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UNIVERSITY OF THE INCARNATE WORD

March 2008

## Few sign up for emergency alert

By Jessica Ramos  
LOGOS NEWS EDITOR

Less than half of the University of the Incarnate Word community has registered for Rave Alert, the emergency text and e-mail messaging service, officials said.

At last glance, UIW Chief Information Officer Jim Parlett said 1,371 UIW employees and students – between 35 and 40 percent of the campus population – have registered.

Parlett has contacted other institutions that have similar

emergency-response programs and said this signup percentage also averaged around the same range among them. Still, Parlett and other campus officials are disappointed Rave Alert hasn't garnered 100 percent participation.

"Some students choose not to text message; it costs money," Parlett said.

Rave Alert is just one of the weapons UIW has as it revamps security procedures following catastrophic in-

cidents on college campuses in Virginia and Illinois.

Classroom doors this semester received postings of procedure-related information concerning a crisis situation – be it severe weather or a violent episode – as it relates to the university's siren system. Every Friday, UIW tests the sirens. According to the directions on the emergency notice, there are two different sirens, each one



signaling a lockdown or an evacuation.

With the sirens atop the Agnese/Sosa building up and running, Doug Endsley, UIW's vice president of business and finance, said he remains confident the university's "(safety) initiative has been completed."

All Rave Alert participants must turn their cell phones on in the event the sirens go off, Endsley said. He stressed the importance

of the UIW community to read the notices outside the classrooms so they become familiar with which procedure follows what horn.

In the event of an emergency, UIW also will use a campus-wide telephone broadcast system with voice-mails sent to all university phones, KUIW Internet radio station and UIW's website, <http://www.uiw.edu>

See Rave Alert- Page 2

## Construction marks campus

By Cassandra Garcia  
LOGOS STAFF WRITER

With the lifting up of a Live Oak tree, the University of the Incarnate Word this spring celebrated reaching the newest high point of campus construction.

The most recent of the tree-topping ceremonies marked the placement of the highest beam on the 67,000-square-foot, \$14 million residence hall going up on the west side of the campus. Tree-topping is a tradition dating back to 700 A.D. when placing a tree atop the highest point of construction symbolized reaching the sky without loss of life or injury.

UIW's president, Dr. Louis J. Agnese Jr., kept that in mind at the ceremony. He said he is praying for a "safe project" on all the newest additions to the campus.

Among those projects is the \$3 million Gayle and Tom Benson Stadium adjacent to Alice McDermott Convocation Center. The stadium will feature a grandstand that can seat 3,000 fans. The playing field will serve the football team, scheduled to kick off in fall 2009, and the men's and women's soccer teams.

The 16,000-square-foot fieldhouse that accompanies the stadium is a space for coaches' offices, training and locker space.

Also under construction is a 800-space parking garage on campus also expected to be ready this fall.

"April will be a busy month" for construction, Director of Facilities Steve Heying said, advising the community to expect congestion and be patient because relief is on the way.

Construction of the residence hall has been running up to three weeks ahead of schedule.

"We are very excited about the addition of our new state-of-the-art (housing) facility," Dr. Rene Moore, dean of Campus Life who oversees the Residence Life office

The new residence hall, located near the new off-ramp U.S. 281 entrance, will house 209 students this fall. Fully equipped with study rooms, a community kitchen, two lounges and one activity room per floor, the building will offer priceless views of downtown San Antonio.

"People normally pay up to \$500 a square foot to have the view that this facility will have," Agnese said.

## Campus access to get airing April 10

By Michele Gualano  
LOGOS STAFF WRITER

Disabled students' voices about campus accessibility issues will be heard at an April 10 meeting in Burke-

O'Mahony Room.

"Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, UIW is required to ensure rea-

sonable accessibility to its programs, services and activities, for qualified students with documented disabilities," said Dr. Rhonda Rapp, director of Student Dis-

ability Services.

"Of those who have identified themselves, there are 119 students with disabilities at UIW," Rapp said, adding there could be an-

other 10 to 20 individuals who may not have identified themselves.

"There are always students who either don't want anyone to

know about their disability and those who don't feel like they need any accommodations for their disability," she

See Disability- Page 2

## LAC adds hours, seeks more tutors

By Rachel Walsh  
LOGOS STAFF WRITER

The Learning Assistance Center has expanded its hours to serve more with free tutoring and the chance to take tests for credit during the day.

More than 140 students have used the center's tutoring services, officials said. Tutoring subjects include science, mathematics, time management skills, language skills – the LAC holds periodic conversation hours for the purpose of allowing international students to practice spoken English skills – and studying effectively. Organic Chemistry I and Spanish I and II classes have group tutoring on a weekly basis.

Tutoring hours are 10 a.m.-8 p.m. Monday-Thursday and 10 a.m.-3:30 p.m. Friday.

Students who need to take CLEP, DANTES or HESI Admission tests (among others) can do so at the center. Test administration is definitely a strength of the LAC: more than 300 students have participated this semester alone. Accommodated testing also is available at the LAC.

Employment opportunities, tutoring and testing will continue to be available during the summer. Those interested in working should pick up an application at the LAC or e-mail Ariza at [mariza@uiwtx.edu](mailto:mariza@uiwtx.edu).

Writing is a major area of interest for many students needing help and those seeking to help, said Ariza, director of the LAC.

"(Students can) improve their papers throughout the



BURGUNDI BERNAL/LOGOS STAFF  
Miki Nagaya, left, tutors Sylvia Mortin at UIW's Learning Center. writing process by working with experienced tutors," Ariza said.

Currently, the LAC employs 17 students as tutors. For those who are interested in work, "every semester there are openings for tutoring and proctoring," Ariza said.



Joseph Kirby

Around every Easter weekend, more than 5,000 people gather at an arena that looks like a capsized Viking ship.

This arena, standing 36 meters above ice in Oslo, Norway, is known as the Vikingskipet (“the Viking ship”).

The collection of people within the arena — nerds, geeks and other new-age, tech-hipsters — are participants of a massive “computer party” known as “The Gathering.” This event, which has grown immensely since 1992, is a festival of computer-related activities, including competitions, tech presentations, file-sharing and other surprises. Since 1997, tickets to this event have sold out, leaving a waiting list of more than 4,000 people in some instances.

The competitions, relating to gaming, programming, music and graphics, give participants

an opportunity to translate hard work into something more recognizable. First-, second- and third-place winners of the competitions, or “compos,” walk across the stage and out of the arena, battle scars and all, with acknowledgement, appreciation and a reflective trophy, topped with Norwegian currency.

Other perks of “The Gathering” include presentations and shows. The presentations cover topics such as animation, “demo”-making, green computing and EU Directives. The shows, on the other hand, involve beatboxing, breakdanc-

ing, and wrestling matches with NWF, Norwegian wrestling champions. These activities and more give participants a chance to socialize, experience and learn new things. Overall, “The Gathering” works to promote its unique, computer-culture—a culture where participants can be called by names or pseudonyms alike.

The staff of “The Gathering,” a network of more than 300-plus unpaid, crew members, manages every aspect of the event each year. This network consists of five key areas: the Core, Technology, Security/Medical, Event, and

Information. At each event, these areas work together, ensuring all areas maintain communication, the technology is operating properly, and all within the arena are safe, happy and entertained.

In hopes of truly experiencing “The Gathering,” Andrew Deegear and I caught a plane to Norway this past spring break. The trip was funded by the HEB International Peace Program under the discretion of the Distinguished International Business Chair, Dr. Pat LeMay Burr. For the 2008 event, Andrew and I participated with press passes, exploring the

various dimensions of the event while also preparing articles for the *Logos* and Website Magazine ([www.websitemagazine.com](http://www.websitemagazine.com)).

In addition to our indoor activities, Andrew and I also participated in an outdoor, public protest, related to “The Gathering,” where we marched downtown with more than 2,000 other people. Our experiences, in video, text and pictures, as well as other information, can be found on our blog at [www.mindof3.com](http://www.mindof3.com). Check it out!

E-mail Kirby at [jkirby@uiwtx.edu](mailto:jkirby@uiwtx.edu)



PHOTO COURTESY OF ANDREW DEEGEAR

Many computer screens light up the space behind business majors Joseph Kirby, left, and Andrew Deegear who spent spring break in Norway at 'The Gathering.'

## Disability- continued from page 1

explained.

Graduate student Rachel Cywinski, president of the organization Walk, Roll and Read, is well-aware of a few problems with UIW’s campus accessibility. Eleven years ago, while stopped at a red light, Cywinski’s vehicle was struck by a speeding commercial truck driver.

Cywinski received injury to her spine, neck, lower back, damaged her joints and shattered a kneecap.

“Somehow, the neck injury also resulted in me no longer having a natural instinct to protect myself when falling, so uneven changes in elevation can be dangerous,” Cywinski said.

One of the accommodations Cywinski uses at UIW are the elevators. She is not supposed to climb stairs because of the injuries she sustained. Last fall, she missed a “substantial part of the semester” due to a malfunctioning elevator in Bonilla Science Hall.

“Several times it was functioning long enough for me to get to class, then it quit and the UIW police had to assist me to exit the building,” Cywinski said. “During this time, (then-Student Disability Services counselor) Ada Soto asked that my instructors move the classes when the elevator was not working.

“One instructor declined because she believed the same resources were not available on the ground-level location,” Cywinski said. “The other two instructors agreed, but then did not move the classes.”

One student in Cywinski’s class told the professor it was wrong not to move the class to the first floor and demanded all of the students should refuse to attend class upstairs while another student could not. Cywinski was in a lab downstairs when she was informed of the student’s actions.

“It had a great impact on me because I learned

the power of having an ally who is willing to stand up for you based on moral principles, even when you are a member of a group suffering exclusions and that person is not,” Cywinski said.

When Rapp was notified of the Bonilla Science Hall elevator problem, the director immediately took the necessary precautions to accommodate students with mobility disabilities.

“I was notified about the elevator outage and that the repairman estimated a four-week repair period,” Rapp said.

Rapp, along with other faculty members, took every precaution to ensure accessibility to Bonilla Science Hall classrooms.

“We relocated every class that was meeting on a floor other than the first floor, and posted signs to let all students know that if they were not going to be able to make it to class, because

the elevator was out, to let myself know or the dean’s office,” Rapp said.

Cywinski’s story is just a glimpse into the struggles that disabled students at UIW must endure to attend class. The accessibility meeting will be addressing all sorts of accessibility issues the campus needs to improve.

Judy Babbitt, an accessibility planner for the City of San Antonio, will be attending UIW’s accessibility meeting.

Babbitt, who herself is wheelchair-bound, helps San Antonio make sidewalks and other areas, including the Riverwalk, wheelchair-accessible. Babbitt plans to lend her expertise to UIW, along with UIW Director of Facilities Steven Heying.

“The meeting is not to hear grievances, but to do an overview of what the rights and responsibilities of both sides are,” Babbitt said. “It’s going to be an information session and

I am looking forward to it.”

Wheelchair accessibility on UIW’s campus is an issue for former student Mayeli Sabala, who was a freshman last fall.

“While I was at UIW I became aware that the campus was not wheelchair-friendly,” Sabala said. “I am confined to a power wheelchair and was able to overcome some of the obstacles that others could not. I have good use of my upper extremities, while some students do not.

“Other students are more severely disabled than myself and are not able to open doors, push elevator buttons or even get a drink of water,” Sabala said. “One problem that I encountered was lack of sidewalks or an accessible shuttle to get to the bookstore. The campus needs to be friendlier to people with disabilities.”

Sabala wrote a letter (see Page 10) that was read at a “hot topics” meeting on accessibil-

ity of a Student Government Association General Assembly in February.

