

# LOGOS

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## Parking plan affects Mahncke Park



The area circled in red between New Braunfels on the east and Broadway on the west is where the University of the Incarnate Word wants to construct an employee parking lot -- to the dismay of its Mahncke Park neighbors.

By Elliott Marquez  
LOGOS STAFFWRITER

A University of the Incarnate Word administrator and his team are revising construction plans for an employee parking lot in Mahncke Park after a unanimous vote to postpone discussion.

UIW released a document in August proposing four new potential construction projects concerning parking, including a parking lot reserved exclusively for employees to be constructed in the Mahncke Park area. The proposal was drafted in response to an analysis conducted the same month that sought to compare parking requirements to the recent growth trends in student population.

"A major thrust of the university's growth in the past has been in non-traditional and professional degree programs that can be located away from the main campus," according to the statistical summary released within the proposal document. "Nevertheless, demand for the traditional undergraduate programs, which cannot be located elsewhere, has gone from 1,841 students in 1995 to 4,250 students today."

The proposed lot would provide 33 new parking spaces for employees, which would consequentially free up more space within non-employee parking areas. It would be constructed over four empty lots owned by the university east of Broadway between Burr Road and Perry Court. All of the new designs were created by architect Mike McChesney and his team.

Before any construction can take place, the lots must be rezoned, a process that a team headed by Lou Fox, an assistant to the president for community relations and campus security, must undertake through city officials.

On Thursday, Oct. 4, UIW and City Council officials met to discuss the issue. Officials from UIW proposed a continuance on the final zoning decision, which they were granted unanimously.



Courtesy of University of the Incarnate Word Facebook

## Renovation to add classrooms, lose students

By Gabby Bosquez  
LOGOS STAFFWRITER

Fourth-floor residential space in the Administration Building for 24 students will be turned into five classrooms, an office and restrooms for the 2013-14 academic year, the president said.

The space to be converted is in the middle section of the fourth floor but the north and south wings will remain residential space, said Dr. Lou J. Agnese Jr., president of the University of the Incarnate Word since 1985.

This plan for the Administration Building's fourth floor is almost a complete reversal of an earlier one Agnese mentioned during his "State of the University" address to keep that floor entirely residential.

The concern with the construction in the Administration Building was the loss of residential space in the midst of overcrowding that has forced the university to house students at a hotel five miles away on Broadway the last three fall semesters.

Agnese also said during his address that the university was looking possibly at some off-campus housing. Apparently that plan will be manifested in the planned construction of some apartments next spring on Burr Road that will house 48 students, mostly internationals.

## For some students, 'home' resides in hotel

By Krystal Rincon  
LOGOS STAFFWRITER

For the third fall in a row, University of the Incarnate Word students have made a hotel -- Courtyard by Marriott at 8615 Broadway -- a temporary home.

Six miles from campus, the 50 UIW students there struggle to make their campus life a same memorable experience as if they were living on campus.

"After having one student who decided just to move back home since she was from San Antonio, we have 50 students living at the hotel," said Diane Sanchez, UIW's director of residence life. "Our numbers have dropped over the years, because last year we had approximately more than 60 students."

Courtyard by Marriott treats the students as regular guests, she said.

"Unlike the much smaller beds here on campus, they are given a queen-size bed which is quite exciting," said Sanchez.

Students are given free breakfast, access to the hotel's business center, free printing (10 pages a day), a workout facility, pool and receive housekeeping three times a week.

The hotel provides a complimentary shuttle service to the San Antonio International Airport, Lincoln Heights H-E-B and Quarry Market.

"We have a good relation with the Courtyard," said Sanchez. "They love our students."

Students staying at the hotel are also given a one-time option to decide whether or not they wish to purchase a meal plan on campus.



LONDON PRINCE/LOGOS STAFF

Stephanie Maldonado, a student at the University of the Incarnate Word, is among 50 residents living at and enjoying the amenities offered by Courtyard by Marriott, 8615 Broadway, this fall.

"We didn't want students to pay more than what they would pay on campus, so we took one of the highest on-campus rates and made it the cost for living at the hotel," said Sanchez. "We want to be flexible and understand the circumstances, so this option would help accommodate the students' need."

Students are provided a free VIA bus pass to commute to and from campus.

- Cont. on page 2  
- Hotel





Compiled by Paola Cardenas, Assistant Editor

## Botswana to ban hunting

Due to a decline in wildlife species, Botswana has announced hunting for sport will be banned beginning January 2014. Approximately a third of the world's elephants live in Botswana. The International Fund for Animal Welfare supports this decision. The ban, however, may hinder local communities as many depend on hunting for survival. The goal is to have a similar impact to the ban on whaling 20 years ago.

## Napoleon Bonaparte letter auctioned

Napoleon Bonaparte's 200-year-old letter in which he promises to destroy the Kremlin was auctioned for 150,000 euros. It was bought in Paris by the Museum of Letters and Manuscripts. The letter traces back to Napoleon's invasion of Russia in 1812. As promised, Napoleon did blow up and destroy the Moscow Kremlin, tearing down its walls and towers before returning to his troops. Along with the letter also came a deciphered transcript.

## Mexican president inaugurated

Enrique Pena Nieto, 46, was sworn in as the new president of Mexico. On the day of inauguration, police had to control protesters in a riot. They were protesting because of the rumors that Pena Nieto's campaign had been fixed. They were also upset about the Institutional Revolutionary Party's comeback after 12 years of not being in power. Pena Nieto said he plans to help the economy grow and try to bring a solution to the drug war violence. He said his "first aim will be to bring peace to Mexico."

## Typhoon Bopha in the Philippines

A typhoon has hit the Philippines, causing power cuts and more than 40,000 to be moved out of their homes into shelters. On Monday, Dec. 3, Philippines President Benigno Aquino pleaded to those in the path of the typhoon to get shelter. He said it may be the strongest to strike this year. The Philippines, an island nation comprising 7,107 islands and more than 92 million people, experiences several typhoons and other powerful storms every year.

## Da Vinci's masterpiece found

A copy of Leonardo Da Vinci's incomplete fresco painting of the Battle of Anghiari was found by Italy's art theft police. It was last seen 73 years ago in a Da Vinci art exhibition in Milan. Using sketches he had been working on for years, Da Vinci tried different fresco-painting techniques. Although it was a work in progress, he never did finish his painting. Only copies of the masterpiece remain. The painting will be on display until New Year's at the Quirinal Palace in Rome.

## Hotel

Cont. from pg 1

"[The] majority of the students have their own transportation, but just in case they don't, a direct route is provided."

Students staying at the hotel are upperclassmen or late-summer applicants. Residence Life wants to give freshmen the opportunity to become familiar with the campus and have an experience living on campus.

The three graduate resident assistants at the hotel are very supportive and provide students with activities to make this off-campus experience a memorable one, Sanchez said.

As rooms become available with seniors graduating, exchange students leaving and other amount of reasons, students at the hotel are moved back to campus residence halls.

"We've kept strong numbers over the year," said Sanchez. "Even though I had one student leave, I have another student who loves the hotel. She is not eager to come back on campus."

UIW will be opening the doors to a new dormitory in fall 2013 that will house upperclassmen.

"We are excited and want to accommodate as many students as we can," said Sanchez.

Every year projects are assigned to beautify the residence halls. St. Joseph's and Clement halls have been remodeled. Students were given new desks, chairs, beds and mattresses.

"I want to be able to accommodate students and meet their needs. We want to listen to students on how we can improve our community and continue to program them by having RAs out there. It's a great opportunity and not an issue," said Sanchez.

"UIW's housing has grown, in 2003 we had 600 residents and today we have doubled. With the growth we still have that one-on-one contact and give that personal experience that students are looking for."

## Sodexo may serve food from mobile truck

By Miriam Guajardo  
LOGOS STAFF WRITER

Sodexo, which provides catering services at the University of the Incarnate Word, is looking into the possibility of bringing a mobile truck unit to campus to feed its clients.

Due to the lack of space and parking on campus, Sodexo has proposed the mobile truck's use on campus to the administration until a new student center is built.

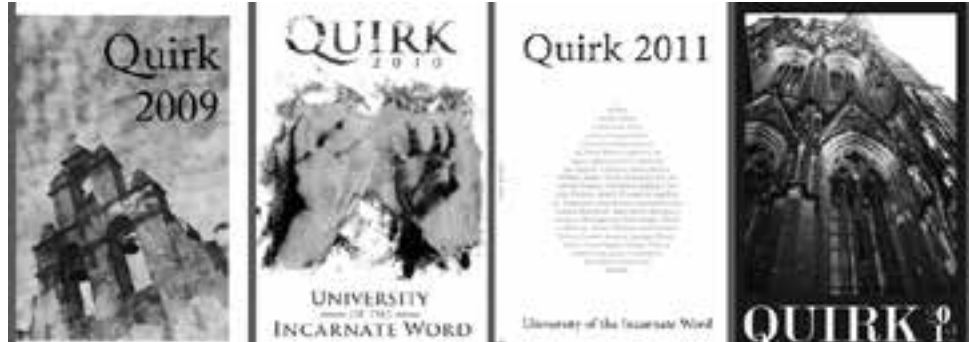
Tony Allen, general manager of



Sodexo on campus, has shared the mobile truck plans with the Food Service Committee comprised of administrators, faculty, staff and students.

The mobile truck could be positioned at different spots on campus and offer an "eclectic" style of menu featuring various cuisines, Allen said.

## Quirk journal ready for submitted work



Jan. 31, 2013, is the deadline for submissions to the 2013 Quirk journal of the arts, its adviser said..

"All students, faculty, and staff are invited to submit their original and creative art work," said Dr. Tanja Stampfl, an assistant professor in the Department of English. "We are seeking literary and visual submissions, which can be assignments completed for creative classes."

The journal is a spring project of the English Department's Editing and Publishing class, which Stampfl teaches. No more than 15 students are allowed in the class known by number as ENGL 3365, Stampfl said.

Some copies of last year's journal are still available for cash in the College of Humanities, Arts and Social Sciences office on the first floor of the Administration Building.

For more information, see the Quirk website at [www.uiw.edu/quirk](http://www.uiw.edu/quirk) or e-mail Stampfl at [Stampfl@uiwtx.edu](mailto:Stampfl@uiwtx.edu) with any questions about submissions.



MAEGAN PENA/LOGOS STAFF

## Remembering Veterans



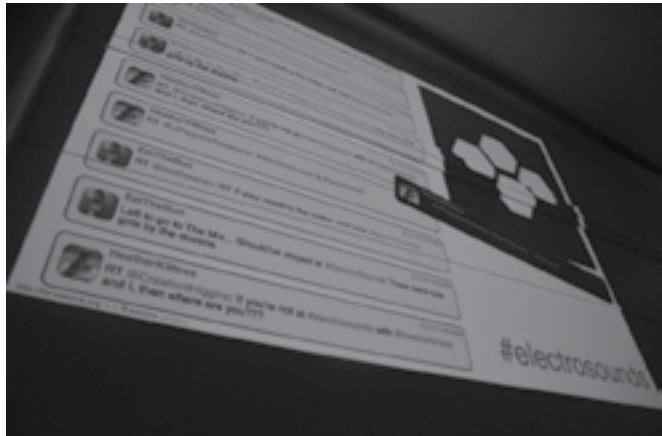
Maj. Andrew Montoya, top right, a student at the University of the Incarnate Word, speaks at the Veterans Day ceremony Nov. 8 on Dubois Lawn. Another student, Stg. James Jones, also spoke. The ceremony also included a flag-folding ceremony, UIW's ROTC Color Guard and singing.



UIW Military sash on display on Dubois Lawn for graduating veterans.

