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New students get pinned

By Ala Hasan /
STAFF WRITER

Hundreds of new University of the Incarnate Word students – mostly freshmen -- experienced the 14th annual pinning ceremony Thursday, Aug. 23, in Alice McDermott Convocation Center.

“You belong here and you are in the right place,” Dr. Thomas M. Evans, UIW president, told the Class of 2022.

Evans spoke about his personal experience going into his first year as president last year, his freshman year at college, pointing out that he met his wife, Lisa, in a freshman class. Then he invited her to stage, pinned her with a UIW pin, and got a kiss.

“I loved the part when he pinned his wife, it was very thoughtful,” biology major Angela Nicole Moreno said. “I felt like I was at home because of the nurturing and caring environment.”

Camille Piper, a peer minister with University Mission and Ministry, also spoke to

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"Light the Way" festivities will start earlier Nov. 17, running from 3 to 9 p.m.
Courtesy photo

'Light the Way' seeking help

Volunteers can help the University of the Incarnate Word carry on its annual “Light the Way” holiday tradition several ways, a planner says.

Students can earn valuable community service hours required for graduation by helping to replace discolored and broken bulbs 1-3 p.m. every Tuesday, Wednesday and Thursday this month in the Student Engagement Center.

“Stay for as long or little as you can,” said Ashley Davis, special events coordinator for the sponsoring Office of Communications and Marketing.

In October, the annual Display Board Contest is set for the 13th, a Saturday.

“All approved student organizations are invited to participate as teams in this annual tradition to design and paint a board that will be displayed throughout campus during the holidays,”

Davis said. The top three winning teams will receive cash prizes. Awards for Most Mission Friendly Design, Best Interpretation of Light the Way and People's Choice will also be given out.

Students who wish to participate should register online at lightthewaysa.com/display-board-contest/ or via CardinalSync before Oct. 1.

Students also may volunteer during the Light the Way Holiday Festival scheduled 3-9 p.m. Saturday, Nov. 17.

“This year’s event will offer an earlier start time to enjoy over a dozen food trucks, more than 40 vendors in the Holiday Shoppe, an even larger kids’ area and a chance to take photos with Santa and Red (the Cardinal mascot),” Davis said.

FYI: For more information, contact Ashley Davis at anlara@uiwtx.edu or (210) 829-6001.

Health Services welcomes employees, students

By Renee Muñiz /
ASSOCIATE EDITOR

Employees are now welcome to UIW Health Services after an insurance company shift that went into effect June 1 has caused some inconvenience between employees and their usual doctor’s office.

The medical director, Dr. Corinne Jedynak-Bell, an osteopathic physician, said she wants the campus to be informed of this change for employees so they may take full advantage of the services offered.

“For employees, they don’t have to leave, go to an appointment and then try to find parking to come back,” she said. “With the change in insurance for employees, they come in and only have to pay a \$10 fee to be seen and there’s no balance bill. There’s no follow-up bill that they get.”

The university has always self-funded its insurance with companies that also work

as third-party administrators (TPA) such as Aetna, Signa and Humana.

This past June, the university switched to a new TPA known as Gilsbar, based in Louisiana. Because Gilsbar is not a well-known insurance company employees have run into issues at their personal doctor’s office.

“Many people, even in the doctor’s office, don’t understand how TPAs work as administrators and understand that we’re self-funded just like we were when we had the other insurance companies,” said Bell. “But they don’t recognize the name so now they’re asking people to pay cash or they’re not able to go to their past providers.”

Due to this shift in insurance, UIW has arranged a contract with University of Texas Health Science Center to accept Gilsbar. This means UIW can refer seriously ill patients to neurologists or

dermatologists, for example, by calling UT Health Science Center and sending them to the appropriate physician.

“But it’s a tough change because a lot of people have been going to the same doctor for a long time and now suddenly their doctor’s office is not taking their insurance,” Bell said. “So now they have the option to come here for \$10 as well.”

Students with Consolidated Health Plan (CHP) insurance are also expected to pay a \$10 co-pay when visiting Health Services. Students with other forms of insurance will pay the amount of their usual co-pay when visiting an outside doctor.

If a student cannot pay at their appointment, they will not be turned away, Bell said.

“You can pay your copay later. We’re working with (the university) to possibly put it on your account. The other thing is that the university



UIW Health Services workers now serve employees and students in clinic.

Bethany Melendez / Photo

will be applying a student discount so there won’t be any balance billing or leftover billing because a student discount will be applied to that, which is really nice.”

This student discount is on the back end for balance bill-

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WORD UP

Compiled by Jake Fortune / STAFF WRITER

Malaysia cuts palm oil spread

Malaysia will not allow any further expansion of the palm oil industry, citing overproduction, its primary industries minister, Kuala Lumpur, said. Asked about the decision’s effect on revenue and production for palm oil, Lumpur said overproduction has caused a serious excess in palm oil shipments and slowing expansion will result in less waste among consumers and suppliers.

Philippines mayor shot dead in office

Mariano Blanco, mayor of Rondo town in the Philippines, was shot dead Wednesday, Sept. 5, in his office by four unknown assailants. While the details

behind the assassination are still unknown, Blanco addressed his fear of being killed months earlier due to the hold the drug trade had on his town. He is the 12th mayor assassinated in the Philippines during the current presidential administration.

Study: Female monkeys ‘distrust’ males

Findings from a study conducted by St Andrew’s and the University of Lau- sanne and Zurich established that even when male vervet monkeys show superior foraging ability, females are still more likely to follow other females. This study was led by Axelle Bono and Professor Erika van de Waal. The exper- iment itself involved an artificial fruit box that could be opened at either its black or white end to retrieve an apple. If the dominant female approached, researchers used a remote to ensure she only got the apple from the black end; while the highest-ranking males were trained on the other end. Despite having a lower rate of success, females stuck to copying females while males copied males.

‘Meet the Mission’ set Sept. 14

Faculty and student volun- teers are gearing up for the annual “Meet the Mission” community service effort Friday, Sept. 14.

“I can tell you we have lots of fun stuff this year for (the mission),” said Dr. Betsy Lev- ernet, an associate professor of biochemistry at UIW and key planner for the mission where students can earn community service hours toward the 45 required for graduation,

Planned activities include:

- @ Meal service with the homeless, with the elderly, or with disabled adults
- @ Sorting and organizing donations of food or clothing
- @ Landscaping or garden- ing at community and school gardens
- @ Cleaning and mainte- nance work (smaller groups) at a women’s shelter or a mission grotto
- @ Grounds work in local parks
- @ Odd jobs and dog bath- ing at a rescue shelter in Von

Ormy

The volunteers – led by faculty – will meet at Alice McDermott Convocation Center, Leverett said. Then they will leave in two waves: one before 8 a.m. and the second before 9.

“The outdoor projects are generally started earlier in the day” to reduce heat-relat- ed issues, she said.

“We provide breakfast tacos, water, and pizza for lunch (when they return),” Leverett.



Dr. Betsy Leverett

When students reconvene with their faculty group lead- ers for lunch, there is time spent giving reflections.

FYI: Faculty sign-up: <http://www.uiw.edu/meetthemission/employee.html> * Student sign-up: [http://www.uiw.edu/meetthemission/stu- dent.html](http://www.uiw.edu/meetthemission/student.html)

New students get pinned

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the crowd, urging them to be involved in activities as well as class.

Although UIW is a Catho- lic-based university, students of other faiths are welcome, Piper said.

Whether someone practic- es Catholicism, Islam or no religion at all, students are encouraged to grow in their faith, she said.

“The campus is filled with many different beliefs and cultures,” vision science major Aiat Shalabi said. “The faculty and staff are very sen- sitive when speaking about religion, to make sure that we as students feel comfortable not believing in the same religion.”

Health Services welcomes employees, students

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ing and is still in the process of getting situated. For ex- ample, TRICARE is a federal program accepted at Health Services. If Health Services does not collect the copay from that student or balance bill, that would be fraud.

Health Services is currently working with the university to see if it is possible to send the insurance company a letter regarding the student discount if the student can- not pay, but being cautious of fraud, the clinic might have to send the balance bill because it is already expect- ed.

Bell advises CHP to all students because of its af- fordability and wide range of usage.

“CHP insurance is amaz- ing,” she said. “It’s \$1,400 for a year. You can use it any- where in the United States, not just here on campus and I think sometimes people don’t realize that it is actually a national insurance compa- ny.”

Students can be seen in emergency rooms and ur- gent care facilities across the country with CHP insurance.

According to Bell, a phys- ically active student at the university had once come to Health Services with rhabdo- myolysis, a condition where

the muscles break down. Once finding out about the condition, the student was in intensive care for 10 days.

The student’s bill totaled \$600,000 but with CHP the student was only required to pay \$600. Although this was a special case, CHP typically pays at 90 percent.

CHP, the student insurance at UIW, is \$1,412 a year. The first payment of \$706 begins Aug. 1 through the end of January. Then the other \$706 is applied to cover the stu- dent from Feb. 1 through the end of July.