Rapp said, “more recently, a concern was raised about accessible transportation and those concerns were passed on to Vehicle Services Manager Sam Wages.”

Wages rents handicapped-accessible vehicles to accommodate UIW’s mobility-impaired students.

“Throughout the years, when specific accessibility problems have been raised by the students we serve, UIW has successfully resolved the concern,” Rapp said, “Recently, however, there have been general comments made that there are accessibility problems, but there has not been a specific pathway or area identified. Once those specific areas are identified, the director of facilities manager, Steven Heying, stands ready to evaluate those specific areas of need.”

## Rave Alert- continued from page 1

In an attempt to secure the population during an emergency, Endsley said UIW installed deadbolts into some classroom doors (in the instance they don’t violate the fire code). He also recommends students use emergency telephones spaced out around campus in case of an emergency.

Endsley also stressed the importance of student participation in preventing disastrous incidents.

Since the Valentine’s Day

shooting at Northern Illinois University in DeKalb, many college students are growing more fearful for their safety at school. UIW student Philip Frost said he fears something dangerous might happen because of the university’s “easy access.”

Frost said there are times when he wanders campus after hours and witnesses empty campus police cars and suspicious passers-by who could easily sneak onto campus past the closed gates.

Northern Illinois University didn’t have an emergency response plan similar to UIW, but Parlett credits its successful control of the situation to the response of the campus police and local law enforcement.

Frost has yet to see the notices posted on the classroom doors and has not seen an available emergency phone on campus. He said he would be confused in the event of an emergency.

San Antonio College and

Trinity University have a webpage dedicated to specific action of emergency procedures. UIW’s website archives Agnese’s newsletters and hosts the Rave Alert sign up, but lacks a go-to hub for its emergency procedures. Frost said the university could take a more proactive position.

Frost said his sister was attacked at Northwest Vista College by a non-student who was never caught by the police.

Frost, a 21-year-old trans-

fer student who lives in Hillside, said he hopes UIW will take more inside positions for security procedures on campus, such as pressuring more student awareness.

“Schools are big targets right now,” said Frost, a junior majoring in nursing. “It’s just scary with the increase in school violence. I don’t have much faith in the police department. I don’t think they have a big presence on campus.”

# Witte Museum displays controversial cadavers

By Nicholas Baker  
LOGOS STAFF WRITER

Eighteen complete human bodies and around 100 other anatomical specimens make up the Witte Museum's controversial new exhibit, "Our Body: The Universe Within."

"Our Body: The Universe Within" is one of several touring exhibits that feature human bodies preserved by a process called plastination, a preserving technique that replaces water and body fat with polymers such as silicone and epoxy.

Plastination -- invented in the late 1970s by German scientist Gunter Von Hagens -- was used primarily to create university displays for medical students. This changed with the creation of "Body Worlds," the world's first commercial cadaver exhibit. The "Body Worlds" series (created and run by Von Hagens) has been seen by more than 25 million visitors and has made more than \$200 million since its 1995 debut in Japan.

The exhibit featured at the Witte is not as large or famous as "Body Worlds," but it offers a similarly surreal experience. Like "Body Worlds," the whole body specimens are not cased in glass (allowing for very up-close and personal viewing) and the exhibit is broken up into sections. Each of these sections is designed to show off a different body system.

The section dedicated to the vascular system contains resin casts of the immense blood vessel networks of the major organs and a whole human with all but the vascular system removed. Other body systems on display include the respiratory, digestive and reproductive system. The most

controversial section is the walled-off area dedicated to fetuses in various stages of gestation.

The display of fetuses is not the only controversy that surrounds body exhibits such as "Our Body: The Universe Within." The most heated controversy that surrounds them are allegations that the cadavers were obtained and used without the informed consent of the persons and/or their families. There are also critics who point out that the bodies in some of these exhibits (including "Our Body") come from China, a country with a well-documented history of violating human rights (the sale of organs from executed prisoners, for example) raising the specter that some of the bodies on display could be those of executed political prisoners. Critics also have raised concerns the fetuses could be from victims of China's forced abortion laws.

Shannon Standley, Witte's director of Public Relations and Retail Marketing, has refuted the validity of these claims (at least as they apply to the Witte exhibit) with the release of this statement: " 'Our Body: The Universe Within' does not lack documentation. All the specimens in this exhibit were people who donated their bodies to science for education. The donations are well-documented and there are affidavits stating this is true. An independent doctor in the United States examined each specimen and the documentation, determining all specimens died of natural causes. All fetus specimens died of natural causes and were donated to science by the families. All specimens were obtained in accordance with



NICHOLAS BAKER/LOGOS STAFF  
Witte Museum estimates its 'Our Body' exhibit will receive around 100,000 visitors over the four months it will be open.

the laws of both the United States and China."

Other critics claim the exhibit is little more than a freak show posing as an "educational experience." Thomas S. Hibbs, a professor of Ethics and Culture at Baylor University in Waco, Texas, is one such critic. In an article titled "Dead Body Porn" for

an online journal, "The New Atlantis," he compares the exhibits to pornography.

"One might equally claim that pornography can provide sex education, when what porn in fact does is to reduce sex to the manipulation of body parts stripped of any larger human significance," he wrote.

Proponents of the exhibits

counter they provide the same experience medical students receive, and that the experience should be available to everyone, not just aspiring doctors. Many school districts and educators seem to agree, as school field trips to these exhibits are common.

Some religious leaders also have criticized the exhibits, including the Archdiocese of several cities where exhibits similar to "Our Body" have been on display.

In reference to Hagens's "Body World" exhibit, the bishop for the Archdiocese of Vancouver expressed his concern that "... the concept of the exhibit runs counter to Roman Catholic theology and our belief in the dignity of the human body, which we hold to be created in God's image." The basis for his condemnation of the exhibit is cited as paragraph 2300-01 of "The Catechism of the Catholic Church" which states, "The bodies of the dead must be treated with respect and charity, in faith and hope of the Resurrection. The burial of the dead is a corporal work of mercy; it honors the children of God, who are temples of the Holy Spirit... Autopsies can be morally permitted for legal inquests or scientific research. The free gift of organs after death is legitimate and can be meritorious."

The opinion among Catholic leaders that the exhibits are morally reprehensible is by no means universal. The website for the Archdiocese of Detroit has an article praising the exhibit, stating it "Reinforces the fact that we are wonderfully made," a direct reference to the verse in Psalm 139 which reads, "I am fearfully and wonderfully made."

## Witte Information

The exhibit is open now through May 26.

Doors are open seven days a week 10 a.m.-5 p.m. Monday through Saturday, noon Sunday and as late as 8 p.m. weekends (see ad on Page 4)

Admission is \$13 for University of the Incarnate Word students with I.D. Otherwise, tickets are \$20 except \$13 on Tuesdays. Tickets can be pre-purchased at Ticketmaster.

An audio tour is also available for an additional \$5.



Jenny Rangel

# Spring brings new healthy snacks to shelves

February and March introduced new products in the food world that are great additions to our healthy eating regimen (never too late to start if you don't have one yet).

From the amazing Kashi test kitchens comes another whole grain wonder: Kashi Thin Crust Pizzas! Made with the signature seven whole grains, sesame blend and flax seed, the super-thin crust packs a fiber punch while the choice toppings add mouth-happy flavor! A third of the large pizza contains 270-280 calories, nine grams of fat and five grams of fiber. Try all the flavors: Roasted Vegetable, Mushroom Trio &

Spinach, and Tomato Garlic Cheese.

Who doesn't love a bagel topped with cream cheese for breakfast? Unfortunately, cream cheese can add many unwanted calories and fat grams to our on-the-go breakfast. Good news is Kraft Philadelphia Cream Cheese is now available in a 1/3 less fat-flavored variety! Two tablespoons contains 60-70 calories and 4.5-5 grams of fat. Not too shabby! These come in fabulous flavors such as Garden Vegetable, Chive & Onion, Strawberry and the most popular, Plain.

What's a fajita taco without its creamy, green counterpart? Although avocados have many health benefits, too much can add some inches to your waistline. Wholly Gua-

camole 100 Calorie Snack Packs allow you to enjoy the tasty fruit with a special blend of spices in a rather large serving while making sure you only consume eight grams of fat and four grams of fiber! Impressive! Pair this up with fresh-cut veggie sticks or baked chips and snack away! Look for this guac in the grocery section of Target and Wal-Mart locations.

Love chocolate-covered cherries? Quaker Oats 90 Calorie Chewy Granola Bars added Dark Chocolate Cherry flavor to its line of bars. Also



newly added to the variety is the freshly sweet Vanilla Strawberry. These bars ensure 90 calories, whole grain oats, are low in fat and a good source of calcium!

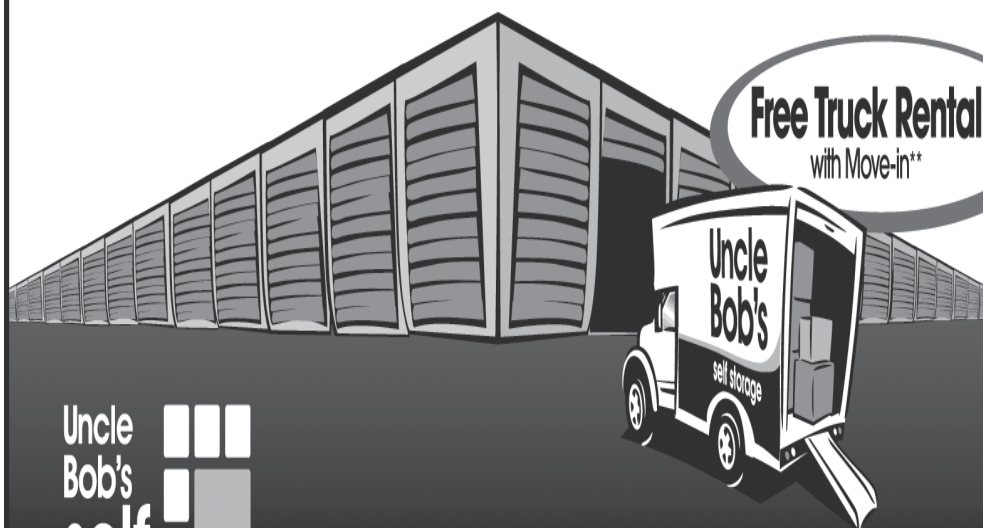
So much in one travel-friendly bar! Don't forget their other flavors: Baked Apple, Peanut Butter, Chocolate Chunk, Honey Nut and Oatmeal Raisin.

Here's an interesting and GENIUS food find!!! Tea drinkers rejoice! The people at Honibe developed the world's first pure, non-sticky honey that you can hold! HUH!?! That's right. These golden nuggets are 100 percent all natural honey with

zero additives. With only 20 calories, these portable honey drops can travel alongside your green tea bags. Just drop them into a hot beverage and let them dissolve. These come in two varieties: Regular Honey and Honey Lemon. These are brand-spanking new, and can only be purchased online right now (20 for \$11.99), but I'll be on it with Central Market H-E-B to get them here soon! Find them at: [http://www.honibe.com/honibe\\_honey\\_drop.html](http://www.honibe.com/honibe_honey_drop.html).

**FOOD FOR THOUGHT:** Cooking Light Magazine released the TOP 20 Cities for Healthy Eating, Fitness and Wellness. Austin ranked 17<sup>th</sup>! Let's join them and get San Antonio fit!!