MAEGAN PENA/LOGOS STAFF





CHARLIE YOUNG/LOGOS WEB EDITOR

More than 200 students and their guests dance the night away at the second annual 'Electro Sounds' in Marian Ballroom. Cosponsors included the Convergent Media program, Student Government Association and Hive Records.

## ‘Electro Sounds’ light up campus nightlife

By Heather Moss  
LOGOS STAFF WRITER

Around 200 students attended the second annual “Electro Sounds” Thursday, Nov. 8 in Marian Ballroom.

The event – sponsored by the Convergent Media program in the Department of Communication Arts, UIW’s Student Government Association and Hive Records -- began at 10 p.m. and was planned to end at 2 a.m., but got cut a little short by a prank fire alarm. Aside from the unexpected fire alarm, Electro Sounds proved to be quite a success, according to students present at the event.

Last year, Convergent Media held Electro Sounds in Marian’s Game Room with a little more than 60 people in attendance. A year later the event tripled in the number of students and both on-campus students and commuters were able to make their way out to the party.

Free beer, no cover for UIW students, and electronic dance music opened the floor for several groups to come and enjoy the event. Representatives from Kappa Sig, the Quidditch team and the football team were there and that’s just to name a few.

“This [event] was all about bringing a community together,” said Dr. Joseph “Joey” Lopez, the Convergent Media professor and supervisor. “All of this is done by students. It was completely planned by students. I didn’t do it. We didn’t pay for anyone to do it. This is from the students, for the students. No money is being made off of it. It’s just for fun.”

Convergent Media has continued to push for community within the Department of Communication Arts to all ends of campus and into San Antonio, often hosting events and a speaking series presented by several guests in the community both at school and by partnering with groups such as Geekdom in downtown San Antonio.

Sarah Ghannam, who is majoring in convergent media, said more than two months of planning had gone into the event and that the Convergent Media group really wanted something special for UIW and for the event to be successful.

“Everybody likes to drink. Everybody likes to dance. Everybody likes to party together. [Convergent Media’s] just trying to show we’re doing cool things and to

come check us out,” Ghannam said.

Ghannam, who attended last year’s event to do filming, also attended this year as a planner and was at the event to enjoy it.

“This [year] compared to last year is just so much better,” said Ghannam. “The music is better. The scenery is better. Everything stepped up in every way.”

The event also stepped up to “co-sponsorships” which is something new with UIW SGA. Johnny Guajardo, SGA president, mentioned that by SGA cosponsoring Electro Sounds with the Convergent Media organization, the event was able to finance on a larger scale and reach out to a larger crowd; therefore, having a larger event.

“We’re here to promote school spirit,” said Guajardo, a communication arts major concentrating in production. “We’re here to make the students’ lives better and that’s what this event’s all about. I’m happy it’s such a large turnout this year because it means we’re doing our job.”

In addition to community building, Electro Sounds gave many of the UIW students a chance to showcase their talents, said Christian Rios. Alongside Rios, also known as “Dreamonoid” -- a musician who performed a set at midnight -- stood a long list of students working, playing and performing amongst their peers. Some of the students did projection mapping, music, audio, visuals, photography, video and even some Linux scriptwriters were present.

One of the unique additions to Electro Sounds was its “Twitter Wall,” in which John Showecker, a communication arts major concentrating in production, used his technical skills to synch the Twitter hash tag #electrosounds into some forum and had it projected on one of the walls throughout the entire event. Many students were immediately attracted to the interactive wall displaying their tweets.

Throughout the evening, students made comments on the wall and expressed much fascination over the event’s projection mapping and lighting spectacle.

“Technology and school can be fun,” said Rios. “That’s just something we [at Convergent Media] believe in.”

## Nun portrays noteworthy saint

By Rachel Cywinski  
LOGOS STAFF WRITER

Dominican nun Nancy Murray cloaked herself Nov. 9 in a lightweight copy of her order’s 14th-century habit to bring the spirit of Catherine of Siena into Our Lady’s Chapel.

Murray described the birth of Catarina di Benincasa, a twin born into a 14th-century Italian family that already had 22 children. Born several minutes after the first twin, Catarina would become the bambina of the familia.

Murray, herself the third of nine children in a family given to communicating and entertaining itself with dramatic flair, played Catarina as a most dramatic member of a family filled with emotion. Catarina was one who distinctly sensed the presence of Jesus and pledged to live her life only for him at a very young age, in opposition to her family’s wish for her to marry a wealthy man at age 12 in order to raise the family out of poverty.

Before the performance, Murray obtained permission for children in the audience to play her nieces and nephews. While describing Catarina’s childhood, Murray taught audience members Mykel Mills, Sebastian Salas and Anaya Winters a children’s dance from 14th-century Italy. Murray interacted with the audience throughout the two-hour performance, even borrowing a purse to portray the saint’s travels.

Before each performance, Murray said, she prays: “Send me to the right ones,” rather than performing a script. When she portrays Catarina laying her hands on people to pray for them, she places her hands on the heads of people in the audience and prays as the Spirit moves her. Murray said she draws upon many incidents in Catarina’s life, sometimes portraying them out of chronological order depending on the needs she senses in the audience.

Murray, who formerly taught preaching at Loyola University, concluded the drama by preaching to the audience as the voice of Catarina reaching across time, exhorting them to address current issues in the same way she had addressed problems in society. Murray compared the plague in Europe to AIDS, urging governments and individuals to make its eradication top priority and the primary target of resource allocation.

Murray said today there is still the same need for young people to be part of the Church and to lead the Church. She addressed youth in the audience, stating, “You need to be certain of your arguments, that you speak the truth.”

Murray said the Church still suffers scandals and abuses and the need to protect its children, and there are still children being raised by their grandparents.

“Leaders still fight over land, water and oil and have

forgotten God’s gift of creation,” she said. “We should bring countries together, to share. The Earth is rich enough for everyone to enjoy. People who were here before now are looking down and wanting us to believe some day we will be with them.”

Sister Dorothy Ertling, a member of the Sisters of Charity of the Incarnate Word, said of Murray’s performance: “It was an inspiration, a wonderful opportunity to go into the depths of Catherine’s life and the process of what does it really mean to have this relationship with God; the process and the humanness. You read about people like that and you don’t think about the humanness, not just as a mystical process but the humanness -- that relationship with God is part of everyday life.”

Murray’s performance was sponsored by the Congar Institute and University Mission and Ministry. UMM symbolically welcomed Murray to Texas with a dozen yellow roses and an informal dinner reception following the drama.

Murray, who became a Dominican nun in 1966, said she accidentally became an actor. She wanted to join the Dominicans at a young age, but also had other interests.

“I wanted to be a stewardess, to be married and have 12 kids, to be a missionary, to do social work,” Murray said.

Her mother forestalled her entering the order by allowing her to intern at the Dominican headquarters only during the summers until she completed high school.

“I had the application for our Sisters and for the Peace Corps filled out at the same time, but I realized that it was just so I could see if I could stand to be away from my family for two years, and this was a longer commitment,” Murray said. “I had no idea that I was going to go to college when I joined. I wanted to be a nurse for a long time and volunteered as a candy-striper in high school. They asked me what I wanted to major in and I didn’t know. They asked me what I was good at and I said ‘drama,’ so they declared that my major.”

Murray completed a bachelor’s degree in drama at Barry University and a master’s degree in pastoral ministry at Loyola. Then she worked as a hospital chaplain, an inner-city pastoral associate and young minister in Chicago for 15 years and as a supervisor of AmeriCorps volunteers in Dominican ministries.

She convinced her former teacher and mentor, Dominican Sister Katherine Harkins, to add Catherine of Siena to a repertoire of saints she portrayed in one-act plays. But Harkins always urged Murray to perform that role herself.

Murray resisted Harkins’ urging, partly due to the need for her to continue drawing a salary to support the Dominican community. She said, “Well, I just never



Dominican nun Nancy Murray does 'Catherine of Siena' as a ministry.

thought they would allow this wild and crazy nun out of the parish to do it.”

A week after Harkins’ death, Murray was thrown into the role in order to fulfill Harkins’ pre-existing obligations. She was compelled to present the drama at the 2000 Dominican Leadership Conference, and there the leaders of the order informed her that portraying Catherine of Siena was her full-time calling.

Other Dominicans have supported Murray. After seeing her soaked imitation, 14th-century wool cloak leaving a trail of sweat, another nun created two sets of lightweight habits for use in the Philippines and the southern United States.

Murray has traveled to every continent to portray the saint in English or Spanish, sometimes staying with other nuns, with parish volunteers, in hostels, or on rare occasions in a motel. All 620 performances have been by invitation.

Murray said what drew her to want to share the story of Catarina and still compels her to do so is, “People are hungry for the Word of God, for inspiration. They want something that makes sense of their life. I want to give the audience hope.”





## Math Tutoring Lab works well, but needs more room

By Natalie Perez  
LOGOS STAFF WRITER

The University of the Incarnate Word's Math Tutoring Lab, separate from other tutoring services since 2010, is currently overflowing with students as finals are coming up for this fall semester.

The Math Tutoring Lab -- located in Room 222 of Henry Bonilla Science Hall -- is open 8 a.m.-5 p.m. Monday through Thursday and 7-11 a.m. Fridays.

The lab, a nook inside a recessed wall, is nondescript; during closed hours, its only discerning features are its printed-out name plaque, attached above the wood grain door with pushpins, and its taped-on information giving the hours of operation.

However when open, the small room bursts with students and tutors. Sitting round-style, with four outdated computers and a white board, students are able to come into the lab and raise their hand when in need of assistant.

Senior chemistry major Roland Hinojosa, a tutor at the Math Tutoring Lab, said, "We try to fill in the gaps of what you did or did not understand from your professor. It's actually really fun (to tutor)."

Dr. Zhanbo Yang, chair of the Department of Mathematical Sciences, said, "The current targeted areas, due to the number of courses offered at UIW, are developmental mathematics --Math 0318 and 0319 -- and other freshmen- and sophomore-level mathematics courses up to Calculus 2. However, we are currently limited to serve even those students."

Many students leave the lab with their questions answered; their only complaints have been centered on how long it took to answer them.

Yang says, "The facility that the Math Tutoring Lab is currently utilizing is rather small. It can seat, at most, a dozen students at a time. The current budget allows about 650 hours payment to student tutors. If we hire three tutors, the 650 hours averages to about 13-14 hours per tutor per week, so the number of seats and tutors are rather limited at this time."

Dr. Carlos Garcia, dean of the School of Mathematics, Science and Engineering, said, "Long-term, from a strategic perspective, we need to address the size of that lab and augment it with additional computers. The problem is that this place (UIW) has exploded, and where do we find space is the question, but it's a good problem to have."

"I think the Math Tutoring Lab has been an absolute necessity to the UIW student population," Yang said. "The convenient lab hours and location, the walk-in, no-appointment-necessary rule and the knowledge and skills of the tutors led by our lab director, Shayn Weidner, have proven to be invaluable assets to the students who need help."

Garcia said tutors in the lab are students who have taken the classes, and who have, even at times, struggled with math but are now much better.

He said, "Students will respond to a faculty member differently then they will respond to a peer tutor."

Math Lab tutors will connect with students in a different way, and if it's done positivity, faculty members and peer individuals both serve as student resources, he



MAEGAN PENALOGOS STAFF

UIW students have a group tutoring session in math lab.

said.

"We feel like that's getting the best of different worlds," Garcia said.

It has become a struggle between supporting the huge numbers of students that come in requiring basic algebra help and providing tutoring resources to students who are beyond Calculus 2.

Garcia said, "What we've opted to do was to concentrate and offer resources at the lower-division level because that's where a lot of students are."

Dealing with tutoring the upper divisions of math, and the Math Lab in general, Garcia said, "It has become a struggle for attention, a struggle for 'I'm gonna raise my hand,' a struggle for 'I need to be there and have somebody answer my math question.'"

