, we need your help. Wash your hands frequently or use the many sanitation stations you



Dr. Barbara Aranda-Naranjo

Here are some tips we think help students succeed

- If you are a new freshman, stay in touch with the First Year Engagement Office so it can help you navigate your first year of college and understand processes and information you will encounter during your transition year.
- All students should contact the Tutoring Services Office and the Writing and Learning Center to know what services are available and how to access the services remotely. Do so early and often.
- Read the course syllabus for each of your courses. Put important test dates and due dates in your calendar.
- Attend class -- whether in-person or online -- every time. The No. 1 contributor of good grades is attending class. While in class, contribute to the discussion and ask questions.
- Schedule time to visit with your faculty during their office hours. This is the best way to show your faculty your interest in the class. They may also give you tips on writing your paper or passing the exam. Your faculty are the best resource to help you pass the course!
- Balance your school-life-work time so you do not create stress in any of these areas. Use the UIW counseling services available to you -- at no additional cost -- to discuss challenges you might encounter. Appointments are private and confidential.
- Maintain a healthy lifestyle. Exercise, drink plenty of water, get your rest, and eat your vegetables.
- Talk to a financial aid adviser and an adviser in the Student Success Office if you think you need to drop a course or withdraw. There are often other options available.
- Meet other students through community service activities. This is a great way to find friends while helping others.
- Use your UIW e-mail account. Your faculty and others from UIW will communicate with you through this account ... only.

will find on campus. Wear your mask. Keep a physical distance of six feet between you and others. Limit touching anyone or anything, when possible. If you are sick, stay away from the campus and seek medical attention. Stress the importance of these steps to your friends, teammates, and classmates.

Controlling the spread of this virus is everyone's responsibility. You are an important variable in the prevention of the spread of the disease and others will learn by your example. If you don't wear your mask, someone will remind you -- all day -- until you finally put it on. Wear the mask; it highlights the color of your eyes!

In our current reality of in-person classes, online classes, and hybrid classes, we want to remind you our student service offices are available to assist you -- online and in-person.

To ensure we meet social-distancing guidelines, in-person assistance is available by appointment only, with limited availability. Contact the office you want to visit first to schedule an appointment.

We are excited to see you back whether it's online or in-person and we are working hard to keep our campus safe and give students the collegiate experiences they expect from UIW. It is possible if we all follow the COVID-19 guidelines. Wash your hands. Wear the mask.

I wish you great excitement and success this fall semester and look forward to another great semester.

E-mail Aranda-Naranjo, chief academic officer and provost, at naranjo@uiwtx.edu

Provost: Seek First to Understand

By Dr. Barbara Aranda-Naranjo

As we have listened to the voices of our community and reflected on the diversity, equity and inclusion issues in our country, we have asked our community on every campus to take time to pause and to hear the pain of those affected by prejudice and injustice. How has this manifested and impacted their lives? How can we, as we strive to create a community of enlightened and concerned citizens, identify what those most pressing issues are so we may deeply consider and address them? And, what systems, plans and changes can we put into place at UIW? This critical work is under way, and I am honored to engage this process, including advancing the recommendations put forth by the President's Council on Equity, Diversity and Inclusion.

In their pastoral letter against racism, the U.S. Conference on Catholic Bishops reminds us that "as Christians, we are

called to know the stories of our brothers and sisters. We must create opportunities to hear, with open hearts ..." Many of us have been striving to do just that across our University system. In collaboration with Sister Walter Maher, CCVI, vice president of Mission and Ministry, we began a reflective dialogue with all academic, administrative, and student leaders in July and August 2020. Members of each group were asked to answer a set of questions from their unique perspectives as employees, educators and learners. Along with Sister Walter, I will work with other university leaders to review their answers and examine where answers coincide with one another and where they diverge, paying special attention to their experiences and perceptions. From those answers, we will identify major themes and ideas that will form the next steps in the development of an action plan to address diversity, equity and inclusion across UIW.

In addition, the Etling Center for Civic

Leadership and Sustainability created a web page reflecting the work of faculty, students and staff highlighting our commitment to social justice, equity, diversity and inclusion. To create a better diversity plan, we must hear from diverse voices. All are invited to participate with submissions and thoughts reflecting the University's actualization of our pursuit of social justice. These submissions from our broader community will also be reviewed and considered as we develop plans. The web page can be found at <https://www.uiw.edu/eccl/social-justice-diversity-equity-inclusion/index.html>.

Lastly, on Aug. 18, 2020, our annual Faculty Welcome featured three faculty members -- Dr. Ana Vallor, chair of the Biology Department, Dr. Danielle Alsandor, assistant professor in the Dreeben School of Education, and Brandi Coleman, UIW Teacher Network inclusion coordinator -- as part of the reflective discussion of our theme of "Compassion in Action." They shared their personal experiences

with diversity and inclusion as faculty members and perspectives on racism and responses to it. More than 300 faculty members participated and reflected on their words.

In addition to hearing voices, we must also examine our progress as an institution. In the coming months, along with our partner, the higher-education research and consulting firm Education Advisory Board (EAB), UIW will conduct an Equity Audit to evaluate how we currently serve and can better serve our diverse community. After the audit is completed, EAB will join us for a community-wide workshop to review the findings and help develop strategic solutions for impactful and systemic improvements.

We are continuing the reflective dialogue across all campuses and I welcome your comments and suggestions. Only in knowing your perspectives and experiences can we learn to serve you better. Please email me at naranjo@uiwtx.edu.

Turning a negative into a positive

By Ruby Filoteo
LOGOS EDITOR

On April 3, I received some devastating news. It was an e-mail that would change my summer plans for the year.

The City of San Antonio decided to suspend its Summer Ambassador Program this year, due to COVID-19 impacts. This was an internship program I applied to early in January.