“I’ve had parents come up at registration and say, ‘Is there any way we can get on this insurance policy? Be- cause we’re paying \$1,400 a month.’ So, it’s really an incredible insurance policy for health,” said Bell.

With CHP insurance, stu- dents are able to receive emotional help such as CareConnect, a 24/7, 365- day behavioral health hotline allowing students to speak directly with a counselor.

Health Services serves not only as a primary care clin- ic but also as a behavioral health clinic.

“Studies have shown that more and more students coming onto campus have a higher rate of issues with

behavioral health and de- pression, said Bell. “So, we increased our quality proce- dures and one of the quality procedures that we do is to screen everyone for depres- sion.”

When a patient comes into the clinic, the student must take a short survey regard- ing their daily emotions. The total score will show the physician if the patient is dealing with depression or any emotional concerns.

Regardless of insurance company, all students have 12 free visits to counseling services on the fourth floor of the Administration Building on Main Campus or behav- ioral health at the School of Osteopathic Medicine and School of Physical Therapy.

There is also a half-time psychiatrist for students needing medication or medication refills for learning disabilities, behavioral health or mental health. Psychother- apy is also available this year with Dr. Lori Kels, who is on campus about three days a week.

Specifically, for students with CHP insurance, a den- tist is available to them nine times throughout the academic year on a first- come-first-serve basis, free of charge.

Along with the clinic’s up- dated facility and service-lev- el, patients’ records also had a major update.

“I want everybody to real- ize that all the services here are confidential and we are compliant with those feder- al laws about maintaining personal health information confidentiality,” Bell said. “To do that, we moved to electronic medical records in June of 2017.”

Bell said there were more than 5,000 paper charts with minimal storage space before moving to electronic medical records. The two- year process has made navi- gating patients’ information a more convenient task.

Health Services is also working on greater conve- nience for the new students on campus. Appointments to the freshmen dorms are being scheduled with Dr. Paul Ayala, associate dean of campus engagement, so the doctors can speak with them regarding preventative healthcare and wellness.

Coming this Fall, Health Services will be managing the annual flu campaign for employees. In the past, Hu- man Resources would bring in outside clinics to distribute flu vaccines, but this year UIW Health Services will be

at the head of the process.

“In anticipation for what the needs are going to be for students and employees, this year we ordered 750 doses of flu vaccines, anticipating about 200-250 flu vaccines for employees,” said Bell.

Students will be able to receive this vaccination for free with their insurance card and UIW ID since this is considered a preventative medication. Bell hopes the vaccination will be released mid-September from the Sanofi Pasteur laboratory in New Jersey.

Dehydration, flu, strep throat, diabetes, high blood pressure, time management and depression are the most common cases seen in the clinic and counseling ser- vices. Other services offered include well-women exams, annual physicals, tuberculosis testing, Gardasil vaccinations to prevent cancer and more.

At the moment, more students are coming in than employees, but Bell hopes to see the numbers grow as word spreads. On average, the clinic sees about 25 pa- tients a day while behavioral health sees about 30 patients a day during the academic year.

Job Fair links students with opportunities

By Renee Muñiz /
ASSOCIATE EDITOR

Career Services kicked off the semester with a Federal Work-Study & Part-Time Job Fair on Tuesday, Aug. 28, for all University of the Incarnate Word students searching for networking and a job.

The four-and-a-half-hour event took place in the Student Engagement Center Ballroom during the first week of school.

Career Services Director Jessica Lane Wilson was the facilitator of the event and was assisted by the Campus Services team and volunteers from other departments to put on this event.

“We want to make sure that our students are preparing for their future from the very beginning it starts,” Wilson said. “They have to know the skills that are necessary so that they are successful when it comes to getting a job when they’re done here at graduation time.”

Part-time job fairs, full-time career fairs, all-majors fairs and federal work-study fairs occur throughout the academic year. Wilson said they are hoping to begin internship fairs and specific-program fairs.

Along with on-campus job opportunities, the first fair of the semester brought in employees from off-campus businesses handling hospitality, medical occupations, restaurant help and sales.

Marissa Brewer, 26, was at the fair advertising Down on Grayson, described as “a casual, modern-American

restaurant serving a mixture of classic and contemporary dishes in a fresh and fun atmosphere” according to their website.

“Actually, we’ve had quite a few people stop at our booth,” Brewer said. “We thought it was going to be a little bit busier than it was, but I’m not too sure if classes didn’t get out on time or what-not.”

Although Career Services worked diligently on promotion, Wilson said she also noticed a small turnout from the students.

“I would like to see continued collaboration and support from faculty encouraging students on the importance of career planning and career readiness,” she said.

On the opposite side, there was a large employer turnout. Wilson said they will most likely need more space next year.

Other than hosting the fair, Career Services wanted to help students while at the event.

For example, if a student was not professionally dressed for the fair, Career Services had the “Cardinal Closet” on standby.

Professional wear was donated to the Cardinal Closet by staff and outside organizations for students to “rent” during the career fair. This proved convenient for those who had on-the-spot interviews.

Additionally, students and employees were asked to fill



Business marketing major Kimberly Garcez, left, chats with representatives looking to hire UIW students for jobs.

Renee Muñiz / Photo

out surveys upon exiting the fair to review what went well or what needed improvements for the next fair.

Some students were able to find job opportunities pertaining to their career path and schedule.

Freshman Vanessa Apodaca, who is studying nursing, said she found a part-time job opportunity as a medical scribe.

Business marketing major Kimberly Garcez said she came looking for an on-campus part-time job, but was surprised to find off-campus

jobs, too. She found a few on-campus office jobs that coincided with her schedule.

Garcez was appreciative of the job fair.

“I’m glad because it’s really hard to find a job especially when you have to wait for them to hire you and get your application and everything,” Garcez said. “Here, it’s like sometimes some of them are like, ‘OK, if you have a résumé we can talk’ or ‘If you fill out the application and bring it to me right now, we can process everything and

get you somewhere.’ It’s a lot faster than having to put in an application and wait to see what they tell you. You’re wasting time trying to find out and everything.”

Wilson said Career Services plans to continue helping students in reaching their career goals.

“We really encourage our students to come and participate and be a part of something that is going to help them with their future to be successful.”

Panelists to share Ettling legacy



Sister Dot Ettling

Women's Global Connection and the Ettling Center for Civic Leadership and Sustainability will remember Sister Dot Ettling, a woman who had a major hand in starting both, at noon Wednesday, Sept. 12.

The late Dorothy “Dot” Ettling, who was a professor in the Dreeben School of Education, is the focus of “Remember Sister Dot’s Visions, Collaborating and Creating for the Future,” a program that will be in Rooms 2031-32 of the Student Engagement Center at the University of the Incarnate Word.

Colleagues who knew Ettling, co-founder of WGC, will talk about her impact and vision for a caring and connected world, according to a news release.

Sister Martha Ann Kirk, a religious studies professor at UIW, will moderate. Speakers include Sister Helena Monahan, a former UIW chancellor and legal counsel; Dr. Sherry Herbers, a professor of education at Dreeben; Dr. Lisa Uribe, WGC director; Dr. Kevin Vichcales, associate provost and dean of the College of Humanities, Arts and Social Services; Dr. Ric Gonzalez, current Ettling director; Yesenia Caloca, Ettling’s campus community service coordinator; Bobby San Martin, center coordinator; and Teofilo Reyes, Ettling’s community outreach coordinator.

A light lunch will be served. Those planning to attend and eat lunch should RSVP caloca@uiwtx.edu

'Constitution Day' looks at government's role Sept. 18

The role of local government is going to be the focus of a Constitution Day address at 6 p.m. Sept. 18 at the University of the Incarnate Word.

Since 2005, federal law requires educational institutions receiving federal funds to observe Constitution Day commemorating the signing of Constitution on Sept. 17, 1787.

The speaker, Ben K. Keathley, a member of the Chesterfield (Mo.) City Council, will make his presentation in J.E. and L.E. Mabee Library Auditorium.

Keathley, born and raised in his hometown Chesterfield near St. Louis, is “going to talk about the role of local government in our constitutional tradition based on some of his experiences as a young representative,” ac-

cording to a statement from the cosponsoring Department of Political Science and the College of Humanities, Arts and Social Sciences.

Keathley earned NCAA Academic All-Conference honors while playing baseball at Knox College in Galesburg, Ill., where he earned a bachelor’s degree. In 2013, he graduated from Syracuse University College of Law where he was vice president of his class and the recipient of the Student Bar Association’s Distinguished Service Award.

While working as a student attorney at Syracuse Legal Clinic, Keathley represented clients on federal tax issues, bankruptcies, and immigration matters. He began his career with a civil litigation firm in downtown St. Louis



Ben Keathley

representing clients on insurance contract disputes. His areas of focus include immigration, civil litigation, and advising small businesses and startups.

Keathley is also a graduate of the Maxwell School -- the top-ranked public affairs school in the nation -- and serves on the Environmental Committee for the City of Chesterfield.