"When a student does have some issue with their mathematics learning, their first option should always be to utilize their current instructor for that course," Yang said. "Their specific instructor has the best knowledge about the expectations for that class and the materials covered in that class. The Mathematics Tutoring Lab provides additional help for students who are in the courses targeted by the Math Lab. Other faculty members from the math department are also ready to provide help."

On a corkboard bulletin outside the lab, posted on spiral notebook paper, is the information for private math tutor Joenan Krautheim -- no affiliation with UIW. Krautheim, who has a bachelor's degree in mathematics from Georgetown University, offers tutoring in algebra, geometry and pre-calculus.

Krautheim said, "Math is everywhere around us in our daily living. I am interested in a student's learning, will use as many different approaches as needed until the student fully understand the materials, and I'm flexible with time."

"If a student can afford to pay somebody, more power to them," Garcia said. "We always see it as 'Let's see how many resources we (UIW) can provide the students (instead).'"

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Nine students in the Honors Program participated in an Oct. 20-23 trip to the U.S.-Mexico border to learn about social justice, immigration and economic issues there. The students also helped an agency with clearing up debris.

## Honors students learn lessons at border

Special to the Logos

Nine students in the University of the Incarnate Word Honors Program spent Oct. 20-23 on the U.S.-Mexico border to learn firsthand about social justice, immigration and economic issues there.

The group – led by Sister Martha Ann Kirk, a religious studies professor at UIW and Honors Program Director Jean Loden – included Nikki Acosta, Cassandra Arevalo, Kaela Caballero, Andy (William) Cheathan, Megan Gaitan, Lorenzo Gilmore, Andrew Grossman, Brittany Nelson and Andrea Rivera. Marcos Calvillo was their driver.

Before taking the trip, the group watched “Dying to Live” a film by Father Daniel Groody that was supported by Catholic Relief Services. The film gave the students some context for people and things they encountered, Kirk said.

Their stop at South Texas Historical Museum -- also called the Kenedy Ranch Museum – in Sarita, Texas, through murals and exhibits revealed Native American, Spanish, Irish, French, Mexican, Confederate and U.S. cultural mingling in this significant area.

“When they showed us the video about vaqueros, this struck a chord with me because it was as if I was watching my family on screen,” Rivera said. “My relatives all live in Mexico, because my parents are originally from Mexico and they are the ones to migrate to the states in hopes of making better lives for themselves and myself. The culture they showed in the video was very similar to how my actual family is. When they showed the elderly man still working on the ranch at about 90 years old, it reminded me of my grandfather who never missed a day of work on his ranch until the day he died.”

In Hidalgo County, one of the poorest counties in the United States with an average income of about \$9,900, the students met Ann Cass, who had worked with legendary activist Caesar Chavez when she was young. Cass, who works with Proyecto Azteca, said she was happy to now be a part of an organization putting Chavez’s ideals into practice. Proyecto Azteca gives aid to impoverished, out-of-jurisdiction neighborhoods, called colonias. Colonias lack proper infrastructure such as adequate sewage systems, proper electricity, or sidewalks. There are 1,200 colonias in Hidalgo County. Forty-two percent of the people in them are below the poverty level. Half of the children starting school will never graduate.

Ramona Casas, a leader in ARISE! which has a program, “Latina Hope,” assisted by the McAllen Chamber of Commerce, met the UIW group and led them to the Chamber offices.

One of the most notable programs the Chamber has created is the Inventors and Entrepreneurs Network, or the I&E Network. The I&E Network is a way for small businesses to enter the business world easily and safely. It provides resources such as publication, technical help, and networking to allow it to become known, rather than one that goes unnoticed, failing as a result. The Chamber is also responsible for the promotion of the city, in each aspect of it, both to potential investors and tourists. The population is growing, and the demographics demonstrate it is weighted towards younger people, meaning the economy has a chance to grow and thrive. The city’s commercial relations with Mexico, particularly Monterrey, provide it with very diverse demographics as well as continuously landing it amongst the top 12 U.S. cities in economic growth.

In Las Milpas, the group visited one of the many ARISE! Centers. While sharing a meal of tamales with Ramona Casas and other workers of ARISE, UIW students learned about ARISE’s mission to help develop the community in Las Colonias educationally, environmentally and spiritually. UIW students were given a brief tour of some of the houses and they got to see living conditions the community is under. They noticed some of the contrasts. People might have little, but they shared with others.

After seeing the poverty, Caballero said, “I feel a good deal of frustration. Why can’t these issues be dealt with fairly? Why do we have so much when people only miles from us have so little?”

Three students -- Nelson, Acosta and Rivera -- described their feelings in a journal after seeing the controversial border wall.

“Visiting the border wall was really cool,” they wrote. “We had learned about the wall the night before, and received a lot of interesting information from Ann Cass. After leaving, we passed many houses located by the wall, and many had signs up, showing their lack of support for the wall, with signs in both English and Spanish, ‘No Border Wall’ as well as ‘No El Muro.’” Gilmore said.

“It was truly a privilege to see a place where the people most in need didn’t have to worry about whether or not they could afford a necessary treatment, a place in which migrants could feel confident they’d receive whatever care they needed and not be left to drown in the debt usually associated with various operations,” Gilmore wrote. “The workers will work with whoever necessary to make every care needed affordable to the person in need. Specifically, the workers themselves stood out. With my plans to enter a medical profession, I’ve tried to learn of the time, money and effort it takes to get to those positions and anyone could tell you of the wealth that comes with such positions. The people at the Hope Clinic, after all those years of studying, after all the hard work, after all those loans, are actually willing to provide their services free of charge. They’re all volunteers. The doctors and counselors there are the people who go into these fields with intent to save lives, to save families, to change lives, not earn money. They’re the ones who’ve worked hard through every day of graduate school just to have the capability to work even harder in aiding other people. Furthermore, they aid with a smile. The physicians show the patients that they truly do care. They are the people who exemplify themselves as the ideal doctor, the ideal counselor -- the one who’s in it completely for the sake of their fellow human being, the one I want to become.”

At the Basilica of Our Lady of San Juan in San Juan, Texas, the group met Sister Rose who gave them a tour, showing them the rooms for pilgrims. She invited them to join local people for an annual Migrant Family Festival to honor the hard work and great diversity that migrants contribute to U.S. culture.

“The migrant worker is a human being,” Grossman wrote. “They are people who are in search of opportunity for a better life for themselves and their families. It’s as if a homeless, hungry, or starving person is coming to our doorstep and asking for food, shelter, and water, yet instead of being gracious with our abundant blessings as we are called to do, we are turning them away and then making it as hard as possible for them to come back. The migrant worker is and would be in many ways

more beneficial to our economy and country than some citizens are. I feel like we’re allocating our resources in the wrong places for the wrong reason. These people come to make good, not to cause trouble, yet they are deemed as harmful, unwanted aliens. These people need to be embraced and helped.”

The group rose early on a Saturday morning to assist Proyecto Azteca, which is a community-based program that builds houses for those struggling in the colonias and in the process also helps rebuild people, lives and families, hope, strength and positive futures.

It is required for all those that receive a house from Proyecto Azteca to contribute 550 sweat hours into their own energy-saving house. The houses meet energy-saving standards set by Leadership in Energy and Environmental Design. The U.S. Green Building Council developed a framework for design, construction and maintenance so buildings and their sites use less energy and contribute to sustainability. (The House of CARDS at UIW also meets this certification).

Representatives from the University of Texas-Pan Am in Edinburgh work with Proyecto Aztecas in their efforts to landscape around the houses with native plants. The wheelbarrows from the nursery of native plants there were helpful as the UIW students hauled large pieces of wood from a house that had burned down clearing an area for new use. Other volunteers cleared out a huge amount of debris.

“Helping at Proyecto Azteca and knowing I was contributing to their mission was extremely rewarding for me and as it was for others I’m sure,” Grossman said.

At La Posada Providencia, which was started by Sisters of Divine Providence, the UIW students discovered a quiet green haven for the people who live there. This small residence has sheltered more than 6,000 people from 72 different countries. La Posada Providencia is a temporary home for these refugees seeking shelter in the United States and provides a number of services to the clients, such as dormitories, case management, English as a Second Language classes, and counseling.

As the UIW group ate and laughed with the clients over a spaghetti lunch, it was a wonder to think they have come seeking asylum, sanctuary, from homelands plagued by oppressive regimes and civil wars.

“Sitting and talking to the members was a great learning experience,” one student wrote. “Being able to talk to the clients was one of the best experiences of this trip. Words cannot express the feelings from the clients as we sat face-to-face learning about their hardships.”

“I’ve learned about real-life situations,” Arevalo said. “The average person in the United States probably wouldn’t care about the immigration problems occurring way down by the border, or they’re blaming immigrants for the country’s rising unemployment rate. I feel like I haven’t paid much attention myself. Both of my parents moved here for a better life. I never really questioned them, but now I feel like I should find out their personal testimonies. I need to step back and look at the bigger picture.”

Gaitan wrote, “This day has really opened my eyes and has taught me so much, and makes me want to make a difference and change people’s lives. I’m going to find a way to do this, whether it be through immigration law, being involved in politics, and maybe even running to become the first woman president of the United States of America. I WILL make a difference.”



From the Editor's Desk:



By Gayle Bustamante

## It's the 'Finals' showdown

Now that we had a tease of Christmas break and are currently recovering from our Thanksgiving comas, it's time to face the last battle of 2012 -- finals week.

University faculty members nationwide view this time of the semester as an opportunity for students to apply what they have learned throughout the semester. It tests if instructors did their job in providing students with the necessary information that will help shape the minds of tomorrow's leaders.

Students, on the other hand, can sum up these dreaded four weeks in solely one word: torture. Perceived as the worst week of the semester and the last obstacle in the way of winter break, finals are inevitable. Just know you are not alone.

College students across the nation unconsciously bond as they frantically try to complete term papers, bust out the highlighters, review study guides, memorize acronyms, force their bodies awake with caffeine and basically enter a state of delusion transforming into a scene from *Zombieland*.

For some, this is the final countdown. This is the awaited arrival of the light at the end of the tunnel. The highly anticipated sigh of relief. The end of an era. To those: congratulations on achieving this accomplishment and best of luck to you, fall Class of 2012.

As for the rest of us patients suffering from senioritis since Day One freshman year, we're one step closer.

I can't speak for the rest of my peers, but even though finals week is ideally an agonized-filled week, this is the first year my mind is going into shock mode. Juggling an overflowing courseload, working, keeping up with extracurricular activities, completing graduate school applications and trying to maintain a

shred of a social life, I'm learning one thing: juggling is not my calling.

Throughout my undergraduate studies, I never viewed college as a reign of terror. Sure, I had a few overbearing instances here and there, but I never felt I was in a situation I couldn't handle. However, there's nothing like good old fall semester of 2012 to give me a warm welcome. I guess that's what happens when you bite off more than you can chew.

Still, I'm sticking with my original philosophy in telling myself, "Snap out of it! It will all get done."

Trust me when I say this is the semester I truly identify with anyone experiencing mixed emotions of wanting these next two weeks to come and not wanting them to happen. Everyone is tired and is still pushing their fried brain cells to the limit. But we shall prevail.

Some advice even I promise to follow for the following weeks:

- As you all enter a finals' frenzy, try to maintain composure and refrain from all possible breakdowns.
- Try not to wire your system on caffeine, but make time for sleep and an actual meal. Staring at a computer screen for several hours is unhealthy as it is.
- Don't over-think it and don't overdo it. Study for a reasonable amount of time and what you need to. You know the material; don't break joints over what you already know. Yes, there will always be that one student who "hardly studied" and aced it. Focus on you though.

Just remember, there are four weeks of complete relaxation waiting for you. Happy holidays and be safe.