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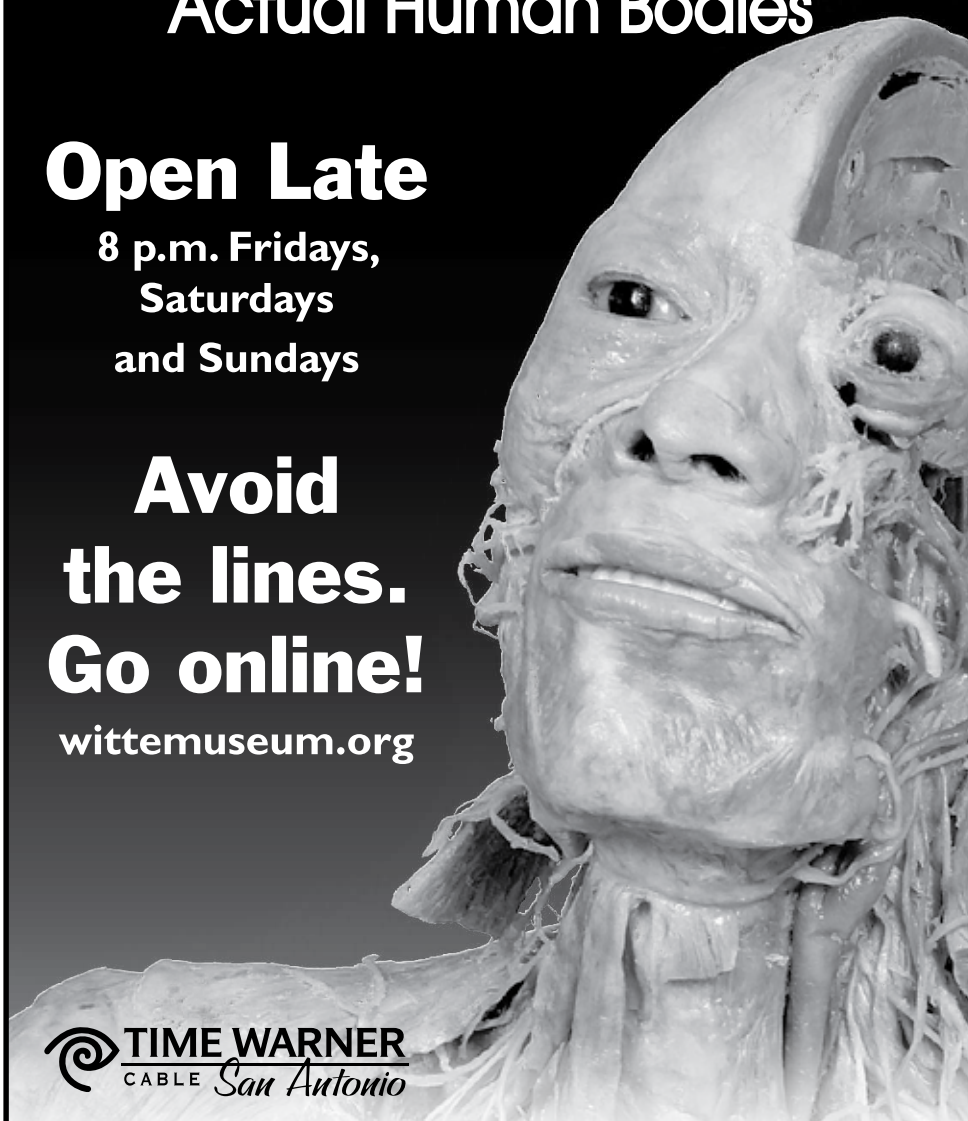
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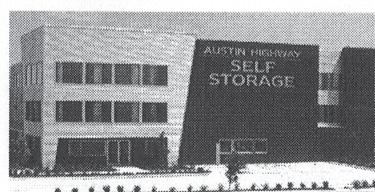


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# Group joins hands, hearts across border

By Blanca Morales  
and Maria Robledo  
SPECIAL TO THE LOGOS

“Joining Hands and Hearts Across the Border,” a weekend mission to Mexico that involved 17 University of the Incarnate Word students and four professors, apparently was a life-changing experience.

“When I first saw the homes of the people in the colonias,” nursing major Marcella Peralta said, “I turned to María (Robledo, a Spanish major), and asked her if people really lived there. She nodded and my heart sank.”

What Peralta, Robledo, other students and the professors experienced Feb. 8-10 was billed as “a social justice and service trip” to Piedras Negras, Mexico. Coordinated by Sister Martha Ann Kirk, a religious studies professor at UIW, the trip was aimed to help spread awareness about injustices in the maquiladoras and to support fair trade and the rights of workers.

The group first’s stop after leaving on a Friday morning was near the border was in Eagle Pass, Texas, at Casa Caridad, a large house the Benedictine Sisters began for people to stay and learn of border realities. Their host was Sister Ursula Herrera.

Friday afternoon the group arrived at the border, and crossed to Piedras Negras to visit a local soup kitchen and to learn of the maquilas -- both the ones that exploit workers and those trying to support dignity and rights of workers, as well as fair trade.

In the basement of a church, “Comedor Infantil San José, Defensor de los Niños,” is a kitchen that serves 17 families, with a total of 56 children. The main goal of the Comedor is to teach parents and children about good nutrition. The Comedor is run by volunteers and children’s family members who prepare meals for the impoverished children. This food assists those children, others at two orphanages, and families in a disadvantaged *colonia*. The UIW students brought food to help the Feed My Sheep program started by Deacon Jerry Campa of San Antonio. The students and faculty from



Karina Verastigue chats with children in Piedras Negras, Coahuila, during mission trip.

UIW had a chance to eat, play and make friends with the children.

“I felt really sorry when I met many people on this trip, especially the children at the soup kitchen,” said Yeojin Kim, a psychology major. “I have many things and I still want more, but the children at that place were really happy [with] what they have.”

Afterwards, it was on to the offices of the Border Committee of Workers in order to learn more about the Fair Trade Maquiladora. Committee promoter and organizer Julia Quiñonez said, “Our maquiladora is a small pilot project that we hope to multiply

in order to create alternatives to women who don’t find

jobs because of their age, because they fight for their rights and for fair pay.”

The Dignity and Justice Maquiladora is a worker-owned, ethical clothing manufacturer and wholesaler.

After hearing the statements of women in the worker-owned maquiladora, it was a contrast to hear the statements of people working in factories owned by large companies centered in the United States. Border Committee of Workers promoters took the UIW group to the Government Built Homes/Infonavit housing to meet with a local couple that has been severely affected by exploiting maquilas.

Virgilio Martínez and his wife, Fabiola, have had to

make do with his weekly salary of \$87 in U.S. dollars. After deductions, food stamps, housing, they are left with \$18 to pay the bills and the rest of their expenditures. Fabiola Martínez was fired from her former employer, a local maquiladora, because of her pregnancy. She was being assisted by the Border Committee of Workers with information regarding her medical insurance and extended maternity benefits.

“The story of the couple and their struggles of keeping their home and supporting their three children was the one that impacted me the most,” Robledo said. “I wish I had the opportunity to meet them when their baby is born. I would be happy to contribute to their children’s needs and even their educations.”

Natividad Vásquez, another woman they visited in the government-built homes, had a similar experience to Mrs. Martínez’s. Vásquez is a mother with three children, and was working for one of the maquiladoras of a U.S.-based company. Two months into a new pregnancy, she was diagnosed with anemia and had to miss work periodically. In that factory, the workers are exposed to the fumes of harsh chemicals. Vásquez eventually had a miscarriage. After she lost her baby, she was fired and didn’t receive any compensation. Six or more women working there have had miscarriages in the fifth month of pregnancy. The company refuses to acknowledge the chemicals might be the problem. Vásquez and the Border Committee now want to help other women who are having miscarriages.

That Saturday morning, the group joined Feed My Sheep from San Antonio that

monthly takes food to disadvantaged families in Mexico led by Campa, a deacon at St. Mary Magdalene’s Church. The group from UIW helped pack bags of rice and beans to distribute to poverty-stricken families along the railroad tracks in Piedras Negras. More than 100 small children received juice, candy and a stuffed animal. About 50 families received two grocery bags filled with beans, flour, rice and canned goods. They also received blankets, towels, shirts, shoes, etc.

“Long, long rows of children, women, and some men lined up waiting,” Kirk said. “What are the possibilities for them? As the children grow, will they have clothes for school? Will they have hope for school?”

In recent years, Feed My Sheep has helped Rosa María’s household in a special way. She and her five children live by the railroad tracks in a small house made of pieces of wood and tin. The home has no electricity and no indoor toilet. Feed My Sheep is helping

María pay for her oldest daughter’s college tuition and their living expenses. This would make the young woman – who is preparing to be a lawyer -- the first in her family, as well as the neighborhood to receive a college education.

“Being involved with the Feed My Sheep group from San Antonio was a really great and eye-opening experience,” Jeanette Bastida said. “From the beginning of the morning when we were filling up bags

of rice and beans and filling up bags of clothes, it made me really think about how great an impact this will have on the people receiving these



items.”

“I felt so sad to see how some people live right next to the railroads in homes built of carton and aluminum,” fine arts major Monica Martinez said. “I expected these people to have sad expressions on their faces because of the way they live. Instead, I was surprised to see that they didn’t even look sad at all, because to them their true happiness is not dependent on what they own or what they look like. Instead it depends on what they have achieved through experiences.”

Next, the UIW group went to Casa Hogar de Nazaret Para Niñas, an all-girl orphanage where nine little girls stay, and where Spanish major Karina

Verastigue was the most deeply affected.

“This overall experience has

deeply moved me, each visitation in different ways,” Verastigue said. “What seemed to have touched my heart a bit more though, were the children at the soup kitchen and the children at the orphanage. Those kids are truly our future. I can see that despite their unfortunate experiences, they are kids full of love, wisdom, and hope and I want to do something for them.”



MISSIONARIES	
	
STUDENTS	
Marlene Alejandro	Jeanette Bastida
Christina Beckstrom	Gabriela Canavati
Amy Gaylord	Shari Janes
Yeo Jin Kim	Monica Martinez-Rodriguez
Larissa Muncy	Sarah Nordman
Samantha Pace	Marcella Peralta
Karina Verastigue	Marc Reyna
María Robledo	Becky Q. Williams
PROFESSORS	
Dr. Glenn Ambrose	Sister Martha Ann Kirk
Dr. Bin Kong	Dr. Harold Rodinsky

## Cardinal athletes bloom in spring



Spring brings out a number of student-athletes involved in seasonal sports such as the men's tennis team, clockwise; the women's tennis team; the baseball team; and the women's softball team. A sports calendar is available on the university's website in the athletics department.



## Construction affects runners, track-and-field squads

By Jessica Flores  
LOGOS STAFF WRITER

Due to the construction of the football stadium, the cross-country and track-and-field teams are rarely found practicing on campus.

Both teams are shuttled every day to Alamo Stadium for practices. Cross country is up and running around 6:30 a.m., while track-and-field members travel to the stadium around 3 in the afternoon.

Coach Derek Riedel, who also teaches



Derek Riedel

speech, accompanies the teams and encourages hard work and dedication, in hope of achieving some major goals this semester.

He's been their coach the last three years.

"This is the third track team I've coached here at UIW, with two recruiting teams under my belt," Riedel said. "So it's a very young team."

He estimates 80 percent of the teams consist of freshmen and sophomores.

So far the teams have participated in three meets. Riedel sees the men's 4x4 qualifying for nationals at the

rate the team is going, placing first or second at each meet.

About three weeks ago, the men and women's teams attended the Border Olympics in Laredo, breaking six school records. Some included the men and women's discus, men's javelin, and men's 400.