Center schedules faculty development workshops

The Center for Teaching and Learning at the University of the Incarnate Word – based in AD 212 -- has planned a number of workshops this fall to help faculty.

Most of the hourlong topical sessions are in the center, unless otherwise noted for the Student Engagement Center. Many feature refreshments and door prizes as incentives. And a few add stipends.

Using “Poll Everywhere” – a well-known student response system for which UIW now has a site license -- also will offer walk-in sessions with Dr. Susan Hall, the center director, and Terry Peak of Instructional Technology Services. These systems allow instructors to pose questions to a class and students to respond individually using their phones or other devices, thus increasing two-way communication. Participants in each session will participate in a poll, see how a poll is created, and discuss good practices in using student response systems for low-stakes assessment. Participants should bring a digital device from noon-1 p.m. Sept. 25, 2-3 p.m. Oct. 23, and 5-6 p.m. Dec. 6. Online sessions using Zoom will be noon-1 p.m. Oct. 10 and noon-1 p.m. Nov. 14.

Faculty are invited to join a reading group through the center that will look at a study -- “A Teaching Intervention that Increases Underserved College Student Success” – and discuss its strengths and weaknesses. Participants in Session 1 – facilitated by Dr. Art Hernandez, an education professor in education, and Dr. Jake Hammons, an assistant professor in mathematics – will look at the study’s design Sept. 24 at noon. Session 2, which focuses on data analysis and results, is set noon Oct. 1, facilitated by Dr. Craig McCarron, an associate professor in mathematics, and Dr. Wah-Kwan Ku, an assistant professor in mathematics. Participants, especially those without a previous statistical background, should learn useful questions to consider when reading articles related to the scholarship of teaching. A link to the article is at <https://www.aacu.org/peerreview/2016/winter-spring/Winkelmess>

Faculty also may arrange an “assignment charrette” with the center in their field where they would share assignments with colleagues. A charrette, Hall said, “provides a simple and useful framework for this kind of sharing. We will tailor the charrette to your specifications, handle the logistics, provide a nice meal, and provide some funds for expenses like stipends for part-time faculty and workshop supplies.” For more information, e-mail Hall at hall@uiwtx.edu

Register for the center’s other sessions using <https://www.surveymonkey.com/r/CTLFall2018>

Short, video versions will be posted after some sessions.

This fall the CTL will host a faculty writing group that will meet biweekly. Organizational meetings for them were scheduled this week under the leadership of Dr. Ann David, an assistant professor in education,

Other workshops include:

“Inclusive Teaching I: Talking about Diversity,” noon Sept. 10 and noon Sept. 13, with Dr. Veronica Acosta, a biology professor. Participants in this session will experience a safe and structured discussion of race, using a framework originated by the Teaching Tolerance organization.

“Evaluating News Sources: Real or Fake?” – jointly sponsored by J.E. and L.E. Mabee Library, noon Sept. 11 and 8 a.m. Sept. 12 with Leslie Todd, Mabee’s information literacy coordinator. Participants in this session will learn about library tools for evaluating online resources and design a class activity in which students evaluate sources in their area. Watch for a link to a short video version the week after the live session.

“Informal Writing” is set noon Sept. 17 and 8 a.m. Sept. 18 with Dr. Amanda Johnston, coordinator of the Writing and Learning Center. Participants will learn several short writing tasks that can be used in class, as well as efficient ways to responding to that writing. The first 10 faculty members to register and attend each session will receive a \$100 stipend. Watch for a link to a short video version the week after the live session.

“Inclusive Teaching II: Building a Classroom Climate that Welcomes All,” noon Sept. 26 and 4:30 p.m. Sept. 27, with Dr. Veronica Acosta. Learn about a useful checklist of ideas for making classrooms welcoming to students from all kinds of backgrounds.

“Minimizing Plagiarism,” noon Oct. 2 and 4:30 p.m. Oct. 3 with Dr. Amanda Johnston.

Participants will learn how to create more “plagiarism-resistant” assignments, how to check papers with SafeAssign, and how to integrate that tool into classes to help students handle source material more effectively. The first 10 faculty members to register and attend each session will receive a \$100 stipend. Watch for a link to a short video version the week after the live session.

“Plickers -- A Different Kind of Clicker System,” 4:30 p.m. Oct. 4 and noon Oct. 8, with Dr. Brian McBurnett, a chemistry professor. Plickers -- the name combines “paper” plus “clickers” -- is another way to add polling to a class. Unlike traditional systems where

students use their phones, Plickers keeps the technology in the instructor’s hands. In this session, participants will experience Plicker polling and discuss ways that it might be applicable to their classes.

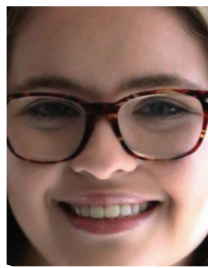
“Service Learning: Four Models,” noon Nov. 1. Four common models for service learning -- placement, project, product, and presentation – can be seen in UIW classes. Facilitator: Dr. Ric Gonzalez, director of the Ettling Center for Civic Leadership and Sustainability. Panelists: Dr. Darlene Carbal (Communication Arts), Dr. Chris Edelman (Philosophy), Dr. Tracie Edmond (Accounting), and Dr. Erlinda Lopez-Rodriguez (Community Health). Watch for a link to a short video version the week after the live session.

“Service Learning: Promoting Reflection,” noon Oct. 25 with Dr. Susan Hall. Participants will learn how the ORID – an acronym for “Objective, Reflective, Interpretive and Decisional” -- model prompts students to move their reflections beyond mere reporting. Watch for a link to a short video version the week after the live session

“Exploring Breakout EDU,” noon Nov. 9 in Student Engagement Center 2034 with Dr. Lucretia Fraga, an assistant professor of education, and Cesar Hernandez of Instructional Technology Services. BreakoutEDU is a digital platform of “immersive games.” All the games on the platform (including 350 free ones) involve teams racing to break open a locked box. However, the games have different narratives and are keyed to various academic area. Participants in this session will play a “Breakout” game, discuss possible applications to their classes, and learn about resources the CTL has purchased to support users of the platform.

“Teaching Vets,” noon Oct. 29 and 4:30 p.m. Oct. 30, with Scott D’Amico, a faculty development specialist with the Alamo Community Colleges District. Jointly sponsored with the Office of Military and Veterans Affairs, this session will explore the challenges these students face while transitioning into the college environment. Participants will gain insights into best pedagogical practices for serving their military students.

“Fostering Revision,” noon Oct. 31 and 9 a.m. Nov. 2, with Dr. Amanda Johnston. Participants will learn simple activities students can use to generate additional ideas for revision and organize them effectively. The first 10 faculty members to register and attend each session will receive a \$100 stipend. Watch for a link to a short video version the week after the live session.



Dani Delgado



Anita Kaduru



Aimilina Chaperon



Armando Zuniga



Nikala Royal



David De La Fuente



Alison Ponce



Mario Rodriguez

CAB leaders want bigger turnouts at events

Special to the Logos

Most of the eight Campus Activities Board leaders for the 2018-19 program year are newcomers to their paid positions as campus events planners who want more students to participate.

However, Dani Delgado, last year’s director of internal affairs, will lead the group as president this year. Delgado, a biology major from San Antonio, said her goal with CAB is “to bring fun new events for our students to enjoy and to increase our participants.”

Another veteran, Anita Kaduru, a government major from Houston, is returning for her third run as director of external affairs

“I’m not sure if my goals for the Campus Activities Board will come to fruition this season but I’d like to facilitate more ‘edutainment,’ ” Kaduru said. “Students should be able to walk away from our events with more than a shirt or cup -- but with new knowledge.”

Newcomers include Nikala Royal, director of administration; David De La Fuente, director of operations; Aimilina Chaperon, director of finances; Armando Zuniga, director of internal affairs; Alison Ponce, director of communications; and Mario Rodriguez, director of marketing.

Royal, a pre-pharmacy major from Atlanta, wants to “increase the number of students that attend our events.”

De La Fuente, a Bandera native working on a master’s

degree in education with a concentration in adult education, plans to “promote our events so that we can get more student engagement with our upcoming planned events.”

Chaperon, a cybersecurity systems major hailing from Misawa Aomori-Shi, Japan, wants “to host fun events that are enjoyable for all students.”

Zuniga, a San Antonio native who is majoring in communication arts with a concentration in communication studies, said he wants to “create memories and start new traditions.”

Having “more people attend our events” is the goal of Ponce, a communication arts major from San Antonio who is concentrating in media production.

Graphic design major Mario Rodriguez, a graphic design major from Del Rio, wants to ensure “all UIW students attend our events and have a great experience.”

FYI: “Save the Date” events the Campus Activities Board is planning this fall include:

Sept. 12: Aloha party, 6-9 p.m.

Oct. 23: Ghouls Night Out, 6-9 p.m.

Nov. 3: Homecoming, 10 a.m.-1 p.m.

Nov. 14: Tree-Lighting, 6-9 p.m.

Dec. 5: Treat Yo Self, 11 a.m.-2 p.m.