As for finals week, bring it.


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FITNESS FOUNDATIONS



## Keep a year-round eye on abs



By Barbara Trevino  
LOGOS STAFF WRITER




Toes-To-Bar

While everyone in the north has the luxury of hibernating this winter, we are fortunate enough to still catch some sunshine this fall and winter.

And you know what that means if you are from San Antonio -- it still feels like summertime.


Maintaining rock-hard abs all year-round can be a tough thing to do, but adding a little variety to the average crunch can make your workouts fun. Next time you hit the gym, try executing these workouts like my gym buddy, Andrew.

### TRX Mountain Climbers



- Start in a prone (face-down) position on the floor facing away from the TRX. Keep your arms extended and shoulder width apart. Place the insteps of both feet in the TRX straps. Slowly lift hips and keep torso parallel to the floor.
- Engaging your core, slowly bring one knee in towards your chest. Still maintaining a tight core, bring knee back down and alternate to opposite knee.
- Continue alternating back and forth until fatigue. To increase difficulty, try alternating quickly.

### Toes-To-Bar



- For this exercise, you will need a pull-up bar. Start by hanging from the pull-up bar, supporting your own weight with hands in a pronated position.
- Keeping your arms and legs straight and extended, ascend legs until toes touch the bar. Continue exercise. Try doing 10 in a row.
- If needed, use a swinging momentum to bring legs upward. The goal is to keep the core tight throughout exercise.


### Reverse Crunches

- In a supine (face-up) position lying on the floor, extend legs down to a 45-degree angle from the floor, keeping both legs together. Maintain arms extended overhead.
- Engaging your core, slowly bring both knees in towards your chest.
- Again, bring legs back down into a 45-degree angle. Do three sets of 30.

Try adding a little variety into your core exercises this "winter." I know how boring crunches can be, so try doing the same crunching motion in a new way! TRX Mountain Climbers, Toes-To-Bar and Reverse Crunches are great core exercises to maintain tight abs year-round.

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# Registration rigmarole needs rethinking



By Dominique Juarez  
LOGOS NEWS EDITOR

Another registration day came and went on Friday, Nov. 16, no doubt leaving the student body irritated, disappointed, and not actually registered for essential classes.

Myself especially. Although next semester is my last, I still consider myself a "candidate" for graduation because it seems there is always one issue or another with my account to where I find myself frantically calling into work, missing class and spending half a day jumping through hoops in order to resolve it.

As a "candidate" for the spring semester graduation, I have a lot of registration-day experience to validate my above statement. Even now, more than two weeks after registration day, I am still in the process of registering for my classes next semester, through faults none of my own.

Generally speaking, I am just appalled by not only the lack of organization within the entire registration process, but also the lack of customer service towards the fuel of the university itself: our student body.

Without the students there would not be a university. One would think a student's concern about her or his personal account would be handled in a well-mannered and timely fashion. One would think a student could register each semester for any necessary courses without all the hassle. One would think the one day all the students have to register, there would be no system glitches that would later cause a constant, massive line at both the Registrar and Business offices. One would think a university charging each student some of the highest tuition costs in the state would cater to the student body so no sort of system or office errors would be able to hinder the one and only reason the students are here in the first place: to graduate.

Unfortunately for us all, this is not the case. The commercialized version of this university as a "Degree of Difference" is only achieved because we crave a "difference" of environment; away from the hassle that came along with earning the degree itself. I myself can attest to that, between all the "lost" paperwork, unwritten guidelines and snail-paced work ethics amongst the staff, it's no wonder only 43 percent of students graduate within six years from this place. It brings up a question of "Why am I coming here?" to apparently several hundred students' minds, especially when a simple transfer to St. Mary's or Trinity provides a 60-80 percent graduation rate within those same six years.

What it comes down to is, again, the lack of customer service and care for the student body. Why pay all this money just to have a temporary worker accept my very important graduation application, tell me everything is fine and then receive a phone call the morning of the deadline from a full-time worker informing me my

application is not complete? Or to turn in the last of my necessary community service hours and be told that although my service is within the guidelines of the form, it still won't be acceptable just because they say so. Or to have a balance for the amount of health insurance I did not request and asked to waive, hinder me from registering, and be told I have to pay it anyway because they refuse to waive the charge although I have my own personal insurance and have no proof of the university ever providing me with insurance, aside from the charge on my account.

When is enough, enough? Where does one draw the line? Clearly, the desire for the so-called "Degree of Difference" from this place drives a hard bargain to students who can possibly ruin their financial assistance or graduation time by transferring. Achieving any degree is always a tough balancing act between money, classes and personal life, but attending this university makes it a balancing act between money (of course), paperwork issues and actually being allowed in the classes.

That is one thing I would like to commend my adviser and the professors within my major department for. They are always on top of helping out every one of us with class concerns. One can only dream of the rest of the university staff to work as diligently as they do.

The process of registration, no doubt created by the university staff, is very much the root of many student concerns, the reason for the low university-wide graduation rate and the cause of the enormous amount of debt owed by the students who do make it out alive. Yet, tuition still rises each year, more students are admitted than there is space for and parking garages take more time to build than entire apartment complexes on Broadway do. Concerns of already admitted students are being pushed aside by university-benefiting projects instead of student-body benefiting projects. But that's a whole other story.

I'll continue to consider myself a "candidate" for graduation next semester. Wish me luck! And good luck to you all as well.

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## Starbucks: Helping students remain sane – one cup at a time



By Dana Sotoodeh  
LOGOS OPINION EDITOR

Although we become caught up in projects, presentations and exams around finals, there is one cup you can find in almost every college students' hands -- Starbucks.

Starbucks is the No. 1 coffee company in the world, selling more than 4.8 billion pounds of coffee a year and making around \$2.8 billion doing so. It makes sense why it is so hard to find a table at the hip coffee shop when it comes time to finals.

So what is it about this coffee shop that attracts college students worldwide? Is it the smells of fresh ground coffee when you enter? Or possibly the extremely friendly baristas and soothing jazz music that always seems to relax you?

After arriving at the location on Broadway, I found a spot at a large table I shared with three other students I had never seen before. As I set up my laptop, pulled out my pen, and organized all my books, the feeling of overwhelming stress came about me. I took a large sip from my grande vanilla latte and began writing my paper. The caffeine kicked in and my fingers were flying across the keyboard. I soon hit a writer's

block and leaned back in my chair to think.

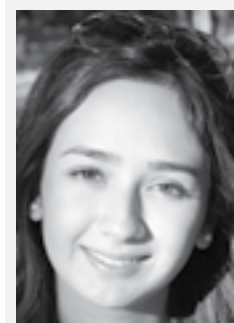
As I glanced over at the couple by me, I realized I wasn't the only one experiencing unwanted stress. The girl sitting across from me wore a hoodie and sweatpants. Her hair was thrown up in a bun, and the bags from last night's studying sat under her eyes. She gripped her hot beverage and drank it furiously as she continued highlighting words in a bulky biology textbook. I then took a look at the boy sitting adjacent from me. His name was "Andrew," as was printed in large black sharpie on his caramel macchiato. Andrew had his head in his hands, rubbing his temples and stared at the accounting textbook that sat in front of him.

It was at this moment I realized what was comforting about being present in this coffee shop. Besides the delicious coffee, and cozy surroundings, students experiencing the same thing sat around me. It is comforting to not feel alone in this long four-year journey to obtain our degree. Although we might not share the same major, we share the same stress and pressure put on us on a daily basis. We share the fear of failing an exam and the fear of not succeeding. We share the craving for caffeine and depend on it to keep us up and going after a long night of studying.

It makes sense why the clear cups with green straws are found scattered among campus, or sitting by a student at their desk. They are the little pick-me-up we need to make it through another day of school and work, and if that's all it takes, keep those grande vanilla lattes coming.

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## 'Food Day' brings awareness to table



By Ileana Chapa  
LOGOS STAFF WRITER

Every day is a good day to promote and eat good, real food, but on Oct. 24, thousands of people throughout the nation participated in a movement to do just that.

This day was Food Day, which was created by the Center for Science in the Public Interest but it is driven by different organizations, food movements or anybody with similar food interest.

This year was the second national celebration of Food Day. The purpose of this movement is to promote safer, healthier diets, support sustainable and organic farms, reduce hunger, reform factory farms to protect the environment and farm animals, and to support fair working conditions for food and farm workers.

Food covers many aspects; from nutrition to animal welfare and agricultural policy and all these are important for the health and well-being of the nation. America is suffering greatly because the priorities mentioned above are not enforced. It is sad to know even animals and Mother Nature are suffering the consequences from our poor decisions as consumers. We have to know small changes can make the difference.

Events such as Food Day let us share and put those purposes into practice. By looking at the amount of people involved in these events, it is right to say America is headed in the right direction. More and more people want to be able to control their health and engage in activities that help the community. There are many ways to get involved to promote any of the Food Day priorities mentioned above.

The Food Day website ([www.foodday.org](http://www.foodday.org)) can give you ideas of how to participate and be part of Food Day, and you also can register your event or even find an event near you.

Thousands of people participated in different events throughout the nation this year. This time we were fortunate to have one of those events in our campus. Nutrition students at UIW took action to promote Food Day in an event that took place at Marian Circle. The nutrition students prepared healthy breakfast and lunch snacks to give free to UIW students, faculty and staff and talked about the benefits of each snack. They incorporated whole grains, low-fat foods, and reduced-salt products. They also sold cupcakes and other baked goods that of course were healthy. Another section of the event was the pie toss, in which several professors participated to help raise funds for the San Antonio Food Bank. Proceeds from the baked goods were also directed to the food bank.

You might also remember eating some organic tamales, buying produce or eating some crepes on that day and that's because Sodexo in partnership with Campus Life organized a Farmer's Market on Dubuis Lawn.

If you had not gone to a Farmer's Market before, this is what it looks like, except bigger. If you have the opportunity to go to one, I would strongly recommend going. Shopping at the Farmer's Market is a good way to obtain fresh, organic produce and to support local vendors. Luckily we have two farmer's markets near to campus. One of them takes place every Saturday at the Pearl Brewery and the other one is on Sundays at the Quarry Market. They both have websites where you can find more information.

I am also glad to say UIW students took the initiative to start a garden behind Gorman Building where fresh produce and flowers are starting to grow. Now that we know more about Food Day, let's try to be part of the movement and apply its principles in our everyday life.

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## Living in the End of Times: The Fall of an Empire?



Francisco Leon  
Cannock

Minutes after (Barack) Obama had been re-elected president of the United States, a proud Christian, ultra-conservative, Republican Facebook friend of mine posted this on my wall: "Just hope this guy doesn't keep spending us into the ground and learns how to balance a budget or we will all be speaking Chinese before the next election."

Yes, it is true. President Obama has won for the second time, and for many females, young voters, minorities (Hispanics, blacks, Asians, homosexuals, atheists, agnostics, environmentalists, etc., etc.) and for an overall demographically redefined America, victory has come again.

The reality is that the United States is today more and more heterogeneous than ever. Especially among voters -- and that is what democracy is all about. If Republicans ever want to win a presidential race again, they need to reconsider their position on gay rights, women's issues, the environment, and religious freedom, to mention only a few. If they fail to adapt to the multicultural colors of the increasingly diverse America of the 21st century, they will gradually start sliding more and more to the right of the political spectrum to the point of evolutionary extinction.

But, evolution and social Darwinism are not easy subjects. Thus, I really do not know if China will be the next global empire. Although there is statistical evidence to suggest it, there is not an infallible way to predict it. Ultimately whether or not China becomes the next superpower is arbitrary. The important point here is accepting the natural course of existence. For example, why do you think so many people around the world speak English, French, Spanish or Portuguese? Because at some point in history those nations grew, became powerful, and invaded, dominated, exploited, oppressed and enslaved various parts of the world. They controlled the economies, the politics, and the cultures of weaker nations through the use of cultural and military

invasion. Hence, yes, it is possible we will end up learning some Chinese in the near future to, perhaps, conduct business, read stop signs when you are at airports, or to order food when you are vacationing in the Balkans by the end of the 21st century.