"As a team and as a coach we'd like to at least have one individual from both the men's and women's teams qualify for na-

tionals, which will take place May 23-25 in Southern California," Riedel said.

Not only do the teams have to keep in shape physically this semester, but Riedel hopes they are hitting the books just as hard.

"As a team I'd like everyone to meet the requirements and be Academic All American Athletes," Riedel said.

To qualify the team must have an average of 3.0.

With a 3.5 GPA last year, the women had the fifth-highest team GPA in the nation, and the highest in Texas.

The goal is to do that again this spring and the men to follow, Riedel said.

These teams have a persistent agenda, but they seem to be running on the right track.

"We're doing really well," Riedel said. "They're fun, eager athletes working hard."

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Annette Marroquin

Wow! Spring break has passed us by in the blink of an eye! For most athletes, spring break was just another week of practice or games.

It seems like athletes can't catch a break. Depending on the sport,

they have to practice on Valentine's Day, during Thanksgiving break and sometimes even Christmas. Don't they deserve a break, too?

Yes, they do. UIW athletes -- if not all athletes -- work so hard year after year trying their hardest to go to the Heartland Conference, or beat St. Mary's and it seems like they can

never catch a break. Of course, there are some sports that have already ended their season, so those athletes get to go party and get a nice little tan during spring break, but what about the ones who always have their season going on during the fun spring and summertime.

Being an athlete takes so much heart and dedi-

cation. Yes, most college athletes have a scholarship, so it's kind of a "job" to be there at every practice and to improve year after year, but they also have heart to keep improving. The ones that don't have scholarships are admirable because we all know they care!

What I'm trying to say is thanks to all you athletes out there:

basketball, soccer, volleyball, tennis, golf, swimming and any other sport I left out. You men and women are amazing! You've all probably been working on your skill since you were old enough to play "T-ball" and you still haven't taken a break because of your love and dedication.

UIW is so lucky to

have each and every one of you here helping our campus grow and making us look good! The next couple of weeks of school will pass us by and summer will be here. Then you athletes can catch a break! Even if it's only for a little bit!

E-mail Marroquin, sports editor, at marroqui@uiwtx.edu

# High schoolers try out for first football team



By Annette Marroquin  
LOGOS SPORTS EDITOR

The burning heat on March 13 couldn't stop nearly 100 mostly high school football players from trying to earn a spot on Incarnate Word's first football team.

Eighteen-year-old Courtney Mayberry from Floresville, Texas, was among 40-plus high school seniors who came to the UIW football tryouts. "I skipped my last class to come over, but it was only welding," said Mayberry.

Most of the potential football players came early and hung around Alice McDermott Convocation Center, anticipating the tryouts to begin. Eugene Polendo, 18, a South San graduate, was one

of the "early birds."

"I'm pretty confident," Polendo said.

The potential players headed out to the soccer fields toward the back of campus and started to check in.

"Turnout is great," said UIW trainer Sul Marchiano.

Most players were prepared and ready to go, but some forgot to get their physicals and started off on the wrong foot. Luckily, there was a doctor on campus at the time, and the potential players were able to get a quick physical at Barshop Natato-

rium and rush back to try and impress the coaches.

Head Coach Mike Santiago arrived during check-in. As soon as the players were settled, Santiago gathered them for a briefing.

The potential players then headed to the upper field around 4:23 p.m. and began to warm up and stretch. The actual tryouts didn't start till about 4:35, and potential players were still arriving and trying to get checked in around 4:40.



Robert Williams, a recruit who has already signed with UIW to play football, came to watch the tryouts involving some of his friends.

"(I'm) just here to support my friends," said Williams, adding he was looking forward to starting school here in the fall as well as football practice.

Santiago was roaming around, looking at each player and expressing a great deal of interest in each of them. He even said something to Williams who was watching and talking.

"You don't need to be

messing around with the little girls," Santiago said to Williams.

The coach also sounded a warning to those trying out.

"If you guys start to hurt, stop and go see the trainer," Santiago said. "I don't need heroes."

Clockwise, a potential player lifts weights in a setup at Alice McDermott Convocation Center to demonstrate his power. Another hopeful takes a vertical leap inside the center. Several players, many of them seniors in high school, do pushups on the field. Two guys sprint on the back fields of the campus. The tryouts took place Thursday, March 13. Several scholarship players already have been signed. Practice begins this fall for the 2009 opening season.



## School spirit sparkles at Incarnate Word Day

By Margaux Gonzalez  
LOGOS STAFF WRITER

At noon Tuesday, March 25, golf carts paraded around campus showing off their spirit and fun themes.

The Cardinal mascot was there taking pictures with students and

faculty as cheerleaders were cheering on the golf carts.

Those who represented the golf carts included John and Rita Feik School of Pharmacy, with their fiesta-inspired golf cart. Residence Life had hanging

monkeys with their Curious George Motif. The Mardi Gras King and Queen were supporting the Cardinal spirit, as well as the Student Government Association, Health Services

and Marian Hall Student Center to just name a few.

The Cardinal Carnival was fun-filled with tasty treats such as Goomba's Pizza and music furnished by KUIW.

Students were

pumped, the food and drink was flowing, and school spirit was in full force.

Even Dr. Denise Doyle, vice president of academic and student af-



fairs, said, "I'm going to wear the Cardinal suit!"



The Cardinal Carnival attracts a variety of University of the Incarnate Word people to the lawn where they could eat, dunk a student such as Jesse Barron, a freshman communication arts major, make wax hands with an Alpha Sigma Alpha sorority sister and even 'pie' a Chi Phi. A golf cart parade also took place with Residence Life winning Best Theme, Campus Ministry winning Mission Focus, and the SGA winning with UIW spirit.

PHOTOS BY BURGUNDI BERNAL/ LOGOS STAFF



## Service abroad targets Africa, Mexico

By Diandra Escamilla  
LOGOS STAFF WRITER

Students and faculty gathered Tuesday, March 25, inside Marian Hall Ballroom to hear a Service Abroad panel discussion involving missions to Africa and Mexico (see related story on Page 5).

Graduate students Tere Dresner and Brandi Cross traveled last July to Mongu, Zambia, as part of a mission with Women's Global Connection, a division of the Sisters of Charity of the Incarnate Word.

Sister Dorothy Ettling and Sister Neomi Hayes founded Women's Global Connection in 2001 and developed a partnership with the University of the Incarnate Word to further education and research in the global community.

The focus of the trip for both Cross and Dresner was to make progress with teacher training institute mentors who were currently teaching in Zambia's western province. Cross and Dresner took new materials and then taught

the mentors who pass the lessons on to teachers.

Cross, who used a PowerPoint presentation at UIW, wrote a poem which corresponded with the alphabet that narrated her emotional experience in Zambia. Cross worked with children as a part of their early childhood program. She also worked closely with women who are HIV positive.

"In Zambia women who bear a child and are HIV positive are still expected to breastfeed," Cross said. "There is stigma attached to women who do not follow those practices."

Recently, a program has been offered to women who refuse to breastfeed their child in fear of spreading the disease. Women can now pick up milk to feed their children. Most courageously are the women who take advantage of the program.

"Many women are exiled from their home for taking the opportunity of receiving milk," Cross said.

Dresner, who has a business background, said

her goal was to help women who were HIV positive re-enter into working society. In Zambia the average household income is only \$630, Dresner said. Because of the AIDS epidemic men die at an average between the ages of 20-30, leaving the women to be the sole provider for their families.

"I taught women how to write requests for grants to get money," Dresner said. "I gave advice to women who ran their own business, tips on how to make more profit. I got a lot of out this tip more than anything that I could have given them."

Dresner explained that working with HIV positive and AIDS victims in Africa had particular irony for her because she returned home to discover her sister had been infected with AIDS through her sister's husband. Last month, she buried her sister.

Before her work in Africa, "I didn't really know about AIDS," Dresner said. "My mother -- still in denial -- says my sister died of cancer."



# Academic VP gets CCVI Spirit Award

By Callisto Griffith  
LOGOS STAFF WRITER

Dr. Denise Doyle, vice president for academic and student affairs, was honored with the 2008 CCVI Spirit Award, at the annual Incarnate Word Day Liturgy that was followed by a reception.

"This one person (Doyle) consistently upholds ideals, strengthening each of us," Dr. Kathi Light, dean of the School of Nursing and Allied Professions, said during Doyle's introduction.

"We honor her for her service at UIW and the wider community. She is a true transformational leader to academic problems and stresses faculty involvement with students. She truly believes in this

community and stops at nothing for success."

Light mentioned the "Doyle Pep Talk" to deans as an example of her strong will of patience and optimism, and always giving second chances with people. "She inspires everyone. However, it is fruitless to try to outsmart her keen intellect."

Doyle's husband of 24 years, Dr. Joe Lazor, was also honored in this speech for his involvement. Doyle and Lazor have pledged \$25,000, plus an additional \$25,000, for faculty endowment.

"I feel I could spend this whole time naming other people's names that would also deserve this award, like my parents; they taught me the

values I have today and I am so proud of them," Doyle said. "I have been blessed to be able to extend the job of the Sisters to the faculty and the students, and they are all very much like family to me. This community is so generous, and it is so wonderful to work with everyone, especially with (religious studies professors) Sister Martha Ann (Kirk) and Mary Lou (Miller), who are always positive."

Doyle and Lazor honored Kirk and Miller with their donations to faculty endowment.

"Faculty development and student success is very important to me," Doyle said. "I am blessed to be in such a wonderful community."



BURGUNDI BERNAL/ LOGOS STAFF

Cristina Ariza signs a congratulatory poster honoring Dr. Denise Doyle's CCVI Spirit Award win.

## Meet Dr. Denise Doyle

Dr. Denise Doyle was born in Vancouver, British Columbia, Canada, being the ninth child.

She holds a bachelor's degree in English from the University of Victoria, British Columbia, and a licentiate and doctorate in Canon Law from St. Paul University in Canada.

After moving to San Antonio, Doyle worked as a co-director of Camino a la Paz, Justice Peace Center in San Antonio for three years before joining the Department of Religious Studies at University of the Incarnate Word as an adjunct professor in 1988.

As a faculty person at UIW, she was the coordinator of the Justice and Peace Graduate Program and then director of the Pastoral



BIANCA BOURGEOIS/ LOGOS STAFF

Institute. She served as the vice president of the Faculty Association with three different presidents.

In 1994, Doyle was selected to begin the Adult Degree Completion Program. She was named vice president for Academic and Student Affairs in 1999.

In 2005, Doyle was instrumental in leading the re-accreditation process for UIW with the Southern Association of

Colleges and Schools and she helped to develop the Quality Enhancement Plan.

Currently she works with Sister Audrey O'Mahony, director of the Office of Mission Effectiveness, on the Faculty Leadership in Mission Retreats, and with Dr. Bob Connelly, assistant vice president of academic and student affairs, to promote the integration of Catholic School Teaching themes in the school's curriculum. She and Connelly worked on a grant for three years that funded bringing Dr. Patrick McCormick for faculty development in social justice at UIW. She also helped bring the Kemper Scholars program to UIW.

Doyle announces each student's name at every graduation as they cross the stage.

## Liturgy includes blessing of plaque

By Callisto Griffith  
LOGOS STAFF WRITER

The University of the Incarnate Word celebrated Incarnate Word Day, the Feast of the Annunciation of the Blessed Virgin Mary and the anniversary of our school's name, on Tuesday, March 25.

Special events took place all day long encompassing students and faculty to celebrate together and engage happy spirits.

One significant event was the Incarnate Word Day Liturgy, which celebrates Mary's "Yes" to God's Call. Mary is celebrated on this day because she accepted God's Word to be the mother of Jesus. God then became incarnate, creating someone out of his own image, resembling the human.