Women’s Global Connection links UIW with world

By Nicole Foy/Special to the Logos

From training women in Peru to use new water filtration systems to conducting small-business workshops in remote northern Tanzanian villages, University of the Incarnate Word students and faculty were busy this summer.

They were involved in immersion trips with the Women’s Global Connection, a nonprofit ministry of the Sisters of Charity of the Incarnate Word, founders of the university.

Teams, comprised also of San Antonio community members, traveled to Chimbote, Peru, and to two countries in Africa - Tanzania and Kenya - through WGC, which sponsors immersion trips throughout the year open to students, faculty and community members.

The organization, founded by the late Dorothy Ettling and Neomi Hayes, both Incarnate Word sisters, promotes the learning and leadership capacity of women and girls locally and globally.

In Chimbote, where the CCVI Sisters have ministered more than 50 years, immersion trip participants worked with and visited WGC projects -- including a women’s business collective known as Pushaq Warmi. They also painted two preschool murals and trained teachers and community members in best practices for sanitation, hygiene and clean-water access using new filtration systems donated through WGC.

Peru trip participants included UIW undergraduate Sarah Duffy; UIW doctoral student Monica Hernandez of UIW’s Ettling Center for Civic Leadership & Sustainability; Dr. Alfredo Ortiz, an associate professor of education with UIW’s Dreeben School of Education; UIW doctoral student Elena Valenzuela; Selena Mitchell,



Children in Africa benefit from Women's Global Connection summer immersion trips involving volunteers from the University of the Incarnate Word.

an Incarnate Word missionary; Dr. Denise Krohn of UIW’s School of Graduate Research Studies; and community members Vivian Vance and Edith Ausburn. WGC’s trips to Tanzania and Kenya included two teams that launched at different times this summer. The first group worked with women on improving family wellness and women’s small businesses as well as holding group organizational leadership training for members of the women’s collectives known as the Bukoba Women’s Empowerment Association (BUWEA), in Tanzania, and the Women in Water and Natural Resources Conservation (WWANC), in Kenya. The first group was comprised of UIW master’s graduate Natalia Hernandez; community member Barb Kelly; and the WGC’s Tamarra Mencey, director of administration, and Dr. Alison Buck, director of sustainability. The second group limited its work to Tanzania, focusing mainly on scientifically based nutritional practices to build health and reduce disease.

Dr. Neeta Singh, an associate professor of nutrition at UIW, led the trip that also included Stephanie Mitchell, an adjunct professor of nutrition at UIW, and Amy Duncan, a master’s student in nutrition at UIW. Singh has been working over a decade with the women of BUWEA on adding protein and other important nutrients to their regional diet. Under the partnership she’s built, BUWEA now owns and runs a soy farm. Women from the collective sell protein-packed soy yogurt

and soy nuggets throughout Bukoba and other villages.

FYI: A presentation on the Women’s Global Connection summer projects, complete with information about future trips, will be at 4 p.m. Tuesday, Sept. 11, at The Village at Incarnate Word’s Community Room adjacent to UIW.

For more information on WGC, go to www.womens-globalconnection.org

Ettling Center names five Cardinal Community leaders

Special to the Logos

The Ettling Center for Civic Leadership & Sustainability has selected five University of the Incarnate Word students as Cardinal Community Leaders for the 2018-19 academic year.

The new students go through a weeklong orientation that further acquaints them with the center, social justice, leadership, and the

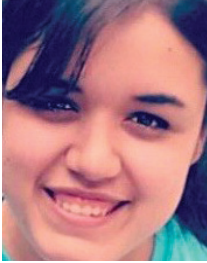
Sisters of Charity of the Incarnate Word’s history and mission. Ettling Center staff, UIW faculty and Incarnate Word sisters lead the sessions, which include a community service project.

The new leaders include Selena Casanova, a biochemistry major from San Antonio; Deandrea De Leon, a vision science major from

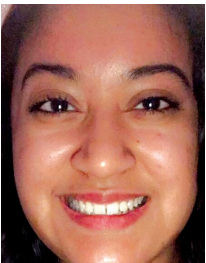
San Antonio; Kyana Gayden, an international business and accounting major from San Antonio, Maria Marrufo, a communication arts major concentrating in media studies from Querétaro, Mexico; and Camila Melero a communication arts major concentrating in media studies from Dallas.



Kyana Gayden



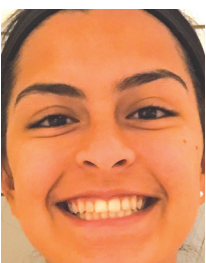
Maria Marrufo



Selena Casanova



Deandrea De Leon



Camila Melero



Rev. Dr. Trevor D. Alexander

9-11 Prayer Service Set

Three University of the Incarnate Word organizations will observe 9-11 on Tuesday, Sept. 11, in ceremonies. The observance involving University Mission and Ministry, Interfaith Council, and Student Interfaith Organization will begin at 9 a.m. outside Our Lady’s Chapel where the bell will be ringing to commence the events of

9-11. At noon in the chapel, “prayers will be said for our nation, for the families of those that died, and our UIW first responders during the service,” said the Rev. Dr. Trevor D. Alexander, Protestant chaplain and director of ecumenical initiatives.

Don't take my quietness for weakness



Queen Ramirez / EDITOR

I cannot remember a time when a teacher, professor or classmate didn't point out how quiet I am. Many teachers/professors have tried different tactics to make me talk more, and in which case I smile to myself because my quietness could be because of my shyness or my attentiveness. Granted, I have spoken more as the years have gone by. I remember in my freshman year of high school - about six or more months after the school year started - I decided to finally talk at the lunch table I always sat at (because those people were nice enough to let me sit there and didn't question my quietness). I didn't say much in the classes I did have, but at lunch I would sit in the same spot every day and listen to what they were saying. They knew I was in their grade, and that was enough for them to welcome me at

their table. I finally wanted to join the conversation because I was comfortable enough to talk to those nice girls -- who later became my group of friends -- but when I spoke they just stared at me. Mouths opened, and intense stares aimed towards me as if I had spoken in tongues. The whole table didn't say a word, then one girl said, "Oh my God! She speaks! I didn't know you had a voice! I thought you were mute!" She was not being funny; she was serious. More than half of the girls at that table didn't have me in their classes. I was used to being the person who didn't say anything. Not for a lack of ideas, or lack of wanting to participate; it is just so natural to not talk and listen in class. My way of participating is active listening and taking notes. I didn't care if my participation point didn't rack up because I knew I was learning. That was high school, but what about college? Well, my first year I didn't speak to anyone other than the professors. And that was only if it was necessary. I could not tell you anyone's name

from a class or name a single student who I spoke to. But I didn't fully realize this until the end of the second semester. I knew I missed having friends and sitting alone every day got boring. Eventually, I found people to talk to and they made school more enjoyable. Still, professors have gone out of their way to let me know they thought I was too quiet, with a "Don't worry. We are going to break you out of that shell." These statements tend to make me laugh on the inside, but if inappropriately timed have made me extremely upset. Who said I wanted to talk more, and who said I didn't participate? Who declared all good students must be talkative and outspoken? I take no pride in being outspoken, but I consider myself a good student with other traits to offer. Why is being myself not enough? I see the good side in learning to speak up, but those skills should be taught as skills. Instead, it feels like I was taught to speak up only because my personality was not to the liking

of someone else. I don't speak up because I feel like those are needed skills; I do it (as infrequent as it may be) because I don't want to hear another teacher tell me I am too quiet. I would rather have my words mean something than talk too much and have my words mean nothing. Any extra "participation" from me is a learned behavior I would happily discard if I knew I would not be told -- even more so than I am now -- that I am too quiet. I do enjoy speaking in class when the time is right, and class participation is a great and important thing! I do want to work on being more heard in class, but probably not to the extent that many people wish me to be. If I notice I feel more shy than usual, then I take note of it and reflect on it to make sure I work on my shyness. But if I am just listening then I see nothing wrong. I am quiet and I am shy, but I want to feel like being myself is good enough. E-mail Ramirez at qaramire@student.uiwtx.edu

