



# LOGOS

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## Upcoming Events

Compiled by Angela Hernandez  
LOGOS OPINIONS EDITOR

• **Asian Tea Culture**  
Thursday, May 1 | 4:30-6 p.m. Location: ICC Boardroom I  
Join the Institute of World Cultures as they explore the history and culture of tea in Asia. The event will introduce participants to teas from China, India, Japan and Turkey.

• **37th Annual Swing-In Auction Party & Golf Tournament**  
Thursday, May 1 | 6 p.m. – Friday, May 2, | 6 p.m. Location: May 1: McCombs Center Rosenberg Sky Room  
May 2: The Republic Golf Course  
UIW celebrates 37th Annual Swing-In Auction Party & Golf Tournament over a two-day period. The Auction Party is at McCombs Center Rosenberg Sky Room; the Golf Tournament at The Republic Golf Course, all funds raised benefit student scholarships.

• **UIW Music Department presents Cardinal Chorale and Singers Spring Concert**  
Sunday, May 4, | 3-4:30 p.m. Location: Our Lady's Chapel  
The UIW Music Department presents the Cardinal Chorale & Singers as they perform their spring concert. Join UIW's Sometime Singers & Players, a group made up of faculty, staff, administrators and students both vocalists and instrumentalists who cannot participate in weekly rehearsals and services, but who put on a great show when possible at liturgical prayer throughout the school year.

• **Corporate Cup 2014**  
Saturday, May 31 | 11 a.m.-2 p.m. Location: Benson Stadium. More than 5,000 people representing more than 75 companies will compete in an Olympic-style, all-day event known as the Corporate Cup. Employees, faculty and staff are invited to join TEAM UIW to compete in 13 activities and sports, tailgate throughout the day. Volunteers are needed to help at the TEAM UIW tailgating tent as well.

## Student gets second shot at SGA presidency

A graduate assistant who was first elected to serve as Student Government Association president in 2010 has gotten a second chance to lead it again at the University of the Incarnate Word.



Stephen Lucke

Stephen Lucke, 24, who served as vice president to the graduating president, Jonathan Guajardo during the 2013-14 academic year, will lead the SGA the 2014-15 year.

Ironically, Lucke picked Guajardo, a communication arts major, to serve as an SGA intern during the 2010-11 academic year but Guajardo, then a freshman, ran against the incumbent Lucke, beat him and was re-elected twice. In the spring 2013 race, Lucke ran against Guajardo.

But Lucke joined the Guajardo administration and the two men were instrumental in getting students to establish a Legacy Fund which will bring much more money to the SGA's coffers for redistribution to student organizations. Guajardo,

a graduate communication arts student concentrating in convergent media, is graduating May 11.

Lucke, who is majoring in multidisciplinary studies, is now the second graduate student to lead the SGA. A native of San Antonio, the former track-and-field athlete serves as a graduate assistant in the athletics department, a fitness instructor, and is involving in nutrition, recycling and sustainability, most notably the student-led Community Garden near the Gorman Building.

In a statement to the Logos, Lucke said, "I would like to thank God, the Incarnate Word, and the UIW student body for taking part in the political process and electing me president for the 2014-2015 academic year.

"For my upcoming term as president the main goals of my agenda lies within the Student Legacy Fund (Wellness, Education, Environment, Student Organizations, and Endowment). Along with following through on the Student Legacy Fund, I also want to continue to address and help reform the safety of students on and off campus. Lastly, I want to encourage the UIW students to take our university to the next level. In the words of the great JFK, 'Ask not what [UIW] can do for you, but what you can do for [UIW]!'"

## New off-campus complex prepared for fall move-in

By Alexandra Shipley  
LOGOS STAFF WRITER

A new off-campus apartment complex located at Burr Road and Perry Court will be available this fall for University of the Incarnate Word upperclassmen.

The new complex's layout is said to look almost identical to the Avoca apartment layout on campus, said J.R. Chiodo-Benmuvhar, UIW's assistant director of Residence Life.

"There are two buildings in the complex, three floors each, and a parking lot in the middle," Chiodo-Benmuvhar said.

Each apartment can house four residents, two people per room. There is also a kitchen and living room area to be shared between the four people. The bathroom, shared between all four residents, is located in the middle of the two rooms.

One very different aspect of the new apartments is the washer-and-dryer unit placement. Inside each apartment, there will be a washer-and-dryer unit that operates normally. Instead of using coin-operated machines such as the ones found in other residence halls on campus, the residents of the new apartments will pay a fee included in their tuition to pay for the use of the machine.

"It is definitely more efficient," Derek Lenz, coordinator of operations for Residence Life, said. "The apartments have a cozy, homey feel, with a touch of European architecture/ It's a smaller, intimate community since it is separate from the rest of campus."

There are staircases outside each building for access to the apartments but there are no elevators. To accommodate handicapped students, there is one handicap-accessible suite per building on the



Gaby Galindo/LOGOS STAFF  
Resident assistants will help students who live in this complex have an on-campus life.

first floor.

Residents wishing to park at the complex will have the option of purchasing a commuter-parking pass instead of the resident parking pass.

There are a limited amount of parking spaces that can only accommodate compact vehicles. There are handicapped parking spaces available as well and residents who live in the complex but cannot park in the provided lot can also park on Perry.

Chiodo-Benmuvhar said that for the students who will be living in the off-campus apartments it builds a sense of independence. However, the complex will be managed by Residence Life which will assign four resident assistants there. In the past when students

- Cont. on page 2

-New off-campus complex

## Veterans work on writing improvement plan

By Scott Torres  
LOGOS STAFF WRITER

The University of the Incarnate Word has enlisted two longtime faculty members to tell how student writing will be improved in a special report for an Atlanta-based accrediting agency.

Dr. Kathi Light, the provost, has selected Dr. Patricia Lonchar, a longtime English professor and former assistant dean, and Dr. Susan Hall, director of The Teaching and Learning Center at UIW, to begin writing the research paper required for the Quality Enhancement Program or QEP.



Dr. Patricia Lonchar

The QEP is part of a reaccreditation process where UIW is required to turn in a report by December to the Southern Association of Colleges and Schools, detailing how UIW will implement changes across campus expected to make a major impact on student writing.

After a year of input from the UIW community, the university announced last September that the chosen topic for the QEP would be to improve student writing.

Outside research has shown writing is one of the top improvements that employers would like to see in students and that improved writing has a positive impact on the grades and performance of a student, said Dr. Glenn James, UIW's assistant provost and director of assessment.

"In general, what we were able to see was that many UIW students' writing was weak in a lot of basic areas," James said. "We were able to pinpoint, very specifically, where we can help."