"This liturgy focuses on the Word of God that took flesh," said Father Phil Lamberty. "The idea that God would humble himself to be human is an enormous gift to this earth. We are the true humanity that God found so attractive, and we must be thankful."

Dr. Lou J. Agnese Jr., president of

UIW, said, "This is the symbolic root of who we are and we celebrate our heritage by looking at people from the past."

The Blessing of the Plaque honored the memory of Dr. Winifred Murray, a previous winner of the CCVI Spirit Award. CCVI, an acronym for Congregatio Sororum Caritatis a Verbo Incarnato, is the Latin name for the Sisters of Charity of the Incarnate Word who sponsor the university. This Award, usually an attractive piece of sculpture, is given yearly in recognition to a member of the faculty, administration, or staff that has demonstrated in service to the University or to the broader community, and has exhibited the spirit of the founders, the Sisters of Charity of the Incarnate Word.

Previous CCVI Award winners were seated at the first and second rows on the left side of the chapel.

Dr. Lou J. Agnese Jr., president of UIW, said of the celebration: "This is the symbolic root of who we are and we celebrate our heritage by looking at people from the past."

## PANEL DISCUSSIONS

Faculty, students share community service efforts

By Margaux Gonzalez  
LOGOS STAFF WRITER

Many ask what they can do to better the community, whether it is for the city or even the school community.

In the Social Justice Panel discussion that took place Tuesday, March 25, many University of the Incarnate Word students as well as faculty talked about how their work has bettered the lives of others as well as themselves.

Photography student Jacob Call showed some of his photography, which depicted people who have done good deeds such as Sister Martha Ann Kirk, a religious studies professor at UIW.

"Taking pictures of people I work with has helped me immensely," Call said. "It has helped me develop as a professional photographer."

Photographer Kat Carrey did her documentary on Big Brothers and Big Sisters with an aim "to change the world." Seeing many kids through this organization, Carrey said, she realized "a big part of taking pictures is spreading the 'Word.'" She also shot many "Meet the Mission" photos from last fall's community service day.

"It (community service) really helps you if you want to get into commercial photography," Carrey said. "You have to be in

the moment."

Lou Arbour told the audience how he teaches his nursing students to write and reflect on what they do with a twist, to write and reflect in the eyes of the patients.

Writing in a journal is "more than just talk and reflection," Arbour said. "It's putting those things into action."

After working with patients the students write a journal entry pretending to be the patient. In some cases students who work with maternal/child patients have personified themselves as the baby.

One professor said reading a newborn's reflection "helped

me learn about my students" as well as herself.

Accounting faculty members and several students related how they've been spending Saturdays this tax season working on taxes for those who cannot afford to pay someone to do it for them. Interviewing the clients as well as understanding the tax law helps the students learn while they make a difference, they said.

The thought that the poor do not have to pay taxes is in fact false, especially if the person is self-employed, the audience learned.

"A lot of the people that come in are families that make



Dr. Jeannine Hill Fletcher

\$25,000 a year," student Lilly Frost said. "If they were to go somewhere else they would pay hundreds. It helps us realize there are more important things out there than making money."



## letters to the editor



# Vietnam-era veteran sets record straight

Re: *Professor receives civil rights award* by Rachel Cywinski, Feb. 8, 2008 LO-GOS

I have to admit that reading an article such as this about myself is quite humbling. Ms. Cywinski's presentation of my experience is well-expressed in her writing. And for the most part it is accurate.

In addition to teaching, I have had much experience with assignments for various print media publications and know that sometimes information has a way of mutating on its way to appearing in print. There is one sentence in this article I must correct: "Ewers first was informed he had a disability by

the U.S. Department of Defense while serving in Vietnam."

I enlisted in the Army in December 1970 as a medic with the full expectation that I would be going to Nam. As it turned out, I spent all of my active duty service at Fort Sam Houston here in San Antonio and most of that as a clinical chemistry instructor at what was then the U.S. Army Academy of Health Sciences and is now the AMEDD School.

So, I am a "Vietnam-era veteran" -- not a "Vietnam veteran." There seems to be a common misconception in the general public that anyone who served during the Vietnam

era went to Vietnam. I didn't. I have always tried to clarify this out of respect for those who did serve in Vietnam and especially those who returned wounded both physically and psychologically.

Since I am very much involved in advocacy for people with disabilities and awareness of disability issues, I would also like to comment on the wording of the sentence more generally. I find the thought of the Department of Defense informing me I had a disability very humorous, like as if I didn't know it already and someone at DoD had to clue me in.

To set the record straight: one July Satur-

day morning I woke up barely able to breathe with slurred speech and only able to move my fingers. I didn't need my medic and clinical chemistry training for me to very quickly realize I was in a serious medical emergency. I was hospitalized at Brooke Army Medical Center for the next three months and was eventually diagnosed with a "slowly progressive myopathy of unknown etiology." In layman's terms, I had a progressive muscle disease but the doctors weren't able to pin down the cause.

To make a long story short, the doctors informed the Department of Defense I had a dis-



Don Ewers

ability, I went through the medical board process and was medically retired. It took several more years and much testing for the doctors to determine I have late onset Pompe's disease, a very rare glycogen storage disease. Since

that diagnosis, I have also acquired myasthenia gravis, another neuromuscular disease. As I tell my students, people have wild imaginations, so I would rather people know upfront why I have difficulty walking, breathing and sometimes speaking.

Several years ago, my brother sent me a birthday card that sums it all up. On the front of the card, a young man asks the old Wise Man on the Mountain, "What is the secret to a long life?" On the inside, the Wise Man replies, "Keep breathing as long as you can."

Sp5 Donald Ewers  
U.S. Army (retired)  
ewers@uiwtx.edu

# Ex-student seeks better access

Editor's Note: The following is a letter written by former student Maeli Elizabeth Sabla, to the Student Government Association regarding accessibility on campus.

I attended UIW during the fall semester of 2007, and I have plans to return later this year.

While at UIW I became aware the campus was not wheelchair-friendly and not really suited for other people with physical disabilities. I am confined to a power wheelchair and was able to overcome some of the obstacles that others could not in

similar situations. I have good use of my upper extremities while some of the other students do not. Other students are more severely disabled than myself and are not able to open doors, push elevators buttons, take notes, dial a phone or even get a drink of water. They also lack a means of accessible transportation. I think it is unfortunate that UIW does not provide full access for everyone. Everyone should be entitled to the same access.

One problem I encountered was the lack of sidewalks or accessible shuttle to get to the bookstore. I would have to drive my wheelchair in the middle of the road and if it was raining I would have to postpone my trip. Even though I could get to the bookstore my peers were not able to do so. Unless you have experienced some of the challenges we have to encounter every day it's very easy to overlook some of these obstacles.

The campus needs to

be friendlier to people with disabilities for the sake of the students and the faculty and staff as they age and begin to experience some of the problems we are having. Solving these problems requires a different way of thinking. Just put yourself in our situation and ask: "How can we make this easier for everybody?"

Thank you for allowing me to express my thoughts and feelings on this issue. I have confidence that the university will attempt and



Mayeli Elizabeth Sabala

succeed in correcting these problems.

E-mail Sabala at sabala@uiwtx.edu

# St. Mary's addresses campus cats

I very much enjoyed your article (by Kellie A. Horne, February 2008) on the UIW campus cats.

Here at St. Mary's we also have a Trap-Neuter-Return program and provide year-round feeding for the resident cats. The For Paws program has student, staff and faculty members



MUNCH THE CAT

and is solely supported by donations and the

sale of T-shirts and tote bags. We were fortunate to have received a \$2,300 grant from the Summerlee Foundation to get us started almost five years ago, but the University does not provide any funding.

Our campus faces many of the same problems as yours does -- reliable funding, animal

"dumping" by the surrounding community, willing volunteers -- but the work is so rewarding and certainly worth doing.

Thanks again for the informative article.

Caroline Byrd  
For Paws co-director  
St. Mary's University  
cbyrd@stmarytx.edu.

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*The Logos* office is in AD 211. Phone: (210) 829-3964; Fax: (210) 283-5005. The adviser may be reached at (210) 829-6069 or mercer@uiwtx.edu. The editor may be reached at *The Logos* or via e-mail at elvadenise04@hotmail.com

The postal address is 4301 Broadway, CPO 494, San Antonio, Texas 78209. The web page URL is <http://www.uiw.edu/logos/>

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## Clean Coal -- A Dirty Lie



K. Angel Horne

Beyond the pristine, red brick walls and beautiful (environmentally protected) headwaters land of clean, safe Incarnate Word — echoing through the Appalachian Mountains and across the plains to the northern Rocky ranges of Montana — looms big, dirty King Coal.

The mouths of politicians and presidential candidates are superfluous with promises of “clean coal” technology, but they’re spoon-feeding us a dirty lie.

Anyone who tells you coal can be “clean” is blowing smoke up your silo. The coal-for-energy industry perpetuates practices that devastate human health, destroy entire ecosystems, and emit loads of carbon dioxide into the atmosphere of our

warming planet.

Still, these politicians and lobbyists backed by Big Coal utter empty promises of “clean coal” and “zero-emissions” facilities while the scientific and economical feasibility of these plans remain up in the air.

Loyal subjects of King Coal may preach how burning the “buried sunshine” will keep Americans energy-independent. However, they tend to not mention drinking-water sources poisoned by waste from the industry, rooftops coated by inches of fly-ash in communities surrounding mining sites, and nearly 24,000 premature deaths related to coal-fired plant emissions annually (“Can Coal Be Clean?” *Sierra* on-line, Jan./Feb 2007).

The negative effects of coal mining even appear in the lungs of schoolchildren. At a school only 400 yards below an Appalachian mountaintop mining site in southern West Virginia, students “report-

edly exhibit black lung disease, and a test of seven dust samples by engineer Scott Simon-ton found coal dust in all of them” (“Once There Was a Mountain,” *E* magazine, Nov./Dec. 2007).

Mountaintop Removal (MTR) serves as the most visually compelling example of how coal mining ravishes the earth. Aerial shots of MTR sites show enormous black and brown gauges and barren plateaus where once towered green, majestic mountain peaks. Attempts (when made) to “restore” former mining sites will largely fail due to the severity of pollution and ecological detriment to the area. MTR (and any large-scale mining efforts) destroys entire ecosystems, and communities suffer severely from the toxins released into their environment.

The most pressing environmental issue of the decade (leading scientists say we act on cli-



K. ANGEL HORNE/ LOGOS STAFF

Debris-covered hands demonstrate the remains of coal mined and consumed for power.

mate change within the next five years) is the excessive emission of carbon dioxide into the atmosphere, the effects of which create global warming, and a problem in which Big Coal remains a power polluter. Leading NASA scientist Dr. James E. Hansen set forth a two-part strategy for reducing carbon emissions and saving the planet: “First, and this is 80% of the solution, coal use must be phased out except where the CO<sup>2</sup> is captured and sequestered. Thus there

should be a moratorium on construction of new coal-fired power plants until the technology for CO<sup>2</sup> capture and sequestration is ready.”

Consequently, such technology is *not* ready — a detail that doesn’t stop presidential candidates and other politicians (including Texas Gov. Rick Perry) from touting “clean coal” as a viable alternative to “no coal.” In many communities, grassroots organizations and environmental watchdog groups still hold their ground and

hold protests saying, “No new coal” (where government plans for the erection of new coal-fired plants, including several in Texas) or absolutely “No coal.” These groups find a fierce competitor in the coal industry, which, like all big business, has dollar power fueling their interests. Will Big Coal clean up their act? For now, they’re still playing dirty.