Anime: Once rejected, now accepted



Victoria O'Connor / MANAGING EDITOR

Oh, how the anime fandom world has changed! From legendary mecha hero transformations to newer magical girls breaking our hearts, the otaku community has seen the evolution of it all. To my non-anime-aware readers, I'm pretty sure you're confused about what I'm even talking about. And I haven't even gotten into the fandom slang words such as "weeaboo" or "waifu." So, before I elaborate any further on these topics, I will just say this: I am an adult who loves watching cartoons. Japanese animation, better known as anime, enthralls viewers both young and old with series plots centered on heroes using giant robots as weapons (mecha anime), schoolgirls using magic powers against evil forces (magical-girl anime), or romance with dramatic twists (shoujo anime). As for the fans of this animation, we are referred to as otakus, the Japanese word for "geek." You know -- it sounds cooler to be called otaku rather than geek. If this all sounds like it is too much, that's because it is. That is why there are conventions showcasing anime and Japanese pop culture for all fans to witness. The most popular one in San Antonio is San Japan. Thousands of people come to this event to hear from panels, meet voice actors, buy merchandise and of course, cosplay. Cosplay made loving fandoms even more fun for me. Again, for those who don't know what cosplay is, I will simplify. Think of cosplay (also known as costume play) as a mix of dress-up and craftsmanship of your favorite character from any comic, movie, videogame or TV show. While fans may purchase a costume and wear it, others go to great lengths for accurate

cy by sewing, constructing, wearing colored contacts and body paint. With anime's rise of mainstream popularity in, famous folks such as Samuel L. Jackson, Keanu Reeves, Ronda Rousey and Kanye West are just a few who have spoken out about their love for anime and efforts in anime productions. One of the biggest American adaptations of anime was the 2017 film, "Ghost in the Shell," starring Scarlett Johansson. This is where the fandom has changed the most -- at least in my experience. Anime is not as underground as it used to be. It is still considered niche to the majority, but it has begun to weave its way into American pop culture. Though this would seem exciting to the devoted anime fan, it almost feels like a betrayal in a way. The fandoms I loved and continue to love once caused me scrutiny from popular cliques back in grade school. Seeing the anime craze grow into favor with the people who teased me for even admitting to liking it has been a continuously odd experience. I guess at the end of the day, I have the bragging rights of saying, "I liked anime before it was cool -- literally." The anime-loving community has seen American issues arise within the otaku fandom, targeting current topics and raising questions about the respect and security of the community. While some topics include challenging gender stereotypes, breaking the fourth wall and American politics within anime, others have included addressing racial representation and sexual harassment within cosplay. So, anime is more than just cartoons. It's about community, hot-topic issues and an overall appreciation of the artistry and animation. The anime fandom is not what is used to be, but it is relevant with the times and has matured gracefully along with its growing viewers. E-mail O'Connor at voconnor@student.uiwtx.edu

Five Vowels: 'E' for breathe



Renee Muñiz / ASSOCIATE EDITOR

Tell me why it's the second week of school and I'm exhausted. We had Labor Day off and I don't feel rested. Are you feeling the same way? If not, please share your skills with me. This column is a prime example of being behind schedule. I should have had this done a few days ago but didn't because I was working on another story for the Logos. I still have a bulletin to make for University Mission & Ministry which is due as I write this, a paper to lay out with my fellow Logos editors, chapters to read for class, group projects and sleep to catch up on. I read somewhere that the letter "e" is one of the most popular letters to be contained within words. Just think about that for a bit. Out of all the English words, the letter "e" appears probably most often. It is contained in so many different words, and sometimes even more than once. Can you imagine being the letter "e"? I can. "E" appears in many different areas; some familiar and some unique. Sometimes the letter is used once in a word. Other times it is used four times in a word. I feel contained in so many different organizations, different jobs and different responsibilities. Sometimes I'm needed at a few organizations throughout the week, and sometimes I'm needed by every single one I'm involved in. But I think what me and "e" have most in common is knowing we make all the difference. If "e" decided to take off because it didn't want to work with the English language anymore, then English-speaking areas would be in chaos.

A makeshift language would have to be invented and who knows how many problems would arise from that. There would be weeks, maybe months, of disputes just trying to agree with one another on what would replace "e." I play a key role in the organizations and lives of the people around me. If I didn't, then all of this activity and exhaustion would be for nothing. I'm an important member when it comes to life. I like to show up. Some days it's a little harder to be all there, fully present with the people around me, but by the grace of God I always make it through. Now, where me and "e" differ is how often we go on vacation. "E" can get used over and over without growing weary. "E" doesn't mind whether it is used orally or if written; that's just its job. As a human, I don't like being "used." I can choose to take part in what I want to do or what I don't want to do. I have a voice. With that mindset I must also remember while "e" doesn't have vacation days, I do. That doesn't mean I seclude myself for a month from all civilization; it simply means there's grace. I'm not expected to be perfect, so why try to be? It's OK to take time to breathe. I guess I just have to remind myself I'm not an "e" and I'll never be. Although I'm contained in different organizations, different groups of people and different jobs, I don't have to stay there. I have the gift and the ability to move. My friends, don't stay stuck on "e." As the famous actor, Patrick Star once said regarding his boatmobile, "It stopped working so I threw it away. The needle was on 'E' and I figured that must mean 'end.' " Don't run on empty. You are more than an "e." E-mail Muñiz at ramuniz1@student.uiwtx.edu

Congressman: Investing in education makes America truly great



By U.S. Rep.
Lloyd Doggett

Special to the Logos

Cardinals, whether you are just learning your way around the campus, or embracing your last year, understand the importance of service and engagement with our community.

We face tough obstacles from those who do not support federal aid for public schools and those who oppose adequate student aid for higher education. I believe that an investment in your education makes America truly great.

EARNING A DEGREE: Higher education offers a high return on every dollar of federal investment. So many social ills are linked with one's ability -- or lack thereof -- to earn a college degree, such as poverty, difficulty accessing affordable housing, and finding a career that offers professional advancement. UIW prepares students to become concerned, enlightened citizens within the global community. Now, more than ever, it is clear we need educated leaders like you who can lead our community forward with skill and moral clarity.

RESISTING EDUCATION CUTS: For students willing to work hard to obtain higher education, we must be willing to do the hard work of making it more affordable. As the cost of college continues to skyrocket, we must increase the amount of student aid we provide to students and families in order to make paying for college

manageable. Pell Grants, which support students with the highest financial need, only cover 29 percent of the average cost of attendance at a public four-year university. Yet the president has proposed a \$3.8 billion-dollar cut to education spending, cutting federal student aid by \$203 billion over 10 years. That move, among his other budget cuts, would hurt the federal government's ability to subsidize interest on student loans, thereby adding thousands of dollars to the already high cost of college. I will persist and resist budget cuts to critical funding for education, Pre-K through higher education. Here in the Lone Star State, we cannot afford to leave Texas students alone.

MAKING PROGRESS: We must make college more affordable for families. I have supported legislation to limit interest rates on federal loans and to provide more student Pell Grants. I also authored provisions in the American Opportunity Tax Credit (AOTC), allowing a tax cut of up to \$10,000 on education expenses such as tuition, textbooks and fees. Despite this progress, many students, and their parents, are too discouraged by the price tag of college to even apply. And for many that do apply, they find the Free Application for Federal Student Aid (FAFSA) process too complicated to complete. This means they can lose access to available aid for which they qualify, which can mean the difference between attending a college of choice and attending college at all. To lower financial barriers, I have authored and introduced the Equitable Student Aid Access Act. This bill would make the FAFSA form available earlier, makes more students eligible for the full Pell

Grant amount, and enable qualifying students to answer fewer questions to complete the already complicated form. After years of work, you should graduate UIW with a door-opening degree -- not bogged down by restrictive debt.

GET INVOLVED: Tearing families apart, holding our Dreamers as ransom for an unnecessary and wasteful wall, demonizing foreigners, expressing ignorance about Mexico and Mexicans, government by tweet

Oct. 9, deadline.

Throughout your time at UIW, I encourage you to get involved on campus or in your community. I also encourage students to get involved as interns in my San Antonio or Washington, D.C., offices. If you want to help me serve our community, please e-mail your cover letter and resume to my San Antonio district director, MaryEllen.Veliz@mail.house.gov

As you settle into your classrooms this school year, I too will be at my



Congressman Lloyd Doggett speaks at an event with the Capitol in the background.

-- these are the trademarks of the current administration. If there were ever a time for Cardinals to unite in seeking increased civic participation, it is now! Our very democracy is at stake. This year we must act together to restore some genuine checks and balances. Ensure you are registered to vote! Visit <https://www.bexar.org/elections> for more information on how to get registered or to update your address before the Tuesday,

desk, hard at work, ensuring your priorities are my priorities. I welcome your good counsel.

E-mail Doggett, a senior member of the House Ways & Means Committee, at Lloyd.Doggett@mail.house.gov

Speaker survives time on death row



By Dr. Kevin
B. Vichales

Special to
the Logos

The College of Humanities, Arts, and Social Sciences Speaker Series is pleased to present Anthony Graves to the UIW community on Wednesday, Sept. 12, at 7 p.m. in the UIW Concert Hall.

The CHASS Distinguished Speaker Series seeks to provide an avenue for the exploration of relevant topics impacting our community and dialogue on how individuals may become concerned and enlightened citizens in the spirit of the mission of the university.

In the summer of 1992, a grandmother, a teenage girl, and four children under the age of 10 were beaten and stabbed to death in Somerville, Texas. The perpetrator set the house on fire to cover his tracks, deepening the heinousness of the crime and rocking the tiny community to its core. Authorities under immense public pressure were eager to make an arrest. Five days later, Anthony Graves was in custody.

Graves, then 26 years old and without an attorney, was certain his innocence was obvious. He did not know the victims, he had no knowledge of the crime, he had an airtight alibi with witnesses and no physical evidence linked him to the crime scene. Yet he was indicted, convicted of capital murder, sentenced to death, and, over the course of 12 years on death row, given two execution dates. He was not freed for 18 years, two months, four days.

