



# LOGOS

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Elisa De Luna and Christina Rollison/LOGOS STAFF  
A woman protestor, left, holds up a sign while spring UIW graduate William Timmerman uses a bullhorn.

## Redus rally calls for changes

By Victoria Cortinas  
LOGOS STAFF WRITER

Emotions were high as parents, friends and peers of Robert Cameron Redus gathered on Broadway last Wednesday, Aug. 27, to demand justice and raise awareness for the

slain honors student. Those gathered at the rally in front of the University of the Incarnate Word where Redus was a student lifted signs high in the August heat, chanting “ UIW, do what’s right!”

And as drivers passed down Broadway with frequent nods or horn taps, the community support was evident.

Redus, 23, was fatally shot Dec. 6, 2013, by a UIW campus police officer, Cpl. Christopher Carter, just a few blocks north of campus. Carter reportedly attempted to

arrest Redus on drunk driving charges, which is when Carter claims, a struggle ensued and Carter felt forced to shoot Redus.

Redus, who was shot

five times, was unarmed that night, and had come from meeting with friends to celebrate the end of the semester. The investigation later showed Redus had a blood-alcohol con-

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-Redus Rally

## Second elevator going up in Administration Building

By Valerie Bustamante  
LOGOS STAFF WRITER

Construction is expected to begin around mid-month on the Administration Building’s second elevator, administrators said.

The new elevator’s construction is estimated to take about five months, said Steven Heying, director of facilities management, physical plant and ancillary services.

“It is estimated to start very soon as soon as we finalize everything,” Heying said. “I mean it still is in the permitting phase. So, it could start in the next month or so and it is projected to last 150 days. That doesn’t necessarily mean though it will be done in those 150 days.”

A ThyssenKrupp elevator is what will be installed on the south side of the building with a cab of about 6 feet by 8 feet with the weight limit of up to 15 passengers. Its projected cost: \$750,000.

There are more than 39 elevators on the Main Campus. However, the Administration Building – the oldest -- only houses one. The existing elevator is one of two choices that students, staff and faculty have to maneuver from the basement to the fourth floor. The stairs constitute the other choice. However, the stairs are narrow and become congested between classes as

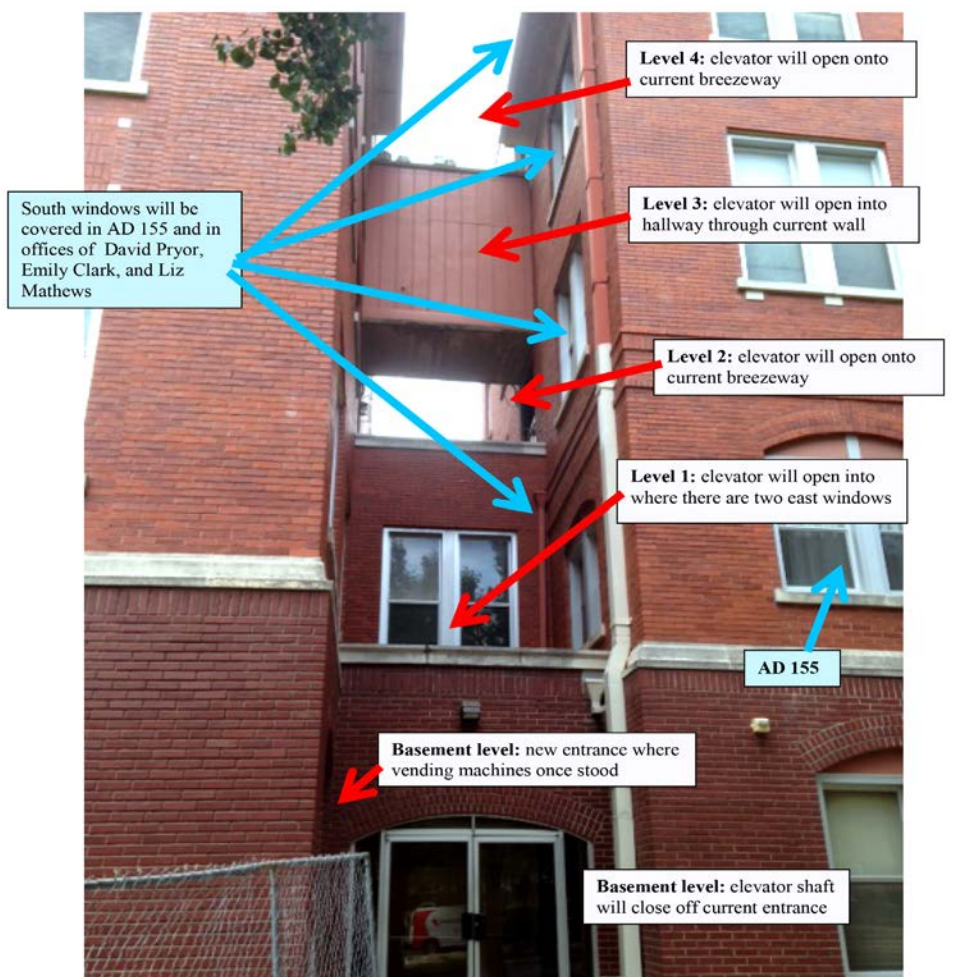
students, staff and faculty travel up and down the building.

“During the last several years the University has been converting residence halls in the upper floors of the Administration Building into classroom space and faculty offices,” said Doug Endsley, vice president for business and finance. “This has resulted in more traffic going into the upper floors. The effect is that there is too much demand on the one existing elevator.

“This spring the University decided to convert the last of the residence hall space on the fourth floor into more classroom and faculty offices. This last conversion precipitated the decision to install a second elevator.

“Several locations for the second elevator were considered. We decided to install the elevator in the southern entryway on the Broadway side of the building near Hortencia’s. The location is between the center and south wings of the building.”

During construction, the existing entrance to the basement level will be closed off and a new entryway will be



Dean Jack Healy created this illustration showing how the second elevator will be situated.

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-Second Elevator



Gaby Galindo/LOGOS STAFF  
UIW’s registrar, Dr. Bobby Fry, right, poses at the counter with Paula Proud.

## Registrar: 'Holds' necessary

By Sarah Stockman  
LOGOS STAFF WRITER

Each semester brings anxiety when registering for classes at the University of the Incarnate Word when students discover they might have a “hold” on registration.

A hold is a restriction placed on a student’s account that prevents registration, receiving a diploma or transcript, or participating in graduation ceremonies. From a student’s point of view, holds may seem unnecessary or simply annoying; however, administrators contend holds represent helpful reminders for students

- Cont. on page 2  
-Registrar





Compiled by Gaby Galindo/LOGOS STAFF WRITER

## Isis beheads second U.S. journalist

ISIS posted another gruesome video Tuesday, titled “A Second Message to America,” showing an ISIS member beheading U.S. journalist Steven Sotloff. Sotloff spoke, presumably under duress by his captors, that he was “paying the price” for U.S. military involvement. He is the second victim in 13 days after journalist James Foley was beheaded. The cloaked executioner orders President Obama to cease military airstrikes against ISIS and threatens to kill another man known as David Haines from Britain. Intelligence organizations are currently investigating the authenticity of the video.

## Ferguson police wear body cameras

After several weeks of violence and rioting in Ferguson, Mo., over a white police officer’s Aug. 9 shooting of an unarmed 18-year-old black man, Michael Brown, Ferguson police officers have now begun to wear small body cameras on their uniforms. The devices, donated by two video surveillance companies, were first worn during a protest march. While many claim the cameras to be an invasion of privacy, officers believe they will help gather firsthand evidence of the events, legal and illegal, taking place in Ferguson.

## Ebola vaccine human trials begin

The first human trial to test an experimental Ebola vaccine is set to begin this week at the National Institute of Health. The vaccine showed great promise during previous trails with chimpanzees. The upcoming human trials are said to be the first-ever test for this particular type of Ebola vaccine in humans. The director of the National Institute of Allergy and Infectious Diseases said, “If it’s approved for widespread use, the first priority will be to give the vaccine to health care workers or lab workers who are fighting the spread of the virus.”

## Helicopter crashes but all survive

Twenty-five U.S. Marines and Navy sailors survived the Labor Day crash of a Marine Corps CH-53E helicopter as it tried to land on the amphibious transport dock of the USS Mesa Verde in the open sea. There were minor injuries in the crash, but all were treated aboard the Mesa Verde, the Navy said in a statement. Seventeen Marines and eight Navy sailors were aboard the 16-ton Super Stallion copter, which was part of the 22nd Marine Expeditionary Unit. It fell into the Gulf of Aden as it was taking troops back to the Mesa Verde after a training exercise in Djibouti on the Horn of Africa, the Navy said.



## Redus rally

-Cont. from page 1

tent more than twice the legal limit, and traces of marijuana were found in his system at the time of his death. The Redus family has sued UIW, which in its answer is contending Carter followed protocol as a Texas law officer. No new information has surfaced in the case since it’s been turned over to the Bexar County District Attorney’s Office. After nine months, the case remains unresolved and Carter has been on administrative leave.

At the rally, protesters said there was no reason for Redus to have been killed that night.

Jonathan Guajardo, immediate past president of the Student Government Association and a frined of Redus, said the officer’s portrayal of Redus as the aggressor was “out of character.”

“If you had known Cameron, you would know that that was exactly the opposite of anything that he would ever do,” Guajardo said. “He was totally nonviolent.

“What we’re trying to do (at the rally) is bring it up in hopes that we can spur it onward,” Guajardo said.

With the flow of incoming freshmen, Guajardo said it is vital now to

raise the awareness and clarify and put to rest any rumors that might be floating among new students.

When he was SGA president, Guajardo said he met with then-Police Chief Jacob Colunga to discuss reform to the campus police department to ensure a tragedy like this never happens again. And although such changes have yet to be addressed by university administrators, Guajardo said students are still pushing for change..

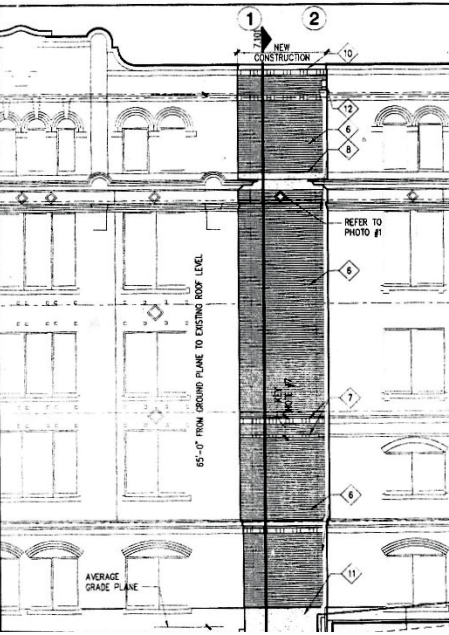
“We’re trying to push for change and we’re trying to push for progress,” Guajardo said. “No student should ever have to be afraid of their campus police, or afraid to be on their campus. And what we’re trying to do is make sure that these changes happen.”

Current SGA President Stephen Lucke, who also attended the rally, said he is confident the University will do what is right.

“I hope that justice is served,” Lucke said. “I think that our community still has wounds that need to be healed and that’s something that as student body president, I want to help our community heal.”

## Second elevator

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This blueprint shows how the second elevator fits.

when the other one breaks down and will help with the tremendous amount of traffic that comes through the AD Building.”

All walkways between the center and south wings will remain open during construction. There may be brief closures, but no classes or office hours will become interrupted.

Sophomore Justice Ureste welcomes the second elevator and thinks it’s a great idea for the Administration Building.

“I say this, knowing that I have felt uncomfortable with the amount of space provided to travel through floor levels,” Ureste said. “By installing a new elevator it ensures the safety of all students is met, especially those with disabilities. I think as a university that emphasizes making reasonable accommodations. This is a good start.”

constructed to the left of that entryway where the basement level vending machines were located prior to being removed. The breezeways on the second and fourth floor will become two of the entrance/exits for the elevator.

“The sidewalk and door to the entryway will also be lowered to the ground-floor level making the entry ADA-accessible,” Endsley said. (ADA is an acronym for the federal Americans with Disabilities Act).

Dr. Emily Clark, an associate professor of English, will lose some window space in her third-floor office to the new elevator.

“The windows I will lose already face a brick wall, so that isn’t a problem,” Clark said. “However, I think having the new elevator is absolutely a positive thing. It especially gives students, faculty, and staff who cannot use the stairs a second option

## Registrar

-Cont. from page 1

to fix any problems prior to registering or graduating.

At UIW, students can visit a representative in the registrar’s office regarding any concerns about holds on their account, said Dr. Bobbye G. Fry, the registrar.

“The registrar’s office is responsible for several areas, specifically the maintenance of the student’s academic record, conferral of the degree, and enforcement of institutional policies,” she said.