However, there is no need to be outrageous about it. We have done it before for other languages and cultures such as the English and French, right? So, why not Chinese now? The time of globalization, the Internet, the virtual world, and multiculturalism is here and we cannot stop it. We should learn from the past but we must also let go of it by embracing the future as an opportunity to become more open and integrated.

Therefore, we need to learn from history and understand, and accept that particular cultures (the Greeks, the Romans, the Incas, the Aztecs, the Spanish, the Portuguese, the English, and perhaps now the Americans) grew, and became dominant and unbeatable for a while. But they also plateaued, weakened and, over time, had to pass the control of the world to the next empire. That is not only an irrefutable fact about societies and nations throughout history, but also an unavoidable truth about human existence. German philosopher Martin Heidegger talks about our inability to concretely understand life has an end point. He adds, however, that instead of accepting that finite, we project our existence into the future. Endlessly.

Coming to terms with the natural cycles of life -- birth, growth and death -- is a critical component for individuals and nations to understand each other. In doing so, suddenly nothing becomes absolute, or sacred, or dogmatic, or radical. Instead, it all becomes an equally valid element of the equation of life. Where we also become free to live and to experience (at its best) the little moment of light we have on earth between the two oceans of eternal nothingness that paradoxically "exist" before birth and after death.

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# Hey Cardinals!

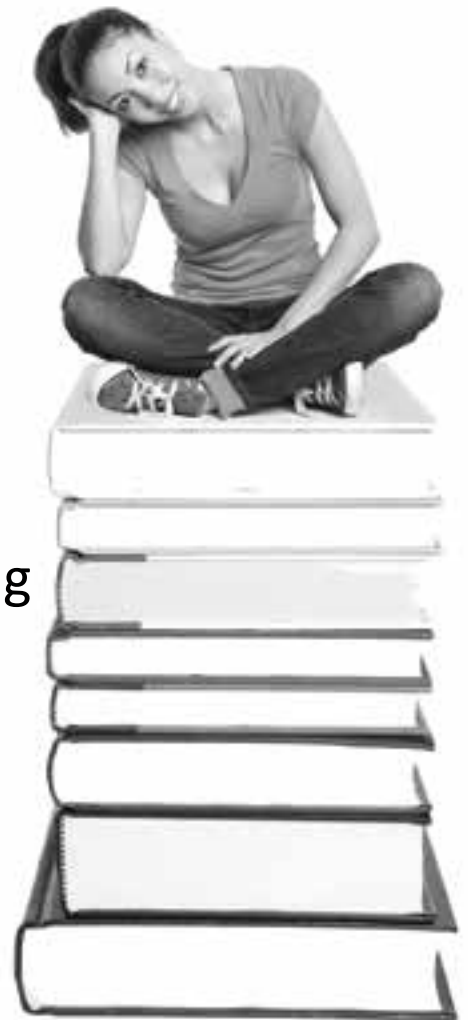
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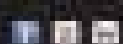
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## First football players leave legacy

MAEGAN PENNA/LOGOS STAFF

By Heather Moss  
LOGOS STAFF WRITER

On Nov. 9, UIW coaches recognized 47 football players as they accepted the title “Forever First” and all the challenges entailed with starting a new program.

It was about four years ago when these young men took on the task of starting UIW’s football program, a longtime dream of Dr. Louis J. Agnese Jr., UIW’s president. These players, many of them incoming freshmen at the time, agreed to start up the program knowing there was no stadium much less a football field to go to for their first practice.

Any dreams they had of entering an established program were just dreams; they were the foundation and future.

The entire first year consisted of practices and many inter-team scrimmages. Two of the Forever First men, Robert Williams and James Perez, agreed, “It was hard.”

“That first year sucked,” said Williams. “Just practicing and not playing any games, you really didn’t have anything to look forward to and we just played against each other. I mean, it got tiring, but we knew it was getting us ready for the next season. We knew we were here to start something and build on that. That part was amazing.”

Many of them persevered through that season and the next year on Aug. 29, 2009, the Cardinals took the field against Monterrey Tech’s Savage Rams of Mexico and against all odds came out with a 42-39 victory at Benson Stadium.

That game was one of the best memories for a few of the Forever First players. Thomas Specia, then a transfer, came in his junior year as a quarterback and scored the very first touchdown in the history of Cardinal football at that game. The men made more than just memories. They made history.

“We didn’t think we could win. Nobody thought we could win against Monterrey

Tech and that was just a great experience for all of us” said Specia, now a graduate assistant with the football program.

Trent Rios, the Cardinals’ running back, agreed. “The initial first win was really great. We were building a new program and that’s not something any of the other teams were doing.”

Over the years the Forever First group met many challenges. Most of these guys came from winning high school football programs to, well, quite a few losses.

Andrew Mocio, named to the first-team honors of the Lone Star Conference this season, said, “I found that it’s a lot harder to start a successful program. A lot of guys did come from winning programs [in high school] and it just goes to show that it’s a lot harder to win in college. I mean, we all knew what we signed up for, so I don’t think anyone regrets it.”

Specia said, “We knew we were going to start up a program. We knew it was going to be challenging. We weren’t necessarily going to win that many games, but the experience of starting the program made it all worthwhile.”

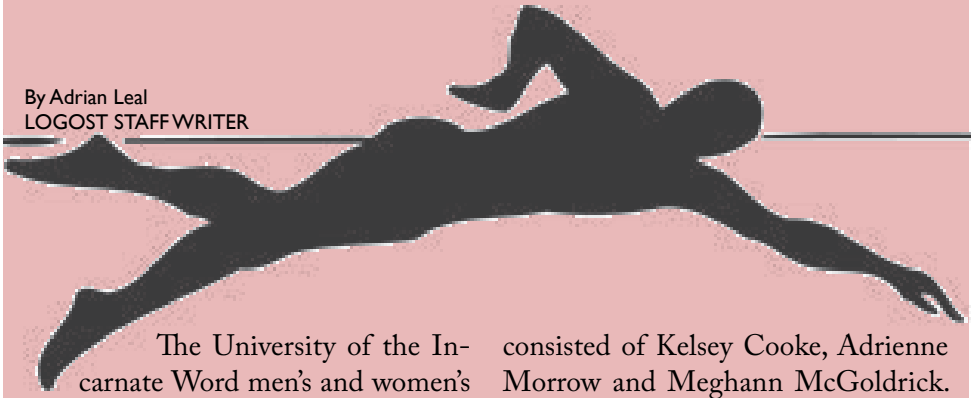
Many of the Forever First players looked back on the past and though losses were a huge part of their growth, they mostly recalled friendships as one of the greatest things they took away from the program. This was expressed by many of the players.

“It was an honor to be part of the Forever First,” said Rios, named honorable mention and All-Academic in the LSC. “We haven’t won as many games as we would have liked to, but I wouldn’t trade it for anything. It wasn’t just about football. It was about the friendships we made.”

- Cont. on page 10  
- Legacy

## Cardinals swim past former champions

By Adrian Leal  
LOGOS STAFF WRITER



The University of the Incarnate Word men’s and women’s swimming and diving teams each topped powerhouse Drury University Saturday, Nov. 17 in Springfield, Mo., finishing first at the host school’s invitational.

Going into the weekend, the Cardinals women’s team ranked fourth and the men’s team ranked fifth in the nation. Both teams from Drury ranked one spot higher than the Cardinals, which set up a highly anticipated meet, only the second meet of the season. When the meet was over, UIW teams were first and Drury’s Panthers second.

With a combined 1,074, the UIW women rallied the last day of the meet to hold off the Drury women who finished with a close 1,042. Lindenwood came in third with 549 points and Arkansas-Little Rock finished with 546.

The UIW men took the top spot with a combined 1,006 points as the Panthers closed in with a close 992. Coming in third was Missouri University of Science and Technology with 703 points and Lindenwood finished with 599.

The Incarnate Word women started the final day with a win in the 200-yard medley relay. The Lady Cardinals hit the final wall in 1:48.90 as Tamaris Nascimento passed Drury on the final leg. The rest of the relay team

consisted of Kelsey Cooke, Adrienne Morrow and Meghann McGoldrick. After picking up points in the 400-yard individual medley, the 100-yard butterfly, the 3-meter dive, and the 800-yard freestyle relay, the Lady Cardinals picked up wins as Nascimento notched her second and third win in the 200-yard and 100-yard freestyle. The team also picked up vital wins in the 100-yard breaststroke and the 400-yard freestyle relay.

As for the men’s team, the race was so tight it came down to the final event to decide the winner. The Cardinals opened up the final day with a win in the 200-yard medley relay as Andrii Nikishenko, Thiago Parravicini, Daniel Torres and Joey Reeves recorded a time of 1:33.58. The men also picked up wins in the 200-yard freestyle, as Drury finished in a close second, and in the 100-yard breaststroke, as five Cardinals finished in the top six spots as Parravicini took first place. Nikishenko dominated the meet by picking up wins in the 100-yard backstroke, 800-yard freestyle relay and 200-yard backstroke. After winning the 50-yard freestyle on Friday, Scott Jonsson came back to win the 100-yard freestyle on Saturday with a time of 46.09. Going into the final event of the day, the Cardinals were up 14 points as the win went to Drury in the 400-yard freestyle relay.

## Football finish: Last look at the season

By Caitlin McKinney  
LOGOS SPORTS EDITOR



Coach Larry Kennan

need to be made and talks about the overall performance of this past season where the team recorded a 2-9 record in his first year as the Cardinals’ coach.

“It was very interesting,” Kennan said. “As a team we didn’t win as many games we hoped we would win. And there are reasons for that. One, we’re a new program in our fourth year of competition and two, we’re playing a schedule that’s really difficult.”

Not only does it take dedicated practice and athleticism, but according to Kennan, it’s also about the other teams. Whether it’s going against teams that are either more advanced in skill or are easy teams to beat, it’s all about who the team plays against during the season.

“It’s a little bit of who you play and what conference you’re in,” Kennan said. “Like I’ve said to our teams many times, if you’re scheduled properly, maybe we can get some wins early in the season and we can learn how to win a little better and win a couple games later on.”

So with a new schedule in mind for next season, Kennan stresses the need for a certain skill within the team. Kennan goes on about what the team lacks and what’s needed to be more successful next year.

“We’re looking for speed,” Kennan said. “We need speed for running back,

we need speed for receiver, we need speed in defensive backfield and we need speed at linebacker.”

Kennan said he looks forward to the upcoming 2013 season. With widespread recruiting and a large group of upcoming freshmen, the coach believes the team will continue to build over the next few years.

This year, the recruiting was essential in finding what Kennan calls “Difference Makers.” These are the kind of players that have the technique to make big plays and can be used in a lot of the game play.

On recruiting, Kennan said, “A couple things help that. No. 1, you have to go get numbers. You have to have a lot of guys in the program. The other thing is, I have a Super Bowl ring and that is a high-profile thing that is going to attract more players. It doesn’t necessarily mean I’m better than the other guy. It means I can go into a house and the parents are impressed and that can up our deal.”

With “Difference Makers” and a solid team, Kennan believes the Cardinals can make it to bigger and better wins.

“I’m really looking forward to next year because we have a young team and these guys are dedicated and really want to play. Our level is going up each year. In two years we will be playing at a much harder level and I think we’ll be ready.”