The Ambassador Summer Internship Program is an internship program for currently enrolled college students funded by the City of San Antonio. The program exposes students to professional opportunities and innovative career paths through paid internships, peer-to-peer networking sessions, and community-service projects.

My stomach felt like it was in knots. I was crushed. How now?

I immediately got on my computer and started to search and fill out

summer internship applications. After doing that, I felt a little better knowing I was trying.

A couple of days later, I checked my e-mail to see if I had received any good news. And I did.

Martha Trevino is the director of the Office of Workplace Learning at the Alamo Colleges District. She would coordinate student resume workshops, and e-mail students job opportunities. She e-mailed me an invitation to sign up for the AT&T Summer Learning Academy and I accepted!

The AT&T Summer Learning Academy is a free, self-paced, online-learning externship certificate program powered by the award-winning AT&T University curriculum.

In four weeks, I learned so much more about AT&T, and its services. The AT&T Academy allowed me to gain invaluable professional, personal and technical skills.

Now that I had completed that goal, what now?

I follow UIW COMM social media page on Instagram, and I noticed the Department of Communication Arts had posted some new job roles for the Logos, the Student-Run Newspaper. At the time, I had been a work-study student for the newspaper who would help with any writing content, photographs or interviews needed. I would also help with graphics.

There were three roles I could apply for and I decided to apply for all three. I thought what's the worst that can happen? I figured I could possibly be picked for one.

Fast forward to my current role, as editor for the Logos. I feel humble to have



Ruby Filoteo

been chosen. I am a graphic design major at the University of the Incarnate Word, with minors in marketing, management and communication arts. So, I really feel lucky to have this new role I am currently in.

So, looking back at losing my summer internship and now, I feel there are things in life we can't always control, but looking back at the way I handled it, I feel really proud. I decided not to let losing my internship hold me down. Instead, I looked at other opportunities that would allow me to learn and grow professionally. So far, I feel I will have my hands full this semester, with this newspaper and classes, but I enjoy a challenge and always look for ways to keep on learning.

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Lessons learned from summer quarantine

By Justin Kraiza
LOGOS ASSISTANT EDITOR

"Restaurants closed. State parks closed. Music venues closed. Bars closed," my impatient uncle said as he anxiously thought up ways to maximize the quality of time with me -- his favorite nephew.

Amidst the infection of thousands of Texans and still counting, the novel coronavirus was and still is a subject of persistent danger and harm. Its presence endowed many Texans with the responsibility of staying home so others could be safe.

I am one of those people. Living in a home with at-risk vulnerable parents presented me with challenges that haven't been experienced before in my adult life. How was I going to see my friends over the summer? How was I going to have fun with my rarely seen uncle? How was I going to have any enjoyment at all?

These questions could only be answered with due time and adapting

to an evolving set of circumstances. Rather than going out with my friends, we strengthened our conversational synergy, via FaceTime, by talking and occasionally playing charades.

In the absence of all possibility of going to concerts and state parks with my Metal-head Uncle, we decided to form our two-man band in my garage, putting on shows day in and day out. Sorry, neighbors. All laughter and enjoyment aside, this summer also taught me to uphold an unmatched level of care for my parents and grandparents. On the top of that list was weekly food shopping. I took all the proper precautions: masks, gloves, and social distancing. Upon delivery of said groceries, my family's grateful smile enriched me with humility and a growing willingness to continue helping.

So, out of respect for my grandparents'



Justin Kraiza

talents of artistry, I decided to bring them to a secluded waterfall spot along the Guadalupe, where they could indulge and paint the beauties of nature. Their appreciation for me and my gratitude for them served to fuel not only my genuine enjoyment, but also my productivity. This hunger for safety-driven productivity coincided well with the nonprofit DreamVoice. The agency needed help with establishing a foothold on YouTube and increasing civic engagement during a time when we may feel voiceless, due to the pandemic.

I accepted DreamVoice's internship position and got straight to work. "Take5" is a short video series I decided to tackle, due to its level of community involvement. Engaging with the people of San Antonio, by asking them questions, such as, "What is love?" "What makes us human?" "What is your dream for the world?" Honestly, this profoundly enhanced my understanding of how culturally diverse and yet similar we are as individuals who make up this colorful society of

San Antonians.

During this unprecedented summer, a few essential lessons were learned. Firstly, the value of adapting to your environment. The method of having fun -- but being safe -- is crucial because it teaches us to think of others and act responsibly with our choices.

Secondly, the value of being empathetic. For us young adults, there is a father, mother, grandparent and uncle who is at a higher risk of infection. It's necessary to listen to them and understand they need help during this time of crisis.

Lastly, the value of productivity taught me a lesson in exercising selflessness, understanding, and humility. It has increased my appreciation for my parents, who once had to go food shopping, and put dinner on the table. Now, they rely on us to embrace the same practice, as they have done for years.

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Letter from a concerned UIW student

By Reign Kingsberry

It's been exactly three months since the unjust murder of George Floyd. Reading well-intentioned e-mails sent by President Thomas Evans and Sister Walter Maher vaguely addressing Floyd's death and black lives unjustly taken has moved me very little. Now, I continue to not be moved by the well-intentioned words.

These e-mails have left me disappointed and agitated. Now, I'm simply waiting for tangible action plans to be stated by the university I attend.

You must understand language is powerful. The words you use and especially those you don't use have great repercussions for those who hear or read them. In the New English Translation of the Bible, it is written in Proverbs 18:21: "Death and life are in the power of the tongue, and those who love its use will eat its fruits."

I once did not associate with religion on the level that I didn't practice it. This is because at the young age of 9 years old, I did not feel covered by a community that professed it loved, cared and supported me. Unfortunately, I'm beginning to have that same feeling with the UIW community I'm a part of.

I say this as a black woman who feels the emotions and experiences of her generational history that is always growing. It includes the raping, murdering, demonization and enslavement of black people, which is not being addressed with its full weight in the words of these generalized e-mails.