Fry, who grew up in Odessa, Texas, received a bachelor’s degree from the University of Texas-Permian Basin. In 1979, Fry moved to Abilene, Texas, where she began working in the registrar’s office at McMurry University. In 1987 she became the registrar there. In 1997, Fry moved to San Antonio and began working as the registrar at UIW.

“At first, I worked in the registrar’s office because I had moved with my husband to Abilene and needed a job,” Fry said. “However, I found working in the academic environment thrilling. Those that work in a university have an opportunity to effect change, to encourage students, and to witness growth firsthand. There are not many professions that can make that claim or that can have such a profound effect on students.”

While a hold can be a pain for students, it is not an action the registrar’s office particularly enjoys either, Fry said.

“Placing the hold is our least favorite tool but it is one that we must use to obtain the documents required to meet accreditation standards,” said Fry. “However, please know that long before we place the hold, we and other administrative areas communicate frequently with the student to try to resolve deficiencies that require holds.”

Some of the main reasons that holds are placed on student’s accounts, Fry said, involve

incomplete or unofficial documentation, non-payment on tuition, and general unpaid fees.

“When students are admitted to UIW, they must provide complete, final, and official documents showing their academic history,” Fry said. “If the documents provided at admission are incomplete or unofficial, we must place a hold on the student’s record to ensure that we receive the required document. This is an accreditation requirement and the registrar’s office is responsible for enforcing the requirement.

“When students register each semester, they are required to pay their tuition on the first day of the semester. Some students do. Many do not. When the tuition is not paid, business office personnel place a hold on the student’s record. The hold for an account balance is placed in the business office and only they can remove the hold.

“I will group the remaining issues that will result in a hold under one category called ‘fees.’ The university operates under various calendars and deadlines. These dates

are not arbitrary but help create order in a very complex system. Each deadline results in an action in one or more of the various offices. If students attempt to register or add a class after the deadline, we charge a penalty fee for not meeting the deadline. Once the fee is assessed, a hold is placed on the student’s record. If students register by the deadline, there is no fee assessed. Consequently, there is no associated hold.

“Before registration, students should review their hold through Bannerweb,” Fry said. “If a hold is listed, they need to contact the office where the hold is listed and resolve that hold issue before registration. Because we are constantly updating student records, students should check their holds frequently to obtain the most current information.

“Strange as it may seem, most holds are placed because the student did not do something -- did not provide official documentation, did not meet a deadline, did not pay tuition,” said Fry. “Students should ensure that their official educational record is complete with the required documentation. Students should know all deadlines and meet them. Students should assume the responsibility for their charges, whether they are covered by financial aid or not.”

However, situations occur when students may feel they have done everything possible to prepare for registration, and yet a hold pops up on the day they attempt to sign up for courses.

In the event a student finds a hold on their account, Fry has this advice: “Talk to personnel in the office that placed the hold.” This means that if a student is unable to register for an English

course, they need to speak to someone in the English Department; if a student is unable to register for a math course, they ought to speak to someone in the Math Department; etc.

“Students should check their holds before registration so that they can resolve holds before registration day,” Fry said. “If they have a hold, contact the office that placed the hold to discuss the needed action. We recommend that students check their holds before registration so that they can resolve holds before registration is open. If students wait until the day we turn on registration, classes they need may close which can affect their graduation.”

Prior to registration, students can learn more about registration and ways that holds can be removed/prevented in order to relieve stress.

“Students should first talk to their advisers or directly with personnel in the office where the hold was placed,” said Fry. “Undergraduate students can also visit with advisers in the Direction and Connections Center.

“Unfortunately, holds exist at every institution and no one likes the holds more than those in administrative offices that place them.”



## International students share flags, currencies

By Marco Cadena  
LOGOS STAFF WRITER

International students took a stand and gave presentations about their home countries to several University of the Incarnate Word students on Wednesday, Aug. 27.

Students from all over the world gathered in the United Nations Room at Dr. Burton E. Grossman International Conference Center with the sole purpose to celebrate diversity at “National Flags and Currencies Seminar III.”

The seminar featured short presentations regarding students’ flags and symbols on currencies as well as brief general historical and cultural information from several countries including Brazil, Austria, Taiwan, China, Germany, South Korea, Ireland and Nicaragua.

“In my opinion, not only for students attending, but also for me who was one of the hosts, this event was really helpful for better understanding upon other places,” said senior Cha Hee Park, who helped organize the event. Park, 23, came to UIW as an exchange student from South Korea two years ago, and then she transferred.

“What I found out based on my four semesters including this fall, is that there are a lot of international students and faculties and events involved in international festivals,” Park said.

When it comes to international students at UIW, Park said, people easily imagine Mexico for being the nearest country from the university, Germany for having a sister school, or Asian countries such as South Korea, China and Japan.

“In UIW, there are a variety of international students or faculties other than Mexico and Northeast Asia,” Park said. Others include Saudi Arabia, Nicaragua, Turkey, Brazil, and European countries like Ukraine, Ireland, Netherlands and so on.”

The event allowed students in the audience to learn about local facts through the presentations. Videos, a dance routine and a trivia session were also part of this event.

“We don’t really know where exactly our friends came from like their town, or even where their countries are located,” Park said. “However, students who attended this event would have ideas about the language people speak or what they are known for. For instance -- German beer.”

Park said studying other countries through books is good. However, listening to a lecture or a story from the people who come from other countries, is better.

“This is a good opportunity for students to meet international people since we are living in a globalized society,” Park said.

This seminar was the first of its kind that Park organized, so the senior felt nervousness and excitement about it at the same time.

“Once the event began, there were more people than I expected, actually and they seemed excited as I did,” Park said. “Since it was my first work, I did not satisfy 100 percent as a matter of fact. However, it was such a great experience for me to prepare upcoming events.”

Students attending were asked to fill out feedback sheets to help Park and other international students improve future cultural events.

“Based on the feedback sheets it’s how I saw that students got good impressions on this event,” Park said. “We will try to accept suggestions for the future events as much as we can, and to make more people come and join.”



Marco Cadena/LOGOS STAFF  
International students wear clothes from home at a cultural program.

## Student goes roaming in Rome

By Darlene Jasso  
LOGOS STAFF WRITER

Ciao from Viale di Trastevere in Rome, Italy!

After 31-plus hours of traveling, I have finally made it to my new home for the next four months! I say 31-plus hours because the week before coming here, I visited my boyfriend in Guatemala for one week (Guatemala is absolutely gorgeous!), traveled home for one night, and left for Rome the next day. Call me crazy, but I wouldn’t have wanted it any other way.

In four days I was in four countries -- Guatemala to USA to Turkey (layover) to Rome. Going from country to country, my mind had kind of been set on being around people who don’t speak my language, and I knew I had to start getting used to it.

Stepping into the Rome airport, it didn’t feel as if I was actually there. It hadn’t really hit me yet. I guess mainly because I was exhausted, my luggage took forever to come out of the belt, my body felt like I had been in a sauna for hours, and I had literally been traveling for four days that it quickly became very familiar to me.



UIW’s Darlene Jasso takes a selfie of herself in front of the Vatican in Rome.

Just a few hours later I was finally in my Roman apartment on Viale di Trastevere just a few blocks away from my school. My apartment house has nine other individuals -- giving me eight new friends right off the bat! Our tiredness overcame our excitement, therefore most of them slept for a few hours while me and Thalia, a religious studies major at UIW, took a stroll in our new neighborhood.

The streets and roads of Rome are so beautiful -- just like we see in pictures, but better! The culture is fascinating but can take some time to get used to. The people aren’t like Americans -- they don’t smile, and of course, they speak Italian. With all of that being said, I have considerably gone through a bit of “culture shock” just within these past four days.

Besides the natural orientation duties I had to attend, my week has consisted of walking for days from one place to the other and back. After orientation on Wednesday, Thalia and my new friend Lucy, from Peru, decided to find the Vatican. We googled it on our smartphones and noticed it was only a 30-minute walk from our apartment. Like seriously, how amazing is it that I get to say I live just a short walking distance from the Vatican. Pretty amazing!

When I noticed the tip of the Vatican from a distance, that’s when it all kicked in -- I’m in Roma! Going to the Vatican has always been a dream of mine, and I finally have accomplished that goal. Now I can just take a plane back to San Antonio and finish my semester at UIW! Ha, ha. I’m kidding...

But being in Vatican City was so breathtaking -- something some people can only dream of. Ultimately, I feel so blessed with this opportunity I can’t take any day for granted. So I said a little prayer in St. Peter’s Square, bought myself a Pope Francis medal, and we journeyed back to our neighborhood. That night I had my first official Italian meal at a restaurant called The Mirror. (I really need to freshen up on my Italian because I ordered the wrong kind of pizza that I wanted... but regardless, I was starving and it was good!)

On Thursday I caught up on some much-needed sleep and slept until 1 p.m., and shortly after we were on our way to a school-guided tour around the streets of Rome to get us knowledgeable of the city. This is when I saw the Colosseum, the ancient Roman ruins, and more beautiful architecture of the city. This city is amazing because it has so much history, yet it still has the modern touch -- and the culture all in all is just tremendous.

I may have told you all about the miraculous things that have happened to me in this past week, but no experience is perfect so I will share with you some crazy things that have happened to me!

1. My first day in my apartment I got locked in the bathroom because the doorknob fell off.
2. Thalia, Lucy and I got kicked out of a church right outside St. Peter’s Square because we weren’t dressed modest enough. (They were wearing shorts and I had on a sleeveless top.)
3. My Wi-Fi didn’t work the first night and I immediately regretted my decision to come here and study. (It was fixed the next day and I realized how ridiculous I was the night before.)
4. Today I went to the market to buy some laundry detergent and ended up buying fabric softener instead.
5. And naturally I cried for my family and boyfriend and the fact that I’m not at UIW this semester because change is something that gets to me.

Although all these things have happened to me, they are only going to make me stronger now and in the long run! I can’t wait to see what my first week of classes will be like. I can’t wait to see what the rest of Rome and Italy looks like. And I can’t wait to just generally grow as a person and a student during this semester.

Thanks for reading! Blessings to you all! See you soon! Ciao!

P.S. You can follow me on my blog for more in-depth stories on my journey romanadventures14.wordpress.com

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## College students find backpacks necessary



By Rebekah Cloud  
LOGOS STAFF WRITER

Most University of the Incarnate Word students use a backpack or other types of bags to keep them organized through their college career.

The best thing about this accessory is there are so many different styles and types to choose from. Every student has multiple things they need to carry with them to make it through a busy schedule. Some students prefer the classic backpack with two straps, while others prefer a tote or messenger bag. Everyone has their own reasoning as to what type of bag they like. When

One of the main things a college student needs is a system of organization -- what a backpack offers.

Most University of the

choosing a style, students must keep in mind they need something that holds everything and that you should pick the style or type they like the best.

“I have a neon pink Swiss Gear backpack,” Maryssa Bustamante said. “I’m not too big on purses. It’s my favorite thing because it fits so much stuff.”

Living on campus doesn’t make a backpack any less important, Austin Sury said.

“I live on campus and have to carry all of my stuff with me to my classes, so I like to use backpacks,” Sury said. “The brand or type doesn’t really matter to me.”

Being practical when looking for a backpack is very important, Josh Ledford pointed out.

“I use a backpack, as it leaves my hands free and usually has multiple pockets,” Ledford said. “I’m practical, so style really doesn’t matter. All I really care for is the amount of pockets.”

Backpacks can be used for more than school, Sarah Mangum said.

“I like backpacks because there’s a lot of room and I can fit all my stuff,” Mangum said. “I like to use my backpack for more than school, so it’s really convenient for doing activities too.”

Depending on the day and amount of stuff needing to be carried, bag types can vary day to day.

“I have a backpack and a tote bag,” Shakira Gray said. “I use my backpack for heavy stuff and tote for light stuff. I just get whatever looks good.”

Alyssa Oursler said she has a preferred brand, but really likes bags with a certain style that also have the space to hold her stuff.

“I like backpacks, especially Jansport,” Oursler said. “The brighter the better. Bags with prints are cute, especially if they are multicolored. I hate bulky stuff, but I like my backpacks to have lot of pockets.”

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# Organization seeks media-minded students

By David Chavarria  
LOGOS STAFF WRITER

The San Antonio Media Alliance Student Connection -- an affiliate with the Alliance for Women in Media -- is looking for recruits this fall.

SAMA Student Connect was created last fall at the University of the Incarnate Word in order for students in media to get the help and guidance needed to find the professional career they have been longing for, according to organizers.

SAMA is a student organization to the Alliance for Women in Media, a diverse community of women and men in media that demonstrates leadership and encourages career development in these individuals. AWM also provides scholarship opportunities to students studying media at any college or university in order for them to be one step closer to achieving their goals.