Lonchar and Hall "in particular are great at writing this kind of

plan," James said. "They are well on their way to conceiving the plan and the writing has gone fantastically."



Dr. Susan Hall

Lonchar and Hall's mission is to write the full report and help conceive the plan for the next five years of the QEP. Lonchar and Hall began by looking at the accrediting agency's QEP requirements to ensure they covered the required areas. Then, they began to use the data the university has collected over the years to look for patterns.

"The university collects a lot of data, and we had the opportunity to look at data we wouldn't normally see," Hall said. "So we started with a lot of in-house data, and also did a lot of reading."

They also surveyed faculty and followed up with departments.

"The faculty response has been extremely positive," Hall said. "We got a very robust response. Faculty members have very strong opinions about writing."

Changes have been made based on the response from faculty and their research. This portion of the QEP also helped unify the faculty across departments.

"We're all working in this together and that has been exciting for Susan and me," Lonchar said.

The duo has also had the opportunity to work with Dr. Barbara Walvoord, an author and outside expert in teaching and improving student writing.

"(Walvoord) brings with her that experience of the things that

- Cont. on page 2

-Writing Improvement Plan





Compiled by Valerie Bustamante/LOGOS STAFF WRITER

## Six injured in FedEx shooting

At a FedEx warehouse Tuesday morning in Kennesaw, Ga., an armed employee injured six people with a shotgun and then turned the weapon on himself. Three of the victims are in critical condition and the other two were sent to surgery due to life-threatening injuries. The gunman was found with a fatal self-inflicted gunshot wound in the bay area of the warehouse with the shotgun beside him. Police are continuing to search the warehouse in for any other life-threatening devices the gunman may have left behind.

## Canadian charged in party deaths

A University of Calgary student is charged with first-degree murder in the April 15 stabbing deaths of five students at an end-of-the-semester party in Calgary, Alberta, Canada. Matthew de Grood was an invited guest to the party and police do not know what his motives were in the stabbings.



## Prominent journalist missing

Chinese journalist Gao Yu has been reported missing after having to attend a meeting in Beijing to commemorate the “People’s Daily editorial.” Yu was imprisoned in 1989 for 14 months because of articles she wrote following the student protests in Tiananmen Square in Beijing. Friends of Yu are suspecting she may have been detained. No one has been able to get in contact with her for three days.

## Missing family found alive

J.R Kimbler, his 10-year-old son, Dakota, and his 6-year-old daughter, Jade, have been found after going missing for two days in Congaree National Park. Kimbler and the children were found two miles off a trail with no injuries, but were immediately transferred to the local hospital. Search teams spent two days searching for the family in the 27,000-acre park. According to the children’s mother, Tammy Ballard, their father had never been to the park before.

## Plaque honoring student placed outside natatorium

A plaque memorializing a University of the Incarnate Word student who was shot to death five by a campus police officer during an off-campus traffic stop on Dec. 6 is in place.

But an investigation into the death of Robert Cameron Redus, 23, still was incomplete as of press time. An autopsy and toxicology report released to the public March 20 showed Cpl. Chris Carter shot Redus five times outside the student’s Tree House apartment complex. Two of the shots that struck Redus were considered potentially fatal or lethal, according to the Bexar County medical examiner.

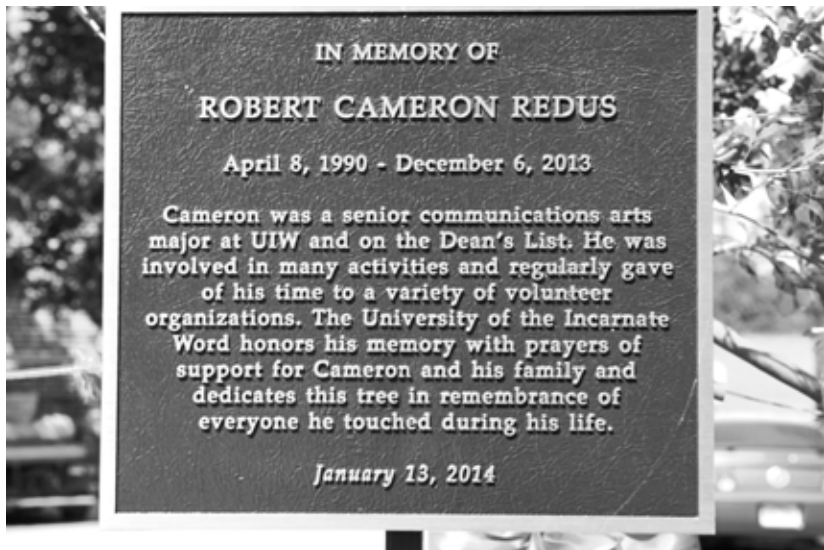
The toxicology report conducted showed Redus, a communication arts major from Baytown, Texas, was legally intoxicated with a blood alcohol content of .155, twice the limit of the legal amount for operating a motor vehicle in the state of Texas. A trace amount of tetrahydrocannabinol, the active component of marijuana, was also found in his system. He did not

test positive for any other drugs.

If Carter – who remains on paid administrative leave -- fails to prove he shot Redus because he genuinely feared for his life, the officer could face second-degree murder charges. The circumstances surrounding the two potentially fatal shots will play a key factor in the grand jury’s decision. The university is awaiting completion of the investigation before determining the next step in Carter’s case.

The Student Government Association also plans to submit some recommendations to the university regarding campus safety.

Meanwhile, a plaque in the late student’s honor has been placed by a tree planted in January near Barshop Natatorium. And students plan to wear a special pin in his honor at the May 11 graduation at Freeman Coliseum. Redus, an honor student, was scheduled to graduate this spring.



## New Off-Campus Complex

Cont. from page 1

lived off campus at a hotel on Broadway, resident assistants also were assigned there.

The residents of the new complex will be within walking distance of campus and many other areas to meet their needs for shopping and services such as a bank, supermarket, dry cleaner’s, and many eateries and boutiques in the area.

“The residents will be able to walk to places with all their basic needs,” Chiodo-Benmuvhar said. “You can expect more expansion like this from Residence Life in the coming years. We are landlocked, so right now we are thinking of new ways to circumvent that obstacle.”

## Writing Improvement Plan

Cont. from page 1

have worked and the things that have not, which at the end of the day can lead to students writing better,” James said.

Walvoord has visited the UIW campus for a faculty workshop on how to improve writing and will return May 14 for another.

According to the QEP website, the “big idea” has been broken up into three general areas. These areas are building a faculty network with knowledge of writing instruction, increasing each faculty member’s ‘toolbox’ of writing strategies in their discipline, and increasing the amount of writing UIW students do. None of these are set in stone yet and many changes could be made before the implementation process begins.

