

President Doyle: Students will have role in picking new leader

By Valerie Bustamante and Priscilla Aguirre
LOGOS EDITORS

The University of the Incarnate Word’s acting president, Dr. Denise Doyle, said there will be student input in the selection of a new president – a process that could take up to a year.

Meanwhile, Doyle, formerly chancellor and provost emerita at UIW, said she knows her role is to keep the university moving along with the full support of the Board of Trustees.

Dr. Louis J. Agnese Jr., who was UIW’s president for 31 years, was placed first on medical leave and then as of Aug. 29 relieved immediately of his duties following remarks he acknowledged making at a School of Physical Therapy luncheon considered racial and offensive in nature.

Replacing him is Doyle, who worked more than 25 years with Agnese. She’s someone the board felt had the ability to jump in and continue the daily running of the president’s office as well as reach out to different constituents of the university.

“The board approached me a few weeks ago and asked me if I would be willing to do this,” Doyle told The Logos in a Sept. 1 meeting she had with student media.



Valerie Bustamante/LOGOS Editor
Dr. Denise Doyle takes time to answer questions from UIW’s student media

“I said I would. I have great commitment to the university and I really wanted to help if I could. That is how they decided I am pretty sure. They went back to someone they already knew.”

Doyle worked 13 years as the university provost before becoming the chancellor of the university in 2012, a position in which she worked closely with Agnese.

“Dr. Agnese had a very long and successful presidency,” Doyle said. “But his was very much influenced by his personality and his way of doing things.”

In 2013 when Agnese decided to take a six-month sabbatical leave, Doyle was the go-to person in his stead, a tumultuous time following the fatal off-campus shooting of UIW student Cameron Redus by a UIW police officer. She and Agnese usually talked by phone each week, she said, pointing out this is how she kept him informed on what was happening with the campus.

Shortly after Agnese’s return, Doyle retired from her positions and began assisting the Sisters of Charity of the Incarnate Word, founders of the university, with their educational programs.

However, this time around Doyle’s responsibilities will be different. She now has the full responsibility and authority of the presidency until a new president is named.

“It’s more responsibility, but it’s also [something] I am familiar with [from] the people who are working

- Cont. on page 2
-Students will have role in new leader

Life after Agnese: University moving on

By Valerie Bustamante and Priscilla Aguirre
LOGOS EDITORS

The University of the Incarnate Word is moving on after the Board of Trustees’ decision Aug. 29 to remove the longtime president after he exhibited uncharacteristic behavior and made troublesome comments.

The board first placed Dr. Louis J. Agnese Jr., who had served as president 31 years, on medical leave Aug. 18 due to “sporadic uncharacteristic behavior and comments.”

But he was removed immediately Aug. 29 following the release of an anonymous letter submitted to the San Antonio Express-News by “very concerned students,” accusing Agnese of making what’s considered as racist and offensive statements Aug. 15 at a physical therapy

luncheon towards African Americans, Hispanics, Native Americans, and Mormons.

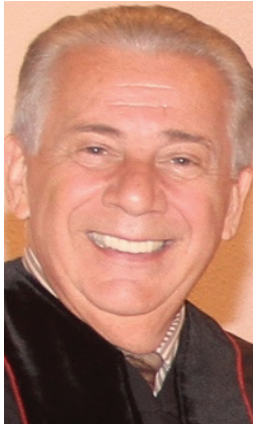
Agnese admitted to the Express-News he did in fact make those remarks, but he did not think they were offensive.

“His behavior and some (of) what he was saying publicly was erratic,” said Dr. Denise Doyle, who the board named acting president, in an exclusive interview Sept. 1 with UIW’s student media. “And there were people who took offense at [the comments he made.]

“We really could not have in the university a person who is a leader saying things and acting in ways that were really becoming harmful to the university,” Doyle

said. “[He] was cautioned and reminded of his role and he really didn’t see that his behavior was unbecoming of the president of a Catholic university.”

Just before the letter was published, the statement sent out on Aug. 18 through e-mail from Board Chair Charles Lutz to the UIW community stated Agnese would be placed on a 90-medical leave and Doyle, provost emerita of the univer-



Dr. Louis J. Agnese Jr.

- Cont. on page 2
-Life after Agnese: University moving on

Cardinals ‘leave mark’ on Engagement Center

By Renee Muniz
LOGOS STAFFWRITER

Welcome Week had new and returning students busy with special events, but one that took place the second day of class will leave a lasting mark at the University of the Incarnate Word.

Students seemed to find the most awe in something that simply required a Sharpie – leaving their signature on a beam just before it was hoisted to the highest point of the Student Engagement Center under construction. The center opens next summer.

The beam-signing took place Tuesday, Aug. 23. Sister Kathleen Coughlin, vice president of institutional advancement, had some words of welcome and the Rev. Dr. Tom Dymowski, campus chaplain for University Mission and Ministry, blessed the beam before Joeris General Contractors put it in place.

“What’s happening here today is something that will stay with all who put their name

[on the beam] in perpetuity,” Coughlin said. “Your name will be there forever because you are helping us crown off this building -- the building that will be the core of student life here at UIW.”

UIW’s Office of Communications and Marketing put the special event together, wanting students to “leave their mark” on this special milestone.

“This is a celebration of us reaching the highest peak of construction on the new Student Engagement Center,” said Taylor Nurmi, special events coordinator for the office. “We wanted to invite the community out to be a part of it. Everyone can leave their mark.”

Students surrounded the beam with excitement and smiles, taking Sharpies in hand to leave their mark.

“Even when I leave, even when I graduate, I’m still going



Valerie Bustamante/LOGOS Editor
A University of the Incarnate Word student signs a beam before it was hoisted to the highest point of the Student Engagement Center.

- Cont. on page 2
-Cardinals ‘leave mark’

SOCIAL MEDIA



OPINION



Registrar helps resolve students’ issues towards graduation. Page 7

SPORTS



Pigskin season starts at home with loss against the Javelinas. Page 9

WELCOME WEEK



Class of 2020 comes together at annual pinning ceremony. Page 12

ENTERTAINMENT



New music venue opens in Pearl Brewery complex. Page 14



WORD UP

Have you heard it?

Compiled by Nico Ramon LOGOS Staff Writer

Pitcher hit on the head

Los Angeles Angels righty Matt Shoemaker, 29, got hit in the head by a line drive off Mariners second baseman Kyle Seager's bat at 105 mph. Shoemaker never lost consciousness, and he was eventually able to walk off the field under his own power. Shoemaker was diagnosed with a small skull fracture and a small hematoma. He is speaking and appears to be doing well.

Starbucks brings back spicy latte

Starbucks has brought back Pumpkin Spice Latte and Salted Caramel Mocha as flavors while continuing to promote its new star, Chile Mocha. The company now can be seen with autumn orange and pumpkins everywhere, from the menu to the windows to the cookies. Get ready to see new additions to the store this unofficial fall season such as an avocado spread and almond milk.



Panda production increases

The bamboo-eating, black-and-white bears are not endangered! This development came from the International Union for Conservation of Nature Red List of Threatened Species, which assesses a species' conservation status. The Chinese government and the World Wildlife Fund first established the Wolong National Nature Reserve in Sichuan province in 1980. Wild panda numbers have slowly rebounded as China cracked down on the trade and with the increase in available habitat, the population of the giant panda rose 17 percent from 2004 to 2014

Choking fans playing dangerous game

A South Carolina boy died while playing the choking game, also known as the blackout game, pass-out game, scarf game, and other names. Garrett Pope Sr. urged others to do whatever they can do to prevent a similar tragedy by talking to kids about the dangers of the game. Signs of "the game" may include discussion of the game, bloodshot eyes, marks on the neck, disorientation or the presence of dog leashes, bungee cords, scarves and belts tied to bedroom furniture or doorknobs.

UPCOMING EVENTS

Compiled by
Renee Muniz
LOGOS Staff Writer

TUESDAY, SEPT. 13

UIW Online and ADCaP Information Session

What: Learn about UIW's Adult Degree Completion Program and UIW online from noon to 1 p.m.

Where: UIW Northwest Center (9729 Datapoint Drive, Suite 100)

WEDNESDAY, SEPT. 14

'Green Fire' Film Screening

What: FREE film offered to the public about the life of Aldo Leopold and how his efforts to preserve the environment and wildlife has affected people all around the country.

Make sure to register at www.upcsa.org/ registration prior to the event, which will start at 7 p.m.

FRIDAY, SEPT. 16

Fencing Center Dedication Ceremony

What: Join the community at 10:30 a.m. in dedicating the Henrich Brainpower Center for Fencing and International Sports. Please R.S.V.P. online before attending.

Where: St. Anthony Catholic High School

TUESDAY, SEPT. 20

Gun Violence and Gun Control: What We Know

What: A presentation from noon to 1:15 p.m. on American gun violence, as well as gun violence around the world. Gun control will also be discussed as far as what social scientists know about adequate gun control proposals.

Where: J.E. and L.E. Mabree Library Auditorium

Cont. Cardinals 'leave mark'

to be here somehow," said Jacinda Karr, a junior biology major.

Seniors Stephanie Varela, Marina Reyes and Stephanie Olson, who formed a friendship their freshman year, signed the beam together.

"I think this is very significant because it's our last year and we get to experience this [together]," Olson said. "It's just amazing how we're going to come back to visit our school and we're going to see our name on the beam."

Students weren't the only ones signing the beam. Dr. Denise Staudt, an associate provost and dean of the Dreeben School of Education, was equally enthused as the students.

"It feels like it's going to be here forever," Staudt said. "It's really exciting to know that years and years down the road, my name is still going to be up there."

Sophomore business administration major Isaiah Morillo said the beam-signing will be symbolic for future Cardinals as well.

"Every Cardinal that comes here later on will see all the people that signed it and were excited for this new building to be made,"

Cont. students will have a role in new leader

on the executive and the vice president level," sits on the board.

Doyle said. "I think the question is how I can assure a new president that things are running smoothly."

The next president will want to be assured UIW is following proper procedures and is a healthy institution, she said.

For the UIW community to know her, Doyle hopes to go around the various organizations around campus and introduce herself to them. Her No. 1 priority for now is telling others the university is strong, even with this very public and very precipitous actions that caused the board to remove Agnese.

"I want to reassure the community and answer as many questions as I can for them," Doyle said. "We are strong and we have the leadership necessary to continue our successful path."

The Board of Trustees will likely name a selection committee Oct. 9 to begin the search for a new president. The committee will consist of faculty, administration, the sisters of the congregation, and a student representative. Currently, SGA President Jacob Bloodworth

Cont. Life after Agnese: University moving on

city, would serve as acting president during the medical leave.

In the statement Lutz even gave a "sincere apology" from the university to anyone who may have been offended from the comments made by Agnese.

Once the e-mail was released to media outlets, Agnese talked to the Express-News expressing his feelings towards the statement released by Lutz. Agnese wanted the statement retracted and threatened to take legal action against the university.

"He refused to follow the instruction of the board and denied he needed medical leave," Doyle said. "He spoke publicly to the press in a threatening matter towards the board."

Shortly after speaking to the Express-News, Agnese stated he would continue to work with the board in basing a decision on his status at UIW.

Ultimately, the board decided on immediate removal of Agnese. Doyle will continue her role as acting president until a

new president takes office – a process expected to take a year.

Reportedly during the board's Aug. 29 "closed-door meeting" Lutz and Sister Teresa Maya, congregational leader of the Sisters of Charity of the Incarnate Word – founders of the university -- each read official statements addressing Agnese's time as president and how "this institution has benefitted greatly from his leadership, his vision, and his creativity."

"I truly believe he was a loyal and determined president," alum Paul Villanueva Jr., said. "Despite the circumstances of what went down, 30 years of service, and positive changes, is nothing to be ashamed of, or bashed."

Agnese came to the UIW campus when it was known as Incarnate Word College in 1985. He was considered one of the youngest college presidents at the time and until recently considered one of the longest-serving.



Joeris General Contractors provided the beam to sign for those wanting to participate.

Morillo said.

Obtaining the beam was pretty simple as Joeris provided the beam, and the Student Center provided the participants.

"The outcome is great," Nurmi said. "It's great to start the semester off [with this event], and everyone can be involved in new history that's being made at UIW."

having to go out at night and sit through this or that. But that's the personality of a president. They have to be a model of that mission and commitment."