As a university, what are we going to do?

In the e-mails, it is unclear as to who the "who" and the "their" are. I want to know who they are.

Again, as a university, what are we going to do? What are we going to do so those who suffer no longer have to break up their silence?

Allow me to rephrase: what are we go-

ing to do so black folks who suffer no longer have to break up their silence alone?

This time of unrest has been prevalent since 1619. It should be and is nothing new.

Black folks have lamented. We have cried out. That is how we have been breaking our silence! The question is: have you been listening? Further than that: have you been taking consistent action to have our voices heard, adding yours among the legion that are already there?

Will we allow the unjust death of George Floyd to change how we move and act and interact with others in the world? Or will we allow it to mean nothing?

I ask you to be blatantly and ruthlessly honest with yourself. I have been doing so for 21 years so far. Know that I have not been able to do it peacefully as Sister Walter suggests.

I live in the intersections of being black and female: a group in the United States that has been raped, erased, murdered, silenced, tortured, and ignored for centuries. I don't know how to express my grief, pain and suffering in a peaceful, transformative way. Those are anything but peaceful.

Not knowing my exact origins aside from knowing my ancestors come from a country on the continent of Africa enrages me.

That is painful.

Knowing my great-grandparents – only two generations or so away – were subjected to slavery makes me wail.

That is grief.

Realizing the only reason I exist is because one of my female ancestors chose not to jump onboard and into the Atlantic Ocean from a ship headed



Reign Kingsberry

towards Old Point Comfort numbs me. That is suffering.

My existence is anything but peaceful. It's a testament to what my ancestors, my great-grandparents, my Mom and Dad, what I continue to fight for. Ink is my blood, the pen is my weapon, and the paper God above has gifted me has allowed me to reach you with words I call for you to hear and act upon.

I am here to tell you that language is powerful. Language is intentional. How you use it to lift the voices of the black community who have always suffered, who have always been in pain, and who have always known grief.

How are you going to use it today and always? How is it going to change? Do you even want it to?

Again, be blatantly and ruthlessly honest with yourself in the same way our country was honest about how they viewed and believed of the black person's existence: to be nothing.

Scratch that. The black person's life was worth three-fifths of a white heterosexual male. Considering the issues females faced in not being able to vote or own property, know that black women weren't even considered three-fifths of a human being. That would leave me nowhere.

I know this isn't true. I have been blessed to be raised and surrounded by caring people, friends, family and mentors. That does not mean the work is ever over. It's only just begun and I'm telling you: it starts with you. You are my examples, my teachers, my role models. That means, just as you hold me accountable on how I approach my education, I hold you accountable in learning and unlearning your internal biases. This means not only condemning racism that has generationally affected black Americans but being anti-racist. This includes being selective with the language you consume and use.

It's a privilege to use generalized

terms in an effort to be inclusive. Yet in that effort, you too easily erase those in the crosshairs. Too easily, you erased the black community. Do not erase me, Breonna Taylor, George Floyd, Tamir Rice, Sandra Bland, Philando Castille, Kendra James, Oluwatoyin Salau, Riah Milton, Dominique Fells, Mike Brown, Trayvon Martin, and the entire black community – those of the past, present and future – from your memories. Do not erase us from your history. We built this country. Do not erase us from your language or your conversations in any capacity with generalized, all-inclusive verbiage.

I'm asking you to not accept what is tolerable nor what is easy. Be specific and be intentional, especially when it may make you uncomfortable. We do not grow inside of our comfort zone.

If you have gotten comfortable, then you have more work to do.

I hope you know that I see you.

More than that, I appreciate you. I am grateful and blessed to know you and to be taught by you. Please do the same for me. Please do the same for those of the black community that walk UIW's campus and those off of it.

The Black Experience is one that can and will only be experienced by black folks. It isn't meant to be inclusive or generalized. As a black female student at UIW, I promise to hold my school and those that reside within it accountable.

Say our names while recognizing and declaring the black community – all of the black community; not what you choose at your leisure – is tired of suffering. Then take consistent action in your own community – our community – to ensure that, in generations to come, no one has to say Black Lives Matter ever again.

It isn't something to question or something that must be said. It's a fact.

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Safety concerns halt competition

By Angelo Mitchell

LOGOS SPORTSWRITER

The University of the Incarnate Word Athletics Department -- out of an overwhelming concern for the health and safety of its student-athletes, staff and campus community -- is postponing all fall competition.

The Cardinals will hold voluntary practices and strength-and-conditioning sessions through the fall and look forward to the possibility of competing in the spring.

With college football being in total disarray and division, the Southland Conference school presidents were in total concert. Furthermore, nine of the 13 NCAA Division I Football Championship Subdivision (FCS) conferences have now announced they aren't playing competition football this fall -- meaning the annual FCS playoffs to determine a national champion will not be held this fall.

UIW waited on making its announcement until the Southland Conference made its own.

"After thoughtful consideration, the Southland Conference Board of Directors reached consensus in postponing league competition for our fall semester sports," the board chair, Dr. Houston Davis, president of the University of Central Arkansas in Conway, said. "Protecting competitive opportuni-



Angelo Mitchell

ties in a safe manner for our student-athletes was paramount in the review, and a delay to the spring allows campuses and athletic departments to

get a better handle on issues related to the COVID-19 pandemic."

Conference Commissioner Tom Burnett added, "The Board concluded that an entire fall sports season is not likely, and that a postponement to spring can provide the important opportunities our teams annually seek. While disappointed that we won't be playing these sports in the Southland's 58th year of fall competition, we look forward to a unique spring season of athletics that also includes NCAA postseason opportunities."

UIW followed suit with its conference. "From the onset of the pandemic, our University has prioritized the health and safety of our students," UIW Athletic Director Richard Duran said.