The main goal appears to be for students to learn how to transfer what they have learned about writing to the disciplines they are studying or are working in. There also seem to be changes that may improve student-teacher communication about grading and writing which should help students in the long run.

“In the short run I would hope that students come to their writing tasks with more confidence and more interest,” Hall said. “It is about the students. Everything you want to do in a QEP needs to describe how it’s going to support student learning.”

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## Tech Fair hums at Marian Hall

By Gayla Hinds  
LOGOS STAFF WRITER

The six-hour 2014 Tech Fair appeared to draw more students, staffers and faculty than ever before April 9 in Marian Hall Student Center.

Ana Gonzalez, director of instructional technology, said she was happy with the number of students, about 115, who came to hear a keynote speech.

The purpose of the Tech Fair is to showcase different types of technology represented by the many vendors that work and partner with UIW, she said.

"Everyone was invited," she said. "We don't target any particular group."

Several vendors representing various forms of technology had displays in Marian Hall. Lumens showcased its document cameras for classroom overhead projection and gave hands-on demonstrations of the products. There were vendors representing Blackboard, the university's online faculty/student course management system, and Dell Computers, who brought ready-to-travel projectors. Visionality displayed its videoconferencing and audiovisual products. Bodyviz

had a techno-savvy experience for anyone interested in learning about the human body. Its virtual cadaver lab experience is unique in giving people the feel of actually being in an operating room exploring the anatomy of lifelike patients. Apogee representatives talked about their expertise in providing Internet services for residence halls, including making "dorm calls" within 24-48 hours when the Internet goes down. Cengage showcased their "Mindtap" application that allows students to access multiple forms of course material in a single application.

In the lounge area, Dr. Joseph Lopez, an assistant professor in the Department of Communication Arts, talked about how convergent media at UIW facilitates the creation of a space that allows students to flourish in theory, technology and practice. He showcased a lot of the equipment the department is using such as new interactive tools that are still being developed and refined. The body's electrochemistry interacts with the equipment to provide a more synchronized experience.

Lopez said he plans to use these tools for a couple of projects at the Institute of Texan Cultures. Other departments that were represented in the lounge area to showcase their latest technology were Animation, Gaming Design, Graphic Design, Financial Aid, and the Registrar's Office.

There were a lot of goodies given out at the fair including "swag bags," free T-shirts, raffle tickets for door prizes, and gift cards donated by various vendors. And there was free food until it ran out.

The Tech Fair "is an opportunity to engage the university in the role of technology in order to support the teaching and learning communities here at the school," said Dan Duffy, vice president for information resources. "Since I have only been at Incarnate Word since January, I have understood and seen that there has been tremendous growth of technology use and a deep integration of technology into the teaching and learning environments here, but there are still areas that are in need of advancement and growth."



Patrick Rios/LOGOS STAFF  
Various vendors and booths await those at UIW's Tech Fair.

## Project Africa holds second Male Date Auction for truck

By Lauren Peterson  
LOGOS STAFF WRITER

Project Africa held its second Male Date Auction of the year at Marian Hall Ball April 7, auctioning off 13 young men to young women on campus.

Students who attended were able to bid on items as well as win gift cards to restaurants such as Chipotle and California Pizza Kitchen in honor of the Bukoba Women Empowerment Association.

The event raised \$1,235, almost \$400 more than last fall's auction. Project Africa is a non-profit, student organization that was started in fall 2009. The group's first goal was to build a school for children in Kessana, Mali, Africa. Teaming up with build-On, a non-governmental organization dedicated to building schools in developing nation, the school was built.

Project Africa started with a budget of zero and managed to raise \$33,000 through several fundraisers over the course of three years. This was more than enough money to build the school with classrooms for 200 children and 100 adults

that has lighting and drainage systems. Project Africa believes "the end to poverty comes with education; we believe in 'empowering people through education'."

"After building the school we didn't want Project Africa to just stop," said Jessica Lozano, Project Africa's vice president. So Project Africa has teamed up with the Women's Global Connection -- a ministry of the Sisters of Charity of the Incarnate Word -- to raise money to buy a \$20,000 truck for the transportation of soybeans in Bukoba, Tanzania.

Those auctioned included Uros Ceglaj, Thiago Parravicini, Jonathan Aur, Pompeyo Quesada, Arturo Garcia, Stefan Garcia, Nicholas Mrzlak, Jay Bremmer, Leonard Ivic, Trey Anderson, Stephen Lucke, Cuco Hinojosa and Sebastian De La Cruz. Marina Gonzalez was the highest bidder for Ceglaj with the donating price of \$205. She outbid Melissa Leinhardt by \$5 for the grand prize of two Spurs basketball tickets.

When asked about his feelings and thoughts of the Male Date Auction and its purpose, Parravicini said, "There are no words to describe the feeling of being able to help kids in Africa that really need this investment. The person that is at the auction thinking more about winning Spurs tickets and gift cards instead of supporting this humanity cause and helping kids will never fulfill their hearts, and will never experience and understand the beauty, honor and pride of being able to help a cause like this one. It is an event that gives a chance to people who do not donate like this every day to, at least once, leave at home their problems, prejudices and selfishness, and put others before them that really need the help in the first place."



Stephen Lucke participated in both of the male auctions.

## Chemistry Club experiments with show

By Katy Raynes  
LOGOS STAFF WRITER

Five Chemistry Club members and Dr. Rob Mishur, an adjunct professor, put on a show of chemistry demonstrations April 10 in celebration in Henry Bonilla Science Hall.

In order to accommodate the large number of people interested, Mishur had to add another session of demonstrations. The lecture hall filled up quickly and left many eager spectators having to wait for the second showing. The first took place 7 to 8 p.m. and the second 8 to 9. The coordinators of the event offered priority seating to any families with children in attendance.

The Chemistry Club representatives -- Michael DeLomba, Gabriella Gonzales, Stephanie Larios, An

Vu and Ashley Whiteside -- first sprayed acetone over their protected area to ensure easy cleanup.

Mishur began the session by explaining the chemistry department and the American Chemical Society collaborated in

"The goal of this event and the goal of (the) Chemistry Club in general is to get more people excited about chemistry," DeLomba said. "Our science department is mostly made of biology majors, and only about 10 of the few chemistry majors end up graduating per year. So with this event, we want to help raise awareness about our chemistry department at UIW and get some more chemistry majors and chemistry graduates here."

When the presentation began, Mishur explained the theme of their Earth Day-related celebration was water.

"In these demonstrations, 'water' is the star," Mishur said. "We'll be working mostly with reactions that use water. But toward the end of the session, we're just going to light some stuff on fire since that's pretty much why we all came here in the first place."