Mariana Veraza Bravo

Mariana Veraza Bravo, a bilingual communication arts graduate from UIW, created the student organization for her capstone project. SAMA is the first and only student organization of its kind as it relates solely to AWM.

Veraza, now a reporter for Univision, has passed the torch to communication arts grad student Sidne Auvert who is the current president of the organization. Auvert is working on a master's degree with a concentration in convergent media.

"SAMA is here to connect, rebuild and network students studying media," Auvert said. We support, educate, and

empower current, past and future media professionals."

Some challenges being faced are lack of members to host events and fundraisers for scholarships and hosting events to get students interested and involved with the organization, she said.

Students are not only recruited from UIW but also from the University of



Sidne Auvert

"We have so much fun at (the Media Olympics), and all the money we raise goes to scholarships for students," Auvert said. "It's kind of like Corporate Cup hosted in San Antonio, where the biggest corporations get together and play games and raise money for San Antonio Youth Sports."

The main goals for the group as of now are strictly recruiting in order to rebuild its status and gain more students interested in making a difference for their lives and the lives of many fellow colleagues aiming for the same goal.

"We need to establish first before hosting more events," Auvert said. "It's all about who you know nowadays and it is especially important for us students to be able to go out in the real world and have a strong network and background of our field in order for us to succeed."

"It is quite a challenge for me to maintain my status as a student, be the president of SAMA, balance four other media-related jobs and my child, but it is so worth it. This organization has given so many students opportunities they may have not been able to get on their own and I am very proud to be in the position I am in."

## Upcoming Events

Compiled by Valerie Bustamante  
LOGOS STAFF WRITER

Light the Way 2014 Workday, Saturday, Sept. 13. 9 a.m.-noon. Location: Marian Hall. Preparation for the annual Light the Way event will start by updating and replacing Christmas lights. Friends and family over the age of 10 are welcome to join. Food and drinks will be provided for the volunteers. UIW students are also eligible for on-campus service hours towards graduation.

Red Flag Series, Tuesday, Sept. 16. 6-7p.m. Location: Marian Hall. This will be a series with speakers promoting the awareness and prevention of dating violence and sexual assault. It also allows the community to become aware of how alcohol and drugs play a part in violence. The Red Flag Series is open to the public.

Women's Global Connection Annual Gala Thursday, Oct. 2. 6-9 p.m. Location: Rosenberg Sky Room. Members of WGC come together in the "Hand-in-Hand" Gala and share the moments of many women and their families and how they are coming out of developing countries. They also share how they are educating "future global leaders."

Homecoming Barbecue Saturday, Oct. 25. Times TBA. Location: Ann Barshop Natatorium Parking Lot. Friends and family are welcome to eat, celebrate, and tailgate before the homecoming football game.

WLC & Mabee Library Workshop Monday, Oct. 27. 1-4 p.m. Location: J.E. and L.E. Mabee Library, Room 230. Students are welcome to visit with the librarians and writing tutors from the Writing and Learning Center will help on editing and research for class.

## Political activist to speak at UIW Constitution Day

The vice president of the Southwest Voter Registration Education Project will speak at 6 p.m. Wednesday, Sept. 17, at the University of the Incarnate Word's celebration of Constitution Day.

Lydia Camarillo's presentation will be in J.E. and L.E. Mabee Library Auditorium.

Camarillo, formerly executive director of the project's San Antonio-based office, is a leader in the largest and oldest national non-profit, nonpartisan organization of its kind. She has a bachelor's degree in sociology from the University of California at Santa Cruz and is the mother of two sons.

A published poet, Camarillo speaks widely on the Latino Vote, leadership and politics.

She formerly served as chief executive officer for the 2000 Democratic National Convention and worked in Vice President Al Gore's presidential campaign.

Before joining the San Antonio office, Camarillo served as national leadership director for the Mexican American Legal Defense and Educational Fund. She worked for the Latino Issues Forum, Monterey Bay Girl Scouts as field organizer and Watsonville Library before she joined the fund.

She now serves as chair of the Texas Latino Redistricting Task Force, Texas Senate Latino Caucus and Mexican American Legislative Caucus Civic Engagement Task Force. Camarillo is on the board of directors for the American Civil Liberties Union of Texas and served on the board for the Girls Scouts of America, San Antonio Planned Parenthood, Los Angeles-based City Project, Latino Issues Forum, Monterey County United Way Allocations Committee, Santa Cruz County Affirmative Action Commission, Salinas Affirmative Action Committee, California Task Force on Hispanics and a task force assigned to work on Latino hiring and promotion for the State of California.



Lydia Camarillo

## Proponents push for bike-sharing dock at UIW

Special to the Logos

Wellness teacher Heather Barton-Weston, who has been studying the benefits of biking, and the Sustainability Committee for the University of the Incarnate Word want a bike-sharing dock on campus.

San Antonio B-Cycle, a bike-sharing program, has 46 docks across the city -- and UIW proponents want to be added.

Having the San Antonio B-cycle dock on campus, Barton-Weston said, would allow for an alternative choice for transportation.

"Imagine instead of waiting for a shuttle, you're able to grab a bike," she said. "Imagine the amount of joy and entertainment we could have with a group of friends riding to the Pearl Brewery, having lunch, and enjoying the River Walk all by bike vs. moving our cars. B-cycle would further enhance the uniqueness of UIW by allowing students, staff, and faculty the opportunity to experience the rich and diversified culture of downtown San Antonio."

Student Government Association President Steven Lucke, a member of the Sustainability Committee, said he bikes for three reasons: financial, ecological and health. He said,

"You save money and you don't have to look for a parking space," Lucke said. "Cars are emitting carbon dioxide which hurts the environment. They are adding to environmental destruction. When you bike, you get a workout. You are getting aerobic exercise which helps keep your health up."



Sister Martha Ann Kirk

At least four professors who bike shared their experiences.

"Parking at UIW is a challenge, but bike racks are plentiful," said Dr. Adrienne Ambrose, an assistant professor of religious studies. "Pedal if you can."

Dr. Paul Lewis, an associate professor of philosophy, said he and his family like to "cycle as a family into and around downtown San Antonio. As everyone knows, when you ride a bike you see a lot of things that you simply overlook from the window of a car. It's like seeing in three dimensions rather than two. I read somewhere that



A B-cycle rests on a bridge over the San Antonio River with Concepcion Park on the left.

Tolstoy first learned to ride a bike when he was nearly 70 years old.

I wonder what Count Leo saw and felt in those pedals."

Dr. Maria Felix-Ortiz, an associate professor of psychology, said she saves time biking to campus.

"It saves me the 45-60 minutes it takes to find a space, unload my stuff, and walk to my office," Felix-Ortiz said. "On my bike, it takes me 20 minutes from door to door. Sometimes it's a sacrifice because it's hot out, but as long as I keep rolling, I make my own breeze."

Sister Martha Ann Kirk, a religious studies professor, said she lives southwest of downtown, and usually goes to the B-cycle docks at Blue Star, Concepcion Park or Mission Concepcion.

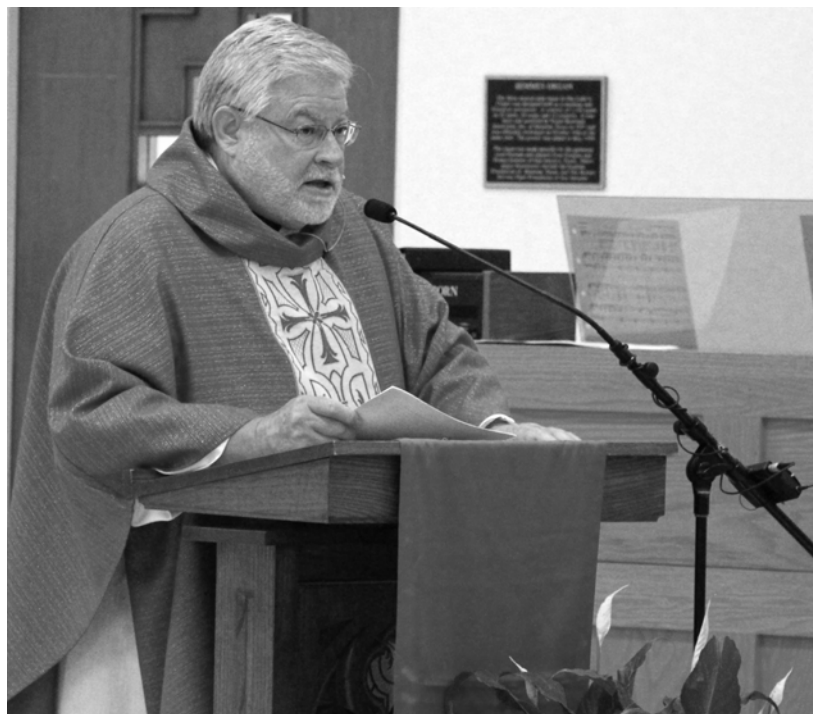
"I bike about three or four miles along the San Antonio River," Kirk said. "I get a close-up view of the beauty of God's creation. Each day I

notice the changes in the seasons. Light gleaming on the waters, egrets, sunflowers, sounds of bubbling water, ducks, the majesty of cypresses, a parent jogging with a baby carriage, dogs of all sizes leading their owners. Each sight, each moment of the rides not only opens my lungs, but also my eyes and heart. I started biking for its physical benefits, but now I realize the emotional and spiritual benefits."



Dr. Adrienne Ambrose





Jalen Cain Rocha/LOGOS STAFF

The Rev. Dr. Tom Dymowski, far left, chaplain for University Mission and Ministry, delivers the homily during the Aug. 27 Mass of the Holy Spirit in Our Lady's Chapel. The traditional service marks the beginning of the new academic year.

## Mass seeks Holy Spirit's blessing on another academic year at UIW

By Jalen Cain Rocha  
LOGOS STAFF WRITER

If you are a student seeking divine intervention to help you through this semester, you may have missed your chance if you missed the traditional Mass of the Holy Spirit.

The Mass was noon-1 p.m. Wednesday, Aug. 27, in Our Lady's Chapel on the first floor of the Administration Building.

The Mass is an annually celebrated event in the Catholic Church. During the liturgy its participants ask the Holy Spirit for inspiration, guidance and presence in their lives. As for students of the University of the Incarnate Word, it allows the student community to pray for direction as well as aid for the upcoming semester.

The event is a collaboration of the Mission and Ministry team directed by Elisabeth Villarreal. It is carefully planned out from organizing the psalms and readings to choosing the eucharistic ministers and greeters. The Rev. Dr. Tom Dymowski is chaplain.

A unique part of this particular Mass is organizing the representatives from each of the different schools to have a symbol that accurately represent what they teach. Overall, the Mass helps bring together a sense of community despite the separation of the schools as well as encouraging non-Catholic students to participate.

"(The) first part is bringing together the whole community," Villarreal said. "But just really calling down the Holy Spirit upon the faculty, staff, students and thanking God for our blessings and the privilege of being in higher education."

Music Ministry Director Lena Gokelman said the Mass has evolved from a once-Sunday event to a more mid-week occasion.

"When I first started working at UIW seven years ago, the Mass landed on a Sunday functioning more as a welcome Mass for that Sunday than a Mass evoking the blessing of the Holy Spirit on a new academic year," she said.

## Cardinals for Kids helps Children's Hospital

By Megan Garcia  
LOGOS STAFF WRITER



A band performs at one Cardinals for Kids event during Miracle Week.

Cardinals for Kids, a student-led ministry aiming to help raise money and awareness for Children's Hospital of San Antonio, observed Miracle Week with a series of events.

On Monday, Aug. 25, CFK held an End of the Summer Party featuring free popsicles, a hula-hoop contest, and limbo.

The End of the Summer Party was for the members to perform a meet-and-greet with students on campus to raise awareness of the CFK philanthropy, and recruit anyone who was interested in being either a member or volunteer.

On Tuesday, Aug. 26, "Raffle Day" was hosted, offering prizes such as

shirts, bracelets, and CDs autographed by country singer Aaron Watson.

A Scavenger Hunt was held on Wednesday, Aug. 27, and a free barbecue lunch was served on Dubuis Lawn on Thursday, Aug. 28. Donations were accepted for the lunch.

The whole week was in regards to promote awareness, and to build a community on campus to assist Children's Hospital.

CFK helps raise donations for the charity by hosting different events on campus for students to participate in, such as, the dodgeball tournament which will be 6 p.m. Friday, Oct. 10.

CFK is adamant about having 100 percent of its profits going straight to the children served by the hospital. Approximately \$64 million has been donated to local children's hospitals due to dance marathons alone across the country.

Through its efforts, CFK has helped supply service dogs to children in need, such as 14-year-old Josh Bratton. It takes approximately \$30,000 to train one service dog alone, leaders said.

William Bailey, executive director of Cardinals for Kids, said he is primarily in the organization because of the joy it brings him.

"It is so wonderful to help the children and see the smiles it brings to their faces when we benefit them," Bailey said. "It is so rewarding."