"This has continued to be paramount in our (department) decision-making and conversations with fellow Southland Conference members. We refused to rush back and spent the summer putting a plan in place to meet the NCAA recommendations well before they became mandates. We strived to

ties in a safe manner for our student-athletes was paramount in the review, and a delay to the spring allows campuses and athletic departments to



Christina Emmetti PHOTO

Hope springs eternal. The Cardinals anticipate playing football in the spring along with several other fall sports that couldn't

do the right thing for the right reasons, and we stay true to that approach."

UIW has taken a proactive approach to ensuring the health and safety of its students and staff during the pandemic. In March, UIW was the first Southland Conference school to close its residence halls. Eighty-eight student-athletes were scheduled to return to campus in early July but following a spike in COVID-19 cases in San Antonio, the department postponed their return. Additionally, UIW Athletics allowed student-athletes to opt out of returning this fall, without penalty, before the NCAA mandated it.

This fall, football, volleyball, men's and women's soccer and men's and women's cross country will follow a similar, but voluntary, training schedule to a typical spring offseason, including practices and weight training. Spring sports that traditionally have fall competition -- such as baseball, softball, men's and women's golf and men's and women's tennis -- also will hold optional practices and weight training but will not play against outside competition. UIW's winter sports, including indoor track-and-field, men's and women's basketball, synchronized swimming, fencing and swimming and

diving, will proceed unless the NCAA and Southland Conference determines otherwise.

The Western Athletic Conference, of which UIW men's soccer is a member, also has announced it will suspend competition (championship and non-championship) this fall. Should the NCAA move the fall sport championships to the spring, the WAC will conduct the respective sports during the same time frame if feasible.

So, what will UIW student-athletes normally taking the field be doing when they're not in class?

"This fall, we will be providing our student-athletes the opportunity to train and physically, mentally, and emotionally prepare for the spring," Duran said. "We will continue to meet all NCAA and Southland Conference expectations while supporting our student-athletes to the best of our ability. We will take full advantage of this fall and will be prepared for a possible spring season. We strive to become conference champions and give our programs a chance to compete in their respective NCAA tournaments."

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COVID-19 could clamp college aspirations

By Abigail Velez

LOGOS SPORTSWRITER

It is no secret that COVID-19 has created a global shift in society, communities, and the way we lived prior to this global pandemic.

One major area that has changed drastically is the sports arena. Due to coronavirus, professional, collegiate and high school sports have made necessary changes to ensure the safety of athletes, and staff -- whether that be postponing their seasons to a safer time, or cancelling the season altogether.

From a broad perspective, we might not think the cancellation of sports affects the lives of young athletes heavily, but high school athletes throughout

Texas say this could change the course of their lives forever.

Trace Hick is a high school junior and the starting wide receiver at New Braunfels High School. Although his school hasn't made any drastic changes to its football program to slow the spread of COVID-19, he said, he is still facing hardships when it comes to his athletic future.

Junior year is the time that high school athletes start gaining traction from collegiate recruiters but Hick says it has been slow.

"I do want to play college football but there are a lot less interactions with college coaches and with college visits," Hick said. His dream is to play for the Louisiana State University Tigers, last year's national championship team



Abigail Velez

quarterbacked by Heisman Trophy winner Joe Burrow.

Hick said he has a backup plan in case he does not get offered an athletic scholarship to

play at LSU. Hick plans to study sports marketing at a Texas university he will choose at a later time.

However, other student-athletes may not have a backup plan to a higher education.

In El Paso, a border city that falls right on the west tip of Texas, some high school students cross over from Mexico to play football.

If Jesus Apodaca hadn't played football at El Paso High School, he said he might not have attended college. Growing up in central El Paso, Apodaca said he struggled financially throughout his adolescent life but knew his dedication to football would be his ticket to an athletic scholarship.

A high school senior having to give up football this fall -- even for safety's sake -- probably feels cheated, said Apodaca.

"As a football player (athlete), you have a responsibility of being a good student because of the 'No pass, No play' rule," Apodaca said. "I always gave school more effort because of that."

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Incarnate Word grads lead educators' workshop

Special to the Logos

What can happen after studying at Incarnate Word? Three former students who are having an extremely positive effect nationally and locally returned to be major presenters at the conference, "Critical Thinking, Compassion, Paths to Civic Engagement," virtually hosted Aug. 11 at the University of the Incarnate Word.

A grant in the category of "Pedagogies for Social Justice and Civic Engagement" from the Wabash Center has been awarded to Sister Martha Ann Kirk, a longtime religious studies professor; Dr. Sandra Guzman-Foster, an associate professor in UIW's Dreeben School of Education and Sister Theophane Power Endowed Chair in Education; and Dr. Dhawn Martin, executive director of the Sol Center, for their project "Critical Thinking, Compassion, and Paths to Civic Engagement."

The daylong workshop opened the year. The Wabash Center focuses on support for Theology and Religious Studies faculty, but the UIW grant proposal indicated workshops also would be open to all promoting learning in colleges and universities. Almost 100 educators from higher education institutions all over San Antonio registered and the recording, resources and virtual exhibits can be seen at <https://sites.google.com/view/compassioncriticalthinkingand/home>

After the murder of George Floyd, Melanie DeMore, who graduated from then-Incarnate Word College in 1976, sang "Rock-A-Bye Baby Child," a song she had written previ-



Singer-musician Melanie DeMore sang at the workshop.

ously. Kirk invited DeMore to participate when United Religious Initiatives, a major network, focused on the singer to share her justice-seeking compassionate music.

DeMore sang, "Somebody's baby just killed someone else's baby, leaving somebody's baby, cryin'. When will it all end?" She explained society seems to be trapped in cycles of violence, but what is needed is compassion, remembering that perpetrators, each human, is "somebody's baby."

DeMore works nationally sharing both music of the African Diaspora and her own compositions. She stretches minds in the "Othering and Belong Institute" at University of California-Berkeley and stretches hearts with thousands of children in schools in Oakland, Calif., where she lives. She also works with Threshold Choirs, those who share with people in the journey from life and to life.