The students and Mishur then led nine experiments including "The Non-Burning Towel," "Will A Tissue Hold Water?," "Colors, Bubbles and Fog," "The Blue Bottle," "Polyurethane," "Ethanol 'Whoosh' Bottles," "Gummy Bear Inferno," "Combustion of Magnesium and Carbon Dioxide" and "Thermite Reaction".

The experiments demonstrated chemical reactions ranging from expanding volume, color changes, fog, sparks, flames, and combustion. As the session progressed, so did the magnitude of the chemical reactions.

The last two demonstrations had the greatest impact. Mishur warned the audience about the penultimate experiment, "Combustion of Magnesium and Carbon Dioxide".

"Do not stare directly at the burning magne-



Katy Raynes/LOGOS STAFF  
A Chemistry Club representative takes caution.

sium," he said. "Magnesium is what fireworks contain. It's what makes them appear bright. The carbon dioxide we're adding will speed up the reaction, so it's very important that you not look directly at it."

The experiments mounted in scale until the

last one, "Thermite Reaction." It dealt with mixing and burning solid aluminum powder and rust. As one of the products of the reaction was liquid iron, Mishur was careful to proceed with caution.

"Iron melts at about 1,530 degrees Celsius, or 2,786 degrees Fahrenheit," said Mishur. "So getting too close to it or having too short a fuse would be suicide."

After four attempts at lighting the mixture, the students and Mishur reluctantly abandoned the experiment.

"We got the finale to work for the second session," Mishur said. "It was such a bummer it didn't work out the first time. But we got eight out of nine to work, and that's better than we could have hoped for."



A flame shoots out of a bottle during one demo.

DeLomba, the club's president, elaborated why the event was necessary in the first place.





## Society inducts new members aiming at leadership, success

By Jay Perez  
LOGOS STAFF WRITER

The National Society of Leadership and Success inducted 136 University of the Incarnate Word students as new members at McCombs Center Rosenberg Sky Room.

The society is an organization that helps people reach their full potential with their goals. Some of the nation's leading presenters present lectures that are broadcast to meetings across the nation including UIW's chapter.

Fourteen students received the National Engaged Leadership Award, which is given to individuals that have gone above and beyond what they are asked to do such as doing extra community service work and attending other lectures.

WOAI News 4 reporter Kristen De Leon, a graduate student in the Department of Communication Arts, gave the keynote address. And the society's national president, Charles Knippen, also was present.

"The way (Knippen) got the entire audience's attention and to participate was very enjoyable," said senior Pete Perez. "It was great to hear that what I am doing

will be beneficial in my future professionally."

Sophomore Rosa Bianca Velasquez also said it was an honor to be inducted.

"It's a great accomplishment," Velasquez said. "It feels amazing being recognized for all of your hard work and everything we put into it."

Before being initiated, students had to complete steps to be a fully inducted member.

"We had to meet up more than once this semester," Velasquez said. "We had to watch guest speaker videos, which lasted three hours, we had to attend orientation, spend an entire Friday in a ballroom on campus working on helping others, teamwork, and what our future goals are."

"We have done everything we needed to do to be inducted, but this is only just the beginning," she added. "Since we are now inductees, we need to start helping out with the society, doing community service off-campus, and whatever opportunity that comes our way."



Students pose for a group shot following their induction into the National Society of Leadership and Success.

Awardees and Inductees	
Those receiving the National Engaged Leader Award included Manuel Caballero, Kelsa Cowden, Kathryn Gabriel, Adrian Gutierrez, Natalie Hernandez, Shelley Lippe, Ariana Lopez-Gonzalez, Oralia Mijares, Eryn Patterson, Gregory Pugh, Derek Salinas, Jorge Sanchez, Emily Urquidí and Mary Vo.	Mercedes Moreno, Celia Negrete, Lisa Nguyen, Natalie Norlock, Mitchell M. Orr, Gabriella Ortiz, Jared Ozuna, Taryn Parris; Shawn Passons, Pete Perez III, Cherie Pineer Huff, Tasneem Quamari, Jessica Ramos, Judith Raven, Monique Riojas, Alyssa Rios, Ysela Rivera Contreras, Miles Robinson, Antoinette Rocha, Anastasia Rodriguez, Olga Rodriguez, Kaime Roe, Lesley Rojas, Francisco Rosario Jr.;
New inductees included Kara Acosta, Danieelle Aguilar, Mi-Young Ahn, Patience Asu, Alana Baron, Veronica Bartosh, Michael Becerra, Michael Berrones, Katherine Bosworth, Emma Boyd, Valerie Buchanan, Lisa Buckman, Deanna Camero, Francesca Cantu, Cecilia Castillo;	Josina Rose, Carmen Rubio, Amy Salazar, Lauren Sanchez, Alinna Sarmiento, Jamie Schwab, Celeste Sepulveda, Alexa Serna, Jenese Shaw, Kaitlen Shumate, Bilawal Singh, Gerardo Soto, Zakery Soto, Allison Speakmon, Isaiah Stain, Sarah Stockman, Jacob Talavera, Peter Thebeau;
Eric Castillo, Andrea I. Cervantes, Kelsa Cowden, Patricia De La Garza, Kristina De Leon Lynette De Vaughn-Baker, Raquel Eichelman, Donald Espinoza, Amber Ferrand, Christina Galvan, Faye Gamez, Adela Garcia, Roquita Garcia, Marissa Garcia, Viviana Garcia;	Marjorie Tiller, Erica Torres, Eric Tovar, Jose Trevino Andre Turner, Angela Vasquez, Bonisco-Frank Vasquez, Rose Velasquez, Krystle Villarreal, Jenny Villarreal, Mary Vo, Kacy Yu, Jonathan Watje, Lydia Werchan, Michelle Whitehead, Britney Wolda, Inci Yilmazli, Rendy Yudistira and Sandy Zuereik.
Susan Garza, Irma Garza, Minerva Mendoza, Veronica Mendoza, Oralia Mijares, Maria Monroy, Esther Montero, Sara Montes, Christina Moore,	

## Tornado anniversary brings back bad memories

By Leila Hill  
LOGOS STAFF WRITER

On the evening of May 4, 2007, most of America was traveling to home from work, but residents of Greensburg, Kan., had no idea they would never see theirs again.

This particular day, seven years ago, was a beautiful day. The National Weather Service, a federal government-owned weather corporation, notified Greensburg residents it was going to be a glorious day with temperatures in the upper 80s, with a possibility of a shower or two in the early to late evening.

Greensburg is located about two hours west of Wichita on U.S. 54 near the Oklahoma state line.