E-mail Horne at [horne@uiwtx.edu](mailto:horne@uiwtx.edu)

Cartoon by Laura Kraus  
Discarded plastic water bottles are filling up landfill space.

## Water’s the word in April



Laura Kraus

Water’s the word on campus this April, where all things water-oriented will be highlighted. One important event is the “Water’s the Word” campaign to ban buying bottled water for the month.

Starting March 31, anyone willing to pledge not to buy bottled water for the month of April will receive a reusable sports water bottle. This campaign raises awareness of both the environment and plastic’s impact on it as well as the often-overlooked fact that people in developing nations do not have access to clean drinking water. People who sign up for the pledge will also receive weekly e-mail updates throughout the month of April about environmental issues as well as

facts about the world’s drinking water supply.

Buying bottled water isn’t just a waste of plastic. It’s also keeping our society energy-dependent on petroleum, from which plastic is made. It’s much easier and usually safer to just turn on the tap, which must be tested at least quarterly, while bottled water plants only submit tests annually.

“I first started realizing how big this was when I would see these half-drunk water bottles in the trash,” said UIW Professor Sally Baynton, who initiated the “Water’s the Word” campaign along with the History Club. “I remember thinking, ‘There are people dying of thirst in some parts of the world and we’re putting this in the trash!’”

Professor Baynton’s campaign coincides with the new recycling program at Incarnate Word, where recycling bins will be placed in different areas on campus.

“This is a major step in achieving sustainability on campus,” said Joe Garcia, an environmental science major. “It is exciting to know that the campus is taking the initiative to ‘green up.’ If everyone jumps on board, we can plan for more environmentally friendly steps in the future. Then maybe we could see our school be placed on the top ‘Greenest Schools’ list.”

Most people don’t realize only 23 percent of plastic bottles get recycled, which means more total area will be needed for landfills. Using a sports bottle is a much healthier alternative, because the plastic used to make them is meant to be reused, and therefore isn’t as likely to leach chemicals as one-use plastics that water bottle and soda companies use.

Another concern is safe drinking water, a daily problem for more than 1 billion people

worldwide, according to the World Health Organization. Professor Baynton is working with Living Water, International to set up a well in Gulu, Uganda, in Africa. The village’s current water supply is less than 9 inches deep, and is gray in color.

Throughout the month of April signs reminding people of water’s value will be posted around campus. The recycling bins will remain, and with time and effort, hopefully we will begin to make a difference. On Incarnate Word Day, a “Water’s the Word” effort using a “Don’t drink the water” booth was set up and water bottles passed out. Other tables are planned March 31 and April 1. T-shirts will be available for \$5.

Pledging is optional, but awareness required.

E-mail Kraus at [leah-liorah@grandecom.net](mailto:leah-liorah@grandecom.net)



Josh Sanchez

“Race does matter, otherwise we wouldn’t be here talking about it.”

The Rev. John Sanders uttered these words during the “Race Matters” discussion on Feb. 26, in the Spe-

cial Collections Room on the second floor of J.E. and L.E. Library.

Alpha Kappa Alpha Sorority presented a discussion on race and its impacts on today’s socio-economic culture. Sanders shared stories about the civil rights movements he was involved in, and what life was like as

an African-American in San Antonio during the ‘60s.

However, it was Sanders’ talk about civil disobedience and the power of protesting that was inspiring.

“I remember me and a group of friends would meet at 1 o’clock in the morning, to plan our next movement, because that’s when the

action began, at 1 o’clock, so by the next day people would be surprised there was a protest going on.”

It is because of people such as Sanders — a former San Antonio city councilman -- that many minorities today bask in a culture where the implications of race are slowly fading

away.

Perhaps it’s our generation’s turn to interpret the movements of the ‘60s, and re-live them.

Who knows? We might just be a few movements away from race not mattering.

E-mail Sanchez at [joshun-boomed@gmail.com](mailto:joshun-boomed@gmail.com)

## SGA seeks pledges

The Student Government Association is asking students, faculty, administration and staff to avoid buying or drinking bottled water for the month of April.

It’s an effort to stand in solidarity with the 1.1 billion people in the world who do not have access to water, as well as bring home the point about recycling.

Everyone who pledges receives a Nalgene-type bottle.

## Super Smash Bros. brings brawl-games



J.P. McDaniel

Super Smash Bros. Brawl (SSBB), the third rendition of the franchise, has finally reached western shores.

With its predecessors providing countless hours of playtime on previous Nintendo systems, will Brawl do the same this time around on the popular Wii?

At the most basic level this is your standard brawler with a few new tricks. It does little to improve on its two previous franchise titles, but is this a bad thing? Definitely not.

The premise of the game is simplistic but it will take several weeks, if not months, to master. You attack your enemy with an array of abilities and build up their percentage level (displayed at the bottom of the screen) ultimately trying to knock them off the map. The higher their percentage level is, the farther they will fly off the map when attacked by a smash technique (a heavy attack).

Controls are completely customizable. If allowing players to remap the control scheme to their liking was not enough, Nintendo allows for three different controllers to be used (a Wii-mote by itself and with the Nunchuk, a Virtual Console controller, and any Gamecube controller such as the wireless Wavebird).

Nintendo has done a great job scaling the number of characters since the first game and Brawl of-

fers up the most in franchise history (37 in total). A few familiar faces

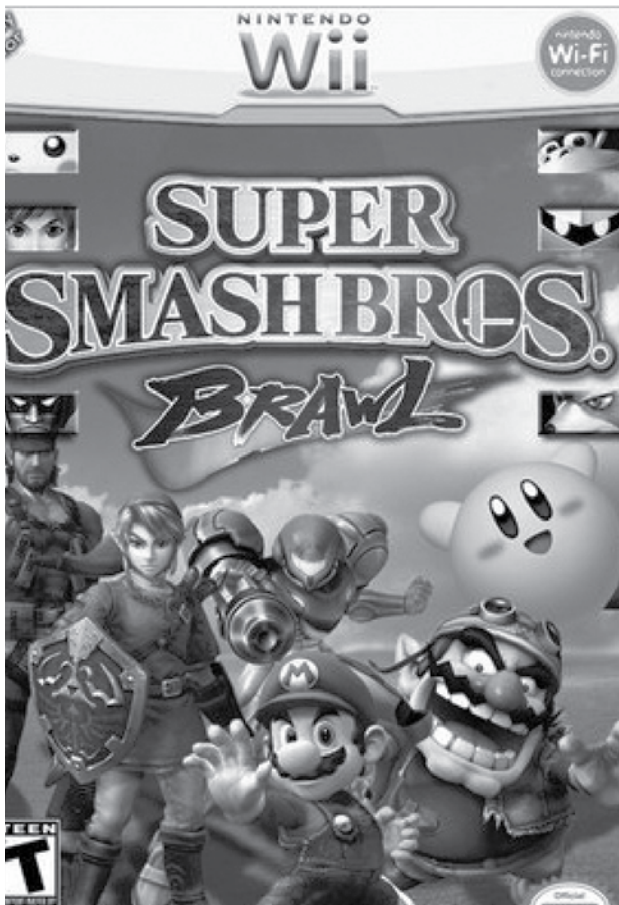
in gaming history have been added to the line-up even. Play-ers can unlock Sega's favorite hedgehog Sonic and from the popular Konami-produced series Metal Gear Solid, Solid Snake. A plethora of characters from the Nintendo universe from Mario to Zelda and Pikachu can be found as well.

The arenas where the brawl- takes place are simply stunning. The downside of this is that there is so much going on during the matches as you try to attack, counter and block your opponent, that the attention to detail within the levels will go unnoticed.

Nintendo also allows for users to create their own in the Stage Editor and has pledged to host their favorites for download. The maps within the game offer a metagame of sorts. For example, some are scrolling,

platformer-like stages. Others have obstacles periodically during the stage such as the Mario Kart level. Karts will come zooming across the level, hitting the player if they are not avoided. Each map is different in design and forces players to adjust, making the game-play even deeper.

While multiplayer is the main focus of the game, Nintendo included a single-player experience dubbed the Subspace Emissary. It is an eight-hourlong adventure that lets newcomers familiarize themselves with characters and the game itself. The cinematic sequences featured within it are in true Nintendo fashion and are dazzling. The story however, could be a lot stronger. Some platforming elements within this mode can also become annoying but for the most part it is very enjoyable. If single player is not your thing, thankfully for you this is not the games-only mode, but



one of many.

The versus mode is the one many players will find themselves putting the most time into. It is an addicting experience and one that will most definitely have people sitting on a couch with their friends into the morning hours. And for those friends far away? Nintendo has an answer for that, too.

One of the biggest and most sought after additions to the franchise was the ability to go online and play with friends across the world. Nintendo answered these pleas with an online mode in Brawl. However there have been some problems connecting with players since launch in the United States. Hopefully, Nintendo can iron out the kinks in the system or it will find many upset Brawl fanatics at their doorstep.

Not having a leaderboard or any form of a ranking system is also behind in the current generation of online experiences. They do, however, feature an in-game friends list that can hold up to 65 users. You also can spectate and bet on games while online.

Ultimately, Super Smash Bros. Brawl is a game many Wii owners have dusted off their machines to play and is also driving the high demand to even higher levels for that elusive Nintendo Wii. If you have the system, or can find one on store shelves, SSBB is a fan fair of epic proportions for Nintendo devotees, and a must-buy for game lovers everywhere.

E-mail McDaniel at [jmcdanie@uiwtx.edu](mailto:jmcdanie@uiwtx.edu)

## ‘Cutting Edge’ fashion show moves to Rivercenter

By Erin O'Brien  
LOGOS ASSOCIATE EDITOR

The 28<sup>th</sup> annual “Cutting Edge” fashion show, an official Fiesta event, is set to dazzle the eyes of local fashion fans at 11:30 a.m. Mon-

day, April 21 at Marriott Rivercenter Ballroom.

The show, which includes a sumptuous luncheon, has moved from UIW's Rosenburg Sky Room, its venue for the past five years, because

of campus construction, parking limitations and an overall increase in popularity and attendance.

Dr. Carla A. Perez, an associate professor in fashion management,

said since this year marks the first time the show's catwalks have strutted off campus, “it will be different. It will take much more organization and effort.”

Instructor Theresa Ann

Lopez's fashion production class is doing a lot of the work.

Dr. Melinda Adams, an assistant professor, is preparing 18 student designers for their moment of limelight.

Lopez said planning and orchestrating “one of the most prestigious fashion shows in the San Antonio community” is more like running in stilettos than strolling in flats.

## Drama: There Will Be Oscars!



Erin O'Brien

From aging Al- zheim-er's vic- tims and impish little oil gluttons and bowl-headed psychopaths, 2007 was truly a great year for Oscar's favorite genre.

Sadly, however, 2008 has gotten off to a shaky start with the highly anticipated “The Other Boleyn Girl” suffering lashings from bullwhips by critics across the country. In other words, give the theaters a rest for a while.

If you've already seen “No Country for Old Men” more times than you saw “Titanic” in '97, head to Hollywood Video. Whether you swoon for murder, mayhem, sap or social commentary, you can find a drama to your

liking. But never rent a drama just because you see a name such as Julia Roberts in the cast list. (She may have stunned us all with “Erin Brockovich,” but never forget she also starred in “Mona Lisa Smile.”) In short, as you pace the drama aisle, use some good judgment. A list of Oscar's favorites might come in handy, too.

**Rent it:** “Heavenly Creatures” (1994)

**Starring:** Melanie Lynskey, Kate Winslet, Sarah Peirse and Diana Kent.

Peter Jackson had a membership to fantasyland long before he trekked through Middle Earth with Frodo, Legolas and company.