Traditions that Agnese created such as the annual President's Spaghetti Dinner and "Light the Way" will stay on campus and it is possible for new traditions to arise if the new president sees fits to do so, she said.

The new president also will have the option to live in the space Agnese and his family occupied on the seventh floor of Agnese-Sosa or change it to office spaces, conference offices or other options, she said.

"I just would like people to know that I'm here and I have only the best wishes for Dr. Agnese and his family," Doyle said. "I worked for him for many years. I am happy to do this in the time it will take to be successful in our search."

Powered by Aurasma



Students' thoughts on the presidential election

By Nancy Benet
LOGOS Staff Writer

The Logos asked some University of the Incarnate Word students to share their thoughts on the 2016 presidential election and the major candidates – Democrat Hillary Clinton and Republican Donald Trump.



"I think the elections are not being taken seriously because of the candidates. I think some of the candidates do have some valid plans, but I don't necessarily agree with any of them 100 percent. However, I am going to participate by voting in the election because it is better than the alternative of not voting and allowing Donald Trump to win the presidency. I think all eligible citizens have an obligation to vote. Unlike other countries, we have the opportunity of choosing our leaders and we should take advantage of it."

-- **Paulina Garcia, criminal justice major, McAllen.**



"Neither of the candidates are what I would like to see in an ideal president, but I am probably going to vote for Hillary or an independent candidate. I do not want Donald Trump to win. He is a terrible human being. Everything he says is completely insensitive, and the other candidates have way more valuable things to say. I would encourage people to go out and vote in this election to stop Donald Trump from winning."

-- **Mahogani Frazier, biology (premed) major, Cibolo**



"I am pretty disappointed with the election because of the amount of corruption going on, especially, with the Democratic Party. Bernie Sanders did not even get to run. I am disappointed in our candidates. The fact is that in reality, we only have two choices. So, we have to vote for the lesser of two evils. There is so much corruption with Hillary Clinton, but on the other hand you have Donald Trump, who is a complete lunatic. Either way, we are losing somehow. It does not matter which one wins. The person we vote for is going to represent our country. However, I am still going to vote. If someone does not vote, then they have no right to complain about politics."

-- **Mila Kelly, government, San Antonio**



"I think this election is fundamentally the same as every other election. As for the candidates, they are the same breed of yahoos as they have always been. What the public is saying about the candidates is not really changing. They have been saying practically the same thing about every candidate for about a decade now. I am going to vote because every adult I have ever met in my life has told me it is a good idea. I think that one candidate is a better choice than the rest. Looking at the presidency as a regular job, I think Hillary Clinton has the most experience. This is not to say that she is a great human being. However, she does have more experience."

-- **Seth Guerrero, international affairs major, San Antonio**



"I think that the election is a little overdramatized and with enough research behind each candidate, an informed decision can and should be made. I think the two candidates both have extremist views so a lot of my decision is based on the platform they represent. Voting is one of the few duties and privileges we have, and everyone should go out and vote."

-- **Nicholas Guerrero, double majoring in theatre arts and criminal justice, San Antonio**



"I feel like it's become too partisan at this point, and it's become too polarized. I don't particularly like either candidate. Hillary is too far left, and Trump is representing the Republican Party poorly. I feel like they have both become so extreme that neither has a valid plan. Trump has derailed completely, and is losing republican support. When it comes to voting, I feel like it is a citizen's obligation to vote. However, if you are going to vote, it is also your obligation to be informed. I think it's important to remember that there are more than two candidates, and if people feel discouraged, they should consider looking at the third party candidates."

-- **JoAnne Hargraves, double majoring in fashion merchandising and marketing, San Antonio**



"I think that the Republican Party is completely being pulled together by their hatred for Hillary, and Hillary is the only candidate people should be voting for. I wish we had a more moderate candidate, but I am doing the best I can with the options I have. I think that everyone should vote because by not voting, you are letting the older generation pick out candidates."

-- **Tessa Heines, nursing major, Corpus Christi**



"I think it has become a reality show. People are so intrigued by it because the candidates are acting like they are on reality TV. Donald Trump has been trying to unify the country using hateful rhetoric, but he is also taking shots at Hillary Clinton. They're not even talking about real issues. They are just trying to one up each other. Donald Trump has been proposing things that are not economically feasible. He formulates his words well, but sometimes it just does not come out right. However, I am going to vote. I think it is an obligation. I think the Democratic Party needs to unify because they are still divided. I would encourage voting in this election to defeat Donald Trump."

-- **Antonio Banda, international affairs major, San Antonio**



"I think the upcoming election is a joke. I do not take the candidates seriously. I am going to vote, but probably for a third-party candidate. A lot of people are saying to vote for the lesser of two evils, but I do not agree with a lot of what Hillary Clinton stands for. If I had to choose between the two candidates, I would probably vote for Trump. However, I feel like I am going to vote for a third-party candidate."

-- **Katherine Van de Walle, rehabilitation science, San Antonio**

Grad student: Study abroad builds confidence



By Megan Garcia
LOGOS STAFF WRITER

When I entered college, I had no clue what was in store for me -- including the idea of studying abroad.

I had always heard of "studying abroad." The thought of it seemed pretty cool, but impossible for me.

I didn't think it would be possible because of financial reasons, but most of all,

how was I going to be away from all of my family and friends? How was I going to be away from home, and everything I was familiar with? How was I going to be away from Whataburger and WingStop? I always passed the opportunity, until one day the option for studying abroad presented itself in my grad class.

I'm a 22-year-old graduate student, and it soon dawned on me I was approaching my fourth year of college and time was escaping me faster than I have ever imagined.

I finally understood what people meant when they said, "life is too short." So, I felt this was my time to have a journey in a whole new world as a young individual. I was ready to take on an adventure and I became open to the idea of change. And it has been the best decision I have ever made.

All of the challenges I endured to get to Heidelberg -- from flying alone to Germany and having delays (and being the last person to arrive in Heidelberg), to figuring out how to get around in different airports -- had been the best experience I could have ever dreamed of. Every single mishap I experienced was totally worth it.

I arrived at the University of the Incarnate Word's European Study Center (ESC) in Heidelberg and fell head over heels in love. It didn't take me long to realize I was extremely blessed to be in Germany, nor did it take me long to realize I would be happy there. The beauty of Heidelberg exceeded my expectations and hopes. Every single day I admired the aesthetics of Heidelberg.

I visited 10 countries in six weeks: Germany, Croatia, Czech Republic, the Netherlands, Belgium, France, England, Spain, Morocco and Italy. Every single country was different from the United States and from one another.

Everything -- from the people, to the food, to the entertainment, and to the overall culture -- differed from one another. It was such a refreshing experience to witness firsthand the beautiful ways people lived, even if it was vastly different.

In some countries more than others, it took me time to adjust to people's habits and ways of living. I would catch myself questioning their ways, but I realized I was in their territory and I should practice their ways, even if this meant trying to speak a little bit of their language or trying some of their traditional foods.

My best advice to someone who is considering studying abroad is to have an open mind. It's inevitable that you'll experience culture shock, uncertainty, homesickness, and more. Although there will be moments of shock and maybe even distress, you will endure. I can promise every single day you will learn something new.

If you ever decide to study abroad, have confidence in yourself and always trust your intuition. But, at the same time, don't be afraid to try new things and take some risks. This is what the whole purpose is about!

Also, try to travel every single place you can go to. You will learn loads of things, and you will see the most beautiful things you never imagined would be right in front of you.

Lastly, never ever judge a book by its cover. Even though some place may seem uninteresting to you, or you are unsure about a restaurant to go to, just try it. You may be pleasantly surprised. Try your absolute best to get out of your comfort zone. At the end of the day, you will be so proud of yourself and you can say, "I did it." This experience will be yours, and it will be one you will thank yourself every day for living.

Also, do some research on where you want to go such as the customs of the people, the food, etc.

It will help you tremendously on your study-abroad journey. You will become a better problem-solver, listener, and most of all, a better person. I faced challenges and fears, but I overcame every single one of them.

For example, I was the last person to show up at the ESC in Heidelberg because of repeated flight delays. I faced different cultures I had no knowledge of and I got lost in some places where I had to find my way back. But I did it. I conquered all of these challenges, and now I can look back at all of these memories and laugh at them. I gained so much independence and confidence within myself because I had to.

Fellow UIW students: I highly and wholeheartedly encourage you to consider studying abroad. Not only will you get class credit that will apply to your curriculum, but you will have the time of your life doing it! You will experience new adventures, create close bonds with people, and will discover things about yourself you never knew existed.

Studying abroad will not be a regret of yours; it gives you a satisfaction that's unexplainable and indescribable until you live it yourself. Take a chance, live life, and explore the world that is offered to you.

I can say from the bottom of my heart that this summer was the best summer of all my 22 summers, and that studying abroad was the best experience of my whole life. I have no regrets about anything. And if I could repeat everything all over again, I would.



Megan Garcia enjoys a side trip to Paris while studying abroad.



Logos, UIWtv reintroduce collaboration

By Marco Cadena
LOGOS STAFF WRITER

The Logos and UIWtv are reintroducing a project centered on a smartphone application that will allow readers to access video material when scanning the student newspaper's print stories.

Aurasma, an augmented reality platform that uses image recognition technology to reproduce visual content on smartphones or tablets when scanning real-world images, powers the collaboration between the two student media groups.



Leonard Herbeck

Developed by Leonard Herbeck, UIWtv's operations director, the project will resurface in upcoming Logos publications after last year's test run.

"This project is something that UIWtv has been developing for a while," Herbeck said. "We are very excited that we finally have a system in place that will be beneficial not just for the Logos and UIWtv but also to the student body as a whole."

Aurasma's platform features a drag-and-drop web studio that enables users to easily generate, manage and track other augmented reality products.

"It is going to be an exciting thing to show people what technology can do," Herbeck said. "Aurasma is a good way to introduce augmented reality software that creates not only a passive but also an interactive experience because it invites the user to play with the application."

The platform is available for free download in all Apple and Android devices. In order to access the video material, application users need to create an account and follow the Logos and UIWtv's Aurasma accounts.

Once the user creates a profile, readers will need to scan the image, which is connected to the video, and then the application will play the visual within the parameters of the picture on the printed page. The video display stays within the limits of the scanned photograph even when the smartphone moves.

"Initially there is going to be a segment of people that are going to be adverse

because [the project] is technologically driven," Herbeck said. "However, I expect to show that print media is not dead. It is just changing and evolving."

Aurasma's logo, a purple "A," will indicate which stories in the newspaper the augmented reality software powers.

"Last time when we implemented Aurasma, there was no way to indicate which stories were powered by Aurasma," said Gaby Galindo, assistant editor of the Logos. "This time we are going to include the logo at the bottom of the story and it will also say 'Powered by Aurasma' so that our readers know that they can use the application."

For the Logos and UIWtv's officers, some of the project's difficulties will be the timing between the publications of the newspaper and video material from the newscasts.

"Logos editors do not always know whether UIWtv is covering the same story we are writing about," Galindo said. "Our schedules are different so we will try to keep up with each other's stories so when UIWtv has a finished story, the Logos will be able to use that material in the newspaper."

This Pokémon-Go-like augmented reality software has collaborated with companies such as Disney Hollywood Studios, Budweiser and Best Western.

"I think this project will be great for the Logos because we have been trying to converge with other departments for a long time," Galindo said. "This time my goal is to stick to this project, to learn and to fully utilize it. I want to pass it on to the next people in line so they can keep up with it."

Apart from advertising potential, Aurasma's software has the capability to reimagine tours around campus during orientations.

"Aurasma is a great application that clubs and organizations can use because it will let students access videos by scanning fliers and posters in the hallways," Galindo said. "I have really high hopes that this is something that students will like and engage with. It will be great to see how students react to it."



Gaby Galindo

Constitution Day program to focus on voting rights

The right to vote is the focus of the federally required 2016 observance of Constitution Day at 5 p.m. Tuesday, Sept. 20, at the University of the Incarnate Word.

The speaker, Dr. Keith Gaddie, chair of the Department of Political Science at the University of Oklahoma, will address the topic, "Voting Rights at the End of the Second Reconstruction," in J.E. and L.E. Mabey Library.



Dr. Keith Gaddie

Gaddie is a senior fellow of Headington College and associate director of the Center for Intelligence and National Security at Oklahoma where he's been on the faculty since 1996. He has also been on the faculty of Tulane University in New Orleans and Centre College in Centre.