Graves' story is one that challenges our basic belief in the rule of law and equal justice, two bedrock principles upon which the nation was founded and essential safeguards to personal liberty and freedom. Our common understanding of these principles are that all individuals are equal before the law, and that justice is blind, meaning personal characteristics and station in life are not factors in determining legal outcomes. Graves's case illustrates the sad reality that not all individuals are equal before the law and that justice can be elusive. Moreover, individuals charged with upholding these principles are all too human (and therefore fallible) in seeking to advance their personal or corporate interests over those of the community they seek to serve. This reality should animate rectifying

action on behalf of all citizens concerned with justice.

As citizens of this republic we are entitled to various rights such as the freedom to express oneself; freedom to worship as we please; right to a prompt, fair trial by jury; right to vote in elections for public officials; right to run for elected office; and freedom to pursue "life, liberty, and the pursuit of happiness." As citizens we are also obligated to support and defend the Constitution; stay informed of the issues affecting our communities; participate in democratic processes; respect and obey federal, state and local laws; participate in our local communities; serve on juries when called upon; and defend the nation if the need should arise. How should a citizen exercise their rights to respond to injustices they see in the world?

Dr. Martin Luther King Jr. wrote in his "Letter from Birmingham Jail" (1963) that "I submit that an individual who breaks a law that conscience tells him is unjust, and who willingly accepts the penalty of imprisonment in order to arouse the conscience of the community over its injustice, is in reality expressing the highest respect for law."

His words remind us there is a distinction between law and justice. The

law, even if it is uniformly applied, does not itself guarantee a just result, given that fallibility of humans. The rule of law intends to promote stability, but a society that operates under the rule of law must remain constantly vigilant to ensure the rule of law also serves the interests of justice. As King points out, the continued strength of the rule of law sometimes depends on the willingness of individuals to risk punishment in pursuit of justice.

In this case, Graves was pressured to accept a plea deal to avoid a death sentence, which he refused as what reasonable individual would accept such an unjust outcome?

Our shared Catholic intellectual tradition obliges us to live up to two fundamental principles: first, that the search for truth in all aspects of life extends to the ultimate search for truth that animates faith; and, second, that faith is a catalyst for inquiry, as faith seeks to understand itself and its relationship to every dimension of life. Graves's faith in God led him to risk all in search of justice. His example calls to all of us to do the same in seeking just solutions to the many problems that animate civic life.

E-mail Vichales, dean of the College of Humanities, Arts and Social Sciences, at vichcale@uiwtx.edu.

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GAME DAYS

Compiled by Alyssa Pena-EDITOR

Sept. 9

Men’s Soccer vs. Oral Roberts 1 p.m.

Women’s Soccer vs. UTSA 7 p.m.

Sept. 15

UIW Cardinals Classic: Women’s Volleyball vs. Eastern Washington 10:30 a.m.

UIW Cardinals Classic: Women’s Volleyball vs. Alcorn State 12:30 p.m.

Football vs. Stephen F. Austin 6 p.m.

Sept. 23

Men’s Tennis ITA Oracle Masters Malibu, Calif.

Women’s Soccer vs. Southeastern Louisiana 11 a.m.

Men’s Soccer vs. Grand Canyon 7 p.m.

Sept. 27

Women’s Volleyball vs. Sam Houston State 7 p.m.

Sept. 29

Women’s Volleyball vs. Abilene Christian 2 p.m.

Women’s golf scores new coach, achievement

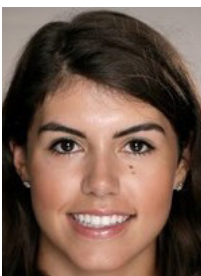
Special to the Logos



Aday holds award.

we play.” In July, UIW senior Gracie Aday won the Metroplex

Summer has been quite memorable for the women’s golf team at the University of the Incarnate Word. Allison Howarth became head coach in June, stating the team’s goal was “becoming competitive in every tournament



Gracie Aday

Collegiate Open, hosted by Bridlewood Country Club in Flower Mound, Texas. Aday, who was tied for the lead, shot a one-under-par 71 on the strength of five birdies in the final round, finishing five strokes ahead of her nearest competition. This month, with the release of the Cardinals’ 2018-19 fall and spring schedules, Howarth revealed her strategy for reaching the team’s objective: UIW will compete against top-flight opponents -- but with the exception of an opening tournament in Utah -- will do so on Texas courses that are familiar to its golfers.

Aday’s Texas win may be a sign of what’s to come for

the player and the team.

“I’ve been working really hard this summer and it paid off (at the Bridlewood tournament),” Aday, a communication arts major from The Woodlands, Texas, said after her win. “I’m really looking forward to this new season because of our new coach and a couple new players. I plan to keep improving my game this summer and this next season.”

“Overall, it’s a great win for Gracie,” Howarth said. “She’s been working on her short game a lot this summer and it really showed (at Bridlewood). It’s great momentum going into the fall season and hopefully we can capitalize on all the hard work

that has been put in this summer.”

FYI: University of the Incarnate Word 2018-19 Women’s Golf Schedule

Sept. 10-11 Hobbie Creek Fall Classic Springville, Utah Hobbie Creek Golf Club

Oct. 1-2 Bearkat Invitational Magnolia, Texas High Meadow Ranch

Oct. 14-16 Maryb S. Kauth Invitational San Antonio TPC San Antonio

Oct. 22-23 UT Arlington Invitational Mansfield, Texas Walnut Creek Country Club

Men’s soccer starts season with losses

Special to the Logos



Coach Chris Fidler

The men’s soccer team is looking for its first win at home after starting the season with losses in California against St. Mary’s and Berkeley and returning to Texas against Southern Methodist University in Dallas.

A former UIW star soccer player who had been serving as an assistant coach for the team now is in charge.

Chris Fidler, who was entering his fifth season as an assistant coach, was named interim head coach in early August with the resignation of Vince Martinez.

In announcing Martinez’s retirement, Dr. Brian Wickstrom, UIW’s director of athletics, said, “I’m sad Vince has decided to move on. He has done a great job of building the program, and he was instrumental in helping us transition from Division II to Division I. We wish him nothing but the best in his future endeavors, and we hope he stays in contact to watch the program he built continue to grow.”

In a farewell statement, Martinez said: “I will be forever grateful for the opportunity I was given here at UIW, and for the incredible people I have had the fortune to both meet and work with along the way. I am confident Brian Wickstrom and athletic administration will continue to give men’s soccer the support it needs to succeed. I will miss the players, this great campus and the beautiful city of San Antonio greatly. I leave this program with a huge amount of optimism, both for the future of UIW men’s soccer, and also for the next chapter of my journey.”

Martinez’s former assistant, Fidler, played two years for UIW, earning a master’s degree in sports management. He was 2011 Daktronics South Central Region Player of the Year, Lone Star Conference Academic Player of the Year as well as earning an All-American honorable mention along with four other awards his senior year. He recorded 16 shutouts in his career and holds a UIW record with a 0.62 GAA from the 2011 season.

A native of Bramhall, Cheshire, England, Fidler first came aboard as a volunteer assistant in 2012, but then became a full-time assistant coach and goalkeeper trainer in the summer of 2013. As an assistant, he has successfully recruited several British players as well as recruits from Holland, Spain and France. Off campus, he has been serving as senior program director of goalkeeping for the San Antonio United Soccer Club.

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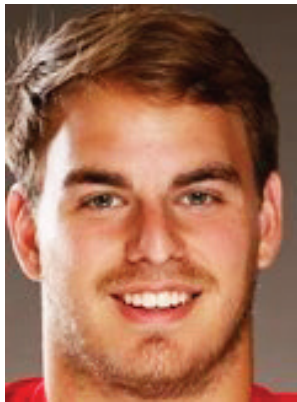
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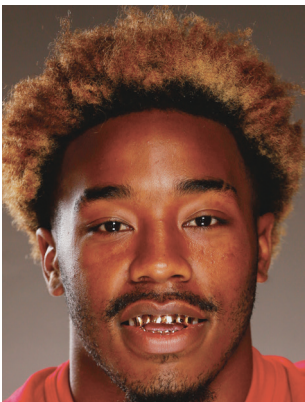
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DEAF-ACCESSIBLE



Joe Copeland



Ra'Quanne Dickens



Phillip Baptiste



West Lambert

Football looks for win after first loss

Alma Solis / SPORTS EDITOR

The football team hopes to win its first game of the season this Saturday under its new head coach, Eric Morris, after losing last weekend's opener 62-30 to New Mexico. The University of the Incarnate Word's Cardinals face the University of North Texas in Denton at 6:30 p.m. Saturday, Sept. 8. This past Saturday, the Cardinals struck first with a touchdown by freshman quarterback Jon Copeland from Argyle, Texas, to put UIW up 7-0. New Mexico's Lobos quickly answered with a touchdown of their own to tie the score at 7-7. But the Lobos didn't stop there