In order for Cardinals for Kids to be successful, its members must be "compassionate to help the children," Bailey said. "That is the whole purpose of our mission."

The popularity of the organization is rapidly growing. In just a week the number of members went from 26 to 43. Cardinals for Kids is becoming the largest philanthropic group on campus, now welcoming 60 members to its group as of Wednesday, Aug. 27.

However, even if there is no time for a student to be an avid member of Cardinals for Kids, volunteering is always an option. Students who contribute their time to this organization will gain off-campus hours. This brings happiness to Rita Sturgeon, director of the San Antonio dance marathon of Cardinals for Kids.

"One of my most favorite things about being a part of this group is seeing so many selfless students want to be involved," Sturgeon said.



Cardinals for Kids volunteer plan to raise as much money as they can for Children's Hospital of San Antonio.

## 'Meet the Mission' plans ninth effort

Planners are hoping to see 300 University of the Incarnate Word students participating in the ninth annual "Meet the Mission" effort to serve the San Antonio community on Friday, Sept. 19.

Several faculty and staff members already are signed up to lead teams of students to 25 sites across the city between 7:30 a.m. and 2:30 p.m., said Dr. Chris Edelman, an assistant professor of philosophy. The students receive community service hours toward 45 needed for graduation.

"And we're looking for more," Edelman said, adding three more professors – Dr. Craig McCarron, an assistant professor in mathematics; Dr. Trey Guinn, an assistant professor in speech; and Dr. Betsy Leverett, an assistant professor in chemistry – have been brought on to help plan and organize the event.

Breakfast will be provided in Marian Hall Ballroom before the participants leave and lunch will be waiting on them when they get back with a "reflection after lunch," Edelman said.

Transportation to the sites will be on VIA bus and in some cases UIW's Motor Vehicle Services will provide transportation, he pointed out.

"We have 25 sites, located all over the city, from (the) Boys and Girls Club on the east side, to the Frank Garrett Center on the west side, St. PJ's in the south, and the Unicorn Center in the northwest," Edelman said.



Dr. Trey Guinn



Dr. Craig McCarron



Dr. Chris Edelman



Dr. Betsy Leverett





## From the Editor's Desk:



By Jenifer Jaffe

## The importance of writing well

I have always had a passion for writing. I realized the true importance of writing well when I took Dr. John Perry's Research and Writing Tech course over the summer. I had always believed myself to be an excellent writer but I quickly learned I had a lot of room for improvement. The three-and-a-half- hour, Thursday-night course flew by each week as Dr. Perry helped me correct my writing style. I recommend the book, "On Writing Well" by William Zinsser, to any person trying to perfect his or her writing. The truth is that writing well is hard. A good writer holds the reader's attention from beginning to end and can write clearly, fluidly and concisely. Writers reveal their voices, personalities, and the way they perceive the audience through their style of writing. Simplicity and revision remain key components to successful writing. Sentences should be reconstructed and eliminated of extra verbiage until they are nearly flawless on the page. Good writers must ask themselves if the point they are trying to make has been made, all while keeping the 30-second attention span of the reader. The reader can only process a single idea at a time in a linear sequence and prefers short sentences to long ones. Syntax and word usage are important, but clarity, strength and effectiveness of a sentence characterizes effective writing. A simple structure creates fluidity and allows the reader's eyes to easily avert to the next sentence, paragraph and page. I was recently told one of the most important skills an employer seeks for in a potential employee is whether he or she can write. Many people will not learn how to write well because of the difficulty that ensues when learning to master the craft. Dr. Perry taught me the first draft of a paper will never be the best one because writing well takes time and dedication. Each sentence needs cultivation and revision. All paragraphs require reorganization before they make sense, and every draft needs editing before the work can be deemed complete. As William Zinsser says, "Writing is hard work. A clear sentence is no accident. Very few sentences come out right the first time, or even the third time. Remember this in moments of despair. If you find that writing is hard, it's because it is hard" (Zinsser 17).

Jeni Jaffe

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## Culture change necessary to choose life over death



By Sister Martha Ann Kirk

Many of us are agonizing what should we be doing in the face of Cameron Redus' tragic death? Incarnate Word College campus security did not carry guns in the 1990s. Some students wanted for them to have guns. Do guns make us safer? Last year a study in the American Journal of Medicine and another in the American Journal of Public Health concluded guns do not make people safer. Places with more guns had more gun deaths. Is this the time for students to turn our culture around to go in the direction of life and not more death? Jim Brady, who survived a gunshot, and his wife, Sarah, started the Brady Center to End Gun Violence. The education and efforts of their center has helped to block an estimated 2 million gun sales to criminals, domestic abusers, and other dangerous people. Their "ASK Campaign" teaches parents to ask families, "Do you have an unlocked gun in your home?," before parents let their child go play there. Almost 1.7 million children are in homes with an unlocked, loaded gun. A few thousand children were accidentally killed last year with these. Is this the generation of students who will say "no more unlocked guns"? Four miles from our partner school, Incarnate Word Academy, Michael Brown, an unarmed, 18-year-old African American, was shot by a policeman in Ferguson, Mo. While details of what happened are still not clear, this has been followed by protests and unrest related to racial tension. The Ferguson Police Department, as many in the United States, started to look like a military unit responding to the demonstrations. Police

are guardians, not warriors. Years ago my student from the Alamo Heights Police Department taught me that "community policing" is the most effective type. Officers walk and move among the people. We all build relationships because we are working together for each other's safety. Will students help us remember the meaning of community policing and practice it right here helping our police get out of their trucks and into our conversations? Some of the UIW community have relatives in the Middle East. Since July 8, in Israel, six civilians and 64 Israeli soldiers have been killed. In Gaza, 2,139 Palestinians, most of them civilians, and 490 of them children have been killed. A number of concerned UIW students attended a presentation by Miko Peled, the son of an Israeli general. Peled said the problem was not the Hamas party firing rockets into Israel, but the Israeli occupation of Palestine which is supported by \$8.5 million in military aid from the U.S. each day. Peled's father said the U.S. aid did not help to make Israelis safe, but it subsidized the U.S. production of weapons. Will this be the generation of students who will transform the U.S. from being the biggest producer of weapons in the world to being an economy of goods and services which promote life and protect human rights? Will this be the generation that says we do not want the blood of children on our hands because of the blindness and greed of our ancestors? On our campus, nationally, and internationally, we have choices. The wise rabbi said, "The strongest person is the one who wins the love of his enemies." Am I disciplined enough to practice true strength? Do I have the courage to follow Gandhi's advice, "Be the change you want to see." Cameron Redus, Michael Brown, and 490 dead children in Gaza invite us to action. E-mail Kirk at [kirk@uiwtx.edu](mailto:kirk@uiwtx.edu)

## Congressman: Make your voice heard at UIW



By U.S. Rep. Lloyd Doggett

Whether it is your first semester or last, I applaud your decision to become a Cardinal. I often visit the University of the Incarnate Word to meet with students and participate in events with community organizations, the latest of which was an NAACP event held at the Skyroom. I always cherish your beautiful and historic campus. Your campus is full of active, engaged students, and I have enjoyed having Cardinals serve as interns in my San Antonio office. If you are a new student, I encourage you to continue an important UIW tradition of community involvement. One issue of immediate concern is the rising cost of higher education. Keep interest rates low/financial aid high. I have supported legislation to avoid the doubling of interest rates on federal loans and to continue adequate funding for Pell Grants and other types of federal student financial assistance. We face big challenges from those who do not believe in federal aid to education and who oppose adequate funding for student aid. I believe an investment in you is an investment in the future of America. My efforts to make college more affordable for you. I successfully authored a tax credit to encourage those seeking education beyond high school. Also known as the American Opportunity Tax Credit (AOTC), this law provides a tax cut to students or their families by up to \$10,000 over four years as reimbursement for tuition, textbooks, and other higher education expenses. Any expenses that you pay this year for tuition and instructional materials up to \$2,500 can be directly credited to reduce

any income taxes that you owe next April. And if you do not have a tax liability of \$2,500, this credit is refundable to you up to \$1,000, similar to the Earned Income Tax Credit, which is helping many families to overcome poverty. This can go a long way toward helping make ends meet. I have introduced legislation to make this tax credit permanent and to make it work even better for students who also receive Pell Grants. Get involved as an intern. Throughout your time at UIW, I look forward to seeing you, whether it is at school, a local event in the community, or when I hold my "neighborhood office hours" and visit with constituents about whatever federal issue they want to discuss. I also encourage students to get involved as interns in my San Antonio or Washington, D.C., offices. If you want to help me serve our community, then e-mail your cover letter and resume to my San Antonio District Director Andrew.Solano@mail.house.gov. Make your voice heard! What do you think about the rising student loan burden? Share information about how student loan debt after graduation will affect you so I can share your thoughts, stories, and ideas with my colleagues. My local office is located at 217 W. Travis, which is accessible on the sidewalk, across from the downtown Frost drive-in bank near Santa Rosa Hospital. You can e-mail me at [Lloyd.Doggett@mail.house.gov](mailto:Lloyd.Doggett@mail.house.gov), tweet and Instagram at me using @RepLloydDoggett, or post a photo of yourself with your story on my Facebook page at <http://www.facebook.com/LloydDoggett>. Another way to get updates is subscribing to "Lloyd's List" on my website [LloydDoggett.House.Gov](http://LloydDoggett.House.Gov). Let me hear from you. I wish you a successful year!

Lloyd.Doggett@mail.house.gov

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## Commentary: ‘This is not post-racial America’



By Kiana Tipton  
LOGOS STAFF WRITER

Riots and protests took over the streets of Ferguson, Mo., where Michael Brown, an unarmed teen, was fatally shot by a local police officer on Aug. 9.

Witnesses say Brown had his hands in the air as he was shot from 35 feet away. Brown was reportedly walking down the middle of the street in Ferguson’s Canfield Green apartment complex

around noon with his friend, Dorin Johnson, when the two were approached by a police officer in a police truck.

Johnson said in his statement that the cop shot at Brown once, but they were able to run away before the officer fired again, where this time Brown raised his hands to show he was unarmed and reportedly yelled, “‘I don’t have a gun, stop shooting.’” Johnson said after that the officer proceeded to fire additional shots, ultimately killing his friend.

The officer is currently on paid administrative leave.

As anger and frustration continues to build in Ferguson, attention must also go to the injustices of racial profiling in America. Michael Brown’s case is not special. His story is just one of several involving police discrimination and ending with fatal consequences.

Racial profiling disproportionately targets people of color for investigation and prosecution, while also alienating communities from law enforcement, and causing law enforcement to lose sincerity and trust among the people they are sworn to protect and serve.

Trayvon Martin, Richard Sherman, Ezell Ford, Eric Garner, John Crawford, Jonathan Ferrell, Oscar Grant and Renisha McBride are all prime examples of racial profiling turned deadly in the past few years. While these cases have opened up an important dialogue on racial profiling, major police reform is still lacking, and until changes are made black lives will not be valued.

“All of these cases just further show the need for law enforcement reform,” said Thanya Campuzano, a pre-law major at the University of Texas-San Antonio. “How can any practice of profiling based on race, religion or ethnicity be legal in 2014?”

Last year, the U.S. Bureau of Justice Statistics found black drivers nationwide were more likely to be stopped, and also ticketed than whites. In St. Louis, these statistics were proven to be even higher with an incredible 86 percent of traffic stops being comprised of black motorists, despite blacks comprising 67 percent of the population.



Protesters and police stand off in Ferguson, Mo., a city of tension after the Aug. 9 shooting of Michael Brown.

In addition, although nearly 70 percent of Ferguson is black, 50 of its 53 police officers are white.

The dissonance in racial makeup of Ferguson’s police department and the community it polices raises questions to the integrity of the entire department. And while the racial disparity is extreme in Ferguson, many cities in America face similar inconsistencies.

In the article, “America Is Not For Black People,” by Greg Howard, the writer contends, “There are reasons why white gun’s rights activists can walk into a Chipotle restaurant with assault rifles and be seen as gauche nuisances while unarmed black men are killed for reaching for their wallets or cell phones, or carrying children’s toys.”

Unlike the U.S. Justice Department’s previous investigation which came and went with the Trayvon Martin case, the investigation into Brown’s death needs to be thorough, broadcast to the public, and end with legislation preventing similar cases to be repeated.

Eliminating racial discrimination in the criminal justice system will only happen if we establish that racism still exists and enact laws that prevent its legality. Racial profiling is a practice that presents a great danger to the fundamental principles of our Constitution. We rely on the police to protect us and to promote justice in our communities. However the despicable practice of racial profiling has led many people to live in fear of the police, and has created a law enforcement system that casts entire communities as suspect rather than as people to protect.