Because Incarnate Word is still new to college football, the program will have to continue to increase player numbers and build a solid reputation, Kennan said. With any new program, it takes tweaking until they find something that works, he emphasized. For the Cardinals it will take building a program that attracts people and pulls in kids to come play for a team such as UIW. Kennan said he has faith that UIW will make a name for itself

- Cont. on page 10  
- Last Season



## Legacy Cont. from page 9

What does the future hold for these Forever First men? What does the future hold for the program?

“I’d like to see some conference championships under our belts, but in 10 years, maybe a national championship,” said Rios. “Myself and a lot of the other team members are going to be here to support [the Cardinals] all along the way. We’ll have our own little alumni section with the other tailgaters. We’ll always feel a part of it.”

Some of the guys hope to be a part of a Big Bowl division. Others look forward to the program finally being recognized and known.

Mocio said when they would go places, “people would say who or where’s that?” But Mocio believes that in the future, UIW football will be nationally known and he’ll be able to say, “we were a part of that.”

The event was special for not just the players, but the parents and the community.

Aside from the coaches, players were given opportunities to speak and every player that spoke thanked the faculty and staff of UIW, the community surrounding the team and their parents for standing by them and cheering them on, even in the losses.

The players signed a large poster that was placed in Benson Field House and a commemorative plaque was also placed on the wall, displaying a picture and names of the Forever First team.

Even though the Cardinals, and 14 remaining players of the Forever First team, lost their last game on Saturday, Nov. 10, Saul Meza, the kicker, expressed his feelings towards the program.

“The experience itself was amazing,” Meza said. “The people that I met, the time and effort we put in, really did pay off. Not everything went our way, but in the end, I’m proud to say I was a Cardinal.”

## Last Season Cont. from page 9

within the college football community.

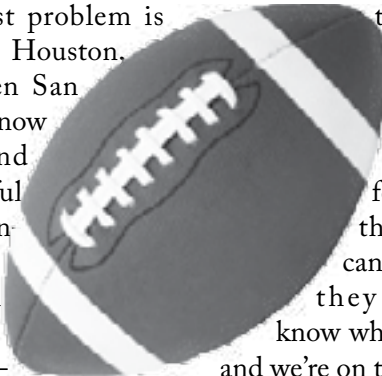
“What we have is a beautiful school in a beautiful city, and our biggest problem is that places like Houston, Dallas and even San Antonio don’t know who we are and what a beautiful place this is,” Kennan said.

With high hopes and plans on how to continue to improve the program, Kennan and the team believes they have a great future and

the football program will grow into a successful part of UIW athletics.

“We ask the team, who thinks we’ll have a conference championship in the next three or four years, and they all say we can do it because they believe we know what we’re doing and we’re on the right path.”

E-mail McKinney at cmmckinn@student.uiwtx.edu



# Catch the Cardinals!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						Women's Basketball vs Cameron 2:00 PM Men's Basketball vs Cameron 4:00 PM
2	3	4	5	6	7	8 Women's Basketball vs Texas A&M-International 2:00 PM
9	10	11	12	13	14	15 Men & Women's Swimming and Diving vs UIW Invitational TBA
16 Men & Women's Swimming and Diving vs UIW Invitational TBA	17 Men & Women's Swimming and Diving vs UIW Invitational TBA	18	19 Men's Basketball vs Texas A&M International 7:00 PM	20	21	24
23 30	24 31	25	26	27	28	29





# Website helps students with financial issues



By Sergio Gonzalez  
LOGOS STAFF WRITER

The Office of Financial Assistance is using an online resource featuring expert advice about loans, scholarship resources and access to internships and job opportunities to help students become financially savvy.

The website -- SALT -- isn't your average website with scholarship listings and job searches; it also serves as an interactive money management tool for college students as well as for those who have already graduated. A free membership with SALT means getting the information you need to be educated on the many different factors that play into financial wellness. With a personalized dashboard where you can manage your different student loans and plan a budget, students are allowed to begin financial planning at their own pace.

What you can expect from SALT:

1. Learn how to make better borrowing decisions by learning the difference between federal and private loans or subsidized vs. unsubsidized interest. Synching your student loans on your personalized dashboard will allow you to pick different payback options depending on your income and future plans.
2. Learn about banks, budgeting, credit reports and more with SALT's online interactive My Money 101 courses.
3. Get loan advice from an expert counselor. Students have the ability to chat one-on-one with a student-loan expert via phone or email.
4. Find a job, internship or scholarship. The searchable database contains more than 50,000 job and internship opportunities as well as a constantly updated list of

more than two million scholarships.

5. SALT also has a mobile app, NOM, which helps students dine out on a budget. You can search for cheap places to eat and also share those locations with your friends.

Now, one may ask why students can't get all of this assistance from right here at the University of the Incarnate Word.

Cristen Alicea, an adviser in the Office of Financial Assistance, said, "With limited staff, and an enormous amount of information to provide to students, we feel that having SALT available gives our students access to information on their own time that we would be unable to provide so quickly.

"One thing that is unique about SALT is that it is open to alumni as well as current students, and contains a robust budgeting and financial planning component to help our alumni manage their student loans as well as other consumer debt (credit cards, auto loans, etc.). We feel very strongly that our students need to have tools available to them not just during school, but as they enter their post-college life."

SALT was first introduced to the UIW community this past summer and 20 percent of students have already started their membership -- the expected participation was only 4 to 5 percent. With this many students enrolling, Alicea believes this demonstrates UIW students are highly interested in the type of information available through SALT.

Although UIW holds workshops on applying for scholarships and financial education, only a handful of students are able to attend whether it be due to schedules or because they were unaware the workshops were being held. Having an interactive online resource gives students access to different learning tools around the clock.

In short, UIW introduced SALT so students and alumni can get all the information they need in a central location where they can visit any time within their busy schedule. Creating an account is simple and SALT has a lot to explore.

Go visit [saltmoney.org](http://saltmoney.org) or talk to Cristen Alicea in the Office of Financial Assistance for more information. It's never too early to start your financial planning and making sure you have a plan for when you graduate.

# Sisters remember century-old tragedy

By Rachel Cywinski  
LOGOS STAFF WRITER

Nuns and the little boys in their care awoke to flames and smoke at 4:30 Oct. 30, 1912.

The residents quickly emptied the four and a half floors of the building on the northwest corner of San Saba and Houston streets. But just when the nuns thought they had gotten everyone out of the building in time, the mother superior of the orphanage realized the youngest child was not with them and rushed back to the burning structure to find him.

A Southern Messenger reporter narrated the appearance of the nun at a window, with the infant in her arms; the fire chief attempting to reach beyond the ladder length until he himself caught on fire, and the collapse of the floor under the nun and baby. They disappeared from view and their bodies were found in the same embrace the next day.

It was this powerful image that caused Sister Yolanda Tarango, the congregational coordinator of the Sisters of Charity of the Incarnate Word of San Antonio (abbreviated CCVI) to choke with emotion when presenting the Texas Children's Choir at a commemorative concert Oct. 28, 2012.

Tarango later said, "One of the things I ask myself is: Would I die for one of these children? And of course the answer is 'yes' but it's such a powerful visual image."

Francis O'Brien, the child who died in the arms of Mother Mary of the Cross Rossiter, was 2. J. Matlock, 3, and Chris Gillis, 12, died along with Mother Francis Regis Simpasteur, and Sisters Peter Claver Slevin, M. Leocadia Nolan and Monica Montes. Montes was the first CCVI nun from Mexico; Simpasteur was French and the others were from Ireland. One of the dead had attempted to jump from the fourth floor into a net held by firefighters; another missed and lived.

Sister Mary Kostka Farrell was paralyzed in the lower limbs and continued to live at the site for another 53 years in Christus Santa Rosa Hospital which had been the original home of the orphans until St. John's orphanage was added in 1890. Her brother's granddaughter, Catherine Bartlow, recalled that although Farrell was not given a work assignment by CCVI, she spent all of her time making intricate kaleidoscopes and using the blessed palm leaves from Palm Sunday to style crosses. Bartlow carried some of these artworks to the memorial Mass Oct. 28.

Bartlow said, "(Farrell) was never bitter and she never complained. If it hadn't been for her, I wouldn't be here. My father [who still lived in County Kildare, Ireland] came to this country and San Antonio to visit her in 1942, and there he met my mother. He returned to marry her in 1951 and was given special permission to have the ceremony in Santa Rosa Chapel so that his aunt could attend, because she wasn't able to leave the hospital."

Bartlow visited Farrell with her family every week until 1965. She was 13 when Farrell died. This year Bartlow e-mailed Tarango a request for CCVI to formally commemorate the 100-year anniversary of the fire. Bartlow said CCVI had been contemplating a memorial and quickly responded by organizing a series of events Oct. 28-30.

"We honored the five Sisters who lost their lives and the three boys," Bartlow said. "It showed the Sisters' courage. They didn't think about dying; they just reacted for the safety of the children, the love and caring they had. I wouldn't have missed it for anything.

"I'm reliving the events. I wish my mom and dad had been alive to see this. They must be looking down. My aunt would be very, very pleased that people still remember. It was a very, very tragic event but they're keeping alive not their deaths, but their lives; people still care. They gave of themselves fully. I think they're all very pleased in Heaven to see what the congregation has done."

A memorial Mass on Sunday, Oct. 28, was followed by a wreath-laying ceremony in the CCVI cemetery. During its Sunday evening concert in the Chapel of the Incarnate Word, the Texas Children's Choir honored the occasion by allowing three of its members to conduct the choir themselves for the first time. Monday a Quercus virginiana live oak was planted at St. Peter's and St. Joseph's Children's Home where survivors of the fire lived, and CCVI gathered at a breakfast reception. The facility's priest, Trinitarian Father Ed Wagner, appreciated the selection of a barren Bermuda grass lawn as the site for the live oak, which will eventually provide shade to the boys' residence.

"The tree is symbolic in location and is a symbol of life -- shelter to the birds and shade to the children," Wagner said. "We did it to remember those who died. It's a symbol of their life continuing as well. The tree reminds us that good will continue."

Sister Lourdes Leal, of the Sisters of Divine Providence of Christ the King, said she had been inspired to see children at the events Sunday. Of the tree, Leal said, "I think it's a sign of hope, a sign of new life. It means the ministry to children will continue. It's wonderful to see the Sisters continue the heritage they began. We're

all in this together."

Sister Dolores Doyle, CCVI, said, "You realized that we're standing on the shoulders of great women, women who were willing to give their lives for the children. To me the real tragedy is Sister Mary Koska; she was in a wheelchair all her life and was the real martyr. She was never bitter and she never complained; she just accepted it. Our work carries on with the hospital. Just as with these women who went before us, our mission will never end as long as we get people who know the mission."

Feliciano Mejia, CCVI, also knew Koska and echoed what Doyle said, but for her the fire had another special significance. Mejia said, "My dad was an orphan, and the experience he shared with the Precious Blood Sisters -- it stayed with me. I entered in 1962 and when I found out they had orphanages, I asked and was assigned there. Now I'm a licensed professional counselor. Children have always been an important part of my life, and training parents how to play with their children. I've been in a lot of ministries but the same mission. Throughout all our ministries the mission is the same."

Sister Agnes Maloney, CCVI, who attended the Sunday and Tuesday events, said, "It's a gift, a beautiful experience because of what our Sisters dedicated their lives to when they gave them up for the children. The Mass, the cemetery, it was touching when I heard the bell ring."

The events concluded Oct. 30 with an afternoon vigil in Milam Park and formal reception at Children's Hospital of San Antonio. Tarango said the vigil had been planned from 4 to midnight, but in consideration for the Sisters who had already attended events for two days, the service was shortened to 20 minutes. CCVI and friends gathered around the gazebo in Milam Park, across the street from the former site of the orphanage that burned. Students from St. Anthony Catholic High School opened the service with songs. Tarango welcomed executives of the Children's Hospital of San Antonio, saying, "Those of you who work across the street are continuing a tradition that has been a part of our congregation for more than 145 years."