-- scoring three more touchdowns to end the first quarter up 28-7. The Cardinals looked to make a comeback in the second quarter when running back Ra'Quanne Dickens, a senior from Seminole, Fla., rushed 90 yards to cut the lead to 28-13 and followed that with a field goal by senior punter-kicker Cody Seidel, of Keller, Texas, making the score 28-16. UIW's defense held the Lobos to one touchdown in the second quarter. At halftime, the Lobos led 35-16. In the third quarter, the Lobos' two touchdowns and the Cardinals' struggle to get past the first down helped to

put New Mexico up 48-16. New Mexico immediately went to work in the fourth quarter with an eight-play, 39-yard touchdown to put the Lobos up 55-16. The Cardinals answered with a six-play, 78-yard touchdown to cut the deficit to 55-23. The Lobos tacked on to the lead with three minutes left in the game, making the score 62-23. The Cardinals cut their deficit to 62-30 with less than a minute in the game when freshman wide receiver Brandon McDuffie of San Antonio recovered a fumble. In Copeland's first start as a Cardinal, he successfully completed 17 passes for

328 yards and a touchdown. Phillip Baptiste, a senior wide receiver from Fort Worth, led the team with six receptions for 112 receiving yards and a touchdown. Dickens led the team with 110 rushing yards, including a 90-yard touchdown. Senior inside linebacker West Lambert of Wimberly, Texas, led the team defensively with 10 total tackles. Silas Stewart, senior inside linebacker, also contributed with nine tackles. The team ended the night with 322 passing yards and 244 rushing yards for a total of 566 yards. Morris said he was pleased with Copeland's perfor-

mance in his first collegiate game. "I was happy with how Copeland played today," Morris said. "He saw the field really well." As for improvements, Morris said, "On offense, we sputtered a couple times on penalties or self-inflicted wounds. That's something we've got to get over in a hurry or we're not going to be as good as we know we can be." Morris was pleased with how his quickly his offense worked. "Anytime we can get a first down or a big play, we start moving fast," Morris said.

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MOVIES OF THE MONTH

Compiled by Bethany Melendez / STAFF

Sept. 7

The Nun

Rated: R
Genre: Horror/ Thriller
Starring: Demián Bichir, Taissa Farmiga, Jonas Bloquet

Peppermint

Rated: R
Genre: Action/ Drama
Starring: Jennifer Garner, John Gallagher Jr., John Ortiz

Sept. 14

A Simple Favor

Rated: NR
Genre: Drama
Starring: Blake Lively, Anna Kendrick, Henry Golding

The Predator

Rated: R
Genre: Action/ Adventure/Sci-Fi
Starring: Boyd Holbrook, Trevante Rhodes, Jacob Tremblay

White Boy Rick

Rated: R
Genre: Crime/ Drama
Starring: Matthew McConaughey, Jennifer Jason Leigh, Rory Cochrane

Lizzie

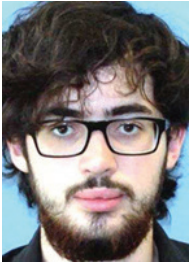
Rated: R
Genre: Biography/Crime
Starring: Kristen Stewart, Chloë Sevigny, Kim Dickens

Sept. 21

Colette

Rated: NR
Genre: Drama
Starring: Keira Knightly

Review: Students’ zombie flick distinctly San Antonian ‘B’ movie



True McManis/
Staff Writer

Written and directed by UIU’s own David Mendez, with Assistant Director Ronald Mercado, “Lowriders vs. Zombies from Space” is a hilarious take on zombies invading San Antonio’s lowrider community.

The movie is available on Amazon Prime and clocks in under an hour long.

“Lowriders vs. Zombies” combines local culture with almost constant laughs; I highly recommend this movie to anyone with interest in “B” movies.

The scenes showcase the heart of the city to outsiders as well as in-jokes for those who know the city.

One of the first things that struck me about the film was the music -- with nearly all of the songs adding to the scene they were used for. And the instrumental score

adds more to scenes than the score for most big-budget films.

“I knew I wanted to seek out Maestro David G. Smith whom I had the privilege of having met on a previous project and really loved his work for all of the original scoring of the film,” Mendez, a communication arts major, said. His assistant also is a communication arts major. Both are military veterans.

“For the rest of the songs we reached out to local artist and friends in the Texas music scene, as we wanted as many of the elements in the film to be true to what we know; music is a big part of our culture, and the lowrider scene as well.”

Prior to the interview with Mendez, I did not know all of the music used was local, but it all sounded great. The sound in movies is one of the main aspects that contribute to the overall mood of the film.

And the authentic soundtrack, with many of the songs made specifically for

the film, matched perfectly with the movie.

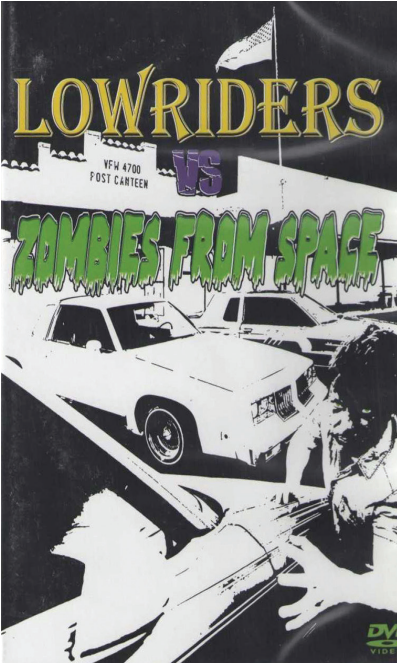
Something else worth mentioning is that there were no jump scares. The movie relied on sounds to make the moment genuinely creepy in the scarier scenes instead of relying on loud crescendos to spook the audience with a jump.

This was done in a similar way to “Evil Dead”-- one of the most iconic “B” movies of all time.

“This is my first major and feature film project for me and I wanted to make a really simple and stylistic film that I loved and well, that is mainly the old ’80s-’90s slasher, horror, low-budget, B-movies that I grew up watching, but with more of the Chicano style infused in it,” Mendez said. “So naturally it really shows in LVZ (Lowriders Vs. Zombies) a lot of the little nods to those films.”

The film, which took five months to make, has a completely local cast of actors as well as lowriders.

“When I retired from the military I moved back home to San Antonio even though I am originally from Laredo,” Mendez said. “I came back to San Antonio and opened



The DVD cover for the horror movie.

an old Texas-based lowrider magazine called Vajito and for two years we built that up.

“So, when I started taking video classes and learning to write scripts I kept getting told, ‘Write what you know about and use what you have around you.’ And well, I took full advantage of the San Antonio car clubs and the many friends and family that we had forged the last few years because of the magazine. As for the actors well, that I leave up to (Mercado) who practically knew a lot of the ones that are in the film.

Librarian’s film series continues run



Farhad Moshiri

J.E. and L.E. Mabee Library is showcasing audio-visual librarian Farhad Moshiri’s film series through three documentary presentations this fall.

“Farhad’s Film Series” kicks off 2-4 p.m. Sept. 27 with “Truth in numbers: Everything, according to Wikipedia,” in Library Room 221.

The 2010 film, running 85 minutes, focuses on Wikipedia, the well-known, free online encyclopedia, created and edited by volunteers around the world and hosted by the Wikimedia Foundation.

“After viewing this film, you will never look at Wikipedia the same way,” states a flier Moshiri released, adding that filmmakers Scott Glosserman and Nic Hill “engagingly explore the history and cultural implications of one of the most referenced sites on the Web.”

The librarian started his film series in the spring semester of 2014.

“I show three documentaries/educational films each semester,” Moshiri said. “The library’s feature films (movies) collection do not have PPR (Public Performance Rights), so I cannot show movies.

“My philosophy in doing this series is to show films on current issues. Issues that are in the news and everyone is talking about. Also, I show films about different cultures and diversity issues. The attendance differs from show to show. Sometimes a faculty (member) brings his/her whole class to the show since the film is related to his/her course. Sometimes a few people show up.”

Originally from Tehran, Iran, Moshiri holds a bachelor’s degree in history from University of Shiraz, Iran – formerly Pahlavi University, a sister university of Kent State University in Ohio.

“My main hobby is research on Richard Wagner’s operas. I’ve been researching on Wagner for more than 30 years now. I’ve published several articles on Wagner in Iran. People who know me call me ‘Wagner maniac.’”

S A N A N T O N I O T X

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RICH THE KID * LIL BABY * BLOCBOY JB * GUNNA

SMOKEPURPP * SHORELINE MAFIA * RICO NASTY

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LONE STAR

WHATABURGER

Tito's

H-E-B

WORD SEARCH

HURRICANEEXES
SQYZAPFUQGXI
FNOISSIMULOCY
OEFDXLBELRAID
SLFVABLAGLLTU
BAIHFPBAKUWET
NNLSZTWDBRVDS
SIPUESZIJTPTO
HDVKVAXVGROKL
SRSWDP CAMZOP
GAYFESTROPSJF
BCSDLLEAFECYHL

WORD BANK

BASKETBALL
CARDINAL
EXCITED
FALL
FOOTBALL
HURRICANE
MISSION
SPORTS
GOAL
STUDY

What rock group has four men who don't sing?