Major reforms such as the “End Racial Profiling Act,” which would provide training and monitoring for law enforcement, while prohibiting the use of profiling on the basis of race, ethnicity, national origin or religion, are needed now to ensure tragedies like those unfolding in Ferguson will not happen again.

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## Remain open to new ideas



By Angela Hernandez  
LOGOS Assistant Editor

During a heated discussion in my cultural studies class, the class tried to associate an image with different ideas that are attributed to the image.

The class went through simple terms such as “cat,” “apple” and “flag.” When the class was asked what a

student looked like and represented to them, many people said they pictured a lazy, party animal, bratty youth that lived on campus and was in some kind of fraternity or sorority.

I strongly disagreed with this image. There is not one set image -- I believe -- to a student. There are so many nontraditional students not only at this university, but all around the world. There is no one way to generalize a “student” and to do so would be an injustice to every student.

I for instance work two jobs in order to pay for school and help contribute at home. I don’t think racking up to 40 hours a week constitutes as lazy.

When I brought up my busy schedule in class, a classmate behind me scoffed and mumbled to a friend: “She can’t possibly work that much or be that busy.”

I know many students on campus have to at least keep a steady job to pay for tuition. It seemed so ignorant of that classmate to assume that because I was a college student, just like he is, that I can’t multitask and work hard in school, my extracurricular activities, my two jobs and still have time for my family, and friends.

For me personally, I know I don’t have time to “party” since I put in so many hours at work and I take 18 hours’ worth of courses each semester. Contrary to popular belief,

I think some students don’t have the time to party as much as they are believed to.

The idea that most students live on campus is also interesting to me. I feel as though I meet more commuter students than I do on campus. I am a commuter student and I can say it’s tough getting to school most days. I take a two-hour VIA bus ride to get to campus every day and another two hours to get back home. My day is so consumed by my commute that I have to do my homework, eat and sometimes sleep on the bus.

Each student at UIW has their own life and hardships they must overcome in order to be a successful student. I don’t think it is right to generalize students into a whole because as time has progressed so has the image of a student. Some students have families, work multiple jobs, drive from out of town, or ride the bus for hours at a time. It also seems students shouldn’t put down each other for their busy lives and schedules. We should all embrace each other’s unique backgrounds especially in a class such as cultural studies and be proud that that’s what makes our campus so unique.

As the discussion went on, I tried to make these points to the class, but was met with opposition and my ideas were quickly dismissed. The whole point of taking this course was to expand my knowledge of culture, but when no one was willing to accept or even listen or considers a new view the class kind of felt pointless to me.

This is totally normal to find in life. Not everyone we meet in will share the same views and ideas as us, but we at least hope they can respectfully listen and politely disagree with your view. I think that’s a point the cultural studies course seems to gloss over and should really explore further.

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## Minister’s life ‘calls us to service’

By Rachel Cywinski  
LOGOS Staff Writer

When I learned Gerald Sseruwagi had died, I wondered if the reports had been censored.

Gerald had indicated his life would be in danger working as a pastor and educated leader in Uganda, during our conversations in the graduate study room and elsewhere on campus (some of which Gerald allowed me to draw from in writing an article about him which appeared in The Logos in October 2011).

Gerald was clearly at peace, joyfully content to give his life to God to bring about social justice in those countries and to give his life for God if he became a target. Gerald was filled with gratitude for his wife, Robina, who he described as a civil rights attorney who would expect nothing less and who was equally committed to the struggle for right.

Some of Gerald’s close friends recollected the same reaction: Had he really died of a heart attack; and, if so, what had precipitated it? The sadness was overwhelming, realizing the killer that stalked and ultimately overtook him was not an assassin, but high blood pressure. After the local memorial service, Gerald’s heart attack prompted reflections on so many aspects of his life, our own lives, and society.

Gerald had a heart of gratitude for the family he came to late in life. He said the first time he had understood parental love was when the Rev. Dr. Rander Draper – senior pastor of Maranatha Bible Church -- and his wife, Darlene, adopted him into their family. Gerald recalled washing windows and trying to earn his keep, then being confronted by his adoptive father who explained they considered him part of the family. What Gerald did not tell me was that he was 19 when that happened.

Gerald was quick to see the spiritual needs of others, to identify those lacking basic shelter and daily needs, and to find ways to address others’ needs wherever he was. At the University of the Incarnate Word, he quickly became an unofficial ambassador to international students, welcoming them and perpetually pleading for furniture donations from local church groups which he then transported to the students’ apartments. That’s how Gerald met Ivan Chin, a doctoral candidate in higher education from Saiphong City, Taiwan.

Gerald smiled with amazement when he spoke of Ivan: “I would never have believed that I could be this close to someone from another culture. It’s like he really is my brother. We can talk about anything.”

So many friends and people who chose to be Gerald’s family brought his heart gladness.

I’ve been revisiting a particular conversation with Gerald, when he recalled being in Uganda and seeing a woman frantically approaching passers-by in the street, begging help for her newborn baby. Spying his clerical collar, the woman thrust her dying baby toward him. Gerald said it broke his heart, and it seemed to me that was the moment that forever sealed his determination to give his all in service to the people of his homeland. Gerald reflected that probably most of the people in Uganda did not know particularly what a Presbyterian minister was, but this woman’s plea for her dying baby reflected the despair of a society reaching for someone they thought would care.

What makes Gerald unique is not where he served, or the desperate needs of the people in Africa; it’s that he had a heart open to God and he never tried to close it. For those of us blessed to know Gerald, it doesn’t matter how he died. He presented his life as a holy sacrifice, considering it his reasonable response to God’s grace. He emptied himself and became the hands and feet of Jesus to a world in need. His life calls us to service here, today, with as much relevance as he was called to serve in Rwanda and Uganda.

What makes Gerald unique is not where he served, or the desperate needs of the people in Africa; it’s that he had a heart open to God and he never tried to close it. For those of us blessed to know Gerald, it doesn’t matter how he died. He presented his life as a holy sacrifice, considering it his reasonable response to God’s grace. He emptied himself and became the hands and feet of Jesus to a world in need. His life calls us to service here, today, with as much relevance as he was called to serve in Rwanda and Uganda.

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The late Dr. Gerald Sseruwagi and his family.



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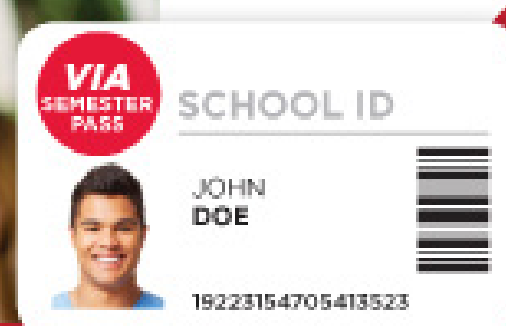
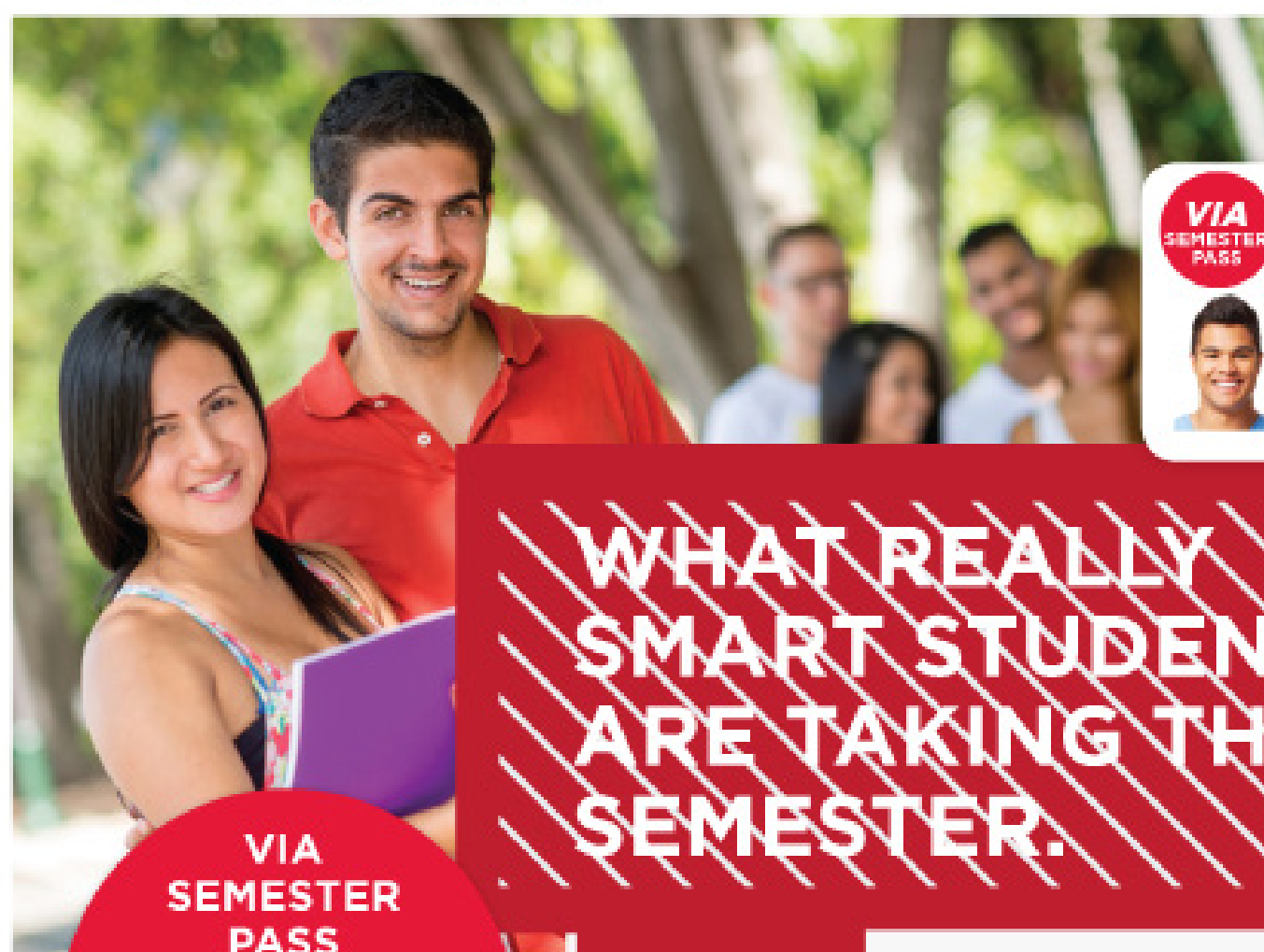
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## Hornets sting UIW Cardinals 49-13

By Stephen Sanchez  
LOGOS STAFF WRITER

Coming off their first winning season in program history, the Cardinals (0-1) were hopeful for another victorious season.

That was until the first quarter of their home opener Saturday night, Aug. 30, when star quarterback Trent Brittain suffered a broken ankle. To add insult to injury, the Sacramento State Hornets (1-0) steamrolled over the Cardinals 49-13 in front of a home crowd of 4,078 at Gayle and Tom Benson Stadium.

Brittain, a sophomore who started every game for the University of the

Incarnate Word last year, broke his left ankle after taking a heavy hit from Sacramento State linebacker Darnell Sankey on a four-yard scramble with 3:26 left in the opening period. Brittain was carted off the field and remained on the sideline almost 10 minutes as team doctor Bud Curtis assessed the injury, and then went to the Cardinals' fieldhouse where he remained for the remainder of the game. Brittain is expected to miss the remainder of the season.

"Whether it's a quarterback or running back,

it hurts any time you lose a player," Cardinals Head Coach Larry Kennan said.

Behind only 7-3 when Brittain went down, UIW cut the Hornets lead to 7-6 on a 49-yard field goal by Ramon Cato Jr. with 3:03 left in the first. Cato opened the game's scoring with a 47-yard field goal at 10:16 of the first quarter.

From there, it was the Hornets who did as they pleased with the ball, scoring 42 unanswered points on six of their eight possessions.

Ahead 21-6 after one period, Sacramento State led 35-6 at the half and

49-6 after three quarters.

The Cardinals were finally able to answer the Hornets' 42 points when junior quarterback Taylor Woods connected with sophomore running back Joseph Sadler for a 49-yard touchdown. Woods is expected to be the starting quarterback when the Cardinals take on Stephen F. Austin University in a non-conference game in Nacogdoches at 6 p.m. Saturday, Sept. 6.

After the UIW-Sacramento State game, Coach Kennan said, "Look, it's 49-13 and it's hard to say that's a good thing. We've



Gaby Galindo  
A Cardinal player brings down a Sacramento State Hornet.

said all along that we have great people in our program. We have great workers, great character. It

isn't about how good you are. It's how good you are in comparison in who you play. That's the way it is."

## Defense, offense keys to rebounding



By Chris Reyes  
KUIW Sports and Operations Director

What's up, Cardinal fans?