She invited all to sing, clap, and move with her on "Put One Foot in Front of the Other and Lead with Love." That was an invitation to commitment, to be courageous and charitable in these challenging times. Obstacles and fear can stop people and their aspirations. Anger and despair can block the love needed to heal society.

years as director of spiritual services at Haven for Hope, a San Antonio homeless transformational center.

As the city's faith liaison, Helmke has been unifying hundreds of religious groups to help improve the lives of families and communities most in need via relational coordination, intentional partnerships and network activation between the faith community, government agencies, nonprofits and community groups. That's no small order. She said there are about 1,400 congregations in San Antonio of all kinds: Christian, Jewish, Buddhist, Hindu, Indigenous, and others. She helped establish the San Antonio Community Resources Directory, SACRD. ORG - a way to find services in the various zip codes, a group that UIW community members are invited to work with.

In 2017, the mayor and City Council officially declared San Antonio as a Compassionate City signing on to the Charter for Compassion. Today, the number of Compassionate Cities is near 450. San Antonio is a piloting leader in terms of the education of compassion as well as the policy and decision-making of civic leaders.

Eleven UIW community members took the intensive 20-hour Compassionate Integrity Training in the inaugural institute, including Dr. Trish Driskill, an assistant professor of accounting; Dr. Karen E. Negates, a visiting professor in environmental science; Dr. Bridget Ford, an assistant professor of biology; Dr. Jaime Gonzalez, an assistant professor of physical therapy; Dr. Deepti Khara, an assistant professor of early

childhood education; Dr. Joan Labay-Marquez, graduate studies coordinator for the Dreeben School of Education; Dr. Trinidad Macias, director of graduate studies; Dr. Emma Santa Maria, director of professional development and an assistant professor of multicultural education for the School of Osteopathic Medicine; Dr. Linda Solis, an assistant professor in the medical school's applied humanities program; Dr. Ana Vallor, chair of the Department of Biology; and Dr. Nürsen A. Zanca, a professor of economics. Kirk was on the Compassionate Integrity Training facilitator team with people from six countries teaching about 160 educators of all levels, from pre-K to grad school. Guzman Foster is a main leader in the ongoing educational assessment of the institute.

Dr. Kevin Vichales, associate provost for Undergraduate and Graduate Education and the dean of the College of Humanities, Arts, and Social Sciences, welcomed the participants.

Vichales said the word "compassion" means "suffering with." He associated compassion, thinking engagement with the life of Jesus. He framed the work of the day within an incarnational theology and then linked with the history of the first Incarnate Word Sisters responding to the pain of plagues 150 years ago.

Dr. Arturo Chávez, president and chief executive officer of the Mexican American Catholic College in San Antonio since 2007, gave the keynote address. Chávez, who holds a bachelor's degree in religious studies from Incarnate Word, served on President Obama's Council for Faith Based and Neighborhood Partnerships.

Chávez shared some history of embedded racism within our culture, ways to recognize it, and ways to move beyond it. The virtual resources of the workshop have links to "I Can't Breathe," the summer series on racism that Chávez led.



Dr. Arturo Chavez



Dr. Sandra Guzman-Foster

Helmke, an ordained Lutheran minister, has been working closely with the mayor as the City of San Antonio Faith Liaison since 2017, but she's been serving the community for more than 30 years. Twenty-five years ago, Helmke was among cofounders of the San Antonio peaceCENTER. She continues to serve the center - an all-volunteer and interfaith organization - as interim director. She also served seven

ENTERTAINMENT

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Theatre Arts plots different strategy for fall

Special to the Logos

The Department of Theatre Arts' 2020-21 season will be quite different from past years due to COVID-19 safety concerns, the chair said.

"As you can imagine, the ongoing COVID-19 health crisis dramatically has changed the ways that we can create theatre productions and then perform them," Dr. David McTier, who is beginning his second year as department chair, said in a recent interview.

"We are planning on two major projects that are faculty-led but student-driven: 'Short Attention Span Theatre' and 'Devised Theatre.' Our students will produce their own material and then share it in some form as health conditions and university protocols permit. We know that we cannot perform live and in-person



Dr. David McTier Mark Stringham

for a general public this fall. We also know that everything we've planned is tentative at best and could change overnight."

In the wake of the pandemic, McTier pointed out, many university and regional theatres have cancelled their 2020-21 seasons either altogether or moving to online formats for rehearsals and performances.

"Even Broadway has suspended performances for the rest of the year," McTier said. "Certainly, this

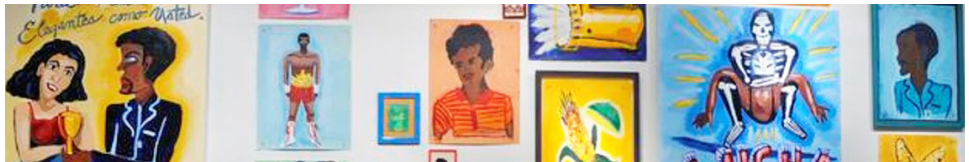
poses an unprecedented setback and a monumental challenge for all of us in theatre, but we will prevail. We are theatre artists, after all, and somehow the 'show must go on.' We also know that theatre, by its very nature, occurs when performers and audiences come together to share a story -- and it all happens live and in-person. How then do we go on given mandated social distancing?

"Safety protocols have been established by our university, and we will follow them. We at UIW Theatre have spent months searching for meaningful opportunities that are as safe as possible for our students to learn and to produce theatre. There is no obvious, fail-safe solution. Our faculty and staff will be present physically on campus this fall as will be many of our theatre students; other students will join us

only online. Some students will pursue production work; others will not. All of our students will have the choice of whether or not to participate in any in-person event."