This five letter word becomes shorter when you add two letters to it. What is it?

I stay in the corner but travel around the world. What am I?

What can you hold in your right hand but not in your left?

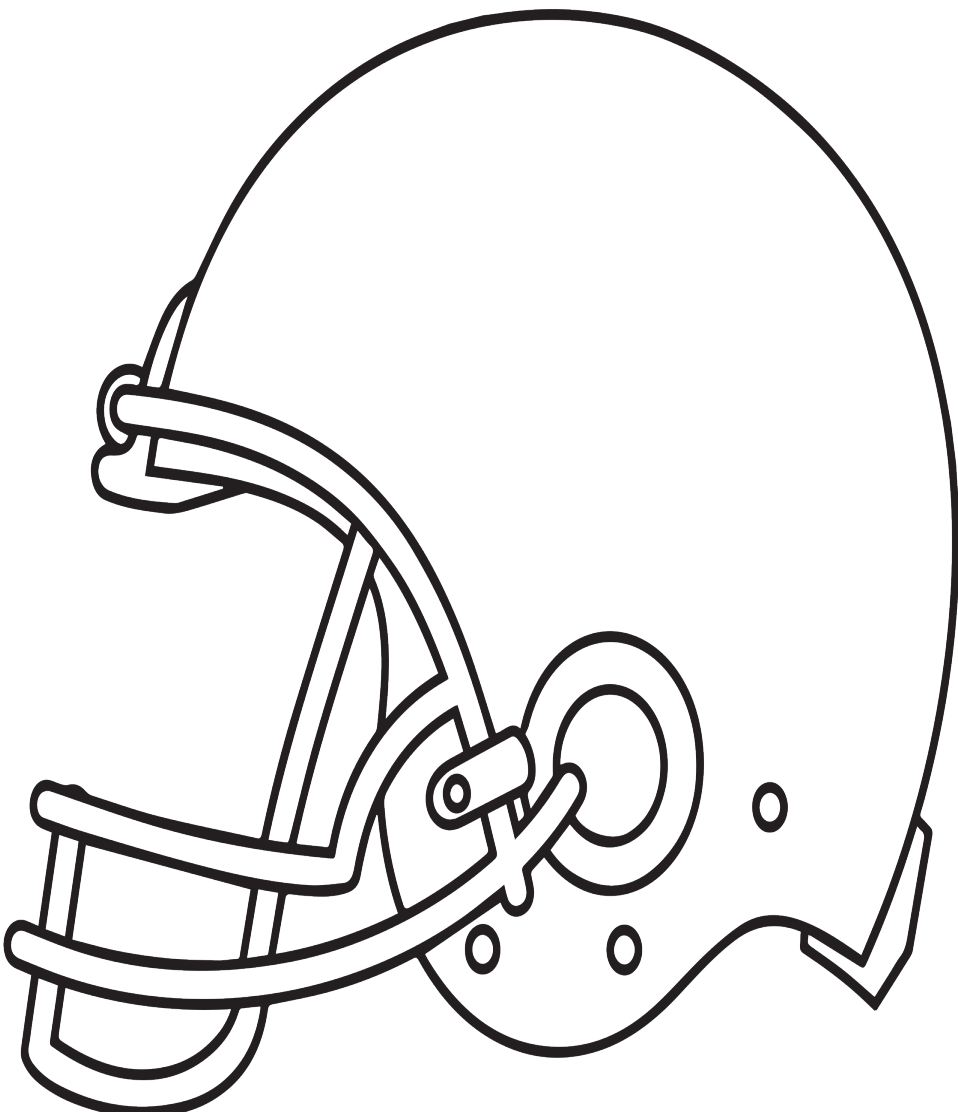
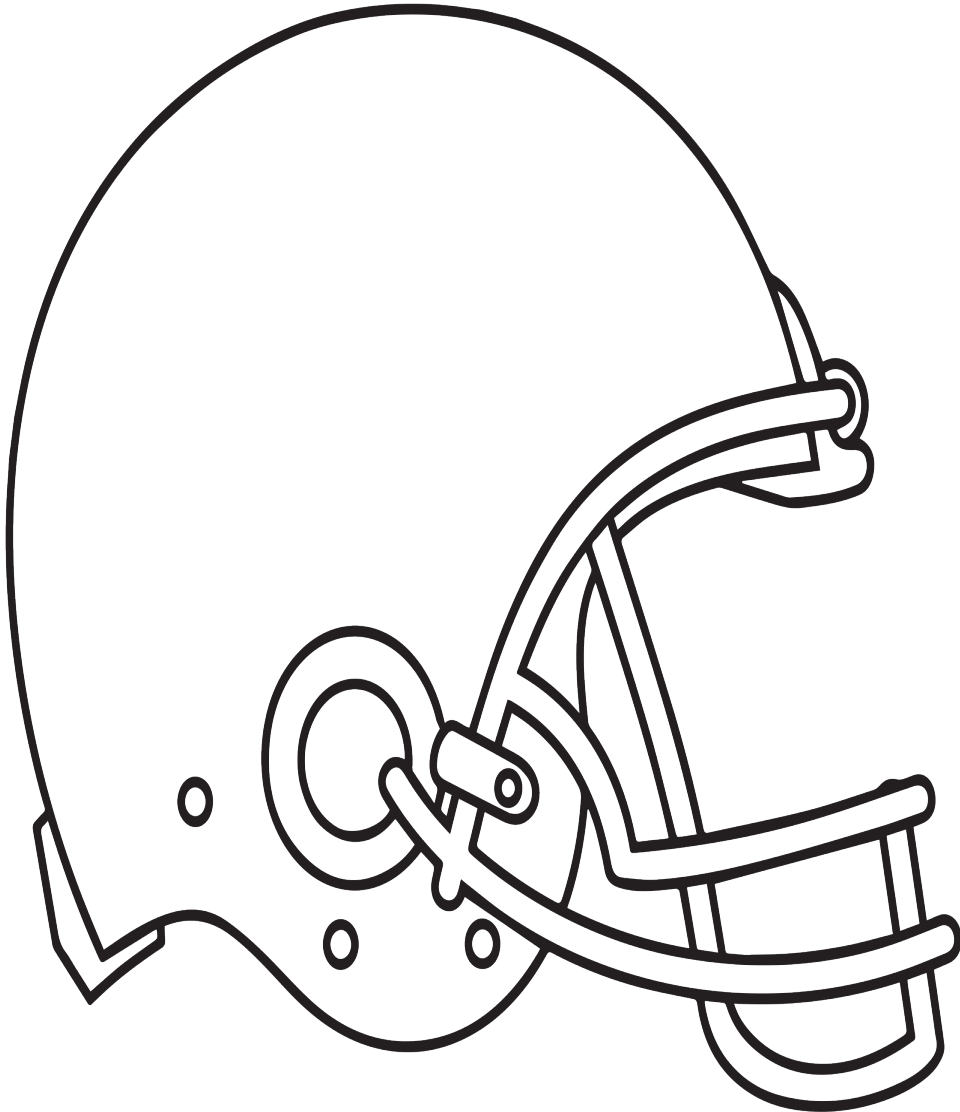
JUMBLE

duchoonwttkqebruraac

feseofnbeflmu

Nico Ramon/LOGOS STAFF

GAME DAY



ANSWERS:

Queen Ramirez/EDITOR

RIDDLES

Mount Rushmore
Short
A stamp.
Your left hand.

JUMBLE

touchdown
quarterback
offense
fumble

WORD SEARCH

HURRICANEEXES
SQYZAPFUQGXI
FNOISSIMULOCY
OEFDXLBELRAID
SLFVABLAGLLTU
BAIHFPBAKUWET
NNLSZTWDBRVDS
SIPUESZIJTPTO
HDVKVAXVGROKL
SRSWDP CAMZOP
GAYFESTROPSJF
BCSDLLEAFECYHL

UIW STUDY ABROAD WEEK

25

Donut you Wanna go to Germany!? European Study Center Information Session & FREE DOUGHNUTS

9-11 a.m.

Student Engagement Center (SEC) Foyer

Chat with ESC representatives while enjoying doughnuts

26

Around the World in 60 Minutes

Noon-1 p.m .

Student Engagement Center (SEC) Concourse

Meet UIW exchange students and learn about their native countries while engaging in fun activities

Parent Information Session

6-7 p.m .

International Conference Center (ICC), Boardroom 1

Invite your parents to learn more about study abroad and meet with the study abroad coordinator, study abroad alum and their families.

27

Passport Day

10a.m.-2p.m.

Student Engagement Center (SEC) Foyer

Save yourself time by bringing your passport application, passport photo, valid ID, proof of U.S. citizenship and cash or check of \$145 (if a new applicant) or \$110 (if a renewal) to the SEC where representatives from Houston will be available to collect them.

CHECK FACEBOOK FOR STUDY ABROAD UPDATES!