This week in Cardinal sports we saw our football team go down in multiple ways on Saturday night against Sacramento State.

First the 49-13 loss that will span a season long – sophomore quarterback Trent Brittain broke his leg and will be out for the remainder of the season, leaving junior Taylor Woods the QB for the Cardinals.

While Brittain was out, the Cardinal offense struggled on the field, only putting up seven points after his injury. Another stunning stat we can take away from Saturday's sting in the Nest is the lack of yards the running backs produced. Joseph Sadler had the most rushing yards with 39. Junior Sessions had a grand total of a yard.

The Cardinal defense is going to have to step up next weekend when they head off to Nacogdoches, Texas, to Stephen F. Austin. Allowing 386 yards will not get it done on the road.



The Cardinal defense corraling a ballcarrier for the Sacramento State Hornets. The season may have gotten off to a bad start last Saturday night vs. Sacramento State. However, it could have been a blessing in disguise even with the injury to Brittain. The Cardinals offense now knows they will be under new direction with Woods under center.

We can expect more touches for the Cardinal running backs going forward to carry the load with

monster in the Cardinal backfield. Woods will see more snaps from under center and the play-action game for the Cardinals will also see a lot more action on the field.

The Cardinals defense would benefit from the new game plan -- seeing less action on the field and being able to bring more energy on the field, which they will need facing the high-powered

Lumberjack offense which is coming off a 55-16 loss in Manhattan, Kan., at Kansas State.

The Lumberjacks may have been blown out. However, they did produce 225 yards through the air. Backup QB Joe Minden stole the show, going seven for nine with 107 yards through the air and even catching a touchdown pass.

The keys to victory this week would start with the Cardinals defense being stout against the passing attack the Lumberjacks feature. Second, the Cardinal offense is going to have to be able to sustain possession and engineer scoring drives to get the Cardinals in front early.

Well, that's it for now, Cardinal fans. Make sure to catch me 6-8 Thursday evenings on KUIW.org covering Cardinal and Southland sports. Also tune into the New Cardinal Gameday that airs Friday on YouTube. That's it for me Cardinal fans. Chris Reyes, out.

E-mail Reyes at [cmreyes@student.uiwtx.edu](mailto:cmreyes@student.uiwtx.edu)



Gaby Galindo/LOGOS STAFF  
A University of the Incarnate Word runner gains yards Saturday at Benson Stadium.

## Tailgating boosts spirits at home game

By Olivia Gutierrez  
LOGOS STAFF WRITER

Pregame confidence and comradery encompassed the tailgating atmosphere in anticipation last Saturday for the University of the Incarnate Word's opening football game of the 2014 season against Sacramento State.

To raise spirits for the game, fraternities, sororities and other UIW organizations set up booths, giving away free food, drinks, and "Not In My Nest" T-shirts.

Two students showed their support for UIW football by tailgating, waiting in line for a free game day T-shirt, taking selfies, dancing to the music, and cheering at the game, both expecting a big home game win.

Excitement peaked in Benson's big crowd as freshman Ramon Coto Jr. kicked a 47-yard field goal, the first points of the new season, and slowly slid to complete silence as UIW's starting quarterback, Trent Brittain, was taken out of the game with a severe ankle injury in the first quarter.

"After we lost Trent Brittain, the air went out of us, and they ran, threw, and defended better than we did," Cardinals Head Coach Larry Kennan said after UIW's crushing 49-13 loss. "We find out what we're really about after we've been kicked, and we're not going to quit."



Senior linebacker Nick Ginn said he still expects a good year.

"We'll shake it off," Ginn said. "It's the first game of the season, and we'll turn the page. We need to focus on the things we did right and move on."

Junior quarterback Taylor Woods, who replaced Brittain when the starter went down, said, "We'll put this behind us and take something positive from the loss."

Senior cheer captain Sheila Hernandez said the campus needs to rally around the team.

"Our dance and cheer teams have been practicing really hard for this season," she said. "We're really excited and ready to boost the energy for the game. We tried to keep up the energy for the team, even though it was tough, but we're ready for the next game and are confident that they'll come back stronger from the disappointing loss."

Gaby Galindo/LOGOS STAFF WRITER

The hometown crowd cheers enthusiastically at Gayle and Tom Benson Stadium for the Cardinals who lost their first game Saturday, Aug. 30, to the Sacramento State Hornets by a score of 49-13. The Cardinals will be on the road Saturday, Sept. 6, when they face the host Lumberjacks at Stephen F. Austin University in Nacogdoches.



# Noted basketball coach enters UIW Hall of Fame

Special to the Logos

A former University of the Incarnate Word men's basketball coach who was once named "Coach of the Year" when UIW played in the NAIA is now in the university's Hall of Fame.

The honoree, Danny Kaspar, who now coaches the Texas State University Bobcats in San Marcos, was introduced at halftime of Saturday's football game at Gayle and Tom Benson Stadium.

Kaspar, the 21st member of UIW's Hall of Fame since it was begun in 2005, coached UIW's then-Crusaders his first season to a 21-9 mark in 1991-92. basketball fans got a good look at what was ahead when on November 9, 1991, the then-Crusaders won that year's first game.

During his nine-year tenure at UIW, Kaspar's teams won 20 or more games a year – including a school record 28 twice -- for a total of 219 wins, the most in UIW history – allowing Kaspar to post a .808 winning percentage. The teams lost only 52 times.

Kaspar's teams won five conference championships. They went to the NAIA national championship tournament six times including 1998-99 when UIW was ranked No. 1 in the nation and seeded No. 1 at the tournament. That team reached



Coach Danny Kaspar

the quarterfinals and finished 28-2. That's when Kaspar was NAIA national coach of the year.

Once he was NAIA district coach of the year. Three times he was conference coach of the year. Under Kaspar's tutelage, 11 players were named All-America. Four were voted All-American Scholar-Athletes.

A native of Corpus Christi, the 59-year-old Kaspar earned bachelor's and master's degrees at the University of North Texas in Denton. He was an assistant coach at Lamar University, Midwestern State University and Baylor University before being named head coach at then-Incarnate Word College. After leaving UIW following the 1999-2000 season, he coached 13 years at Stephen F. Austin State University in Nacogdoches where he led the Lumberjacks to a 246-193 record. Kaspar was named Southland Conference Coach of the Year in 2007-08 and 2012-13, the latter after leading SFA to a 27-5 record, its third Southland Conference championship over a six-year period and a berth to the NIT. He had five, 20-win seasons in his last six years at SFA before moving to Texas State in 2013.

# Volleyball brings in new faces for the court

Special to the Logos

The University of the Incarnate Word volleyball program has added seven freshmen and two transfers to the roster for the 2014 season.

The Cardinals went 13-13 in 2013 under 12th-year head coach Jen Montoya in the program's first year as a member of NCAA Division I and the Southland Conference.

"This is possibly the most athletic class we have signed at UIW," Assistant Coach Shawn McLaughlin said. "The seven incoming freshmen provide size and speed and the two transfer students provide experience and knowledge of playing at a high level. We expect the incoming class to compete for starting spots almost immediately and they will contribute greatly to our success."

The nine include:

- Sarea Alexander, a 5-10 outside hitter-middle blocker from San Antonio, attended MacArthur High School. She earned First Team All-District 26-5A honors in volleyball as a senior. She will also be a member of the UIW track team and plans to study nursing.

- Brianna Blagowski, a 5-7 defensive specialist from Plano East High School. A two-time, second team all-district selection, Blagowski was Plano East's Outstanding Senior Female Athlete and was named the team's best defensive player as a senior. In track, she was the district champion in the discus earning third in the Area meet and sixth in the Region meet. She was the Baylor Elite Volleyball Camp Top Defensive Player in 2012. She played for the Victory VBC club team. She plans to study education with a minor in special education.

- Kaitlyn Brooks, a 5-8 setter from Sugar Land, Texas, is a transfer from Tyler Junior College and attended Fort Bend Austin High School. Brooks played at Northwestern State in 2012, appearing in 15 matches while making one start. She recorded 12 assists and 27 digs during her time on the court for a 20-13 squad. Brooks transferred to Tyler Junior College the next season and led the team to an NJCAA DI Runner-Up finish. She earned all-district, all-district tournament team and NJCAA National all-tournament team honors. Brooks averaged 10.15 assists and 2.25 digs per set for the Lady Apaches while making 45 blocks. She plans to major in communication arts.

- Bryaunea Hall is a 6-1 middle blocker from Copperas Cove High School. She was the District Hitter of the Year and earned Third Team All-State honors as a senior. She led the team to a pair of District titles advancing to the third round of the playoffs in each of her last two seasons. Hall plans to study early childhood education.

- Hope Kelley is a 6-1 outsider hitter from Stafford, Va., where she played at Colonial Forge High School. She was the conference and Area Player of the Year as a senior while earning first team all-conference, All-Area and All-State honors. She

was selected to the AVCA and Under Armour 2013 All-America Watch-List. Kelley was picked to play on the "All-Virginia" All-Star team. During her junior season she earned first team all-conference, All-Area and All-Region honors while being tabbed All-State Honorable Mention. Kelley was an AVCA "Phenom Player" in Virginia. She was second team all-conference and honorable mention All-Area as a sophomore. She led her team to a 24-6 record and a conference championship in 2013. Kelley plans to study nursing.

- Alexa Lezak, a 5-11 outside hitter from Lake Jackson, Texas, attended Brazoswood High School. She was on the varsity all four seasons. She was second team all-district and first team all-county as a sophomore. Lezak nabbed first team all-district and was the county's Offensive Player of the Year as a junior. As a senior, she was on a pair of all-tournament teams and was on the VYPE Preseason Team. She was the All-County Most Valuable Player, first team all-district and on the Greater Houston Area Coaches Association 2014 All Star Team. Lezak is undecided about a major.

- Jordan Reifsteck is a 5-5 defensive specialist from Allen, Texas, and is a transfer from New Mexico State University. She is originally from Downers Grove, Ill., where she attended Oswego East High School. She played two seasons at New Mexico State. She was the team's starting libero as a sophomore and averaged 2.75 digs per set. Reifsteck helped the team to a pair of WAC Championships and two NCAA Tournament bids. She was named to the National College Honors Society. Reifsteck plans to study economics.

- Paxton Wade is a 5-8 outside hitter/defensive specialist from Garland, Texas, where she graduated from Naaman Forest High School. She was a four-time academic all-district pick and earned the Academic Excellence award four times. She was the District 10-5A Newcomer of the Year in 2010 while earning first team all-district honors. She led the team in kills and was the Royce City Tournament MVP. She was First Team All-District 10-5A, Team MVP and VYPE Dallas-Fort Worth 100 Queens of the Court in each of her final three seasons. She won the Royce City Tournament MVP award for a second straight year in 2011. She led the team to four playoff appearances. Wade plans to major in biology.

- Madison Williams, a 5-10 setter/outside hitter from New Braunfels, Texas, where she attended Canyon High School. She was second team all-district and academic all-district as a junior. During her senior year, she nabbed first team all-district, All-Area Super Team, First Team All-State and academic all-district honors while leading the team to a district title and a regional quarterfinal appearance. Williams plans to major in interdisciplinary studies.

# Catch the Cardinals

## September games calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7 MSOC vs Oral Roberts Univertsity @ 1p,	WSOC vs University of Texas-Pan American @1pm	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 WSOC vs Southeastern Louisiana University @7pm	27 WVB vs University of Central Arkansas @2pm FB vs Southeastern Louisiana University @6pm
28 WSOC vs Nicholls State University @ WVB vs Abilene Christian University @2pm MSOC vs Alumni Game @5pm	29	30				



## Bowden Eye Care makes impact on east side vision

By Sophia Rodriguez  
LOGOS STAFF WRITER



Interns at Bowden Eye Care Center practice using instruments in vision care.

The east side has given Bowden Eye Care & Health Center – sponsored by the University of the Incarnate Word – a “Best Community Partner” award, showing the center’s impact.

San Antonio for Growth on the East-side – or SAGE – said Bowden gives back more than it takes from the community, said SAGE Executive Director Jackie Gorman.

“The place is a community place,” Gorman said. “Folks feel comfortable there. The Bowden Eye Care & Health Center is an asset to the community.”

Bowden, 2547 E. Commerce St., held its grand opening on June 5, 2013. Since opening, the center has seen “a steady increase in the amount of patients,” said the director, Dr. Randall S. Collins.

The clinic is a full-service facility operated by both licensed optometrists and student-interns from UIW’s Rosenberg School of Optometry. Services provided include routine exams and special testing. The center accepts insured and un-insured patients. Un-insured patients can receive affordable health care with costs based off a sliding-scale method.

And there much potential for growth, Collins stressed.

“There is a maximum number of patients per licensed physician,” he said. “We operate using about 14 or 15 rooms, but have 40. We just need more licensed optometrists to reach our full potential.”