McTier said the department also plans to stage "Tartuffe" in February, which he was directing last spring until it was cancelled due to the pandemic. He hopes to have most of the original cast. And Associate Professor Mark Stringham is on tap to direct UIW Theatre Arts Professor Margaret Mitchell's new adaptation of "The Reluctant Dragon" to end the spring season.

"This fall, UIW Theatre will produce theatre," McTier said, "but the process and product will be unlike anything that we've done in the past. The main thing right now is for all of us to stay as safe and healthy as possible."



McNay Museum unveils new exhibitions

Special to the Logos

University of the Incarnate Word faculty, staff and students will be admitted free with their UIW IDs to McNay Art Museum to see its two latest exhibitions.

The McNay is spotlighting more than 60 drawings and watercolors in two new exhibitions: "Folk Pop: Victoria Suescum's Tienditas" and "Hockney to Warhol: Contemporary Drawings from the Collection."

"Folk Pop: features bold acrylic drawings on paper by Suescum, a San Antonio-based artist who has long been fascinated with the paintings on the exterior walls of mom-and-pop shops in San Antonio, Mexico, and her native Panama. These hand-painted signs advertise the goods and services offered and represent a unique visual approach that combines Pop art, hybrid languages, and advertising traditions.

Suescum's "Tienditas" drawings, created between 2012 and 2020, "beautifully capture the colors, textures, scale and forms of the wall paintings that inspired them," according to a news release. In addition to celebrating



Victoria Suescum

family-owned small businesses in minority communities, her work also documents these quickly vanishing works of folk art.

The Suescum exhibition opened Aug. 19 in Charles Butt Paperworks Gallery and will remain there through Jan. 10, 2021. It includes an informal interview with the artist in her studio as well as photographs of the shops where she found her inspiration.

"I feel great satisfaction installing the paintings inspired by humble tienditas in such a dignified space as is the Charles Butt Paperworks Gallery," Suescum said. "Truly, if we can increase appreciation, love, and understanding

for vernacular art which is typically overlooked, we can work towards peace and conflict resolution in this great nation."

"Hockney to Warhol" opens Thursday, Aug. 27. It features watercolors and drawings from the museum's Permanent Collection by artists Judith Cottrell, Leonardo Drew, David Hockney, Beth van Hoosen, Yvonne Jacqueline, Donald Judd, Leigh Ann Lester, Ken Little, Ed Ruscha, Robert Tiemann, Vincent Valdez, Liz Ward, Andy Warhol, and more.

The McNay has long been known for its collection of drawings and watercolors by American modernists, especially those artists who were represented by Alfred Steiglitz, a noted New York art dealer and promoter.

The museum also has steadily acquired works on paper by artists active during the second half of the 20th and early 21st century. This exhibition, which ends Jan. 3 in Lawson Print Gallery, is visitors' first opportunity to see a selection of this little-known strength of the McNay in a single exhibition.

"Victoria's exhibition beautifully

complements 'Contemporary Drawings' which highlights a vibrant and important part of the McNay's collection and includes many works by her fellow San Antonio artists," said Lyle W. Williams, Curator of Collections. Williams organized the exhibitions, which are a program of the Elizabeth Huth Coates Foundation of 1992.

The McNay, a Spanish Colonial Revival residence built in the 1920s by artist-educator Marion Koogler McNay, became the site of Texas's first modern art museum when it opened in 1954. An estimated 200,000 visitors a year enjoy works by modern masters including Paul Gauguin, Vincent van Gogh, Edward Hopper, Joan Mitchell, Alice Neel, Georgia O'Keeffe, Pablo Picasso, Jackson Pollock, and Pierre-Auguste Renoir. The 25 acres of landscaped grounds include sculptures by Robert Indiana, Luis A. Jiménez Jr., George Rickey, Joel Shapiro, Kiki Smith, and more.

UIW ID cards allow free admission to The McNay through the museum's Educational Partnership with the institution.

'Walk in Beauty'

Eloise Yantis Stoker's legacy: Educator, environmentalist, creator
By Sister Martha Ann Kirk
Special to the Logos

"Beauty above me, beauty below me, beauty all around me, in beauty it is finished."

The words of the Navaho chant seem so appropriate for the late Eloise Yantis Stoker (1935-2020), a beloved member of the Incarnate Word community starting in 1970 and continuing until she slipped off into more beauty Aug. 9, 2020.

She led thousands to appreciate the beauty of the veins of a leaf, the contributions of native peoples, the shape of a seashell, the colors of soil, water and sky.

Stoker was commissioned by Bexar County to create "The Acequia," a ceramic sculptural installation by Bexar County Courthouse Annex, at the corner of Flores and Nueva streets in downtown San Antonio. Betty Bueche, one of the many students who so admired Stoker, had the idea of commissioning her.

Stoker, who chaired the Art Department from 1979-1985 celebrated life in this area for well over 10,000 years because of the flowing water. Abundant flora and fauna have flourished. The footprints of animals and birds can be seen. The outlines of leaves invite the viewer to wonder in the face of the natural world.

UIW Art Professor Kathy Vargas said she remembers Stoker as a wonderful mentor when Vargas joined the faculty.

"She was completely committed to UIW's mission and made sure that all of us realized how important it was, and how central to the spirit of artmaking," Vargas said. "She was a truly generous person, with both her wisdom and her art. I have one of her animal footprint pots and one of her leaf plates and I cherish them every day. They are a constant reminder of her reverence for and service to the natural world."

Catherine Ciarrocchi, who earned a bachelor's degree in art from UIW in 1988, wrote this about Stoker: "When you are admiring the ancestral trees found across the university campus, offer a prayer of thanks to Eloise Stoker. During my student days as a studio arts major, Eloise Stoker taught Native American History, clay and drawing courses. She considered this campus her second home. She was an

indispensable instructor who became an influential part of the lives she taught and worked with over the years, including mine.