Since 2010, he has served as general editor of Social Science Quarterly. He

is the author or coauthor of 20 books, including "The Triumph of Voting Rights in the South" and "The Rise and Fall of the Voting Rights Act." He is a graduate of Florida State University in Tallahassee and earned his Ph.D. from the University of Georgia in Athens.

Constitution Day became a national observance in 2004, when then-U.S. Sen. Robert Byrd of Virginia lobbied for a bill designating Sept. 17 as the day for citizens to commemorate the signing of the U.S. Constitution and learn more

about America's founding document. Sept. 17, 1787, is the day 39 delegates to the Constitutional Convention signed the Constitution.

Byrd added the Constitution Day clause to his 2004 federal spending bill because he believed all citizens should know about their rights as outlined in the Constitution. This clause mandates the teaching of the Constitution in schools that receive federal funds – such as UIW – to hold an annual program on the historic document.

Ex-nursing dean to lecture at UIW

A former dean of the School of Nursing at Catholic University of America in Washington, D.C., will deliver the annual Sister Charles Marie Frank Distinguished Lecture on Sept. 27.

Dr. Ann Marie T. Brooks, co-author of "Nursing without Borders: Values, Wisdom, Success Markers," will speak at 4 p.m. on "Nursing Through a Lens: Leadership for Global Health" in McCombs Center Rosenberg Sky Room.

The lecture, sponsored by the Ila Faye Miller School of Nursing and Health Professions, will be preceded at 3 by an academic poster display. A registered nurses' reception will follow the lecture.

Brooks earned bachelor's, master's

and doctoral degrees from Catholic University. She also has an MBA from Loyola College in Baltimore, Md. Before becoming dean in 2000, she was awarded a Distinguished Alumni Award from the CUA Alumni Association.

After leaving Catholic University, she was vice president of Patient Care Services at Riddle Hospital, Main Line Health for seven years. She also has run a consulting service. At one point in her career, she served as chief nursing officer for King Faisal Specialist Hospital & Research Centre, a 650-bed tertiary care academic health and research center in Saudi Arabia and referral center for the Middle East.



Dr. Ann Marie T. Brooks

WE CATER

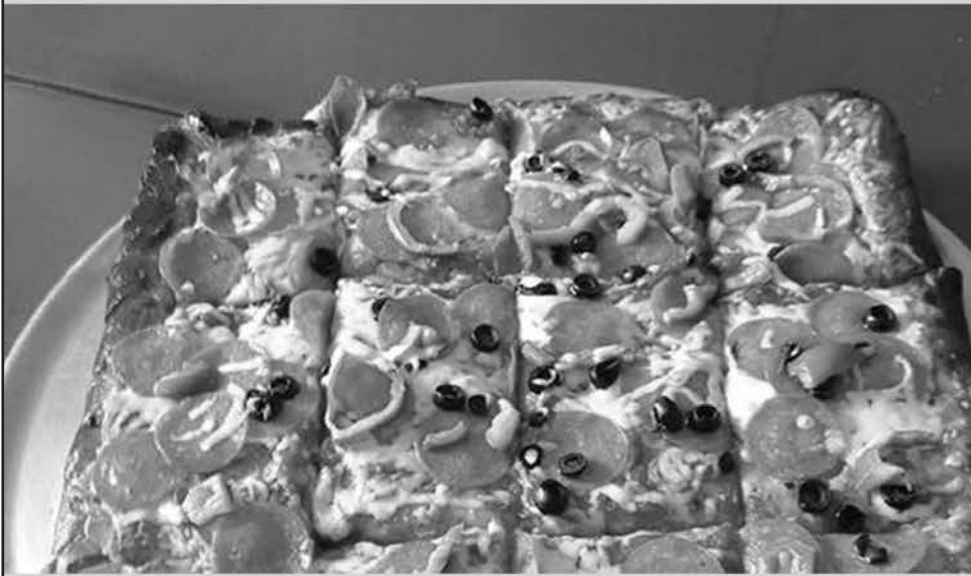
DRIVE THRU

MAIN STREET

PIZZA

& PASTA

The Main Place To Eat!



1906 N. Main Ave.
San Antonio, TX 78212
210-732-8861
mainstreetsa.com

Student Discount

Welcome back to school
UIW Cardinals!

If dining in be sure to show a
student ID for a free tea.

We appreciate your business, Thank you.



Some works by San Antonio artist Steven G. Smith will be displayed Sept. 23-Nov. 30 at Rosenberg.

'Improvisations' ready for Rosenberg

A reception is set 6-8 p.m. Friday, Sept. 23, at Rosenberg School of Optometry, 9725 Datapoint Drive, for the opening of the "Improvisations" exhibit of oil paintings by Steven G. Smith.

The exhibit will be on display Sept. 23-Nov. 30 at the school, 9725 Datapoint Drive,

Smith's work is inspired by blues and jazz

music, and his renditions depict street musicians from the Big Apple to San Antonio, according to a news release.

"My art is a reflection of people and places that catch my eye, the interesting composition of a scene, the play of light and shadows, intriguing figures, or the emotion evoked," the San Antonio artist said. "Most often,

the basis for my paintings is a photograph as photography allows me to record what captures my attention. When I take a photograph, I am thinking of the painting it may become."

For more info about the reception and the exhibit, contact Cesar Hernandez at (210) 930-8686 or ceherna3@uiwtx.edu.



University of the Incarnate Word faculty, staff and students annually participate in 'Meet the Mission.' Students may earn nearly seven hours of community service hours required for graduation through their participation in the program. The work done can run the gamut from on-campus situations, near-campus spots such as the Headwaters along the San Antonio River, to neighborhoods mostly in west San Antonio where students might be found painting, planting, cleaning up, and putting things in order. The teams take on their tasks in two shifts Sept. 16.



‘Meet the Mission’ set Sept. 16

Several University of the Incarnate Word students – many of them freshmen – are expected to participate in the 11th annual “Meet the Mission” community service effort on Friday, Sept. 16.

The mission -- sponsored by the Office of Mission and Ministry – will start and end the day at Alice McDermott Convocation Center after spreading out to a number of “community partner” sites on campus and across town.

Founded by Professor Emeritus Harold Rodinsky, who modeled the effort after one he was involved in at DePaul University while studying psychology, involves a number of professors who divvy up the planning and lead students to the community service locations.

In past years, volunteer crews have

ranged from four volunteers to 25 volunteers depending on the location and the needs.

Faculty and staff volunteer leaders recruit student volunteers from classes and/or student organizations and lead them to a partner service site. The leader is normally the main point of contact between UIW and the community partner.

Participating students earn up to 6.5 hours of the 45 community service hours required for graduation – not to mention the bonding that comes from working together toward a common goal.

“This is an excellent way for bonding between faculty and students as well as bonding between students,” a spokesperson said.

First Wave <ul style="list-style-type: none">• 7:30-8 a.m.: Breakfast and prayer• 8-9 a.m.: Transport to Community Partner service site• 9 a.m.-noon: Perform service with Community Partners• Noon-1 p.m.: Transport back to campus• 1-2 p.m.: Lunch and reflection	Second Wave <ul style="list-style-type: none">• 9-9:30 a.m. Breakfast and prayer• 9:30-10:30 a.m. Transport to Community Partner service site• 10:30 a.m.-1:30 p.m.: Perform service with Community Partners• 1:30-2:30 p.m.: Transport back to campus• 2:30-3:30 p.m.: Lunch and reflection
PAST PROJECTS <p>Here are some projects that have been performed by volunteer crews:</p> <ul style="list-style-type: none">• Interior painting• Exterior painting• Cleanup• Elderly visitation	<ul style="list-style-type: none">• Animal care• Child care• Gardening• Community garden construction• Food pantry reorganization• Window cleaning• Passing out fliers.
FYI <p>For more information or to access the appropriate form to sign up for “Meet the Mission,” go to http://www.uiw.edu/meetthemission</p>	

Ettling Center schedules ‘Campaign Nonviolence’ series

A “Campaign Nonviolence” series – sponsored by the Ettling Center for Civic Leadership -- kicks off this month at the University of the Incarnate Word.

“Gun Violence and Gun Control: What We Know” is the focus of the first program set noon-1:15 p.m. Tuesday in J.E. and L.E. Mabee Library Auditorium.

Dr. Roger C. Barnes, professor and chair of the UIW Department of Sociology and Criminal Justice, will give the presentation focusing on the types and extent of gun violence in the United States and internationally. He will share what social scientists know about effective and constitutional gun control measures.

“What We All Need to Know About the Rights of Unaccompanied Immigrant Children” is the focus of a second program scheduled later that afternoon from 3 to 4:15 in Mabee Library Auditorium.

Melissa Cuadrado, a staff attorney at The Young Center for Immigrant Children's Rights, will discuss international and domestic laws in regards to unaccompanied children and information about unaccompanied children in San Antonio.

Information about volunteering at The Young Center for Immigrant Children's Rights also will be shared. The mission of the Young Center is to promote the best interest of unaccompanied immigrant children with due regard to the child's expressed wishes, according to the Ettling Center.

The co-authors of the new book, “Three Mystics Walk into a Tavern: A Once and Future Meeting of Rumi, Meister Eckhart, and Moses de León in Medieval Venice,” will discuss their work 3-4:15 p.m. Thursday, Sept. 22, in Mabee Library Auditorium.

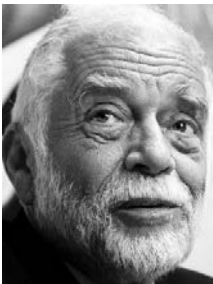
Human rights lawyer James C. “Jim” Harrington, founder and director emeritus of the Texas Civil Rights Project in Austin, and Sidney G. Hall III, an activist and



Dr. Roger Barnes



Melissa Cuadrado



Jim Harrington



Rev. Dr. Sidney Hall III

pastor of Trinity United Methodist Church in Austin, contend in the book that in order for peace to exist “in the world, we need to seek peace within ourselves.”

Although the characters in the book -- Rumi, Moses de León, and Meister Eckhart -- come from different backgrounds and religious traditions (Islam, Judaism and Christianity), their spiritual paths led them to similar understandings of union with the Divine, said Sister Martha Ann Kirk, a longtime member of the Sisters of Charity of the Incarnate Word, founders of the university.

“These three great mystics meet for an imaginary nightlong conversation which can invite individuals today to find their own spirituality,” Kirk said. “They have a timeless and timely message for people eight centuries later, no matter an individual's religious background or even if they have none. (The mystics) connected with the ‘divine spark’ deep within us and within the universe and this can lead to compassion, peace and justice.”



EDITOR'S DESK

By Valerie Bustamante
LOGOS EDITOR-IN-CHIEF

Change abounds on campus



Hello to my UIW community. I hope everyone has had a great start to his or her Fall 2016 semester.

I also hope the Class of 2020's transition from high school to college has been as smooth as it can be. As a senior, I know how it feels to come in as an incoming freshman. Trust me, I know it can be very scary. You feel like the smallest fish in a sea of larger fish.

The main thing my 18-year-old self was afraid of when coming to college was this large change that was happening in my life. I was no longer in high school, but instead I was going to this enormous university, which I'm pretty positive is every freshman's fear.

I didn't know anyone except maybe one person. I was afraid to make new friends. What if no one liked me? I thought I would never feel like I was a part of this university.

I was afraid of accepting the change. However, as we get older we learn change is a part of our everyday lives. It's not always easy and it can be a little daunting at first.

Our lives are constant cycles that never stop because obviously, "life doesn't stop for nobody." Every day something new appears or something old disappears. Our lives go through trial and error. Sometimes it even happens more than once.

People in our families may change. Friendships and relationships may shift. Changes at work may happen -- sometimes in management or even in our own positions.

Now that I am in my last year of college and so close to graduating, I now understand there's nothing wrong with change.

At first, it can be difficult to accept it because, come on, we're only human, but the best thing you can do is go with the flow. Just see where these changes lead you.

In these last four years, I've grown accustomed to the thought that change is completely normal.

In this edition of the Logos, you will find many stories that address "change" in some way. Change is constantly occurring and it even happens on our own college campus. One story will share the experience a fellow Cardinal had when having to change and accept other people's customs during a study abroad trip.

A photo package on the center spread depicts the annual pinning ceremony, which represents the Class of 2020 changing into a new chapter of their lives. And there's a Page 1 story addressing what is in the future of our campus as UIW begins the search for a new president.