Nearly 10 years before “Fellowship of the Ring,” he wowed the world with “Heavenly Creatures,” his whimsical, yet thoroughly haunting, rendition of a

brutal murder in 1950s New Zealand.

The film tells the frighteningly factual tale of Pauline Parker Rieper (Lynskey) and Juliet Hulme (Winslet), two teen-agers who form a disturbingly deep connection and eventually decide to slaughter Pauline's mother (Peirse) in cold blood. Jackson spends as much time in the real world as he spends in Pauline and Juliet's world, which he fills with clay figures, vivid flowerbeds and enough operatic grandeur to keep Met fans happy for years. And the fact these bizarre images, as well as the film's overall perspective, come directly from Pauline's diary makes the film all the more captivating. The surreal sequences and the dynamic performances from then-first-timers Lynskey and Winslet make for



an ultimately unique cinematic experience. Shire frequents will not be disappointed.

**Others to Rent:** “The Elephant Man” (1980), “Finding Neverland” (2004), “One Flew Over the Cuckoo's Nest” (1975)

**Skip it:** “Where the Truth Lies” (2005)

**Starring:** Kevin Bacon, Colin Firth, Alison Lohman and David Hayman

Atom Egoyan's “erotic thriller” goes heavy on the erotica and light on the thrills. Certain teen-age boys

may experience some thrills at the highly unnecessary and unrealistic lesbian sex scene between a couple of drugged young blondes at the whim of a middle-aged man, but others may just find the scene offensive (especially since Egoyan tries to make said man likeable).

In sum, all the women in this movie come from the same mold: the empty-headed blonde mold that comes with a removable brain and several sets of red lingerie. And although Egoyan also spends

little time developing the middle-aged, washed-up Hollywood sleaze-balls (Bacon and Firth) who repeatedly take advantage of said blonde clones, he at least gives them believable thoughts and motivations (and clothes). Even the leading lady (Lohman), a young journalist out to prove herself by cracking the millionth run-of-the-mill murder mystery in cinematic history, proves herself inconsistent with intelligent narration and idiotic actions. Don't let this film fool you with its mysterious soundtrack, bright colors and neo-noir façade. It has about as much depth as a puddle of mud.

**Others to Skip:** “Edward II” (1991), “Sonny” (2002), “Here on Earth” (2000)

E-mail O'Brien at [eo-brien@uiwtx.edu](mailto:eo-brien@uiwtx.edu)

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## McNair program announces 20 scholars

Twenty students are involved in the 2008 McNair Scholars program which helps prepare those eligible for research experiences needed to help them ideally seek doctoral degrees in graduate school.

The University of the Incarnate Word is among more than 180 universities across the country with McNair programs funded through the U.S. Department of Education.

UIW received its third federal grant last fall for the program. The principal investigator is Dr. Kevin Vichales, dean of the School of Graduate Studies and Research. Dr. Roberta Lechnitz is program director. Daniel R. Rodriguez is assistant project director. Christina Mendez is the secretary.

The program's mission, according to its website, is to prepare less-affluent, first-generation college students, and students from groups underrepresented in doctoral studies, for success in achieving a Ph.D. degree."

The criteria for program participation involves the selecting of juniors and seniors with good writing skills and a grade point average of at least 2.75, "who possess intellectual curiosity and who are interested in conducting research under the guidance of a faculty mentor."

It is the philosophy of the McNair project that participants have "unique needs that must be addressed in order to implement their entrance, retention and success-



**Sondra Albarado**  
music



**Dalia Bishop**  
philosophy



**Theresa Bruce**  
psychology & religious studies



**Samantha Buentello**  
nuclear medicine



**Jennifer Caraway**  
chemistry & mathematics



**Jessica Correa**  
computer graphics



**Eduardo Galan**  
business administration



**Eleonora Garcia**  
psychology



**Debbie Gomez**  
psychology



**Nicolas Gonzales**  
english



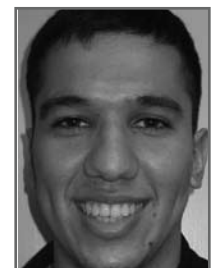
**Claudia Hernandez**  
mathematics



**Christina Hill**  
nursing



**Angelica Ramirez**  
business administration



**Adrian Ortiz**  
meteorology



**Sarah Salazar**  
biology



**Valeria Salazar**  
psychology



**Zhong Ting Lin**  
international business



**Nilsa E. Valle-Padilla**  
spanish



**Jennifer Velez**  
business information systems



**Tara Velez**  
religious studies & history

ful graduation from a doctoral program."

The program is named after Dr. Ronald Erwin McNair, an astronaut who died aboard the space shuttle Challenger in 1986.

UIW's 2008 McNair scholars include:

Sondra Albarado, music major from San Antonio. She has not been assigned a mentor.

Dalia Bishop, a philosophy

major from San Antonio. Her mentor is Dr. Julie Miller

Theresa Bruce, a double major in psychology and religious studies from San Antonio. Her mentor is Dr. Maria Felix-Ortiz.

Samantha Buentello, a nuclear medicine major from Eagle Pass. Her mentor has not been assigned.

Jennifer Caraway, a double major in chemistry and mathematics from San Antonio.

Her mentor has not been assigned.

Jessica Correa, computer graphic arts major from San Antonio. Her mentor is Professor Joseph Bravo.

Eduardo "E.J." Galan, a business administration major from Indianapolis. His mentor has not been assigned.

Eleonora Garcia, a psychology major from San Antonio. Her mentor is Dr. John Velasquez.

Debbie Gomez, a psychology major from San Antonio. Her mentor is Dr. John Velasquez.

Nicolas Gonzales, an English major from San Antonio. His mentor has not been assigned.

Claudia Hernandez, mathematics major from Dallas. Her mentor is Dr. Flor de Maria Garcia-Wukovits.

Christina Hill, a nursing major from San Antonio. Her mentor has not been assigned.

Angelica Martinez, a business administration major from San Antonio. Her mentor is Dr. Nursen Zanca.

J. Adrian Ortiz, meteorology major from Los Fresnos, Texas. His mentor is Dr. William Thomann.

Sarah Salazar, biology major from San Antonio. Her mentor is Dr. Sara Kolb.

Valeria Salazar, a psychology major from San Antonio. Her mentor is Dr. John Velasquez.

Zhong Tin Lin, an international business major from FuZhou, China. Her mentor is Professor Sara Jackson.

Nilsa Valle-Padilla, a Spanish major from Rincon, Puerto Rico. Her mentor is Dr. Amalia Mondriguez.

Jennifer Velez, a business information systems major from San Antonio. Her mentors are Dr. Jack Davis and Dr. Paul Lewis.

Tara Velez, a double major in religious studies and history from Saginaw, Mich. Her mentor has not been assigned.

### GEAR UP FOR CLIMBING THAT LADDER

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**FREE** GRE Practice Test April 8 (Hosted in conjunction with The Princeton Review) Joyce Building, Room 232.

**FREE** GMAT Practice Test April 15 (Hosted in conjunction with The Princeton Review) Joyce Building, Room 232.

Practice tests will begin at 6 p.m.

There will be a brief introduction about UIW's School of Graduate Studies.

For more information contact, [jkaufman@uiwtx.edu](mailto:jkaufman@uiwtx.edu)

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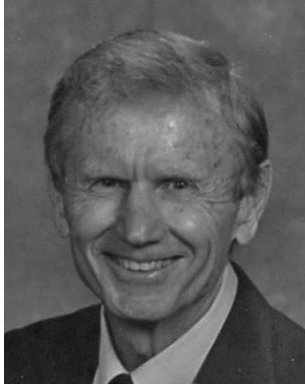


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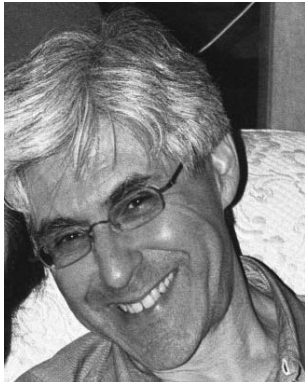


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Dr. Joe Frost



Ed Miller



Betty Bordner



Tom Norquist

## Frost Collection to bring in noted educators

The University of the Incarnate Word's Dreeben School of Education will be host to the Frost Collection Fourth Anniversary Seminar on April 16.

The seminar will be 3-5 p.m. in J.B. and L.E. Mabee Library Auditorium.

Speakers will include:

\* Dr. Joe Frost, Parker Centennial Professor Emeritus at University of Texas-Austin and the donator of the Frost Collection in UIW's library.

\* Ed Miller, an internationally known journalist and children's advocate.

\* Betty Bordner, an Early Childhood Educator at Strong National Museum of Play and director of the Woodbury Preschool located in the museum.

\* Tom Norquist, senior vice president of product development (sales and marketing) for GameTime, a PlayCore Company.

Frost, who is retired from the University of Texas at Austin, is searching bookstores and websites for books, especially out-of-print books, on play and play environments. These books are first used in his writing and then transferred to the Frost Collection at UIW's J.E. and L.E. Mabee Library.

Frost's goals are for this to eventually be the most comprehensive collection on the subject of play and play environments, and to be available to students and play scholars throughout the world.

Frost developed graduate and undergraduate courses on play and child development and play and play environments. Then he initiated a research project on play, using several school sites but centered at Redeemer Lutheran School in Austin. For several years each graduate class designed and built a free playground at a school or child care center. Frost gives credit to his many graduate students for their enthusiasm, dedication, and scholarly research. This research program, initiated during the 1970s, still functions in 2003.

The research program and related activities resulted in several books including "Play and Play Environments" with Dr. Barry Klein, "When Children Play" with Sylvia Sunderlin, "Playgrounds for Young

Children" with Sue Wortham, "Play and Child Development" with Sue Wortham and Stuart Reifel, "Play and Playscapes," "Children and Injuries," and "The Benefits of Playgrounds" with Pei-San Brown, Candra Thornton, and John Sutterby. In addition, more than 20 Ph.D. dissertations and dozens of articles and reports emerged from this research program.

Frost lectures and provides playground design assistance for public and private schools, government agencies, military bases, and cities and universities throughout the United States, Europe and Asia. He has received various awards and honors including appointment to the Parker Centennial professorship at the University of Texas, Teacher Educator of the Year by the Texas Association for the Education of Young Children, election to the Presidency of the Association for Childhood Education International, and election to the Presidency of the American Association for the Child's Right to Play.

Miller is a founding partner and director of the U.S. Alliance for Childhood, a non-profit research and advocacy organization. He edited the Alliance's two reports on children and technology: "Fool's Gold: A Critical Look at Computers in Childhood" (2000) and "Tech Tonic: Towards a New Literacy of Technology" (2004).

A former editor of the Harvard Education Letter, Miller twice won the Distinguished Achievement Award of the Educational Press Association of America. He is co-author of "Changing Middle Schools" and his edited volumes include "*Chilling Admissions*" (with Gary Orfield of the Harvard Civil Rights Project) and "*Ready to Learn: How Schools Can Help Kids Be Healthier and Safer*."

Miller taught writing at Harvard University for eight years and also has taught at Sarah Lawrence College in New York. He served as a consultant to the National Academy of Sciences Committee on Appropriate Test Use and edited its 1999 report, "High Stakes—Testing for Tracking, Promotion, and Graduation."

Miller also was co-founder and executive director of the Opus 118 Harlem School of Music in New York City. He received bachelor's and master's degrees in education at Harvard and is an avid

chamber music player (violin and viola).