"Until that night of May 4, 2007, when Greensburg was struck by the EF-5 tornado, Greensburg was a small town known to have the World's Largest Hand-Dug Well," said journalist Diana Lambdin Meyer.

Meyer said Greensburg's

World's Largest Hand-Dug Well was an engineering marvel when it was built in 1888. Even that Guinness Book entry did little to distinguish Greensburg from just about any other small-town, rural community in the United States. Yet, today, Greensburg is like no other place in America.

Chris and Kelsey Coss and their 9-month-old baby, Jayden, had just moved into the little town of only 1,500 people just a few months before the deadly tornado hit Greensburg. Coss and his wife sat down for a quick interview, in March 2013, with The Weather Channel and talked about the tornado and the tragedy the small town faced that evening.

"It was early that evening and my husband was out of town and it was just me and my baby, Jayden, at home," Kelsey Coss said. "Jayden was crying, so I decided to give him a quick bath. The next thing I know, my

mom called me and told me there was a storm developing just on the border of Kansas and was heading towards where we lived. She said to be careful and to watch out just in case the storm got really bad later on. We live in Kansas, so you know, the weather is practically bad here all the time and you don't really think too much about it."

As the sun set, it began to grow windy, extremely humid and strange.

"I saw clouds, weird-shaped ones, from when the lightning flashed, and I knew something wasn't right," Chris Coss said. "I used to be a truck driver and as I was driving from out of town, back towards Greensburg, the wind started to pick up and it was so strong the wind blew my pickup truck off the road into a ditch."

Chris Coss said he remembers seeing a cloud lowering from a base, as he struggled to get his truck out of the ditch.

He mentioned the cloud kept lowering and lowering and it began to look like a funnel.

"My heart started racing as I saw the cloud lower and I thought about my wife and baby and decided to drive as fast as I could, at all cost, trying my best to avoid the forming tornado. By the time that I got close to Greensburg, the tornado sirens were wailing and the winds were even stronger. I felt as if the tornado was actually on top of my truck because I could hardly see and drive and the streets were covered in flying debris."

As 9:45 p.m. approached, the tornado had also approached the small town. The 200-mph winds of the tornado raged across the town with hail and blinding rain, destroying everything in its path. Storm chasers and spotters witnessed, to what it seemed to be, trees uprooted from the ground flying like jets and cars and trucks being tossed as if they were a child's toy. The

Greensburg tornado was briefly seen by eyewitnesses and storm chasers, only because of the brief lightning flashes that lit up the sky for a moment of awe and disbelief. Weather Channel meteorologist Jim Cantore said the tornado was estimated to be 1.7 miles in width -- wider than the city itself -- and traveled for nearly 22 miles.

While Chris Coss was safe from the direct impact of the tornado, his wife had a different view and experience with the tornado.

"I was going to go over to my neighbor's house because he had a storm cellar, so I grabbed baby Jayden and we tried to push open the front door, but the wind was so strong that the door wouldn't budge," she said. "I quickly decided to go to the bathroom in the center of our house and I lied down on my stomach and protected my baby in the bathtub. A few minutes later, the power went out and I heard the tornado over us as it blew the roof off our house and threw debris at us. I was so scared and baby Jayden was crying too. We held on to the handles in the bathtub as the tornado tried to suck us up and carry us away. I just prayed that we would be safe and that my baby and I would be alive and so would my husband."

A few minutes later, the deadly EF-5 tornado ceased and dissipated into the sky. As they began to crawl out of the rubble that had been their whole lives, the people of Greensburg realized their town was no longer the same. More than 95 percent of Greensburg was destroyed and demolished, as well as more than 10 people killed and some seriously injured. Kelsey and Jayden Coss survived the tornado and Chris Coss was able to make it home safely as well.

What was before known as the World's Largest Hand-Dug Well, was now practically wiped off the map. But the Cosses didn't let the deadly tornado stop them from turning their lives around and rebuilding in Greensburg.

E-mail Hill at [lhill@student.uiwtx.edu](mailto:lhill@student.uiwtx.edu)



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# Minnesotans to lead pastoral music workshop

Two musicians from St. Paul, Minn., will be featured at the 19th annual Workshop in Pastoral Music set June 6-7 at Our Lady’s Chapel at the University of the Incarnate Word.

David Haas and Lori True will be in concert June 6 and lead the June 7 morning-and-afternoon sessions sponsored by UIW’s Pastoral Institute.

“Beyond the Singing: Are We Fully Engaged in Proclaiming the Message of Christ?” is the theme, said Ryan, longtime director of the institute.

Haas is director of The Emmaus Center for Music, Prayer and Ministry and serves on the campus ministry team at Cretin-Derham Hall High School in St. Paul. A composer of more than 40 collections of liturgical music with GIA Publications, Haas has been active for many years as a conference and workshop speaker, consultant, concert performer, recording artist and an author of more than 14 books in the areas of music, liturgy, religious education, youth ministry, prayer and spirituality. He is the founder and executive director of “Music Ministry

Alive!,” a national liturgical music formation program for youth, and is a monthly columnist for *Ministry and Liturgy*.

True is campus minister for music and liturgy at St. Catherine University in St. Paul. A former parish music and liturgy director in New Hampshire and Minnesota, she is a composer of several collections of liturgical music with GIA Publications, most recently “There Is Room for Us All.” She is active as a master cantor, workshop and retreat leader, recording artist and author. True serves as associate director of “Music Ministry Alive!”

Ryan invites those interested in the workshop to “come spend the day reflecting and rejoicing in our call.”

“The document, *Sing to the Lord*,’ tells us that liturgy and its music shape the Church, stating that, ‘charity, justice, and evangelization are the normal consequences of liturgical celebration.’

If we as music ministers embrace this mandate, then the liturgical music we offer must shape the community. We must proclaim and live fully what we sing. Our song texts and prayers are subversive of the world’s expectations. Music ministers are called to preach and proclaim the Gospel.”

## SCHEDULE

Friday, June 6: 6-6:50 p.m.: Check in and pick up packets. 7-9 p.m.: Concert.  
Saturday, June 7: Workshop: 9 a.m.-noon and 1-3 p.m.

## COSTS

Early registration (through May 19): \$50 a person for the full workshop; \$40 a person for three or more from the same parish or group. Friday evening only: \$15. Saturday morning or afternoon only, \$20 a person. Registration after May 19: \$55 person/\$45 groups, \$20 concert only. Registration fee includes light lunch on Saturday.

# Conference explores variety of subtopics

Here are descriptions of the four sessions as described by Sister Eilish Ryan, director of the Pastoral Institute.