The student-interns who facilitate the exams are third-year students at the Rosenberg. They assess patients from start to finish with the help of proctors. The students, who come from all over the country, said they find the Bowden to be a valuable experience for their professional careers.

Student-intern Tung Tran, 28, transferred to Rosenberg from New Orleans. At Bowden, Tran said, “the experience can range from seeing a 90-year-old man who can’t see very well at all to an 11-year-old boy who needs minor adjustment.”

Kristina Yun, 26, another student-intern, said she chose to transfer from the University of California-San Diego to Rosenberg “because it was a community-driven school.”

Twenty-eight-year-old Bach Nguyen, 28, a student-intern who transferred from the University of Houston, said, “There is a lot of satisfaction from knowing how productive I am (at the center). Giving people a better quality of life is something I experience every day.”

John Martinez, 22, from San Antonio’s west side, was waiting at Bowden for his father-in-law who had come there for service.

“The clinic has great customer service, and is affordable,” Martinez said.

SAGE’s Gorman also noted the center has opened its doors to dozens of companies that need space for meetings, many of whom have received grants and other resources through SAGE to expand.

Before Bowden opened, there was only one eye-care facility on the east side. Gorman’s vision for the area is for it to become more of a mixed-income and united part of town where people can find affordable and high-quality housing developments, adding value to the area.

“The (east side) is a great place to live,” Gorman said. “If you’re ever looking for anything to do, come check out the restaurants, clubs and entertainment venues. There is a little bit of everything.”



Customers look over the variety of frames available for their future eyeglasses.

## Labor Day Festival draws student to Market Square



By Sara Lynn Liu  
LOGOS STAFF WRITER

I took a trip downtown to see what the Historic Market Square had to offer this year for its Labor Day Festival.

While listening to the wonderful music and browsing gift shops, I came across a skillful, 68-year-old artist and cartoonist named Mel Lothrop. Mel was born in Nebraska on Jan. 10, 1946. He started drawing at the age of 6 and later in life went to a commercial art school in Omaha. Ever since then he has been an illustrator for the U.S. Air Force, created editorial cartoon comics for newspapers, worked on art projects for major hotels, and has been selling cartoonized portraits of tourists more



Luciane Tucker sells jewelry made from the golden grass found on Brazil’s forest floors.

than 30 years. He has also been an illustrator and concept artist for animation studios.

Mel was also hired by the University of the Incarnate Word to draw cartoon portraits for students. Mel was kind enough to draw a free portrait of me. I personally hope I get to see more of this talented person in the future.

Mel was not the only amazing person I’ve got to know. Luciane Tucker is a beautiful woman who sells and models for a new spin on jewelry. She was raised with her father around the forests of Brazil. Throughout the years she has had a close connection with five families who lived around the forest most of their lives. They have passed down a skill of harvesting the golden grass found on the forest floors and weaving them into many things. Sometimes they would turn this into tools such as rope or baskets. However, they get very creative with the golden grass and weave them into complex and intricate designs of necklaces, earrings and bracelets. The grass is such a deep shade of gold that almost no one can tell it is grass from a distance.

Luciane has been selling this jewelry for two years now, and it is her way of bringing awareness to the world about the existence of these families, their cultures, and the forest. As many know, deforestation is a problem all around the world. The forests of Brazil are no different. If the forest goes, so do the golden grass jewelry and the culture surrounding them.

I am grateful I got to spend Labor Day getting to know these individuals who work very hard for what they are passionate about, and I hope to see what next year’s Historic Market Square Festival will bring.



Historic Market Square holds an annual Labor Day Festival that attracts many to downtown.

E-mail Liu at slliu@student.uuiwtx.edu



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## Moving In

Freshmen receive help during move-in on Thursday, Aug. 14.

Gaby Galindo/  
LOGOS STAFF







## Hypnotic Show

Rich Ames and his wife, Marielle, work with volunteers on stage for an Aug. 21 performance at Marian Hall Ballroom where students danced and acted like stars under his suggestive command.

Elise De Luna/  
LOGOS STAFF







## Review: ‘If I Stay’-- enjoyable tearjerker



By Meg Melissa Murry  
LOGOS STAFF WRITER

Chloë Grace Moretz is only 17, but she has already cemented her abilities into playing a wide variety of characters that are both girly and wise beyond their years.



The poster for the movie, 'If I Stay.'

From her breakout performances in the “Kick-Ass” movies, and even last year’s rendition of “Carrie,” her performance in “If I Stay” is based on Gayle Forman’s young-adult novel about a teenage girl trapped between life and death, who must decide whether or not she’ll stay with her loved ones, or let go altogether.

From the best-seller’s list, moving to the big screen, “If I Stay” stars Moretz as Mia Hall, a high school student in suburbia Portland, Ore. Her dad is a former punk rock drummer, and her mom is quite a riot; however, Mia turned out a little different: she’s a gifted cello player and plays it safe, until she catches the eye of in-training punk rocker Adam, played by Jamie Blackley.

Lead singer for the blooming rock band Willamette Stone -- and Blackley being a stone fox as well -- Adam is a brooding rocker with a sensitive side too. After hearing Mia’s resonant tones, he walks straight up to her. “You can’t hide in that rehearsal room forever,” Adam says. “It’s too late. I already see you.” How can any girl not swoon after a line like that? Therein after romance blossoms between them, but life intervenes all too soon.

As their love for each other and music continues to grow, life’s expectancies prove to be heavy for both. It turns out Adam and his band will get signed to record on a label, while Julliard School might be ready to offer a full scholarship to Mia.

How do you choose between the thing you love, and the person you can’t live without?

While both lovers stew in what they both need to choose, life’s tragedy continues when a car accident leaves Mia in a coma, and makes her an orphan. Even as her spirit roams free, Mia must then decide whether she chooses to stay with Adam, or move on.

If there’s any genius to “If I Stay,” it’s the placement of its melodramatic plot twist at the story’s beginning. Although disaster looms for the audience as the story tends to drag somewhat, the tale of Mia and Adam, however, told in flashbacks, takes on an added portent or foreshadowing. Although the lovers’ bickering sometimes proves to be either: tragic, swoon-worthy or fateful, the audience is steered to believe love wins in the end.

There are other things to enjoy in “If I Stay.” Firstly, Moretz seems to be smarter than her own character combined. Secondly is the empathetic portrayal of Mia’s hip but well-grounded parents, Joshua Leonard and Mireille Enos. Lastly, “If I Stay” is also one of several other recent teen films including “The Fault in Our Stars” that mark as a countertrend to the fantasy films of “Twilight” and “Divergent.”

If you’re not bawling in tears by the end of this movie, then it probably wasn’t for you.



Chloe Grace Moretz and Jamie Blackley in a romantic scene from the movie, 'If I Stay.'

E-mail Murry at [mmurry@student.uiwtx.edu](mailto:mmurry@student.uiwtx.edu)

## Exhibit eyes convergent media, culture



Dr. Joey Lopez, left, introduces members of the Convergent Media Collective.

A University of the Incarnate Word professor and several of his former, undergraduate and graduate students are involved in a special exhibit on display at the Institute of Texan Cultures.

“Converging Texan Cultures” is the focus of the exhibit which can be seen through Oct. 5 at the institute. An opening reception was held Aug. 6.

The Convergent Media Collective includes UIW and community personalities under the leadership of Dr. Joey Lopez, an assistant professor of communication arts. Lopez formed the collective which includes traditional artists, tech geeks, teachers, musicians, new media artists, social media professionals, photographers, activists and students.

The exhibit is “inspired by the collective members’ desire to explore the rich contemporary efforts of Texans to develop cultural experiences and artifacts, while also sharing the Convergent Media Collectives’ technology-centric experience,” according to a news release from the institute. “These displays will engage the visitor in an array of high-definition digital video experiences that utilize projection mapping and video productions in a non-traditional way.”

## Extended Run Players to present old-time radio shows

The Extended Run Players, described as “a group of theatre-lovers ranging from seasoned veterans to stage-struck tyros,” will present “The Golden Age of Radio” in two performances on campus.

The Players will perform three classic radio shows -- “Fibber McGee and Molly,” “Suspense,” and a “Burns and Allen” episode featuring Jack Benny -- at 7 p.m. Sept. 13 and 2 p.m. Sept. 14 in J.E. and L.E. Mabee Library Auditorium.

“Join us as we recapture the magic of live radio right before your eyes – and ears,” a spokesperson for the theatrical group said.

Founded in 1996, the group dedicates itself to:

- Performing fine productions of worthy plays or musical revues in a Reader’s Theatre format.
- Spreading their love of theatre throughout San Antonio and its surrounding communities.
- Nurturing the next generation of theatre artists.

UIW students, faculty and staff get free admission with I.D. Otherwise, tickets are \$10 for adults, \$9 for seniors, \$8 for non-UIW students, and \$6 each for groups of 10 or more.

For more information, call the box office at (210) 829-3800 or the theatre arts office weekdays at (210) 829-3810.

## Mabee Library schedules films on issues

J.E. and L.E. Mabee Library is presenting a special film series this fall, one focusing on international and immigration issues while the other looks at sexual and domestic violence.

“Farhad’s Film Series,” compiled by Farhad Moshiri, audiovisual and music librarian at Mabee, kicks off Sept. 18, while the other series promoted by Polly McCord, Mabee’s graduate research librarian, runs in October.

The Farhad films, which will be shown in Room 221 at the library, includes “InRealLife,” 2-3:30 p.m., Sept. 18; “Maid in America,” 2-3 p.m., Oct. 16; and “Profits of Punishment,” 2-3 p.m., Nov. 13.

“InRealLife” takes the viewer “on a journey from the bedrooms of British teenagers to the world of Silicon Valley, to find out what exactly the Internet is doing to our children.”

“Maid in America” looks at “Judith,” “Telma” and “Eva,” three of the thousands of Latina immigrants working as nannies and housekeepers in Los Angeles. All three women left family and friends behind to come to America. The film reveals the challenges these women face as they pursue the “American Dream, their significant roles in American households, and the globalization of motherhood.”

“Profits of Punishment” looks at tough new sentencing laws across the

United States that are resulting in an influx of prisoners, creating massive prison overcrowding. Many states are responding to this crisis by contracting out the management and liability of prisoners to private multinational corporations, making the business of prisons a new, powerful industry. The film explores a relationship between government and business that affects every American -- the business of incarceration.

The October “Films and Conversations about Sexual and Domestic Violence” series will be shown in the auditorium at 6 p.m. Following the screening, a special guest will lead discussion.

The schedule includes “Date Film,” Oct. 1, with discussion led by Rick Gipprich, deputy director of education and development for The Rape Crisis Center of San Antonio; “Sexual Assault in the Military,” Oct. 8, with an interactive discussion following the award-winning documentary, “The Invisible War”; “Telling Amy’s Story,” Oct. 15, with the discussion on domestic violence led by Marta Pelaez, president and chief executive officer of Family Violence Prevention Services; “Women, Power and Culture,” Oct. 22, with the film and speakers to be determined; and “Searching for Angela Shelton,” Oct. 29, with discussion led by Kelsey Banton, director of education for The Rape Crisis Center of San Antonio.

## Auditions scheduled for Arts, Music Fest

Auditions for performers at the annual Arts & Music Festival will be conducted 5-9 p.m. Monday, Sept. 22, and Friday, Sept. 26, at the University of the Incarnate Word.

Participants interested in the Oct. 23 festival – co-sponsored by the Honors Program and UIW Chorale

-- are asked to e-mail Joshua Marroquin at [jamarroq@student.uiwtx.edu](mailto:jamarroq@student.uiwtx.edu) or call him at (210) 336-9575 to be placed on the schedule.

Poets for the poetry slam are asked to submit their work to Harriet Stares at [stares@student.uiwtx.edu](mailto:stares@student.uiwtx.edu) by Wednesday, Oct. 1.

Donations in the form of 2-D, 3-D and wearable art for the gallery are being accepted through most of October. Proceeds from art sales will go to the new Fine Arts Building.



## Who controls online communications anyway?



By Phil Youngblood

You probably take it for granted that your computer or smartphone can connect to others in many different ways.

Networking is a critical topic in computer information systems and we touch or focus on both the technical and human aspects of networking in nearly every Computer Information Systems (CIS) course.

Computers were not originally designed to communicate with other computers, so when large organizations in both the public and private sectors wanted to share information among the computers within their organization, they had to invent ways to do that. As these organizations sought to connect to each other or to people outside their organization, such as citizens or customers, they, and the people who made the devices which enabled computer networks to work, realized someone needed to come up with a standard way for devices to connect.

An international model for computer networking was developed in the 1970s, formalized in the 1980s, and adopted nearly universally by the 2000s. The details of how it worked were made public so manufacturers could ensure their devices or software was globally compatible. The advantage to this was that every device worked the same way. The disadvantage was that unscrupulous people could take advantage of this.