"Her passions for Native American arts influenced me to look deeper into the rich heritage this campus has to offer. I learned from her not only the basics of drawing or hand-building techniques in clay, but that this campus was built on sacred Native American burial ground. I remember her advocating for a beautiful tree on campus which was to be demolished to make room for construction. She was ahead of her time with her concern and activism for the environment. She expressed her love for nature through her art by beautifully capturing impressions of nature in clay. Her influence and motivation guided me to keep a journal in my travels, to pace myself and practice and appreciate true art forms. Eloise Stoker was the kind of professor I, and many, remained lifelong friends with, with art and nature always at the heart."

Mark Semmes, who earned his bachelor's degree in art in 1988, shared some of his fond memories of "Mrs. Stoker" as well.

"I took life drawing classes with her and she was an amazing teacher," Semmes said. "She was the first person to teach me about drawing with my regressive hand -- in my case, my left hand. This really challenged my mind to think differently about drawing. I also had great memories of her wonderful ceramic art works. She had beautiful organic and natural qualities in her bowls and vessels which showed her unique hand in their making. I will also remember her wonderful cat eyeglasses that she wore! Eloise did her own thing and never was swayed by current trends. For that I will always love and appreciate her."

Stoker's daughter -- Professor Teresa Noelle Yantis Stoker -- shared some of her mother's history, passion and activism.

"(She) was amazingly brave and courageous. And I continue to march in her footsteps but will never fill her shoes. With deep family roots in civic participation, (she was) an activist for the environment, Native Americans, women's rights, and civil rights. Her father, Thomas Elliott (Townsend) Yantis, worked on union issues in Texas.



Eloise Stoker, left, and her husband, Jim, met while they were students at the University of Texas in Austin.

Ancestor Everett Ewing Townsend is considered "The Father" of Big Bend National Park. Lucy Ann Crockett singlehandedly crossed from post-Civil War Arkansas to New Mexico in a covered wagon full of her children. David Crockett fought for the rights of Native Americans against President Andrew Jackson, and that cost him a U.S. representative seat. Quaker ancestors were abolitionists. The list could go on and on. She has a fighting and diverse pedigree. She has fought on the front lines of conflict."

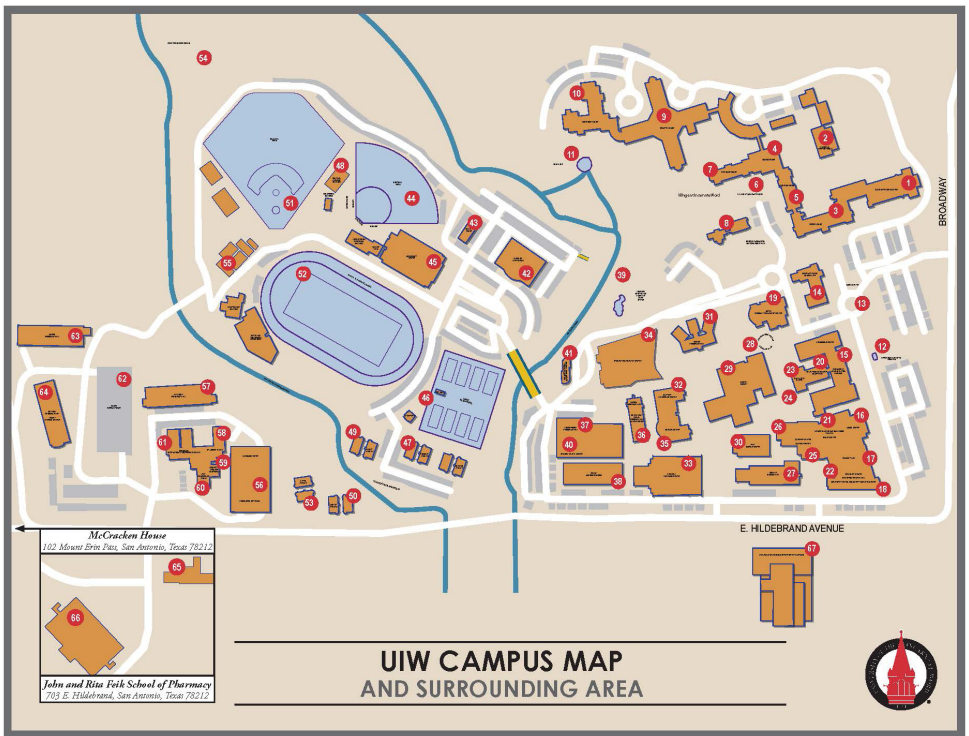
Her mother, while an undergraduate at the University of Texas-Austin -- continued to work with the Rev. Clause Rolfs, a Methodist minister who actively organized students in favor of civil rights. She was part of a group that traveled to Selma, Ala. She demonstrated against segregated lunch counters in Austin. And as part of UT's student government, she worked in public relations. She personally presented UT student government's positive position on civil rights to the Texas Legislature.

Northeast Texas legislators screamed at her from the floor: "She's a Communist; Get her name and address." She received personal threats on her life and through anonymous phone calls. Her tires were slashed. She never wavered. And this caught the attention of a fellow art student, Jim D. Stoker, her future husband.

"I have been trained by a pro," Professor Stoker said of her mother. "Together, we participated in protests against the Northeast Expressway in San Antonio. We went to the construction site of the highway, at one point, with a group of protesters. And were active in too many Earth Days to count."

Her mother, father, Lee Carr and Richard Carr founded the San Antonio Sierra Club in 1968 with the help of Houston's Orrin Bonney.

Her mother went on to serve as an officer at local, state and national levels of the Sierra Club. Its founder, John Muir, and Rachel Carson greatly impacted her life and philosophy. The Stokers -- both lifetime members -- were awarded the Orrin Bonney Lifetime Achievement Award by the Lone Star Sierra Club in 1997. The Stokers' major Sierra Club Projects -- with the help of many -- included: fighting the Northwest Expressway all the way to the U.S. Supreme Court, preventing a new Army Corps of Engineers dam on the Guadalupe River below Comfort, helping secure the Rio Grande Wild and Scenic River Designation, Big Thicket National Park, preservation of Pecos River Cultural Sites and Rock Art and the Formation of Pecos River State Park, among others.