Bordner has been involved in early childhood education as a teacher, administrator, curriculum designer and museum educator. She founded and directed a primary school in Durango, Colo. She developed an early childhood education partnership with Beauvoir, the elementary school at the National Cathedral and The Smithsonian Early Enrichment Center in Washington, D.C. She joined the education team at Strong National Museum of Play in 2000, which houses Woodbury Preschool that she directs.

Norquist joined GameTime in 1993. Under his leadership, the company has experienced a dramatic increase in growth, led the industry in new product development and been influential in raising industry standards to their highest level.

Norquist, who lives in Fort Payne, Ala., is a founding board member and president of the International Play Equipment Manufacturers Association. He is also a representative for the American Society for Testing and Materials.

He actively participated in the U.S. Architectural and Transportation Barriers Compliance Board (Access Board) Recreation Access Advisory Committee and Regulatory Negotiation meetings. He is on the advisory panel for the Access Board's online Technical Assistance and Training for Play Area Accessibility.

He continues to lead GameTime independent research efforts. He wrote the foreword in the 2004 book, "The Developmental Benefits of Playgrounds," published by the Association for Childhood Education International.

He serves on the board for the International Playground Contractors Association and served 2002-04 on the Advisory Board for the National Program for Playground Safety.

Before coming to GameTime, he was sales manager for the Portland, Ore.-based Columbia Cascade Co.

He holds a bachelor's degree in finance/law and marketing from Portland State University.

## Connecting to the Internet, virtually, from anywhere



Phil Youngblood

A year and half ago, Princeton Survey Research Associates International, Pew Internet & American Life Project (www.pewinternet.org) and Elon University published the results of a survey titled "Future of the Internet II."

The survey summarized the predictions of nearly 750 of the world's top Internet experts regarding the effect of the Internet on social, political and economic life in the year 2020.

A majority of respondents were optimistic the Internet would become a truly worldwide network where the cost of entry was so low that most people could access it (today less than 15 percent of the world can do so), but they also felt there would be some groups who were uninterested connecting to the world who

might even attack the Internet.

Another prediction on which these experts agreed was that an increasing number of us in 2020 will connect with each other via virtual worlds. The Gartner Group (www.gartner.com), the world's leading IT research and advising consultants, has gone one step further, predicting 80 percent of active Internet users and Fortune 500 companies will have a presence in a virtual world by the end of 2011.

What could that mean for you and your future? Well, imagine the following scenario... You meet your friend at a virtual mall and discuss an item you want to purchase while listening to a music group playing on the mall's stage. Then you and your friend walk into a virtual store in the mall and check out the item (viewing it from all angles, modeling it if it is clothing or playing it if it is an

instrument). You might ask for assistance from the store representative, but no need to stand in line to pay for the item – just click "buy" and walk out a virtual copy for your avatar while the real thing starts on its way to you.

What I have described is a multi-user virtual environment (MUVE), the upcoming third generation of the Web. Approximately 15 years ago, Web pages began their first generation of development. Pages were informative, and they became somewhat interactive over the years, but the content was created by a person hired by the organization that created the website. Almost 10 years ago the Web entered its second generation, the generation of user-created content, represented by blogs (Jorn Barger coined the term "weblog" in 1997 and Peter Merholz shortened this to blog, as in "we blog," in 1999) and wikis (Ward Cunningham started the

first "wiki," meaning "quick" in Hawaiian, in 1995, though wikis gained popularity mainly in this century – for example, Wikipedia began in 2001) and social networking sites (MySpace and Facebook were launched in 2003 and 2004, respectively). The third generation of the Web, the 3D world in which you will not only be able to meet with your friends and buy things, but make them yourself (how about a nice house by the beach, guarded by tigers?) is closer than you think – in fact, it is already here in an experimental form called Second Life (http://www.secondlife.com), which began five years ago in 2003 (although it was not the first – see also Active Worlds, which dates from the 1990s).

This semester I am co-teaching a course (CIS 4399) in Second Life. One of the great advantages that users of virtual worlds have discovered is it has most



of the advantages of teaching in a traditional classroom, plus the extended reach of video conferencing and other distance education formats (for example, the other instructors in the course are a professional programmer in San Antonio, and computer science professors at DePaul University in Chicago and Université Catholique in Lille, France; UIW students are taking the course for credit, but they are also collaborating on projects with students in France and in Mexico at the Universidad de Monterrey), plus unique visual and dynamic elements that cannot be found readily in Real Life except through great expense.

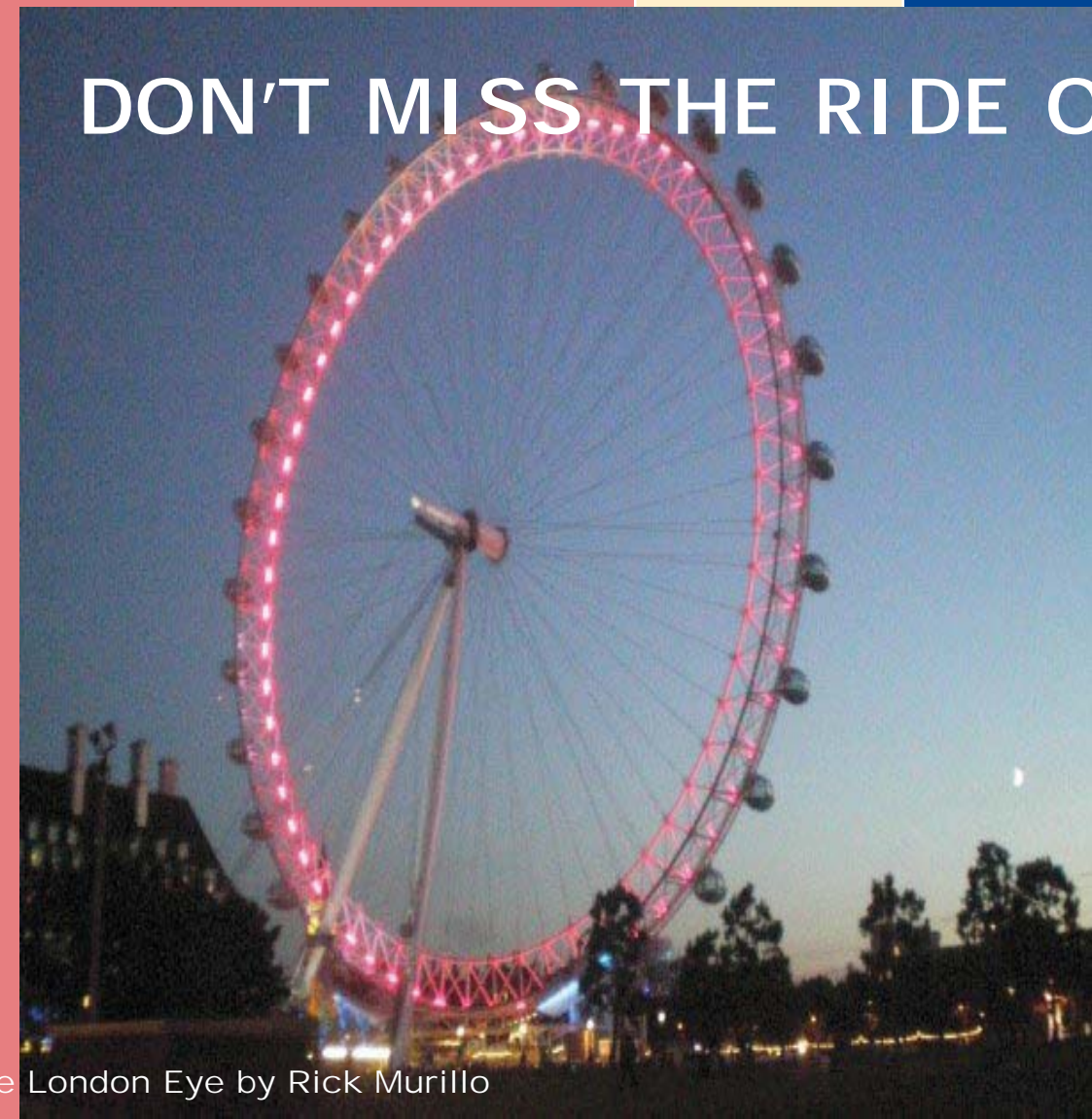
Imagine interacting in a medieval world or a reproduction of Ancient Rome or the Second Temple, performing a play, holding a fashion show, conducting a sports meet, learning bedside manner in a virtual hospital or what a schizophrenic's world might look and sound like. All these exist now in Second Life. I will continue to discuss virtual worlds as a tool for education and training and how they might impact your future in my next article.

E-mail Youngblood, head of the Computer Information Systems (CIS) program at the University of the Incarnate Word, or youngblo@uiwtx.edu





StudyAbroad!



The London Eye by Rick Murillo

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RIGHT, RICK MURILLO'S UNIQUE VIEW OF LONDON  
Rick studied photo-graphy, among other subjects, at London's Huron University in Summer 2007.



FAR RIGHT, CRYSTAL GONZALES AMONG COLORFUL PILLARS IN JAPAN  
Crystal loved her year ('06-'07) as an ex-change student perfecting her Japanese at Gakuen University in beautiful Kumamoto, Japan.



Crystal Gonzales in Kumamoto, Japan.

CHECK THIS TABLE BELOW FOR POPULAR PROGRAM DATES & DEADLINES - DON'T MISS THEM!

School Name	Country	Summer Dates	Deadline	Fall Dates	Deadline
UDEM – Community Service	Mexico	Sum I June 2 – June 29	April 30	////////////////////	////////////////////
UDEM – University of Monterrey	Mexico	Sum II June 30 – July 25	April 30	Aug 30 – Dec 19	April 30
Monterrey Tecnologico	Mexico	May 27 – July 9	April 25	July 28 – Dec 9	July 3
Mayab University Yucatan	Mexico	////////////////////	////////////////////	Aug 4 – Dec 19	May 1
John Cabot University Rome	Italy	Sum I May 19-June 20	April 10	Aug 25 – Dec 12	April 15
John Cabot University Rome	Italy	Sum II Jun 30-Aug 1	May 29	////////////////////	////////////////////
Ewha Womans University Seoul	Korea	June 23-July 31	May 31	Sept 1 – Dec 16	June 10
American University of Paris	France	May 31-Jul 18	May 9	Aug 30 – Dec 19	March 15
London College of Fashion	UK	June 23-Aug 15	May 16	Sept 10 – Dec 7	July 4
Huron University London	UK	Sum I May 19-June 26	April 15	Sept 5 – Dec 19	June 5
Huron University London	UK	Sum II June 30-Aug 8	May 10	////////////////////	////////////////////
Schiller Intl. University London	UK	May 22 – July 4	Rolling	Aug 28 – Dec 19	Rolling
Schiller Intl. University Paris	France	May 22 – July 4	Rolling	Sept 4 – Dec 19	Rolling
Schiller Intl. University Leysin	Switzerland	May 22 – July 11	Rolling	Aug 28 – Dec 19	Rolling
Schiller Intl. University Heidelberg	Germany	May 29 – July 18	Rolling	Aug 28 – Dec 19	Rolling
Schiller Intl. University Madrid	Spain	May 29 – July 18	Rolling	Sept 4 – Dec 19	Rolling
Universidad Francisco de Vitoria	Spain	Sum I May 19 – June 11	April 18	Aug 30 – Dec 19	May 1
Universidad Francisco de Vitoria	Spain	Sum II June 16 – July 11	May 12	////////////////////	////////////////////
Hong Kong Baptist University	Hong Kong	////////////////////	////////////////////	Aug 25 – Dec 20	May 1
Lingnan University	Hong Kong	May 26 - June 30	April 7	Aug 25 -- Dec 20	April 30

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