To get messages (text, web pages, video, voice, files) to computers outside a local network, telecommunications companies had to create physical networks (lucky for us in the beginning that telephone networks had been around for a century). Then, if you wanted to get your message out to a lot of people, you might create a public website or send a message over a website created by a social media company such as Facebook or Twitter. So now you have you (the sender), the receiving end, perhaps a social media company, maybe a company or person who made the website, perhaps a company that hosts the website, maybe a company that provides an Internet connection service, and a telecommunications company who owns the physical network,

all involved in getting your message to another computer. Government agencies may also play a part if the content of your message violates the law.

Now, if everyone plays nice, the message is transmitted and arrives where it was sent. However, lots can happen along the way. If the content of the message violates the law, if a social media company feels the content may violate the sensibilities of enough of its customers, if someone at the other end does not appreciate the message, or if someone messes with the computer network in some way, somebody may try to intervene.

Also, so far the telecommunications companies have been pretty nice about treating all messages the same, but if they decide in the future to give customers who pay more higher priority or better service than they provide to those who pay less to use their networks (the issue of net neutrality), this too may affect messages. With so many entities involved, it is a naïve fallacy to assume your message is being sent over some imaginary private line (that you do not own) or that it magically disappears once you send it. On the other hand, it is pretty egotistical or paranoid to think anyone cares what you send or that some agency is laughing at your last text message. On the other hand, if we send information we want to protect, it makes good business sense for the companies in between us to protect this information if they want to keep their customers. Hopefully the receiver does likewise.

So, who controls online communications? Well, you control the message, but just remember you do not own the network and getting your message to its destination is a public and private collaboration that, for the most part, has been working pretty well. But this is a dynamically changing field (which makes it an exciting one), so learn, be safe, stay tuned, and read those messages out there...

In 2014 I am writing about potentially “game-changing” computer technologies that are also surrounded by controversy. As always I invite your feedback, dialogue, and differing opinions on this topic.

E-mail Youngblood, head of the Computer Information Systems program at the University of the Incarnate Word, at [youngblo@uiwtx.edu](mailto:youngblo@uiwtx.edu)

## Development Office launches fund-raising campaigns

The University of the Incarnate Word’s Development Office has kicked off fund-raising campaigns that will involve students, employees and alumni.

The annual Employee Campaign kicked off Thursday, Sept. 4, with an effort to raise at least \$160,000 with a higher percentage of employees giving than last year’s 85 percent. Campaign officials, who hope to exceed 88 percent participation this year, contend in-house fund-raisers are watched closely by possible outside contributors.

During the Student Activities Fair on Aug. 21, the Development Office handed out plastic piggy banks for its initial “Feed the Pig” campaign. Students were asked to “adopt” a pig and feed it by collecting loose change and return it on Nov. 12 during a Philanthropy Day celebration. Throughout the campaign students will get together during “Piggy Round-Up Days” to encourage one another and the spirit of giving back, planners said.

The Development Office said this project aims to raise awareness about philanthropy and the importance of giving back as well as to educate students about ways in which they can support their university and fellow classmates as the proceeds go toward scholarships.

And now the Development Office is seeking student volunteers who can earn up to 15 hours of community service hours toward graduation in the annual Phonathon. Students earn the hours attending training sessions for networking with UIW alumni via phone. The phone calling begins Oct. 4 and goes through Oct. 12 in Room 126 of the Joyce Building.

“Best callers will be hired at \$8.25 an hour,” and prizes will be awarded, according to a news release.



Last year’s Phonathon workers make calls from Joyce Building 126 to alumni to raise scholarship money.

## Center schedules faculty workshops

The Center for Teaching and Learning has a special “Writing a Philosophy of Teaching” workshop set Tuesday, Oct. 21, for University of the Incarnate Word faculty.

The presenter for the workshop – which includes lunch at 11:30 a.m. followed by the noon-1:15 p.m. presentation – is Dr. Barbara Millis, a retired educator who formerly headed the Center for Teaching and Learning at the University of Texas-San Antonio.



Dr. Barbara Millis

Millis, who will speak in the Special Collections Room on the second floor of J.E. and L.E. Mabey Library, has written and presented widely on the process of writing a teaching philosophy, said Dr. Susan Hall, director of the UIW center. The speaker’s most recent books are “Cooperative Learning in Higher Education” and “The Course Syllabus: A Learning Centered Approach.”

“In this interactive workshop, she will introduce the elements of a teaching statement, show examples of effective and ineffective statements, and help participants get started in writing their own teaching philosophies,” Hall said.

Other center workshops left this fall in AD 212 – several of which include stipends for full-time faculty and light refreshments -- include:

Friday, Sept. 5, noon-1 p.m.: “Writing the Assignment Sheet/Crafting Assignments.” This session will describe elements that make an assignment sheet helpful to students. Faculty should bring an old assignment to revise. Participants will receive two templates to use or adapt when creating writing assignments. Presenters: Dr. Amanda Johnston, director of the Writing and Learning Center, and Dr. Susan Hall.

Tuesday, Sept. 16, 4:45-5:45 p.m., or Friday, Sept. 19: noon-1 p.m.: “Creating Effective Group Writing Assignments.” It’s demanding to design effective group writing assignments, but successful group assignments may yield products that are richer than what students could create on their own. The session will describe ways to encourage meaningful interactions within groups and to hold students accountable for their own contributions. Presenter: Dr. Amanda Johnston.

Monday, Sept. 29, noon-1 p.m., or Friday, Oct. 3, noon-1 p.m.: “Working Effectively with First-Generation Students.” A significant portion of UIW undergraduates are the first in their families to attend college, and many first-generation students bring their particular strengths and weaknesses to the classroom. Participants will learn characteristics common to many first-generation students as well as classroom strategies for uncovering “the hidden curriculum” of higher education. Presenter: Dr. Tanja Stampfl, an assistant professor of English.

Wednesday, Oct. 8, 4:45-5:45 p.m., or Friday, Oct. 10, noon-1 p.m.: “Giving Students Effective Feedback on Writing Assignments.” Feedback on students’ writing is crucial to improvement. Participants will consider these key questions: When is feedback most effective? How many comments should instructors make on a paper? How can instructors get students to use feedback for improvement? How can peer reviews be made useful? Presenter: Dr. Amanda Johnston.

Tuesday, Nov. 11, noon-1 p.m., or Wednesday, Nov. 12, 4:45-5:45 p.m.: “Rubrics 101.” Rubrics can boost performance by helping learners visualize a successful product or performance. While often associated with writing instruction, rubrics are also good tools for assessing projects, presentations and contributions to group work. Participants will learn best practices for using rubrics and construct a rubric for a favorite assignment. Presenter: Dr. Susan Hall.

Monday, Nov. 17, 4:45-5:15 p.m., or Tuesday, Nov. 18, noon-1 p.m.: “Fostering a Positive Classroom Climate.” A positive classroom climate not only fosters learning, but it also helps avoid conflict with students. Participants will learn strategies for making expectations clear and avoiding conflict, as well as aspects of school law that are relevant to college teaching. Presenters: Dr. David W. Moffett, of the Dreedon School of Education, and Dr. Susan Hall.

Interested faculty should register for the workshops at <https://www.surveymonkey.com/s/CTLregistrationf14>. For more information, contact Hall at [hall@uiwtx.edu](mailto:hall@uiwtx.edu) or (210) 283-5030. Another possible contact is Kathy Allwein at [kallwein@uiwtx.edu](mailto:kallwein@uiwtx.edu) or (210) 283-6359.

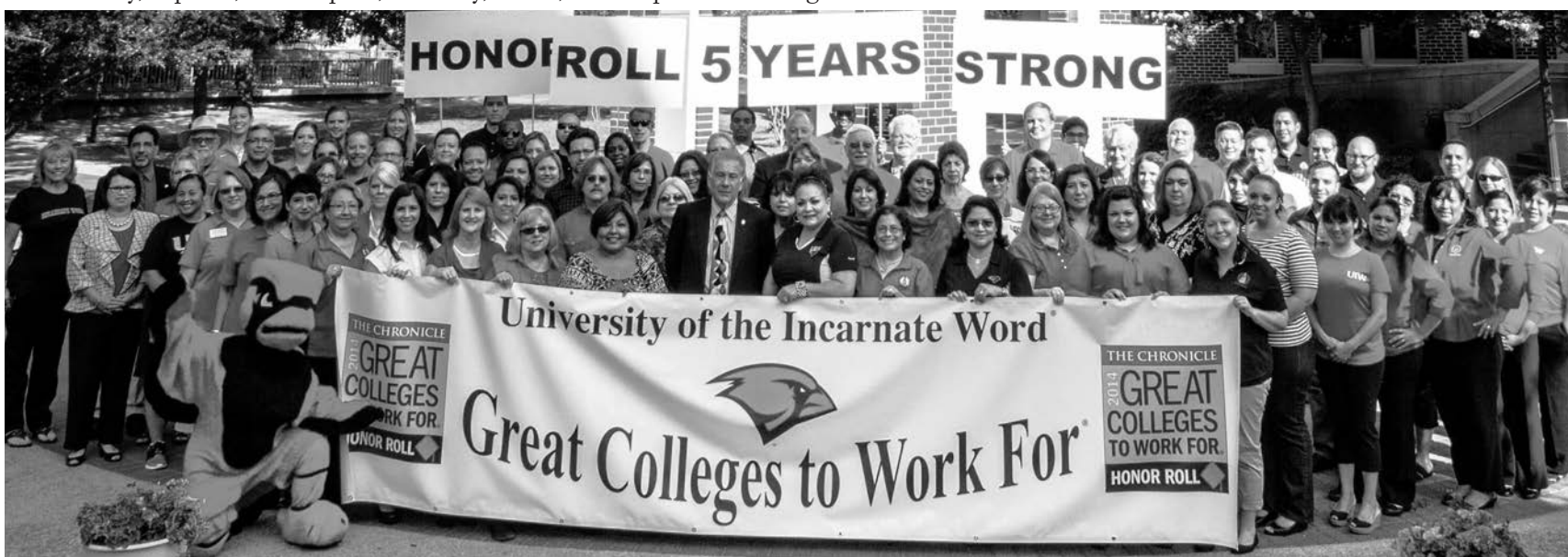


Photo by Adela Gott

### HAPPY WORKERS

Several University of the Incarnate Word administrators, staff and faculty pose near Jordan Clock Tower with signs proclaiming UIW’s place on the honor roll of ‘Great Colleges to Work For,’ according to an annual survey of more than 43,000 employees at 278 colleges and universities by The Chronicle of Higher Education. administration



# ~~Adventure~~ Study Abroad



## **Sunday, Sept. 7 -- International Student Day**

Men's Soccer Game, UIW vs. Oral Roberts University  
Gayle and Tom Benson Stadium, 1 p.m.

Join us in cheering on our Cardinals as they take on the Golden Eagles.

## **Monday, Sept. 8 -- Financing Your Study Abroad**

Special Collections Room (Second-floor library), Noon-2 p.m.

Do you want to study abroad, but don't know how you can afford it?  
Do you want to know how financial aid works with study abroad?  
Bring your lunch and join us to hear how finances work on study abroad  
and how to research and apply for scholarships.

## **Wednesday, Sept. 10 -- Study Abroad Fair**

Marian Hall Ballroom, 10 a.m.-1 p.m.

Representatives, exchange students, and former study abroad  
students representing our sister schools will be providing  
information to those researching study abroad.

## **Wednesday, Sept. 10 -- Study in Greece**

Special Collections Room, 1:30-2:30 p.m.

Planning to study at the American College of Greece (ACG)  
in the 2015 spring or summer semesters? Come meet with  
the ACG representative to learn about the city, campus, and  
available programs.

## **Wednesday, Sept. 10 -- India Presentations**

Marian Hall Ballroom, 3-4:30 p.m.

Please join us to hear from the students in the History of  
India class who visited India earlier this summer. They will  
be presenting their research and experiences.

Everyone is welcome and please invite your students!

## **Thursday, Sept. 11 -- Parent Information Session, ICC Conference Hall, 6-7 p.m.**

Invite your parents to learn more about UIW's sister  
schools, the study abroad process, and financing your  
semester abroad. Meet with the Study Abroad  
Coordinator and parents of former study abroad students.



***Twenty years from now you will be more  
disappointed by the things that you didn't do than by the  
ones you did do. So throw off the bowlines. Sail away from  
the safe harbor. Catch the trade winds in your sails.***

# **Explore. Dream. Discover.**

— Mark Twain

***Friend us on Facebook: Uiw StudyAbroad***

For more information on studying abroad, contact:  
Alanna Taylor, Study Abroad Coordinator  
Phone: (210) 805-5709 E-mail: [studyabroad@uiwtx.edu](mailto:studyabroad@uiwtx.edu)  
Dr. Burton E. Grossman International Conference Center, F106