Change is all around, but it will lead us to a brighter future.

E-mail Bustamante at vbustama@student.uiwtx.edu

Finding doggone love after loss



By Gaby Galindo
LOGOS ASSISTANT EDITOR

Max, my giant German-Shepherd-Great Dane mix, and I were inseparable from the moment we met.

He was my best friend and we understood each other like no one else could. We did everything together and I couldn't imagine my life without him. Until reality set in and I am forced to learn how quickly. After my Max passed away, I wasn't sure my heart was ready for another dog again. I felt an immense pang of guilt in the pit of my stomach at the thought of "replacing" him with another dog.

As time went on however, the stillness and silence that hung throughout the house became just unbearable. Small reminders of his presence still lingered around the house. Large tufts of fur collecting under the couch. The teeth marks on the chairs from his teething phase to the giant claw marks on the door from when he wanted to come inside the house, still remained. At times, I would catch myself calling, whistling, and beckoning to my best friend, only to realize they would not be answered, at least not in this life.

It became too much. Then one sweltering summer day, my family and I came across this small, shivering, mangy pup at an animal shelter. He was covered in thin patches of golden-brown fur. One look into his pouting puppy face and we instantly fell in love. I knew then that I was wrong to think that having another dog would disgrace the memory of Max. On the contrary, there is no better way to honor his life than to save another. To adopt a dog and give him the same love and devotion I showed Max.

We named him Nacho, after the

legendary hero from "Nacho Libre," and took him home. As we bonded with this Black Mouth Cur puppy, I recognized the same unmistakable curiosity, energy and zest for life I saw in Max. I was convinced a part of Max's spirit lived inside Nacho, that Max sent him to love and take care of us in his absence.

At the same time we were totally unprepared for chaos that ensued after Nacho came into our lives. Out of all the dogs I've ever known, Nacho is without a doubt the most troublesome. He consumed, gnawed and destroyed everything within reach. He became attributed with names such as "Piranha



Max



Nacho

with Fur," "Monster Mutt" and "Cujo." He ate steel wool brushes, napkins, trash, towels and blankets, shoes, toys, clothes, wood, plastic, rocks, dirt, and even pieces of concrete from the back yard. At one point he even chewed through a prescription bottle and ate the contents inside. After a crazed drug trip and two days in the vet ER, he went back to his usual shenanigans. It's truly a miracle he's survived this long, after so many close calls. We usually attribute his behavior as part of puppyhood, but sometimes wonder whether or not he has all his marbles "upstairs."

Nonetheless, we love him all the same. He may give us plenty of headaches and heart attacks, but he also gives us so much joy and laughter. Life has been a wild, exciting adventure with Nacho, and I cherish every moment with him, good and bad. It's been a year since we adopted him and he's become a bit more behaved. A BIT. He doesn't chew on everything as much and is content with the occasional rawhide or chew treat. Nacho still gets pretty hyper, but he's still learning and with patience, discipline, and lots of love I know he'll be just fine.

E-mail Galindo at ggalindo@student.uiwtx.edu

Stressed? Have no fear. Try pizza and beer



By Priscilla Aguirre
LOGOS ASSISTANT EDITOR

This semester is just a few weeks in and I already feel the stress taking over my body.

From the reading assignments to pop quizzes, everything is just coming at once and I'm in shock.

For the most part, my college classes, throughout my time here, have been fairly easy. But this semester seems challenging and out of my comfort zone.

I'm taking courses that don't involve a ton of writing, which is my strong suit. Instead, they involve camera work, editing on Final Cut Pro, learning about law in the media and three other courses that require me to spend the weekend at home rather than out with my friends.

All classes are important for me to take within my communication arts major; however, I can't help but feel nervous, scared and a little anxious. Most of my professors this semester I've never had before so I'm unfamiliar with their way of teaching.

Between adjusting to a new semester, the Logos, my courses, my two other jobs and life itself, my schedule is packed tight. The thoughts running through my head are, "Why did I do this to myself?" "How do I get through this?" And lastly, "I can't be the only one freaking out."

I hope I'm not alone and there are others out there who believe they are taking on too much and it might not work. I'm sure every student feels as if they will not make it through the semester.

My attitude changed when I was crying and complaining to my boyfriend. He gave me the greatest pep talk of all time. Well, to me it was but I'm biased because his cute dimples made me stop crying.

"Believe in yourself," he said. Adding on that this is my last semester and I can do this. I continued to whine about how he doesn't understand and how my life is over. I'm also dramatic.

My anxiety kicked in when I finished writing all the due dates in my calendar for

each class. I showed him my schedule and proceeded to weep.

"Take one day at a time," he said while wiping my mascara off my face. He continued on by hugging me and explaining how everything is going to be OK. The comfort of his hugs helped because I started to actually listen to his words now.

Once I started to calm down, my first thought was we need to celebrate this moment. My idea was to go get pizza and beer. I'm of age, OK, guys. His idea was for me to finish my homework first.

"You can't procrastinate," he said with this stern look. That's when I gave in and opened up my book, let out a huge sigh and began reading.

Two hours later, I finished most of my homework and he took me out to get my pizza and beer.

There I am, eating this pepperoni pizza and then realizing this semester won't be as bad as I imagined. My overthinking-self got the best of me. Thankfully, I have a patient boyfriend who can replace my negativity with positivity.

Take some of the advice he gave me and use it. College is stressful but if you take time out of each day to do your homework and readings, you should be fine. It's OK to freak out, just surround yourself with positive people. Then reward yourself with some pizza.

E-mail Aguirre at praguirr@student.uiwtx.edu



LOGOS STAFF

Editor: Valerie Bustamante
Assistant Editors: Priscilla Aguirre and Gaby Galindo
Adviser: Michael Mercer

Contributing Writers: Nancy Benet, Marco Cadena, Megan Garcia, Kelsey Johnson, Anoop Kurian, Joe Martin, Whitney May, Renee Muniz, Victoria O'Connor, Nico Ramon and Chris Reyes
Photographers: Nancy Benet, Jack Han, Kelsey Johnson, Joe Martin, Renee Muniz, Victoria O'Connor, Nico Ramon and Matthew Sherlaw

Signed editorials in *The Logos* are the express opinions of the writer, and not necessarily that of this newspaper, its staff or administration.

The Logos office is in AD 277. The adviser may be reached at (210) 829-6069 or mercer@uiwtx.edu. The editor may be reached via e-mail at vbustama@student.uiwtx.edu

The postal address is 4301 Broadway, CPO 494, San Antonio, Texas 78209. The web page URL is www.uiw.edu/logos/ and the interactive website is www.uiwlogos.org.

The Logos is a member of the Associated Collegiate Press and Texas Intercollegiate Press Association.



LETTERS TO THE EDITOR



Registrar: Office helps resolve students' issues toward graduation

Dear Ms. Aguirre,

First, congratulations on your pending graduation. This is a significant milestone for you and we congratulate you on your accomplishments.



Dr. Bobbye G. Fry

I would like to respond to a few of your comments posted in the ("Back to School 2016" edition, Page 6) to help you and other students understand the graduation application process and know how we respond when you apply to graduate.

Once undergraduate students reach 80 semester hours, the Registrar's Office sends them a graduation packet, which contains information about degree requirements, deadlines, and other important information students need to apply to graduate. We also notify the students' advisers that their advisees should soon apply to graduate. Students should meet with their advisers and then apply to graduate online through Bannerweb.

The Registrar's Office receives a weekly report identifying those students that applied to graduate and from that point on, Registrar's Office personnel monitor the students' record in preparation of conferring the degree. When students are in their final semester, they receive e-mail messages from the Registrar's Office frequently to inform them about graduation requirements, commencement information, and diploma delivery. It is very important that students monitor their UIW e-mail account, especially after they apply to graduate.

You received your graduation audit 13 days after you applied to graduate. You indicated in your article that you called your graduation auditor five times and left two messages and received no return call from the Registrar's Office. Our records indicate you called the Registrar's Office on May 12, 2016, after you received your graduation audit, and that we returned your call on May 13, 2016, and discussed your graduation deficiencies with you at that time. There were no other messages left from you. We have no idea that you called if you do not leave a message.

You and your primary and secondary advisers ran several CAPP audits, the online degree audit program, so it appears that you and they were aware of the tool

and were monitoring your progress. The new degree audit system, Degree Works, is much easier to read and understand but in either case, we encourage students to review their degree audits every semester.

In your closing paragraph, you suggested students "ask questions, do things early, and fight for your success." These are sound suggestions. However, I would like to add a few suggestions from the perspective of the Registrar's Office. Apply to graduate by the deadline -- it allows us time to help you resolve problems and you avoid penalty fees. Run your degree audit every semester -- the new Degree Works tool is much easier to read than CAPP and a very helpful tool. Meet with your adviser every semester -- don't meet by phone or e-mail but in person to review your degree progress. Respond to every call or e-mail sent to you from the Registrar's Office or any other office -- you are not our pen pal; we are trying to help you solve a problem.

Always leave a voicemail if you call the Registrar's Office, or any office, and the person does not answer. We keep a record of our voicemail messages. You may also send us an e-mail. If you do not receive a response within 48 hours, contact the main Registrar's Office -- (210) 829-6006 -- to inquire if the person you are trying to reach is out of the office.

Best wishes for a very successful semester. Please let me know how the Registrar's Office can help you and other students reach this significant milestone without the stress you described.

Sincerely,

Dr. Bobbye G. Fry
fry@uiwtx.edu

Editor's Note: Dr. Bobbye Fry, registrar for the University of the Incarnate Word, responds to Logos Assistant Editor Priscilla Aguirre's column in the newspaper's Back-to-School edition.

Pope's letter promotes care for Mother Earth



By Anoop M. Kurian
LOGOS STAFF WRITER

Sustainability is based on a simple principle that everything we humans need for our survival and well-being

depends, either directly or indirectly, on our natural environment.

Therefore, to pursue sustainability is to create and maintain the conditions under which humans and nature can exist in productive harmony to support present and future generations.

Sustainability is a topic of critical interest for many people and organizations, but the movement is not widespread. If we were to follow the message provided in Pope Francis's encyclical *Laudato Si*, then reconnecting our celebration of spirit with the natural world would become a natural act.

The *Laudato Si* joins the church's tradition of Catholic social teaching by bringing the topic of the environment to the forefront and the effects of mankind on the environment. The encyclical also dives into the many philosophical, theological and cultural causes that threaten the relationship of man to nature and man to each other.

Sustainability tries to balance human development and growth with the welfare of the natural world, but as the encyclical points out, it need not be a balancing act. The encyclical describes how the earth is our common home and that all life is a gift from God, so humans who were made in the image of God should be the caretakers of the gifts and not the dominating force. The greatest contribution of the *Laudato Si* is its overview of the environmental crisis from a religious perspective.

The encyclical wants us to realize that: "For human beings... to destroy the biological diversity of God's creation; for human beings to degrade the integrity of the earth by causing changes in its climate, by stripping the earth of its natural forests or destroying its wetlands; for human beings to contaminate the earth's waters, its land, its air, and its life -- are sins. For [us] to commit a crime against the natural world is a sin against ourselves and a sin against God." (Pope Francis, *Laudato Si* 8)

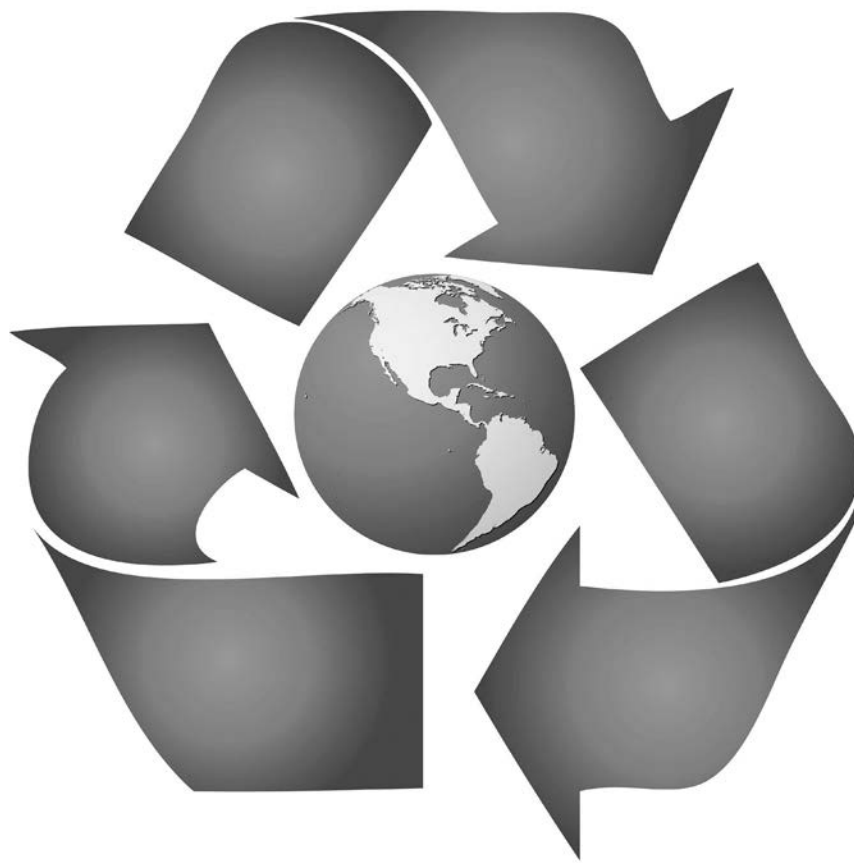
Pope Francis's encyclical *Laudato Si* is a worldwide wakeup call to help humanity understand the destruction that they are inflicting on the environment and their fellow human beings.