Session I: “Towards a Theology of Forgiveness”: What does our Tradition say about forgiveness? What is the human experience of forgiveness? This session will explore the human dynamic of sin and forgiveness. Using insights from anthropology, psychology and spirituality, we will examine what it is to be human, the human need to be forgiven, and how the Church speaks about our sin and God’s mercy.

Session II: “Forgiveness, Mercy, and the Word of God”: Turning to Scripture, this session will reflect on the various ways God shows mercy in both the Old and New Testament. What does the Word of God reveal to us about ourselves? What does Scripture have to teach us about who God is and about how God deals with us? How might this impact our own journey of forgiveness and mercy?

Session III: “The Eucharist – School of God’s Forgiveness”: The Documents of Vatican II have called the liturgy the “summit and fount” of the Church’s life. This session will look at the Eucharistic liturgy itself as the place we, as a community of faith, learn the appropriate postures and gestures of forgiveness. How

does what we do around the Table of the Word and the Table of the Eucharist form us into a community of forgiveness and mercy?

“What is the Church to Do? Vatican II and the Mission of the Church”: Returning to the documents of Vatican II, we’ll trace the essential elements of the Church’s mission. We’ll develop a clear picture of the connection between what we do internally (for example, celebration of the liturgy and sacraments) and what we do externally (such as working for justice and evangelization). We’ll apply the Church’s teaching regarding its mission to our own experiences of Church life to recognize where we live that mission well and to identify opportunities for growth.

Session IV: “Catechetical Formation and Forgiveness”: How do we teach about forgiveness? What are ways that we can lead those we catechize, children and adults, to a deeper understanding of God’s mercy and, in turn, to live lives of mercy? This session will examine how we prepare both children and adults to receive the sacraments and suggest ways for ongoing catechesis and formation, developing a spirituality of forgiveness that ultimately leads us to a deeper response of love.

## CONFERENCE SCHEDULE

All sessions will be in Marian Hall Ballroom in the Student Center.

Friday, June 27

8-8:50 a.m.: Registration Desk opens for check-in. Coffee available. ¡VIVA! Bookstore opens.

9-9:30 a.m.: Welcome & Prayer

9:30 a.m.-12:15 p.m.: Session I

12:15-1:15 p.m.: Light lunch provided. Visit book exhibit.

1:15-4:15 p.m.: Session II

Saturday, June 28

8-8:50 a.m.: Registration Desk opens for check-in. Coffee available. ¡VIVA! Bookstore opens.

9-9:15 a.m.: Prayer

9:15-12:15 p.m.: Session III.

12:15-1:15 p.m.: Light lunch provided. Visit book exhibit.

1:15-4:15 p.m.: Session IV

# Campus minister to focus on forgiveness throughout ministry, education conference

“Teaching about God’s Gift of Forgiveness” is the focus of the Pastoral Institute’s Ministry and Education Conference set June 27-28 at the University of the Incarnate Word.

Dr. Sandra Derby, campus minister at St. Michael Catholic School in Houston, will be the facilitator for the conference, said Sister Eilish Ryan, longtime director of the institute.

“Using the theme for this year’s Catechetical Sunday, Dr. Sandra Derby will help us reflect on God’s inexhaustible mercy, forgiveness and love,” Ryan said. “Guided by Scripture and recent papal documents (Novo Mellenio Ineunte, Deus Caritas Est and Evangelii Gaudium), we will reflect on our own experience of God’s grace and our call as catechetical ministers to enliven the experience of God’s forgiveness in those we teach and serve.”

Derby holds a master’s degree in theology from the University of Notre Dame and her doctorate in music education from the University of Texas at Austin. She also holds degrees in piano performance and choral conducting.

She has worked as a pastoral minister and catechist in archdioceses across the country. In addition, she has more than 30 years of experience as a music and theology teacher at the middle school, high school level and university level. Derby, who also has been a Catholic school principal, is active as a retreat facilitator, choral clinician, and staff development consultant.

## CONFERENCE COSTS

Full conference: \$50 general public (\$55 after June 13); \$40 a person for groups of three or more (\$45 after June 13); \$35 UIW graduates and students (\$40 after June 14).

One day only: \$40 a person for groups of three or more (\$45 after June 13); \$35 UIW graduates and students (\$40 after June 14).

One day only per day: \$30 general public (\$35 after June 13); \$20 UIW graduates and students (\$25 after June 13).

On-campus housing available with a shared bath, \$20 single a night; double \$17 a person a night. Linens provided upon request, \$6 extra.

Send information and checks made payable to the University of the Incarnate Word in care of the Pastoral Institute, CPO 51, 4301 Broadway, San Antonio, Texas 78209.



Sister Mary Eustace Farrell

I was born Dec. 5, 1919, in County Longford, Ireland. I lived with my parents and four siblings until I was 10 years old.

My paternal grandmother was living alone. At that time in Ireland there was a custom with some families that one of the grandchildren would live with the grandparent for company, and I was the one chosen to live with her.

I loved my grandmother and was very excited to be

chosen. There were some advantages of this arrangement, the most important being that I would be attending school taught by the Sisters of Mercy. I had never met a Sister and this was an awesome experience. At first I feared them because they were wearing the traditional habits.

As time went on, I grew to love all my Sister-teachers and admired their commitment to teaching and their kindness. I believe that their witness inspired me to think about being a Sister. My grandmother’s strong faith dimension and prayer-filled life also influenced my thinking.

Then one day a Sister of Charity of the Incarnate Word came to our school recruiting applicants for the religious life and told us about their religious order in Texas and their juniorate in Dunmore, Ireland. I expressed my desire to become a Sister or a nurse, and she told me that I could be both in her order.

So here I am 75 years later, a Sister of Charity of the Incarnate Word.

After a time in Dunmore I traveled to San Antonio for formation. Upon making first vows I was prepared for ministry. I graduated from St. Anthony’s School of Nursing as a registered nurse, and some years later received a bachelor of science degree from Incarnate Word College.

I worked as a nurse at Santa Rosa Hospital in San Antonio and St. Mary’s Hospital in McAlister, Okla. Caring for sick children I noticed how special they were; even in sickness they can keep us focused.

I recall an incident when I was caring for a little boy who had just had his

tonsils removed. He had returned from the operating room and his mother was sitting at his bedside. I entered his room to check on him and to take his vital signs. He appeared to be sleeping, and I left the room. His mother followed me and said, “Sister, Danny wanted to know ‘What did Jesus’ mother want?’” We hugged each other and laughed.

However, I was humbled and questioned myself: How compassionate, kind, caring and loving was I in my nursing practice? I believe that incidents such as this are God’s way of speaking to us so that we can become what He intended us to be.