Tony Cerna, assistant to state Rep. Mike Villarreal, read a proclamation from the Texas Legislature. Newspaper reports of the fire were read. CCVI chapel coordinator Jose De Leon struck a bell as Tarango read the name of each person who died in the fire.

Tarango said, "We honor the memory of those Sisters and give thanks for their legacy of courage and their epitomy of kindness and enduring faith in the love of God. Our Sisters were the first to open their arms to the children of San Antonio and so long as there is a need we will continue to care for those needs."

Tarango encouraged the audience to accept and break lightsticks and watch them glow throughout the night. Participants collaborated and debated on how to ignite the sticks as St. Anthony students led them in the closing song, "This Little Light of Mine." Many trekked north a block to a formal dinner reception at Children's Hospital of San Antonio.

Louissette Zurita, a theater, film and speech instructor at St. Anthony, directed the music. Zurita said because St. Anthony does not have a choir, when CCVI requested they sing, she asked the entire school for volunteers.

"The students volunteered their after-school time, especially when we said it was for the Sisters of Charity; they came straight to me to volunteer," Zurita said. Zurita, who hopes that St. Anthony will develop a student choir, said, "As a teacher, it shows me that there is hope for the future and we'll be in good hands."

Sister Kathleen Flannigan, CCVI, said of the vigil, "I was overwhelmed; it was a mixed feeling -- emotional, joy and sorrow. [Tarango's depiction of the orphanage mother superior holding the baby at her death] is the first time ever that I really went through the experience of the fire. I've heard it before but never been as deeply affected as today, yesterday and the day before. To see the spirit of the laypeople and know our mission is continuing, and in a very vibrant and strong way -- it's a wonderful time to be alive."

Sister Carol Ann Jokerst, CCVI, said, "For me, it was a very poignant but also a very life-giving and hopeful experience -- to let God lead us into what we need to do and respond; situations and people coming into our lives."

Tarango said, "It's my privilege to be the congregational leader at this historic time. As we see the number of Sisters age and decrease, it's important to highlight the work we've done and continue to do. The most important thing to me is to nurture hope and look to the future. The mission is alive.

"Our goal of the congregation is not to have a lot of Sisters but to meet the needs of society. We founded Santa Rosa and now we see that work carried on by more than 30,000 associates. We founded St. PJs and we're seeing the needs of the world being met in the way it's needed today. We look to the future with hope and to the mission in the future, which is not necessarily to be done by the Sisters; to remember the past and point to the future."



## Fireworks blast at holiday bash

By Sara Harhara  
LOGOS STAFFWRITER

The 26th annual “Light the Way” ceremony held by the University of the Incarnate Word kicked off the holiday season Saturday, Nov. 17, first with a Mass and finished with fireworks.

Activities commenced with a 5:30 p.m. Mass in Our Lady’s Chapel and continued with a reception in Marian Hall Ballroom. But more than 7,000 came to the opening ceremony at 7:30 at Gayle and Tom Benson Stadium where more than a million Christmas lights were turned on and fireworks set off.

The 6,000-seat stadium was filled with cheerful locals and Incarnate Word students, staff, faculty and their families. Many others stood outside the stadium.

Musical numbers came from St. Anthony Catholic High School’s Jazz Band with guest singer Sara Centeno, St. Anthony Catholic Elementary School, Incarnate Word High School’s Madrigals,

St. Peter Prince of the Apostles Catholic School Choir, UIW’s Marching Band, the Cardinal Chorale, Tejano singer Patsy Torres and jazz crooner Kevin Slavin.

The Spurs’ Coyote and UIW’s Red the Cardinal rode around the stadium waving to the crowd with local children. And Santa and Mrs. Claus rode in on a carriage.

The UIW Spirit Team -- dressed up as Santa’s helpers -- passed out glow sticks and candy to the crowd. As people cheered during the firework finale, they exited the stadium and were handed white long-stem candles and recyclable wind protectors.

Many made their way, led by Mariachi Las Coronelas, from the stadium to Brackenridge Villa where hot chocolate and pastries were served to attendees sponsored by HEB. The mariachi band enlightened the crowd with music while guests enjoyed their hot chocolate and the festive view.

KSAT 12 News along with co-anchors Steve Spriester and Ursula Pari broadcast the university’s event. Some were seen posing for pictures with their families and others.

Yvonne Zamara, a photographer for the San Antonio Express News, paused from snapping pictures for mySA.com/mySPY to share what she thought of the event.

“It’s great,” Zamara said. “I love what I do and to be part of this event is an honor.”

Maria Torres, a 2007 marketing graduate of UIW, brought her two daughters, Leah, 4, and Cindy, 7.

“I bring my two daughters every year for this event and they really enjoy themselves,” Torres said. “We like to donate to Elf Louise and just enjoy the lights and hot chocolate.

I will be at this event for as long as I live in San Antonio. I am more than happy to give back to the university that has given me so much.”

First-time comer Haniya Harhara, 20, said she was thrilled to finally be at the event.

“It was absolutely beautiful,” Harhara said. “I have always wanted to be a part of this event and I am glad I took the time to come.”



International student Diana Alvarez, a marketing major, said the event provided a “great atmosphere.”

“My favorite part was everyone walking through the university’s campus with their candles lit and bright smiles on their faces,” Alvarez said. “I’m glad I got to witness people really coming together as a community and giving back.”



## Photos by Ashley Ramirez

Fireworks shoot off above Gayle and Tom Benson Stadium. The dance team -- clothed seasonally -- strut their stuff on the field to the music of the Cardinal Marching Band during a holiday show. Dr. Louis J. Agnese Jr., president of the University of the Incarnate Word and the founder of 'Light the Way,' welcomes the crowd. At one point, KSAT co-anchor Steve Spriester does a step with Tejano singer Patsy Torres while jazz crooner Ken Slavin and KSAT co-anchor Ursula Pari watch. Torres and Slavin also did a duet. The Cardinal Chorale, under the direction of Dr. Elizabeth Dyer, perform a number. The Incarnate Word High School Madrigals, St. Anthony Catholic Elementary School Choir and St. Peter Prince of the Apostles Catholic School Choir also performed numbers on the field.



# LIGHT THE WAY



December 2012

[www.uiwlogos.org](http://www.uiwlogos.org)

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More than a million Christmas lights twinkle now through Jan. 6 for self-guided tours. Their turning-on was highlighted by fireworks. Then, Mariachi Las Coronelas led a candlelight procession through campus to Dubuis Lawn for a complimentary reception sponsored by H-E-B. Twenty-six years ago, Dr. Lou J. Agnese Jr., UIW's president, was inspired to start the tradition after seeing the Windcrest neighborhood lighting during a tour.



Mr. and Mrs. Claus -- his better half perhaps better-known as UIW music professor Deborah Bussineau-King -- get a good seat for the festivities. Red, the Cardinal mascot, waves to the crowd while riding a cart inside Gayle and Tom Benson Stadium, a 6,000-seat facility swamped by a crowd estimated at more than 7,500 -- a record-breaking number for the event.



Many are entertained as they wait for the switch to be turned on by Dya Campos, director of public affairs for H-E-B; Dr. Lou Agnese; Congressman Henry Cuellar; and Cuellar's daughter, Christi Cuellar, a UIW student. Music also came from UIW's band and the St. Anthony Catholic High School Jazz Band with guest performer Sarah Centeno.





## Dec. Movies

Compiled by Mae'gan Peña

### Dec. 7 Playing for Keeps

Rated: PG-13  
Genre: Drama, Sports & Fitness, Comedy  
Starring: Gerard Butler, Jessica Biel

### Hyde Park on Hudson

Rated: R  
Genre: Drama, Comedy  
Starring: Bill Murray, Laura Linney

### Deadfall

Rated: R  
Genre: Mystrey & Suspense, Drama  
Starring: Eric Bana, Olivia Wilde

### Bad Kids Go to Hell

Rated: R  
Genre: Mystery & Suspense, Comedy  
Starring: Ben Browder, Judd Nelson

### Lay the Favorite

Rated: R  
Genre: Drama, Comedy  
Starring: Rebecca Hall, Bruce Willis

### Dec. 14

#### The Hobbit: An Unexpected Journey

Rated: Not Rated  
Genre: Action & Adventure, Science Fiction & Fanyasy  
Starring: Martin Freeman, Ian McKellen

### Save The Date

Rated: R  
Genre: Drama, Romance, Comedy  
Starring: Alison Brie, Lizzy Caplan

### Dec. 19

#### Monsters, Inc.

Rated: G  
Genre: Animation, Kids & Family, Science Fiction & Fantasy, Comedy  
Starring: John Goodman, Billy Crystal

### Zero Dark Thirty

Rated: Not Rated  
Genre: Drama  
Starring: Joel Edgerton

### The Guilt Trip

Rated: PG-13  
Genre: Comedy  
Starring: Seth Rogen, Barbra Streisand

### Amour

Rated: PG-13  
Genre: Art House & International, Drama  
Starring: Jean-Luis Trintignat, Emmanuelle Riva

### DEC. 21

#### This is 40

Rated: R  
Genre: Comedy  
Starring: Paul Rudd, Leslie Mann

### Jack Reacher

Rated: PG-13  
Genre: Mystery & Suspense, Drama  
Starring: Tom Cruise, Rosamund Pike

### Cirque Du Soleil:Wolds

#### Away 3D

Rated: Not Rated  
Genre: Documentary, Kids & Family, Art House & International, Science Fiction & Fantasy  
Starring: Erica Linz, Igor Zaripov

### On the Road

Rated: R  
Genre: Drama, Action & Adventure  
Starring: Garrett Hedlund, Kristen Stewart

### The Impossible

Rated: PG-13  
Genre: Drama, Action & Adventure  
Starring: Naomi Watts, Ewan McGregor

### Dec. 25

#### Django Unchained

Rated: Not Rated  
Genre: Western, Drama  
Starring: Jamie Foxx, Leonardo DiCaprio

### Les Misérables

Rated: PG-13  
Genre: Musical & Performing Arts, Drama  
Starring: Hugh Jackman, Russell Crowe, Anne Hathaway

### Parental Guidance

Rated: PG  
Genre: Comedy  
Starring: Billy Crystal, Bette Midler

# Chorale showcases talents at ‘Evening on Broadway’

By Katie Bosworth  
LOGOS PHOTO EDITOR

The Cardinal Chorale entertained a crowd with a spaghetti dinner and show at its annual “Evening on Broadway,” for the first time Nov. 8 in McCombs Center Rosenberg Sky Room.

Students acted as servers and entertainers throughout the evening. The performances varied in style and genre, ranging from classic rock to modern pop. Besides musical entertainment, two of the students performed as belly dancers.

One of the two belly dancers was Berenice Chavez, vice president of the Chorale.

“We wanted to add a mix or variety to the entertainment even though music is the focus,” Chavez said. “Music is a form of language and we wanted to share a different type of language with the audience.”

In the past, the event has been held in Marian Ballroom. Having the event in a bigger venue set the bar high for the event.

“The sound quality in the Sky Room is incredible,” said Chorale member William Timmerman. “We were able to fit more people and it has more of a welcoming feel,”

Chavez agreed.

“The event is definitely better in the Sky Room,” Chavez said. “It made people more excited about it and I am just glad we were able to keep the tickets the same price as last year. I was nervous about performing the dance, but I was more nervous for putting on the event, making sure everything runs smoothly.”

For the change in venue, “there was a lot more pressure,” Cardinal Chorale President CJ Dukes said. “We scheduled the date and booked the Sky Room in June and throughout the past months and weeks, we

have collaborated with ideas for setting up the space.”