A path towards sustainability can only begin once we recognize that we are a part of nature and that everything is connected. The encyclical educates us on the fact that "the misuse of creation begins when we no longer recognize any higher instance than ourselves, when we see nothing else but ourselves" (Pope Francis, *Laudato Si* 6). It informs us how the irresponsible behavior of human beings in achieving economic success has led mankind down a path which has gravely damaged the natural environment and fellow citizens

of our common home.

The poor and underdeveloped countries have disproportionately been affected by climate change more than anybody else. Take for example the delta nation of Bangladesh, one of the world's poorest nations and also the country most vulnerable to sea-level rises as a result of global warming. Human activities by developed and developing nations have been directly responsible for causing global warming and the end result is displaced families or homes in places such as Bangladesh. Governments, corporations and people in places of power that are obsessed with maximizing profits need to stop and reflect on the trail of environmental destruction that they are leaving behind.

As indicated in the encyclical, "Nature cannot be regarded as something separate from ourselves or as a



mere setting in which we live" (Pope Francis, *Laudato Si* 139). Economic growth and profits can still be achieved with environmental sustainability at the forefront. Take for example the new one billion-dollar data center that is being built by Facebook in Fort Worth, Texas. The quarter-million-square-foot facility will be home to thousands of computers and servers which will hold all of our photos, messages and videos that we post every day. But what sets this facility apart from others is Facebook's implementation of renewable wind energy as the facility's primary source of energy. The new windmill farm will keep the entire project green. One tech company adopting a green project does not make a huge difference, but what it does is set an example and start a conversation among others to follow in the footsteps of Facebook and start thinking more about the future and the ever-present need for sustainability. This is a good example of a corporate action that follows the path that the encyclical lays out.

There needs to be a definite corporate and cultural

change, but there are actions that each one of us can take in the local level in order to reduce our carbon footprint. For instance, University of the Incarnate Word students in need of purchasing backpacks for the new school year can perhaps buy one from Patagonia, since they use recycled goods to make their backpacks.

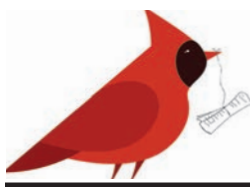
Students should discontinue purchasing plastic water bottles and instead purchase a Cardinal reusable water bottle which they could refill at the various water-filling stations throughout the UIW campus. Students should also try and purchase nutritious, organic, locally made snacks instead of feeling the need to buy products on campus that have heavy carbon footprints. Other additional steps that could be taken by students are dropping by the wastebasket on your way out of class to check if there are any recyclable materials in them which could be dispensed into an appropriate recycle container, and turning off the classroom lights as you leave the classroom to conserve energy. These small steps are ways of bringing about change starting from the local level and setting an example for others to follow and answer the call of "the spirit" by modeling self-reliance and independence from the corporate culture.

Getting involved in campus activities that emphasize sustainability is another way of bringing about awareness and embodying "the spirit" that the pope discussed; for example, participating in the Headwaters trash collection days, events such as RecycleMania, and Earth Day activities. You should strive to be the change you want to see in the world.

For a long time the Earth was seen as having unlimited resources that mankind could utilize to survive. Preservation, protection and sustainability were afterthoughts. But it is time for mankind to come to the realization that the Earth's natural resources are not going to last forever. The encyclical lays out a foundation for mankind to follow during the period of environmental crisis. In order for mankind to survive, we must develop alternatives to the natural resources normally used for fuels and make the best use of land we possibly can by adopting local farming.

We also need to be more critical of the technological advancements we think are a necessity for human existence and instead refrain from embracing such advancements even before considering how it will affect our planet. Instead of following the current trend of reduce, reuse, recycle -- maybe we should consider refusing. Refuse to buy products that can harm you, your community and the environment. And follow Pope Francis's advice as mentioned in the encyclical to "return to that simplicity which allows us to stop and appreciate the small things, [and] to be grateful for the opportunities which life affords us" (Pope Francis, *Laudato Si* 222).

E-mail Kurian, a business economics and finance



Traditional spiritual rite brings peace to community

By Renee Muniz
LOGOS STAFF WRITER

In the midst of early academic year chaos, the University of the Incarnate Word community gathered Wednesday, Aug. 31, to find peace and celebrate the Mass of the Holy Spirit.

The Mass began with faculty members walking into the chapel holding items that represented what the different schools that make up UIW offer for the betterment of the community, whether that be new technology, creativity, or medical experience.

Dr. Brandi Stewart, senior clinical instructor at the Rosenberg School of Optometry, said she saw this presentation as an opportunity to express the “gifts we have from God that help us provide to the community, and as faculty members, of course, providing to the students.”

Stewart said, “I chose our particular item because our Scripture reading is about the lamp and the light and the eyes being the window to the soul (Matthew 6:22), so I chose the ophthalmoscope because it’s something we use daily to serve Christ by serving our patients. It is a lamp unto the window, and so I kind of made the last-minute decision to turn the light on and shine it as I was bringing it up and presenting it to the Lord. We all have different gifts that we bring as far as our service and so I feel this was a great way to express them.”

The Rev. Dr. Tom Dymowski, campus chaplain for the sponsoring University Mission and Ministry, also brought to light the uniqueness of each individual and how they benefit UIW.

“Regardless of the plurality of experiences, meanings, traditions, world views of this gathered assembly, [there is] one thing we may be able to agree on,” Dymowski said. “It’s that we’re doing something good here, or most likely we wouldn’t have come. Most simply we are acknowledging together our need for God’s help as we face the challenges of education in the new academic year we have begun. We acknowledge that teaching and learning in the way that matters ultimately is a grace – a gift from God – and we’re grateful for that.”

Continuing in his homily, Dymowski reminded the congregation of UIW’s commitment to education, creating enlightened citizens, and helping those in most need.

This Mass had people hip to hip, and even some standing in the back of Our Lady’s Chapel. Along with attending the traditional Mass of the Holy Spirit, the congregation also anticipated to hearing Dr. Denise Doyle, acting president, speak about the status of Dr. Lou J. Agnese Jr., the former president.

“When I came to this school it was a college, almost 30 years ago,” Doyle said. “Dr. Agnese had set a vision that we would represent the diversity of San Antonio. That we would be a college that mirrored this city, and he accomplished that. And beyond that that we would represent the global diversity and religious diversity of our world, and I think

in many ways we have accomplished that.”

When a new president is hired, Doyle said, there would be new changes, visions and plans, but a couple of important qualities would remain the same.

“There are two things that have not changed,” Doyle said. “We are rooted and founded in a mission that we received from the Sisters of Charity of the Incarnate Word and which is based in human dignity and respect for human dignity, that each one of us – teacher, student, worker, administrator – each one of us is a person with human dignity which we received from God and that has not changed. And the other thing that has not changed is the relationships that exist here between faculty and students. I have often said more good things happen here every single day in small ways – in relationships, in helping relationships, in loving relationships – than most people will ever know. So we need to be certain about who we are, even in the midst of change.”

Doyle thanked everyone for the support she has been given, and asked everyone to continue supporting one another through this difficult time of presidential change.

“This is who we are,” Doyle said. “This is what we do. And this is who we will be going forward.”

Junior Rebecca Villarreal, a religious studies major with a minor in music, said she considered this year’s Mass of the Holy Spirit as a huge help to the UIW community.

“I think that it also brought us peace and made us feel that we can always rely on the fact that we are founded in Christ and are founded in the Sisters of Charity mission and that is always what we go back to and that is what this campus is all about,” Villarreal said.

The cantor of the Mass, junior Jennifer Kroon, a religious study major with a minor in music, was all smiles as she led the congregation in music. She said she saw this Mass as a “chance for everyone to come together to pray, to show support in our community and to know that all of us can move forward.”

“It feels like we’re a community, it feels like all of us are together,” Kroon said. “It’s not just separate people doing separate things that all of us are part of this together. Even in our different departments this is all one university, and that was definitely shown.”



Renee Muniz/LOGOS Staff



Renee Muniz/LOGOS Staff
Dr. Denise Doyle speaks at the Mass of the Holy Spirit Wednesday, Aug. 31, in Our Lady’s Chapel. As the president, she welcomed the participants and thanked them for the support she has been given.

WOODLAWN THEATRE PRESENTS



EVITA

AUGUST 12 - SEPTEMBER 11
FRIDAY & SATURDAY 7:30 PM, SUNDAY 3:00 PM

WWW.WOODLAWNTHEATRE.ORG



JOIN US FOR A ROARING GOOD TIME!
THIRD ANNUAL DECO GALA
SEPTEMBER 24TH @ Rosenberg Skyroom (UIW) 6PM

Josephine St. STEAKS, WHISKY, ETC.

THE NEON SHOULD ALSO SAY... FRESH FISH, WORLD CLASS CHICKEN FRIED STEAK, SUCCULENT PORK CHOPS & CHICKEN, GOURMET SALADS & SANDWICHES, HOUSE-MADE DESSERTS & FINE WINES AT AFFORDABLE PRICES.

IN THE NEIGHBORHOOD - NEXT TO THE PEARL
JOSEPHINESTREET.COM

OPEN EVERY SUNDAY BEGINNING 9/11

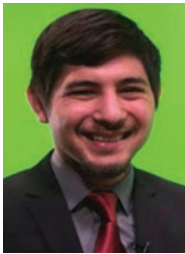
Cardinals look to bounce back after season-opening loss



Matthew Sherlaw/LOGOS Staff



Matthew Sherlaw/LOGOS Staff



By Chris Reyes
LOGOS STAFF WRITER

Saturday’s game at the University of the Incarnate Word’s Gayle and Tom Benson Stadium opened up with a touchdown by the visitors but the home team soon answered.

The Cardinals’ touchdown trip started with wide receiver Jordan Hicks returning

The Cardinals lost their season-opener Saturday, Sept. 3, at home 31-22 against Texas A&M Kingsville’s Javelinas but hope to even the slate with Northwestern State.

The team’s first road game this season – which will be broadcast at 6 p.m. Thursday, Sept. 8, on CW35 – takes place in Natchitoches, La.

a kickoff into Javelinas territory. Quarterback Trent Brittain worked off a combination of running and slinging the ball around that eventually found halfback John Oglesby from two yards out, tying the game in the final play of the opening quarter.

To start the second quarter, Kingsville drove down the field until running back Luis Lopez trotted into the end zone, putting the visitors up by a touchdown again.

Both defenses would remain strong until nine minutes into the quarter when Brittain connected with sophomore receiver Kodi Edwards on an 83-yard pitch-and-catch, tying up the game again.

At halftime, however, the Javelinas led 17-14.

The third quarter was a minute from being over when Javelinas quarterback Myles Carr slung the ball to wide receiver Jordan Thomas from 11 yards out, which increased the Javelinas’ lead by 10 points.

- Cont. on page 10
- Cardinals Football

Helmets & Heels links fashion, football



By Kelsey Johnson
LOGOS STAFF WRITER

ic on Thursday, Aug. 25, in McCombs Center Rosenberg Skyroom.