I practiced nursing for 12 years until I was assigned to study hospital administration at St. Louis University in St. Louis, Mo. I completed studies and graduated with a master’s degree in health care administration. For 30 years I served as administrator in hospitals sponsored by the congregation.

My first assignment in this role was in Spohn Hospital in Corpus Christi, Texas. This was in the 1960s and ‘70s. Reflecting on this period in ministry, change was a constant: Society, the Church, the congregation and health care were undergoing change and challenges. Vatican II made a great impact on our congregation. Our habits, lifestyles, ministries and structures were all touched by change. A number of Sisters left the congregation, and vocations dropped. Faith and the contemplative dimension of our lives became the source and resolve of those who stayed.

My last assignment in hospital administration was at St. Joseph’s Hospital in Paris, Texas. I retired from health care administration at age 69.

My next ministry was pastoral care, after becoming qualified as a hospital chaplain. I served in this ministry for 10 years. In 2005, I retired to the Village of the Incarnate Word. In reflecting upon the various ministries, I realize that although they required different types of education and degrees, at their heart was always the Incarnate Word charism which brought peace and joy to those we served as well as to myself.

Logos staff writer Rachel Cywinski helped Sister Farrell with this piece.





# OPINION

## From the Editor's Desk:

By Katie Bosworth



### Parting advice: Live life to the fullest

It looks like the time has come where I must say goodbye.

It has truly been an honor and a privilege to serve as the editor of this wonderful publication. Four years ago I would have never guessed I would meet such amazing people and have many experiences I will never forget.

Some people will talk about their college years and describe them as drab and boring, always stuck in the library counting down the minutes until graduation. I am lucky enough to be able to describe my experience in an entirely different way, full of the best people, full of laughs, fun, and some learning too.

Four years ago I was very pessimistic about my college experience. I came to San Antonio not knowing a single soul and I was unsure I would truly feel comfortable being away from home. Stepping away from my hometown of Galveston has allowed me to grow up. It allowed me to learn about a new area with different cultures, and taught me I can accomplish what I want and need to do. I've gained a sense of confidence I never had before.

However, I have had some help finding this confidence through the friends I have made here and some of our trusty professors in communications arts. Mr. (Michael) Mercer helped me realize I can be an effective writer in the world and that I can handle greater roles of responsibility. Dr. (John) Perry taught me how to speak to groups of people in a clear concise manner and still find ways to relate to my audiences. (Dr.) Steve (Liu) showed me how to think critically, how to present my thoughts in an academic environment, but most importantly how to participate and enjoy my time learning new things. (Dr.) Joey (Lopez) has

taught me that although we may not know exactly what we're doing with our lives, we will still be able to find direction some day. We should enjoy our lives and create amazing things.

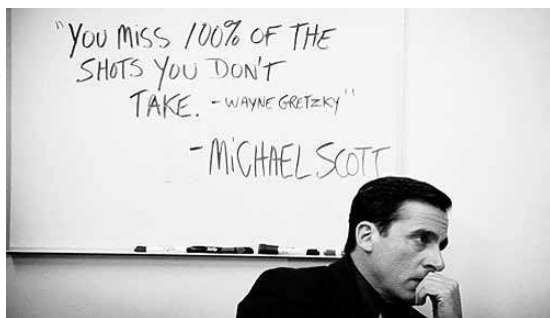
Aside from learning in the classroom, I have the best time working with those around me. The Logos has given me many great opportunities and wonderful memories. Working with the Logos staff has been one of the great pleasures I have been able to experience during my time here.

During my interview to become editor, I was asked why I decided to become more involved with the publication and I realized it's because I wanted to spend my time with some of the greatest people on campus. I couldn't ask for a better group of people to work with and I am thankful for all the opportunities that have been bestowed upon me since I've been here.

To everyone still in school, I only have one word of advice for you: take advantage of as many opportunities as possible. This is the time in life to take chances. Any opportunity could lead you down a new and surprising road. My dad has always told me, "This is the time in your life that isn't that serious. You have time to have fun and do what you want. Once you have too many responsibilities and life gets too serious, you'll never be able to go back. Enjoy yourself now before your life gets too serious."

Take opportunities and chances. Have fun. And live your life to the fullest.

E-mail Bosworth at [bosworth@student.uiwtx.edu](mailto:bosworth@student.uiwtx.edu)



### Donations to Senior Class Campaign boost UIW's image, degree



By Stephanie A. Rodriguez



The Development Office was very pleased to read the personal opinion of the *Logos* editor, Katie Bosworth regarding the Senior Class Campaign in the March issue.

We realize that just as she has misinterpreted how the Senior Class Campaign benefits the university as whole, probably other graduating students have done so, too. So, we would like to clarify some of these general misconceptions she spoke about.

The Development Office understands most students at any given school think just as Ms. Bosworth: "I haven't walked the stage and yet people already have their hands in my pockets." This is the train of thought of several students at many schools across the nation. But, that's the reason why all universities have a Senior Class Campaign (or what is also commonly known as a Senior Legacy Campaign at other universities), to teach students how significant their donation is to their university.

The purpose of this campaign is to educate students on the power and impact of making a symbolic donation in honor of their graduation year (\$20.14), and prepare them to become future UIW supporters. As Ms. Bosworth stated when expressing her opinion, students are asked "to donate a small amount of money right before you are about to graduate." She is right! Senior Class Campaign is not focused on the dollar amount, but instead focuses on the number of participants; this is why we ask for \$20.14 or whatever amount you can afford. Every donation counts and quickly adds up!

In return for this symbolic donation of \$20.14, the Development Office gifts students with a Senior Class Campaign lapel pin they can wear on their graduation gown, and also sends out "Thank YOU" cards to the students' honorees. When donating, we encourage our students to designate their honorees, that is, people who have been supportive throughout their college years. These special supporters will receive a "Thank YOU" card expressing the students' gratitude on how thankful and appreciative they are for that person's commitment to their education. Honorees typically range from, but are not limited to, Mom and Dad, family members, faculty, classmates, or any other person (NOTE: The Development Office sends this card when they provide their honoree's mailing address).

There seems to be a very big misconception about where the money goes. The money goes where the student designates his/her gift. When making a donation, we ask every student to designate his/her contribution. We know students are proud about being UIW Cardinals, but have a higher affinity for the department or school from which they are graduating. That is why we encourage each student to give back to his/her department or school. They decide what area their donation will benefit. Keep in mind that more than 92 percent of UIW students benefit from some sort of financial assistance, and this is how that money is raised -- through graduating seniors, alumni, and other donors from our community.

### Sticking rather than quitting

By Angela Hernandez  
LOGOS OPINIONS EDITOR

Want to know how I spent every Tuesday and Thursday the fall of my freshman year?