The chorale was able to use the entire space including an area for food, tables for the guests to sit and enjoy the evening, a stage for the students to perform and a table set up so children could color during the performances.

Dukes said he wanted the space to be set up in a way that all the students could work in their field of expertise.

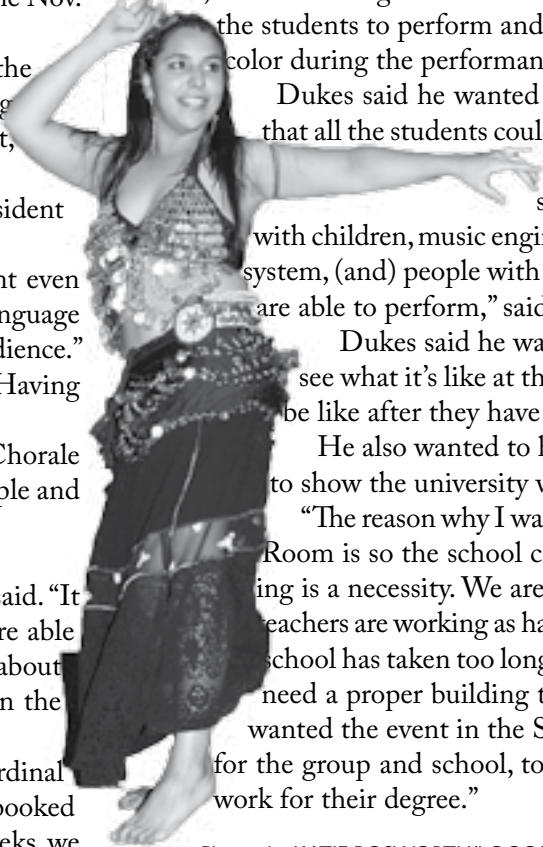
“There’s a kids’ corner for music therapy students to interact with children, music engineers get to work with the sound system, (and) people with a concentration in performance are able to perform,” said Dukes.

Dukes said he wanted music majors to be able to see what it’s like at the finish line, what it will kind of be like after they have earned their degree.

He also wanted to have the event in the Sky Room to show the university what the music students can do.

“The reason why I wanted to have the event in the Sky Room is so the school can realize that a fine arts building is a necessity. We are making do with what we have; teachers are working as hard as they can,” said Dukes. “The school has taken too long to give us the tools to grow. We need a proper building to practice and study facilities. I wanted the event in the Sky Room to set a new standard for the group and school, to show them how hard students work for their degree.”

Photos by KATIE BOSWORTH/LOGOS PHOTO EDITOR



Models line up dressed in original ensembles designed by UIW fashion students to raise awareness for heart disease.

CHARLIE YOUNG/LOGOS WEB EDITOR

# ‘Red Dress’ event set Feb. 5

The 10th annual Red Dress Fashion Show and Health Fair, an event designed to raise awareness about the seriousness of heart disease in women, is set 11 a.m.-1 p.m. Tuesday, Feb. 5.

The show and fair, which is free and open to the University of the Incarnate Word community and general public, will be in Marian Hall Ballroom, said Lee Ann Waltz, an instructor in the Ila Faye Miller

School of Nursing and Health Professions.

“Immediately following the Health Fair, the students from the Fashion Management Department will showcase their garments designed specifically for the event,” Waltz said.

For more information, e-mail Waltz at [waltz@uiwtx.edu](mailto:waltz@uiwtx.edu)



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# CHASS dean: Growth brings new challenges

By Jimmy Alvarado  
LOGOS STAFF WRITER

Since June 1, Dr. John Healy has served as dean of the College of Humanities, Arts and Social Sciences at the University of the Incarnate Word.

Healy, formerly associate dean of the College of Liberal Arts and Sciences at Central Methodist University in Fayette, Mo., has a bachelor's degree in English with honors from Creighton University, and master's and doctoral degrees in English from the University of Kansas. He also is working on a master's degree in dispute resolution from the University of Missouri School of Law.

Healy said he loves reading British literature and teaching English. He strongly believes people can come together and solve problems by getting involved in a good environment where everyone can talk and be heard. This is part of his work philosophy. He shared other thoughts with the Logos.

Q: Why do you like that people call you "Jack"?

A: I have an Irish ancestor, and it is common for people named John to be called Jack by their family. It is a nickname. My grandfather calls me Jack. So, please, call me Jack.

Q: Nebraska, Missouri, Kansas and now you are here. Why did you choose Texas?

A: I grew up in Nebraska, and I was in Kansas for 15 years, in Missouri for 12. Two things interested me to come here: first, UIW is a really good school, and when I interviewed for this job I felt well because there are wonderful people. I also came here to move up in my rank. I was an associate dean (in Missouri). It is still an important position, but I was looking to be much more responsible for what the dean does here, and this job opened up.

Q: How did you become interested (in being) a faculty member?

A: I dropped out of school after I was a sophomore. I was bored, and then moved to San Francisco for a little bit. I lived with one of my brothers. Then I went home and got married. Eventually, I went back to school a couple of years later. I was originally interested to be a reporter for a newspaper, but after I came back I wanted to study English and literature. I fell in love with it, and I wanted to teach and write, so here I am. I was teaching up until three years ago. Sometimes I wish I could be back in the classroom, but I feel I am still doing something important.

Q: How did you become interested in British literature and criticism?

A: I was really interested in British writers from England, Scotland and Wales. I was interested in a writer named Seamus Heaney. He writes about a kind of civil war, called "The Trouble," where people are killing each other because of religious identities. Seamus explores what it means to live in a society where people hate, where there is a lot of violence over that, and where they learn to hate each other. He also explains what it means to live in a world where you try to get beyond that, where you recognize human beings have something more in common than the religions they practice.

Q: Do you consider English and literature your passions?

A: I like to spend a lot of time reading, thinking and engaging with the way other people think. I think listening is really important. You even think about the mission of this university in a larger scale. The ones who founded the university were studying the liberal arts. We try to teach students to be more than just reporters or more than just a professor. We try to teach them to be people with compassion and people who think about ideas and try to make the world a better place

Q: What are some challenges you have encountered along the way as a dean at UIW?

A: I am responsible to make decisions. In my previous job, I was given a lot of important jobs, but in the end I always reported to other people (I still report). (Now) I am the one that has to think about the future for this particular college, managing the budget and asking for money. I am the one who has to figure out or at least try to understand the problems, and get people involved to fix them.

Q: How do you manage the communication with students, faculty members and people around the university to make those important decisions?

A: I am not a person who just sits in an office and says "Do this. Do that." I have a staff of three people, and then I have 55 or 56 faculty. Each department has a person

who calls the chairs who know what to do. I work by managing people. They need someone to direct them, but some people do not like to be told what to do all the time. People want to believe they can make a difference if they participate. I see myself as a people's manager. I have to lead, but also make sure they understand what I am trying to do, and why it's important to get it done.

Q: Which is your work philosophy?

A: I hope that everybody gets an opportunity to talk. I can be the one who says this is the way it will be, but that is not really effective. I want people to believe what they do is important and I know what they do is important. I want them to believe I am listening to their concerns and that I want to do what I can. I do not have the money to solve all the problems, but if they said: "Hey, I have a problem or we would like to try something different," I think my philosophy is for everybody to feel they are going to be heard, that they have a chance to talk, and I will try to find the best solution if there is one. I will be available to deal with those issues.

Q: What do you consider the challenges for the future of this university?

A: UIW is growing, and it brings new challenges. I have to be in a position to deal with growth, with having enough students here, and enough faculty and students interested in the courses. There are people here who are really concerned. Can we offer enough courses to satisfy the students? We are dealing with it, and we are handling it. There are lots of things I want to see happening. I've been here since June 1, and I can see the growth happening really quickly and it is exciting to be part of that. It is a great challenge.

Q: What are the contributions you want to give to the community as a faculty member?

A: I like to be the person who helps others work with each other better. I am getting a master's degree in dispute resolution, which a lot of people thought was crazy, asking, "Why do you need that if you are teaching in a college"? But we are dealing with problems all the time, and helping people find solutions to their problems is much more fulfilling than just getting work done. Sometimes you have to encourage people to think different or to open up to the way other people handle issues.

Q: What would you like for UIW in the future?

A: I would like to see my university have a really strong role in educating. We teach in a lot of important areas. I think it is important for our students to study history, literature, arts, music, and theater. Everything we teach in this college is important so people can understand the world. In the spring I would like to see not only the music building be built, but also the arts building renovated. I wanted to see a stronger arts, music and theater scene in the community.



# Past predictions regarding future technologies – how did we fare?



By Phil Youngblood  
LOGOS STAFF WRITER

Seven years ago, I used this column to speculate on the nature and future of technology and I asked my students to do the same.

In this eighth article this year on the social aspects of computers in our lives, I looked at past predictions to see how we envisioned future technology.

In 2005 I wrote: "the future of computing is a bright one [but] we need to better understand not only about computers... but more about the people who use them and how using computers may impact people socially." Furthermore, "simply being able to do something technologically does not always mean that you should. The social ramifications of what we do must always be taken into account." ... "Sadly, though I believe that there will always be people who try to take advantage [of others and people who] do not welcome ideas from others that might influence members of their culture to change their ideas, attitudes or behaviors." These ideas are as true, or more so, today than then.

Today I would add that as we help guide the development of tomorrow's leaders that we remind them that technological devices are inanimate tools, neither "good"

nor "bad," that responsible use of technology includes understanding the science behind the devices and the sociology of applying them, and that we always have a choice about how we use technology.

At the same time, my students waxed less philosophically about technology and were more optimistic about its future use. How did they fare? Well, they predicted:

@ Keyboards with fewer keys and computers that predicted intended words rather than just spell-checked – mobile phones do this today.

@ Radar chips (in experimental stage then) in practical applications and computers which anticipate and help prevent dangers – self-driving vehicles and cars that react to impending collisions are already here.

@ "It is not much of a stretch of the imagination to predict that wireless technologies will increase and provide a much more flexible physical computing environment" – this is a growing trend.

@ "A computer will be a small device of many shapes and sizes and colors [that people] carry with them" which can be stuck to a wall, that automatically dial or connect to names, that have a wireless tie-in to your glasses as a monitor and speaker, and which can as "health-monitoring devices that looks like a ring" – smartphones are a reality, flexible phones will debut in months, and in my last article I described the iRing and health-monitoring devices that are not far off.

@ "High-speed Internet access available in cars, bikes, watches, and even sunglasses" – hands-free vehicle access is here and glasses acting as monitors with Internet access are just around the corner.

@ "Watch-sized computer-communicators with which we can converse by voice that can search for information we request, answer questions, and act as translators, calendars, and thesauruses" – here!

@ "Downloading hardware [by] instructing nanobots to make things from raw materials you provide" – this is almost a description of 3D printing, which is just now starting to be the next big thing

As for predictions of the social ramifications of future computer technology, good and bad:

@ Microchip implants with secure passwords, accounts, and personal information – not yet here

@ Information overload with more sources vying for our attention – certainly increasing

@ "It is scary to think how dependent humans will be on computers 20 years from now" – it is to many

@ "Knowledge centers [available] to the individual from any location on the globe" to achieve "some type of intellectual parity between the haves and the have-nots" – free and open courses are becoming a trend.

@ "Small remote communities and grassroots organizations" being able to influence politics – here today

Where we were off on our predictions and what we could not predict because of new technologies is a story for another day.

E-mail Youngblood, head of the Computer Information Systems program, at [youngblo@uiwtx.edu](mailto:youngblo@uiwtx.edu)





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Above: The Heidelberg Christmas market extends over five plazas and offers stunning views of the castle. One can find a wide array of crafts and tasty regional delicacies which add to the Christmas spirit.

To the right: The Heidelberg Christmas pyramid, which revolves with historical figures from Heidelberg's history.

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