The ladies-only event was a unique way to connect female Cardinal fans to the male-dominated sport of football. And what better way to make that connection than cocktails and a fashion show? Am I right, ladies?

The coaches’ wives handed out T-shirts and goodie bags as attendees stepped through the door. They then had a chance to walk down the red carpet in high

fashion in front of a UIW Athletics backdrop.

“This event is to stir up interest in our program,” Larry Kennan, head coach, said. “We’re very proud of what we do and how we conduct ourselves, and we thought it would be good to get some of the wives and some of the women in our community to get behind us also.”

To start off the night, coaches used hands-on demonstrations of defensive and offensive terminology to get the women involved. They used chairs to explain different field plays while the women pretended to play different positions such as quarterback, offensive lineman, and running back.

Following the demonstrations was the player panel, where UIW football players sat on stage and answered questions from the audience. However, it was UIW quarterback Trent Brittain’s long locks that seemed to

be the star of the Q&A session.

The most anticipated event of the night was the football fashion show, where the director of equipment, Clint Thomas, showcased the new season’s uniforms as the players strutted down the runway in full gear.

Throughout the night, Helmets & Heels raised funds from raffled items and a silent auction. Items auctioned off included Adidas apparel, the option to be an honorary coach at a UIW football home game, and a pearl necklace from Gurinsky’s Jewelers.

All in all, Helmets & Heels appeared to be a big hit.

“I think this event is the start of something big and we plan to do it every year,” Kennan said.

E-mail Johnson at kmjohnso@student.uiwtx.edu

Powered by Aurasma

Two join UIW Hall of Fame

Two former University of the Incarnate Word student-athletes officially were inducted into the institution’s Hall of Fame on Saturday, Sept. 3, at halftime of the first football game.

Kim Kvapil, who played four years of volleyball (2005-2008), and Nia Torru, who played basketball from 2006-10, were introduced to the crowd at Gayle and Tom Benson Stadium.

Kvapil, who graduated magna cum laude with a communication arts, “got better as time passed,” collecting more kills every year, according to the university. Her junior year, she collected 479 kills, the sixth-most in school history, and then her senior year, she had 495 kills, which is fourth-most all time.

Her 1,580 career kills are the most for any volleyball player in school history. She ranks third with 3.33 kills per set and is first in attack attempts with 4,364. She played in the most matches of any Cardinal volleyball player with 130 and has played in the fourth-most sets in school history with 475.

Kvapil, from La Vernia, was named to the Heartland Conference first team in 2007 and 2008, while also earning Player of the Year in 2008. She was an All-American and All-Region her senior year, and her 1,580 kills ranks fifth all-time in the conference.

Torru ranks first in points scored, points per game, field goals made, three-pointers made, games played and games started in a career in school history. She also ranks third in steals and rebounds.

Her 545 points during her junior year are the most ever scored in a season in school history, and her 18.2 points-a-game mark that same year is second best all-time. She also made 65 three-pointers that year, fourth-best in Cardinal history. Torru won



Matthew Sherlaw/LOGOS Staff

John Williams, left, director of athletics at the University of the Incarnate Word, and Angie Torrain, right, deputy athletic director, flank new Hall of Fame inductees Kim Kvapil and Nia Torru at halftime of Saturday’s game.

Freshman of the Year for the Heartland Conference and was named Player of the Year in 2009 and 2010. She was named to the Heartland Conference first team all four years and her 1,778 points are still the most in Heartland Conference history.

Currently, Torru is the assistant coach for track and women’s basketball at Judson High School, where the track team has won the state championship the last two years. She is from Houston and attended Bellaire High School. She received her undergraduate degree in kinesiology and master’s in sports management from UIW.



Matthew Sherlaw/LOGOS Staff
Several Cardinals swarm on defense around a Javalinas runner while others, right, prepare for another kickoff.



Matthew Sherlaw/LOGOS Staff

Cont. Cardinals Football

Going into the fourth, Carr put the dagger into the hopes of UIW when he found tight end Chris Cooper from two yards out which pushed the lead to 17. UIW scored again off a 77-yard strike from Brittain to Hicks but it was too little too late. Both the Cardinals and the Northwestern Demons, which lost 55-7 to Baylor Saturday, are looking for their first season wins. The Cardinals need to see a more sound defensive effort than Saturday's performance which allowed their Division 2 opponent to rack up 406 yards and move the ball with ease at times.

The Southland Conference features some of the top offenses in the FCS so if the Cardinals want to be competitive they need to look to their defense for more production. On a positive note, the Cardinals' passing game looked to be exciting. Brittain showed sparks of finding explosive receivers who could break free and find their way into the end zone. The offense will look to continue building on its big-play abilities and try to find a win in a hostile environment.

E-mail Reyes at cmreyes@student.uiwtx.edu



Matthew Sherlaw/LOGOS Staff



Matthew Sherlaw/LOGOS Staff

SOCCKER SCENE:S:The University of the Incarnate Word men's soccer team wplayed Oral Roberts University on Aug. 26, losing 2-0, while the women took on the University of Houston, also losing 2-0 at Benson Stadium.

CATCH THE CARDINALS

September Games

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
					WS vs. Prairie View A&M @ 11 a.m.	VB vs. Fresno State @ 5 p.m.
					WV vs. Texas Southern @ 5 p.m.	
					VB vs. UTEP @ 7 p.m.	
11	12	13	14	15	16	17
WS vs. Prairie View A&M @ 1 p.m.						MS vs. Central Arkansas @ 7 p.m.
18	19	20	21	22	23	24
					WS vs. Southeastern Louisiana @ 7 p.m.	WV vs. Abilene Christian @ 11 a.m.
						FB vs. Mcneese @ 6 p.m.
25	26	27	28	29	30	
WS vs. Nichollas @ 1 p.m.						
MS vs. Alumni @ 4 p.m.						



Veronica McEnroe



Tessa Heines



Bianca Soto



Valerie Nava



Cha'vette Ware



Cazzandra Parrilla



Juliangeli Rodriguez



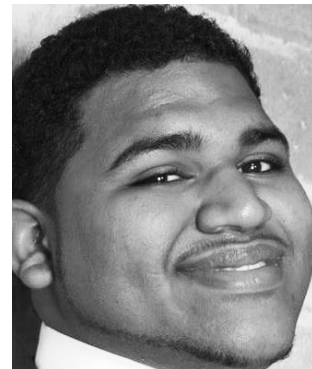
Eric Barrera



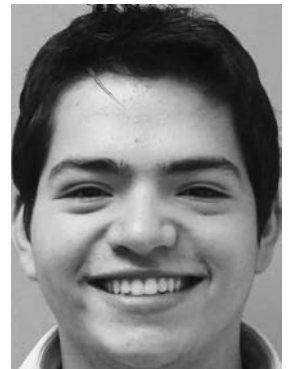
Stefan G. Garcia



Rayan Al-Ahmedi



Faiz Kerai



Gilberto Guajardo

12 lead Greek organizations

Twelve University of the Incarnate Word students are leading Greek sororities and fraternities.

The presidents, listed by their affiliation, hometown, major and goal, are:

Panhellenic Council: Veronica McEnroe, Stuttgart, Germany, pre-medicine biology. Goal:

“To expand the Greek Community, promote Greek unity and encourage philanthropic service.”

Alpha Sigma Alpha: Tessa Heines, Corpus Christi, nursing. Goal: “Our major goals for this year are to provide opportunities for women to develop strong bonds of friendship and lifetime commitments to shared values and interests, to inspire excellence in academic inquiries and leadership development, and to provide opportunities for character development through involvement in community service.”

Alpha Sigma Tau: Bianca Soto, San Antonio, double majoring in community health education and psychology. Goal: “To work with my chapter on strengthening our sisterhood, especially through our open sisterhood events. We unfortunately cannot recruit this semester due to the size of our organization, but it gives us time to reflect, prepare, and grow with each other.”

Delta Beta Chi: Valerie Nava, San Antonio, nutrition. Goal: “My goal for the year is to increase community service participation on campus as well as off. As a local chapter I want us to become more involved with different organizations all around San Antonio.”

Delta Xi Nu: Cha'vette Ware, double majoring in fashion merchandising management and fashion product development. Goal: “To prepare the members of Delta Xi Nu for life after college through the challenging of personal growth and development.”

Kappa Delta Chi: Cazzandra Parrilla, San Antonio, biology. Goal: As Kappa Delta Chi's first year on campus, our goal is to gain recognition throughout the student body, and the University. In hopes that when KDChi is heard, they will know that we are a terrific choice for sisterhood, leadership and an excellent way to give back to the community.”

Sigma Delta Lambda: Juliangeli Rodriguez, Bayamon, Puerto Rico, sports management. Goal: “To become fully established on campus and be able to pledge the first official class.”

Multicultural Greek Council: Eric Barrera, San Antonio, Texas, graduate student in marketing. Goal: “My goal for MGC is (to) solidify the foundation at UIW and bring Multicultural Greek Life Awareness to UIW's students, faculty and staff. We are focused to Connecting our Community.”

Lambda Chi Alpha: Stefan G. Garcia, San Antonio, accounting. Goal: “To continue our strive for excellence in all facets (of) Greek Life, by promoting our philanthropy, growing our brotherhood, helping our community, and enjoying our undergraduate experience.”

Chi Phi: Rayan Al-Ahmedi, Jeddah, Saudi Arabia, psychology. Goal: “For my organization this semester to make a bigger presence for Chi Phi on campus and to show everyone what our values are.”

Omega Psi Phi (Men of Indignation): Faiz Kerai, sports management, San Antonio. Goal: “To uplift our community through service.”

Omega Delta Phi: Gilberto Guajardo, Piedras Negras, Mexico, marketing. Goal: “Improve academics for all our members and keep working with the community in the creation of campaigns to support good causes. (Just like #NotinmyCampus).”

Growing Greekdom offers more fellowship, service opportunities

By Whitney May
LOGOS STAFF WRITER

Sigma Delta Lambda will be joining the Greek Life family at the University of the Incarnate Word for the first time this year.

“Sigma Delta Lambda's goal for this year is to become established and recognized as a full up-and-running sorority,” said its president, Juliangeli Rodriguez, whose aim to lead the group to become a chapter by the time she graduates next December.

Several Greek members commented that what led them to join sororities and fraternities was observing the comradery and service opportunities. Greek life provides a support group that helps each other study, pray for things happening in members' lives, and to find new ways to help around school.

Seeing more opportunities for new Greek sororities and fraternities to come to a growing UIW “[is] an

amazing thing, [because] without the expansion Sigma Delta Lambda wouldn't be here today,” Rodriguez said.

Amanda Gamez, vice president of community relations for Alpha Sigma Tau--Epsilon Eta chapter, agreed.

“I'm really excited to see what happens this year as far as the expansion of Greek life helping with the unification of all Greek life,” Gamez said.



Alpha Sigma Alpha sorority members, left, celebrate the chapter winning an excellence award for the second year in a row while members of the new Omega Delta Phi fraternity, right, also earned the honor.

Greeks get chapter excellence awards

Alpha Sigma Alpha sorority and Omega Delta Phi fraternity have earned Chapter of Excellence awards under a University of the Incarnate Word's benchmark program called the Greek Cardinal Principles.

ASA received the designation for the second year in a row while Omega Delta Phi was a winner after just colonizing in 2015, said Paulina Mazurek, assistant director for University Events and Student Program.

Greek Cardinal Principles was launched in fall 2014 to strengthen different areas of Greek chapters on campus. These areas include scholarship, leadership, community service, chapter management and campus involvement. The program also serves as a way to highlight high-performing chapters.

“The Greek Life community often gets a bad reputation nationwide due to the numerous cases of hazing and inappropriate behavior,” Mazurek said. “The other side of Greek Life often gets overlooked -- the side where its members grow personally and professionally as a

result of the support and resources offered by their fraternities and sororities.”

ASA, the first national sorority on campus in 1998, has a four-pronged purpose: to promote the intellectual, physical, social and spiritual development of its members.

“Our chapter made a conscious effort to prioritize events that aligned to the values of Alpha Sigma Alpha and the university,” said Chapter President Tessa Heines. “By creating our calendar in advance, we were able to ensure that we had a balance in the types of events we host and attend and devoted much of our time and effort to serving the community.”

One of Omega Delta Phi's goals after colonizing was to be named a Chapter of Excellence, said Chapter President Gilberto Guajardo.