UIW CAMPUS MAP & SURROUNDING AREA

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|---|--|--|
| <ol style="list-style-type: none"> 1. <i>The Chapel of the Incarnate Word</i> ** 2. <i>CHRISTUS Heritage Room</i> * 3. <i>Pierre House</i> * 4. <i>Dubuis House</i> * 5. <i>Madeline House</i> * 6. <i>Village at Incarnate Word</i> * 7. <i>Alphonse House</i> * 8. <i>George Washington Brackenridge Villa</i> ** 9. <i>DeMatel House</i> * 10. <i>Angeliouse House</i> * 11. <i>Blue Hole</i> * 12. <i>Bernard O'Halloran Garden</i> 13. <i>Mission Plaza</i> 14. <i>Incarnate Word Generale</i> ** 15. <i>Admissions Center</i>
<i>Calumville Administration Building;</i>
<i>Admissions Center, Registrar, Business</i>
<i>Office, Campus Ministry, Entling</i>
<i>Center (AD)</i> 16. <i>Bennack Music Center</i> 17. <i>Concert Hall</i> 18. <i>Fine Arts Complex (FA)</i> 19. <i>Joyce Design & Technology Center (JB)</i> 20. <i>Sr. Antoninus Buckley Courtyard</i> 21. <i>Maureen Halligan-Ronald Ibs Theatre</i>
<i>and Dance Center (HIT)</i> 22. <i>Kelso Art Center (FA)</i> 23. <i>Financial Aid (1st floor) (CHAPEL)</i> 24. <i>Our Lady's Chapel (CHAPEL)</i> 25. <i>Coates Theatre (EHMT)</i> 26. <i>Cheever Theatre (EHMT)</i> | <ol style="list-style-type: none"> 27. <i>Bonilla Science Hall (BSH)</i> 28. <i>The Marjorie Jordan Carillon Plaza</i> 29. <i>Mabee Library, McCreless Art Gallery,</i>
<i>Counseling (LIBR)</i> 30. <i>AT&T Science Center (AT&T)</i> 31. <i>Dubuis Residence Hall</i> 32. <i>Slattery Leadership Center, Office of</i>
<i>the Provost</i> 33. <i>Cerveau Wellness Center (WC)</i> 34. <i>Student Engagement Center: 1st level-</i>
<i>Concourse Dining, Cardinal Shoppe</i>
<i>(upper); 2nd level-Student Organization</i>
<i>Complex, Meeting Rooms; 3rd level-</i>
<i>Office of the President, Veterans Affairs,</i>
<i>Career Services, Campus Engagement,</i>
<i>SGA Offices, Graduate Assistants,</i>
<i>Writing & Learning Center, Tutoring</i>
<i>Services, Sodexo, CAB Activities, Greek</i>
<i>Life, Lounges, All Faiths Reflection</i>
<i>Room, University Advising Lab,</i>
<i>University Advising Center, TRIO,</i>
<i>Offices, Basement-Red's, Cardinal</i>
<i>Shoppe (lower), Post Office, Help Desk;</i>
<i>Mezzanine-Ballroom</i> 35. <i>Gorman Business and Education</i>
<i>Center, Dreeben School of Education</i>
<i>H-E-B School of Business (GB)</i> 36. <i>Residence Halls, Sr. Clement Eagan</i>
<i>Residence Hall, Campus Police</i> 37. <i>Agnes-Sasa Residence Hall</i> 38. <i>Frank Nursing Building (NB)</i> 39. <i>Loures Grotto and</i>
<i>Angel of Hope Statue**</i> 40. <i>Student Health Center</i> 41. <i>Buckley-Mitchell Advancement Center</i>
<i>(BUCMIT)</i> | <ol style="list-style-type: none"> 42. <i>Barshop Natatorium (NATA)</i> 43. <i>Solar House</i> 44. <i>Softball Field</i> 45. <i>McDermott Center, offices (2nd floor)</i>
<i>(CONV)</i> 46. <i>Mabry Tennis Center</i> 47. <i>Village of Avoca: Dowling Avoca A,</i>
<i>Escobar Avoca B (A&B)</i> 48. <i>Sullivan Ceramic Studio</i> 49. <i>Village of Avoca: Smiley Avoca C</i> 50. <i>Village of Avoca: Molly Avoca D</i> 51. <i>Sullivan Field</i> 52. <i>Benson Stadium</i> 53. <i>Village of Avoca: Hayes Avoca E</i> 54. <i>Practice Soccer Fields</i> 55. <i>Practice Infield</i> 56. <i>MCCombs Center: Housing/Rosenberg</i>
<i>Sky Room</i> 57. <i>Residence Halls, Hillside Residence</i>
<i>Hall</i> 58. <i>Residence Halls, St. Joseph's Hall</i> 59. <i>Henriette Leonard Auditorium</i> 60. <i>AT&T Boardroom</i> 61. <i>Grossman International Conference</i>
<i>Center, Ballroom (ICC)</i> 62. <i>Acira Parking Tower</i> 63. <i>Residence Halls, Joeris Residence Hall</i> 64. <i>Residence Halls, Skyview Residence</i>
<i>Hall</i> 65. <i>McCracken House</i> 66. <i>Feik School of Pharmacy (FSOP)</i> 67. <i>Liza and Jack Lewis III Institute of</i>
<i>the Americas</i> |
|---|--|--|



Incarnate Word High School
727 E. Hildebrand Ave.
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(not indicated on map)



St. Anthony's High School
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* Village at Incarnate Word

** Headquarters Sanctuary

** grounds of the Generale