“The UIW Knights work diligently on leadership development, strive to make a difference through community service, and take on projects to improve the UIW community,” Guajardo said. “We have numerous hours of community service and brought the 'Not on My Campus' campaign to bring awareness to sexual assault in the spring of 2016.”



Victoria O'Connor/LOGOS Staff



Victoria O'Connor/LOGOS Staff

Sister Martha Ann Kirk dances at the Aloha Party on Aug. 25. Several students played games or watched exotic dancers play with fire.



Victoria O'Connor/LOGOS Staff

Hundreds turn out for Aloha Party

By Victoria O'Connor
LOGOS STAFF WRITER

More than 400 University of the Incarnate Word students ended Welcome Week enjoying an Aloha Party, the Campus Activities Board's first event of the new academic year.

The Hawaiian-themed party on Aug. 25 was filled with food, music and entertainment from the culture as it featured hula dancers and fire performers.

"We thought it was a great idea because it's our first event of the semester and it's still kind of summer," CAB President Lexi Pedregon said. "We thought it would be fun to show Hawaiian culture. It took us about three hours to set up, but we have been planning this event all

summer."

The party featured contests such as limbo, hula dancing, and conch-blowing for returning and new students to interact with each other. Through each activity, the students had a chance to win free T-shirts.

"I saw a lot of fliers around campus [about the event] and from my friends," Violeta Sanchez, a freshman nursing major, said. "It was pretty cool. I like how they had the hula dancers, fire and free shirts."

Freshman Terri Sims, a marketing major, said his favorite event was the limbo contest. But he thought the conch-

blowing could have been better.

"The weakest part was the conch-blowing, but everything else has been pretty fun," Sims said. "I believe this is going to be a fun year."

For freshman Alan Pena, getting to meet with friends was the best part.

"My favorite part has to be going to the event and getting to see all these people," Pena said. "This (was) only my third or fourth day, so I don't really know anyone here. I came to this event and ran into some classmates and old friends. It's just great to see everyone come together."

Overall, the Aloha Party turned out to be the most people than past CAB events in

her time at UIW, Pedregon said.

"This has been the best turnout we have had, at least since I've been in CAB," Pedregon said. "We probably had over 400 people come tonight and that is awesome. I just hope to achieve more big turnouts like [this one], and maybe keep it more interactive with students for chances to win more shirts, prizes and giveaways."

"Our next event will most likely be in the middle of September. We will be having a food truck for Hispanic Heritage Month along with some kind of entertainment. I can't tell you what it will be yet, but it is going to be really cool."



Nico Ramon/LOGOS Staff

The Josh Abbott Band had to set up and perform from a stage inside Alice McDermott Convocation Center on Aug. 22, the night of the first day that classes started, when weather threatened to wash out an outdoor concert.

Cardinals dance, listen to River Jam's Josh Abbott Band

By Victoria O'Connor
LOGOS STAFF WRITER

After a long first day of school Aug. 22, University of the Incarnate Word students two-stepped the night away at the annual River Jam as they listened to the Josh Abbott Band.

The band was brought to campus thanks to the help of a few good connections, along with the collaboration of Student Engagement and Campus Life, an administrator said.

"You have good people who work here," Student Engagement Coordinator David Espinoza said. "The directors really want to impact the students so they're the ones searching for those right connections, and that's how [they got the band] here. During the time [from working to bring the Josh Abbott band] to now, I believe it has been a great transition and a great ability and time for us."

Because of a wet-weather forecast, the band played from a stage in Alice P. McDermott Convocation Center. And open space was left for students to watch the band perform or dance along to the music.

Many students acknowledged the university had brought a well-known artist.

"I had never heard of the bands that had come in previous years," Ariana Ancira, a junior biology major, said. "When I heard that Josh Abbott Band was playing, I was a little more excited and wanted to attend."

Even though many students attended the River Jam, some hope to see a future change in the music genres.

"The band is nice, but it's just not my kind of music," Samraut Jackson, a freshman psychology major, said. "Probably have different music varieties, and not just country. I had a friend tell me that the university only gets country bands or musicians. So maybe a mix-up of some pop, hip-hop or rap."

Despite being forced indoors rather than its traditional set-up on the banks of the San Antonio River, the River Jam still brought in a packed crowd.

"I think it was the best outcome for students just because the weather has not been that great," said junior Diana Osorio, a nursing major. "For it being a second plan, it was the best outcome."



Photos by Zhifeng 'Jack' Han

CARDINAL CEREMONY

University of the Incarnate Word freshmen who stay on campus moved in Thursday, Aug. 18, but that evening many of them as well as commuters and other new students participated in the traditional Pinning Ceremony. Family and friends gathered in Alice McDermott Convocation Center's bleachers to watch the new Cardinals march in behind the drum-and-bugle corps used for commencement exercises and take their seats. As a class, they said a pledge, lit candles and stood in line to be pinned by volunteer students, staff and faculty. After the ceremony, the Student Government Association was host to a reception that took place under the stadium bleachers.



SEPT. MOVIES

Compiled by
Victoria O'Connor
LOGOS Staff Writer

SEPT. 9 WHEN THE BOUGH BREAKS

Rated: PG-13
Genre: Thriller
Starring: Morris Chestnut, Regina Hall, Romany Malco, Michael K. Williams, Glenn Morshower, Theo Rossi, Jaz Sinclair, Tom Nowicki

SULLY

Rated: PG-13
Genre: Drama/
Biography
Starring: Tom Hanks, Aaron Eckhart, Laura Linney, Holf McCallany, Jerry Ferrara, Anna Gunn, Jamey Sheridan, Wayne Bastup
BEFORE I WAKE
Rated: PG-13
Genre: Horror/
Suspense/Thriller
Starring: Kate Bosworth, Thomas Jane, Annabeth Gish, Jacob Tremblay, Dash Mihok

SEPT. 23 GOAT

Rated: R
Genre: Drama
Starring: Ben Schnetzer, Nick Jonas, Gus Halper, Danny Flaherty, Virginia Gardner, Jake Picking, Brock Yurich

SEPT. 30 MASTERMINDS

Rated: PG-13
Genre: Comedy/
Action
Starring: Zach Galifianakis, Owen Wilson, Kristen Wiig, Ken Marino, Jason Sudeikis, Devin Ratray, Jon Daly

MISS. PEREGRINE'S HOME FOR PECULIAR CHILDREN

Rated: PG-13
Genre: Mystery/
Fantasy/Action/
Adventure
Starring: Eva Green, Asa Butterfield, Chris O'Dowd, Allison Janney, Rupert Everett



Joe Martin/LOGOS Staff

Jazz isn't the only kind of music played in this venue at Pearl Brewery but it's a genre that tends to dominate the scene.



Joe Martin/LOGOS Staff

Besides the musical stage, Jazz TX offers a Southern-influenced menu as well as a bar with an assortment of beers and cocktails.

'Jazz TX' opens in Pearl

By Joe Martin
LOGOS STAFF WRITER

Located under the recently redone Bottling House in the Pearl Brewery, Jazz TX is an up-and-coming live music venue with a Texas style, but a jazz influence.

Evoking a speakeasy vibe, Jazz TX's music can barely be heard outside the venue, making the show seem more private and exclusive like stepping into another world.

General Manager Jake Corney describes the club as "prime real estate" due to it being at the center of the Pearl. The location is within walking distance to the Riverwalk

extension north and restaurants such as Cured and Boiler House.

"When I walked down the steps I felt comfort and hospitality, and my eyes were drawn to the stage," customer Kristi Anderson said.

The Southern-influenced menu designed by Executive Chef Lorenzo Morales includes options ranging from brisket tacos, fried pork chop to veggie potpie.

The bar offers an assortment of beers but also finely crafted cocktails such as the "Somewhere in South Texas," made from

vodka, a spicy Dr Pepper reduction, citrus and cilantro salt.

Despite its name, the venue is not restricted to jazz. Swing and salsa can also be heard Various country artists such as George Chambers and the Gentleman have been featured.

Owner Bryant Watkins also performs on stage several times a week.

As to why he established Jazz TX, Watkins said, "We wanted to create a venue for San Antonio to call home."

Students get free entry to club's concerts

University of the Incarnate Word students may see notable performers free with ID being brought to town by the Tuesday Musical Club for its 2016-17 artist series.



Julie Boulianne

The club, which is marking its 94th season, has scheduled the following for 2 p.m. performances at Laurel Heights United Methodist Church, 227 W. Woodlawn Ave.

Oct. 25: Mezzo-soprano Julie Boulianne, a French-Canadian who has been



Simone Porter

acclaimed for the "agility and expressive power of her dark-hued mezzo-soprano voice in a wide repertoire, with a special focus on the music of Mozart and Rossini."



Roman Rabinovich

Nov. 29: Ensemble Schumann comprised of Thomas Gallant on oboe, Steve Larson on viola, and Sally Pinkas on piano. They will present works by their namesake Robert Schumann, as well as by Johannes Brahms, Camille Saint-Saëns, Charles Loeffler, Francis Poulenc, Dmitri Shostakovich, and others.

Jan. 31, 2017: Violinist Simone Porter. She has been recognized as an "emerging artist of impassioned energy, musical integrity, and vibrant sound." Porter made her professional solo debut at age 10 with the Seattle Symphony and her international debut with the Royal Philharmonic Orchestra at age 13.

March 28, 2017: Pianist Roman Rabinovich, winner of the 2008 Arthur Rubinstein International Piano Master Competition.



Ensemble Schumann is a trio that will present a number of works for a Nov. 29 show.

FYI

Full Tuesday Musical Club Artist Series season tickets (four tickets) can be purchased for \$75. Tickets can be used at any concert, in any combination, for maximum flexibility and season enjoyment.

Single tickets for each performance are \$25 each and can be purchased on the Tuesday Musical Club website or at the door, approximately half an hour before each concert. Seating is first come-first served.

For more information about the Tuesday Musical Club Artist Series, visit www.satmc.org, www.facebook.com/SATMC or call (210) 364-1992.

Interior Design to show two flicks

The Department of Interior Design is launching a free fall film series at 6 p.m. Friday, Sept. 16, in J.E. and L.E. Mabee Library Auditorium.

"Eames: The Architect and the Painter" will be screened as the opening film to be followed at 9 p.m. Thursday, Nov. 3, with "If You Build It," said Dr. Diana Allison, the department's coordinator.

"Eames" focuses on the late husband-and-wife team of Charles and Ray Eames who are widely regarded as America's most important designers.

"Perhaps best remembered for their mid-century plywood and fiberglass furniture, the

Eames Office also created a mind-bending variety of other products, from splints for wounded military during World War II, to photography, interiors, multimedia exhibits, graphics, games, films and toys," according to a news release. "But their personal lives and influence on significant events in American life -- from the development of modernism, to the rise of the computer age -- has been less widely understood."

With narration from actor James Franco, Eames is the first film since their deaths dedicated to

"these creative geniuses and their work," the release said.

"If You Build It" follows designer Emily Pilloton and architect Matt Miller who "go to a struggling community in North Carolina to teach high school students about their craft," Allison said.



Dr. Diana Allison

Librarian's series shows variety

"Farhad's Film Series," featuring picks by Farhad Moshiri, longtime audio-visual specialist at J.E. and L.E. Mabee

Library," will kick off Thursday, Sept. 15, in Room 221 of the library at the University of the Incarnate Word.

"How to Start a Revolution," the first film, will screen 2-4 p.m. The 2011 film features the story of Nobel Peace Prize nominee Gene Sharp, the world's leading expert on nonviolent revolution. Based on his 1973 book, "The Politics of Nonviolent Action," this award-winning feature documentary reveals how Sharp's work has given a new generation of pro-democracy leaders the nonviolent tools they need to overthrow dictators.

Next up is "A Midsummer Night's Dream" from 2 to 4:30 p.m. Wednesday,

Oct. 19. This is the work of Julie Taymor, the creator of the Broadway musical, "The Lion King," who presents an "extraordinary staging of Shakespeare's masterpiece" performed at Polonsky Shakespeare Center in New York.

The last offering for the fall series is "The Empathy Gap" set 2-4 p.m. Thursday, Nov. 17. Subtitled "Masculinity and the Courage to Change," this film examines how the sexist and misogynistic messages that circulate in American culture short-circuit men's ability to empathize with women and respect them as equals.



Farhad Moshiri



Dedication set for Fencing Center

The Henrich Brainpower Center for Fencing & International Sports will be dedicated at 10:30 a.m. Friday, Sept. 16, on the campus of St. Anthony Catholic High School, 3200 McCullough Ave.



Dr. Tim Henrich

The University of the Incarnate Word's Board of Trustees agreed to name the center after the late Dr. Tim Henrich, a longtime kinesiology professor who died last Oct. 4 of natural causes while attending his 50th high

school reunion in Southern California. Memorial services were held for him Oct. 24.

Henrich, who started the swimming program at UIW, also taught fencing and in 2011 he developed a proposal that helped secure a \$2 million grant from Bexar County to help UIW build what became the then-Brainpower Center for Fencing & International Sports in 2013.

Henrich played an important part in the planning, design and construction of the state-of-the-art facility that serves a diverse mix of individuals from the UIW system, San Antonio, and Bexar County area and sponsors regional and international fencing competitions.



The UIW center sponsors regional and international fencing competitions..



Dr. Osman Özturgut



Dr. Susan Hall



Dr. Amanda Johnston



Dr. Paul Lewis



Dr. Rachel Walker



Dr. Lucretia Fraga



Dr. Alicia Rodriguez



Dr. J.T. Norris



Dr. Tim Greisdorn



Dr. Reid Fisher

Center offers incentives for faculty workshops

Incentives from \$100 stipends, books, food and prizes await faculty participants who sign up for some workshops left this fall sponsored by the Center for Teaching and Learning.

The first 10 to sign up for one of two sessions of "Organizing Ideas -- Beyond the Outline" will receive \$100 stipends, said Dr. Susan Hall, director of the center and an education professor at the University of the Incarnate Word.

The "Organizing Ideas" workshop will be presented noon-1 p.m. Sept. 19 with lunch and 8-9 a.m. Sept. 20 with breakfast in the center's AD 212 home. Dr. Amanda Johnston, director of UIW's Center for Writing and Learning, will share how several other planning tools beyond the outline can be an effective tool for helping students with writing.

Dr. Rachel Walker, an associate professor of psychology, will present "Top 10 Ways to Change Student Motivation" from 4:30 to 5:30 p.m. Sept. 28 with refreshments and noon-1 p.m. Sept. 29 with lunch in AD 212. In this workshop, participants will discover the difference between intrinsic and extrinsic motivation, as well as 10 practical strategies for helping students build intrinsic motivation for course work. One participant at each session will receive a copy of Linda Nilson's "College Teaching at its Best: A Research-Based Resource for College Instructors."

"Text My Students? Are You Serious?" is the subject of workshops to be presented noon-1 p.m. Oct. 17 and Oct. 18 with lunch in AD 212. Dr. Lucretia Fraga, an education professor, will show how faculty can use free apps such as "Remind" and "Slack" for texting rather than their personal phone numbers. One participant at each session will win a Kindle Fire.

Blackboard, UIW's learning management system, will be explored in "Lightning Rounds: Four Smart Ways to Use Blackboard" set noon to 1 p.m. Friday, Oct. 21, in Dreeben 109 with lunch starting at 11:30 a.m. In a session that borrows from speed dating, four Blackboard gurus will each demonstrate one highly useful Blackboard function and discuss how they make it work in their classes. One participant will win a Kindle Fire.

The "gurus" include Dr. Alicia Rodriguez, an assistant professor of finance, on inline grading; Dr. J.T. Norris, an assistant professor of accounting, on Kaltura; Dr. Tim Griesdorn, an assistant professor, on achievement tools; and Dr. Reid Fisher,

an assistant professor of athletic training, on "Study Mate" flash cards.

Johnston returns to AD 212 from 4:30 to 5:30 p.m. Oct. 25 with refreshments and noon to 1 p.m. Oct. 28 with lunch to present "I Think He Wrote Something on My Paper" -- Overcoming Problems with Written Feedback." Participants in this session will learn strategies for making written feedback more understandable, for using occasional face-to-face conferences, and for encouraging students to put feedback to use. The first 10 participants to sign up for each session will receive a \$100 stipend.

"Playing Games in the Classroom" set 4:30-5:30 Nov. 1 with refreshments and noon-1 p.m. Nov. 4 with lunch in AD 212 will look at how "role immersion games" could be used to promote further engagement with course material. Dr. Paul Lewis, an associate professor of psychology, will lead both sessions. One participant at each session will win a copy of "Minds on Fire: How Role-Immersion Games Transform College" by Mark Carnes.

Hall, the center director, and Dr. Sara Tallarovic, an associate professor of biology, will lead an "active learning discussion group" that will meet at the center for lunch, a short presentation and informal discussion on new teaching strategies for Tuesday sessions set Sept. 13, Oct. 11 and Nov. 8.

And Dr. Osman Özturgut, dean of the School of Research and Graduate Studies, will serve as the facilitator for a book club that will meet Wednesdays over lunch in AD 212 on Nov. 2, Nov. 9 and Nov. 16 to discuss "Whistling Vivaldi" by social psychologist Claude Steele.

Steele pioneered research on "stereotype threat," the notion that "awareness of a negative stereotype about ourselves is likely to depress our performance in that area." Steele argues that stereotype threat is particularly dangerous to minority students, often prompting weaker academic performance in college than might be expected given their actual preparation. Participants will get a copy of the book when they register.

FYI

Register for any Center for Teaching and Learning session at <https://www.surveymonkey.com/r/ctlfall16>

Teaching and Learning (Part II): Access to knowledge not enough



By Phil Youngblood

I keep a cartoon in my office I have had since I went to college in the 1970s.

It's of a bespectacled, mustachioed, lab-coat-wearing professor, arms folded, standing in front of a blackboard full of math equations, asking, "Any questions?"

Last semester, I asked my senior students if robots could replace teachers and their immediate answer was "yes!" On further inquiry and discussion, we concluded we could replace teachers who simply follow a textbook chapter-by-chapter or read PowerPoint slides they got online with machines.

I keep the cartoon to remind me that regurgitating information, whether by teacher or student, is neither teaching nor learning. The cartoon also reminds me that computer technology has given anyone with a Web connection access to vast amounts of information on nearly any

subject and made the concept of "teacher as fountain of knowledge" obsolete. By extension, I am also reminded that merely accessing knowledge, whether from memory, textbook, or online sources, is also neither teaching nor learning.

The purpose of teaching at the undergraduate level is not to fill students' heads with information, but to help students learn how to answer questions they will ask in life. Our first task then is to help students become curious enough to ask questions about their world. Not just "how do I do this" curious but "how does this work" curious and eventually "why is it that way" curious. Without curiosity, life is as static as a textbook or Web page.

Our second task then is to turn information into knowledge, into something with meaning and relatedness to our students so they will become curious about learning more. The problem with trying to share what we know with someone who has not shared our experiences is we have already reflected on, organized, and filtered them, so we write textbooks or teach classes that start with standard models or rules. PowerPoint slides add insult to injury by containing no detail.

By the time we relate materials to "real life," can we really expect students to have learned the models and rules?

I am trying a different tact this semester. I am asking my beginning computer programming class to create programs to sort names or solve a Sudoku game. In my upper-level telecommunications class, I asked students how they could connect their handheld or laptop device to someone else's in another country (they chose China) if we did not have today's technologies or companies. I think my teaching strategy will work in the first case because programming either works or it does not, I can introduce rules and standards as we encounter them, plus try flipped classroom techniques. In the telecomm class though, I can already tell that jumping straight to Creating (Bloom's hierarchy) or Problem Solving (Gagné's) will not work with half-business and half-computer tech students because the business folks do not have a foundation in computer networking, the techies do not know enough about business, and neither group knows much about the world. I have decided to have each group contribute to establish a base

understanding of our problem and move up from there. Our third task as teachers then is to remain flexible enough to meet course objectives while conducting the class in a way so students actually learn.

As I wrote last time, the University of the Incarnate Word adopted Quality Matters (www.qualitymatters.org) standards for online courses and as a strong suggestion for face-to-face courses (supported by Blackboard's course template). The QM rubric helps students to clearly understand how the course is conducted, not necessarily how teaching or learning will take place. It helps create a well-organized course, but instructors must build in meaning and flexibility. More on issues of teaching face-to-face vs. online in another article.

In 2016, I am writing about the "big picture" of technology and its impact on individuals and society. As always, I invite your feedback, dialogue, and differing opinions on this topic. \

E-mail Youngblood, director of the Computer Information Systems and Cyber Security Systems programs, at youngblo@uiwtx.edu

START YOUR JOURNEY

1st

STEP

MEETING

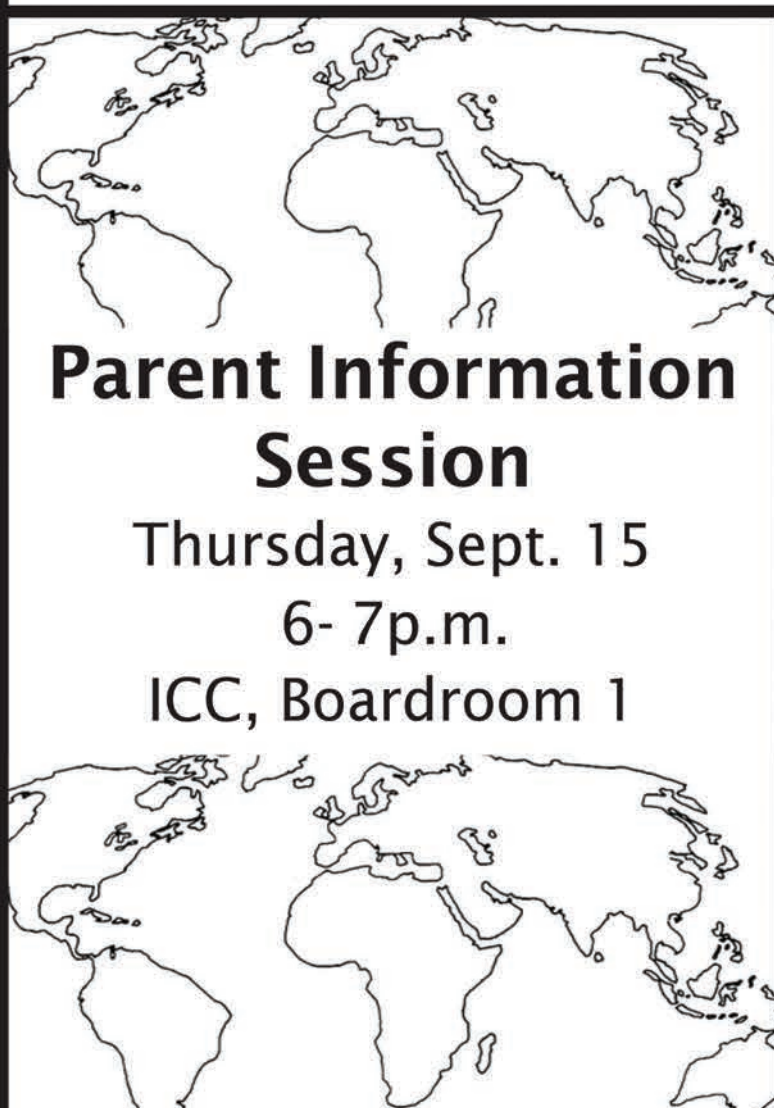


Wednesday, Sept. 14, 4- 5p.m.

Tuesday, Sept. 20, 4- 5p.m.

Wednesday, Sept. 28, 4- 5p.m.

International Conference Center (ICC) Boardroom 1



Parent Information Session

Thursday, Sept. 15
6- 7p.m.

ICC, Boardroom 1

SCHOLARSHIPS

GET Award

\$500 - \$3,000 awards

Students must meet the following criteria to apply:

- Minimum 3.0 GPA at UIW
- Minimum 75 percent completion rate
- Must be degree- seeking
- Demonstrate need based on their 2016- 2017 FAFSA
- Attach a one- page essay describing your motivation to study abroad

Gilman International Scholarship

UP TO \$5,000

Eligibility Requirements:

- U.S. citizenship
- Federal Pell Grant recipient
- Applying or accepted to a study abroad program

Deadline: Oct. 4, 2016

UIW SPRING DEADLINE:
NOV. 1

SAVE THE DATE

Passport Day

Nov.17



For more information on studying abroad, contact:

Alanna Taylor, Study Abroad Coordinator

Phone: (210) 805-5709 E-mail: studyabroad@uiwtx.edu

Dr. Burton E. Grossman International Conference Center, F111