I was burying my head in endless pages of notes riddled with numbers and some letters mixed with other letters that should plug into an equation that would somehow add up to one of the four possible answer choices in front of me.

I was enrolled in algebra. I personally didn't pick this class myself since all incoming freshmen have their schedule made for them during orientation. While this is nice because it saves freshmen from the sometimes traumatizing experience that is registration, it also doesn't give them the option to pick the classes they would like or who their instructor should be.

So when I looked down to see I had been registered for algebra I had no problem with it because up until this point I was pretty comfortable tackling my fair share of math problems. But this particular algebra course would prove to be the exception.

In this algebra class the concepts seemed familiar but other than that I was completely lost. At first I thought it was the way I was taking notes or I wasn't getting enough practice during class. I tried my hardest each class period to grasp a slither of knowledge being thrown at me but it seemed my mind always dodged it.

I stayed up hours upon end trying to complete my homework or study for the next upcoming test. At one point, it got so bad I enlisted the help of my younger sister, Amy, to help me with my assignments. I felt so stupid that I couldn't do my work in this class and that I had to ask my little sister who was still in high school for help. It was no use though. She couldn't help me either.

As I struggled to do my homework I would walk into class still attempting to pass the class or go down with a fighting effort. I came to find each class the head count would drop by one until we finally had whittled down to a solid 16 people.

When our midterm tests were passed back to the class a sigh not only escaped my lips but was uttered from my classmates as well. Apparently the highest grade was a 78 and that was with a curve.

From that point on I decided to make a larger effort to improve my grade and attend tutoring. I initially walked in nervous that I was there; I had never needed tutoring in my aca-

ademic career. I was astonished to find the small room was full of other students from the algebra class, even from different sections. The four tutors that were available were trying their best to help each of us. I made an effort to attend tutoring before and after each of my algebra classes, and while I did improve my homework grade average, my test grades were a different story.

Just like I had never had trouble in math courses or needed tutoring, I had never been a bad test-taker but with this algebra class anything was possible. I would be so anxious right before a test, but only in this class, and it was for good reason. Even though I was familiar with the problems thanks to the time I spent in tutoring, I was so anxious I couldn't attempt to do any math. I froze and would start to panic before finally rushing through the test just so I could leave the room.

After the class a couple of my classmates were talking about dropping the class. I asked them what that was since I had never heard of dropping a class before college. It was explained to me that a student could drop a class for a fee before receiving a failing grade that would hurt their GPA.

That night I decided to talk to my mom about dropping the class since she had seen me suffer through it with a valid effort. If anything my mom would know what to do.

"No, it's quitting and you have never been a quitter and you're not going to start now, especially if you have to pay to quit. Quitters are losers, Angela Marie, and you are no loser," my mother rambled on until I finally agreed I wouldn't drop the class.

My mom was right though. I had never given anything up but then again her opinion was a little skewed since she never attended college. Regardless I wanted to try my best and perhaps turn things around.

As final exams rolled around, I still hadn't improved my grades as much as I would like even though I was still a regular at the tutoring center. I tried my best on the final exam, even with the anxiety.

Looking at my final grades online I received an F for the course but I was proud I stuck with the class and never gave up. Although after looking at my GPA I thought twice about my choice. There is nothing wrong with dropping classes; it's not for me though. I learned sticking with something till the end may be stressful but trying your best and knowing you gave something all your effort is the best feeling -- even if the end result is bad.

E-mail Hernandez at [amhernan@student.uiwtx.edu](mailto:amhernan@student.uiwtx.edu)

Another misconception to set straight is how Cardinal Pride is measured. As the Senior Class Campaign email explains, we are NOT measuring the Cardinal Pride of each school based on the dollar amount raised. Instead, it is measured by participation rate. In other words, the higher the number of participating classmates in the campaign, the higher a school's pride will rank. As previously mentioned, the campaign focuses on the participation rate, not dollar amount raised.

Every student's contribution to the Senior Class Campaign is more than just financial assistance. It sends a meaningful message -- you are thankful and happy with the education you received at UIW. So, a higher participation rate equates to higher rankings for UIW, and the higher UIW ranks the more appealing your degree will be to potential employers and graduate schools.

We truly hope that after learning these facts, you will consider making a donation through the Senior Class Campaign to the area you would like to help. Every donor, whether alumni, UIW friend or current student, reserves the right to designate his/her donation. So, give whatever you can afford!

Regardless of size, every donation counts as a vote of satisfaction for the education you received and will help increase not only your school's Cardinal Pride, but most importantly the value of your UIW degree.

E-mail Rodriguez, development officer at the University of the Incarnate Word, at [arodri5@uiwtx.edu](mailto:arodri5@uiwtx.edu)





## Congressman: Preserve gateway of higher ed for UIW students



By U.S. Rep. Lloyd Doggett

As Incarnate Word students gear up for final exams, the affordability and accessibility of higher education remains at stake in Washington.

Too many of our students encounter financial barriers to higher education, and too many others leave college with a mountain of debt. The level of student debt nationwide now totals more than \$1 trillion – surpassing credit card debt.

It is imperative that we pursue policies to reduce the student debt that burdens so many. San Antonio was recently recognized by the U.S. Department of Education as one of the top five cities in the nation in increases in Free Application for Federal Student Aid (FAFSA) completion rates. More than half of San Antonio students graduating from high school now apply for federal financial aid to help assist with the high costs of college.

However, we continue to face big challenges from those in Congress who do not believe in federal aid to education and who oppose adequate funding for student aid. The top Republican on the subcommittee that oversees higher education policy in the U.S. House of Representatives has told her colleagues “it is not the role of the Congress to make college affordable and accessible.” I strongly disagree.

Despite challenges, I continue to work to help ensure all UIW students are able to achieve their full God-given potential. In the past year, I have supported legislation to avoid the doubling of interest rates on federal loans and to continue adequate

funding for Pell grants and other types of federal student financial assistance. I successfully authored the "More Education" tax credit to encourage those seeking education beyond high school. Also known as the American Opportunity Tax Credit (AOTC), this law provides a tax cut to students or their families by up to \$10,000 over four years as reimbursement for tuition, textbooks, and other higher education expenses. This \$2,500 annual credit can go a long way in making ends meet.

Even those attending school and working part time, who do not have as much as a \$2,500 tax liability, can still claim up to \$1,000 in a refundable tax credit for eligible educational expenses, which is similar to the refundable Earned Income Tax Credit. Earlier this year, I introduced legislation to make this tax credit permanent and to make it work better for students who also receive Pell grants.

I have heard time and time again about the difficulty students face when trying to finance their education. It is important that students and families affected by the cost of higher education contact their elected officials at the local, state and federal level to express their support for programs that help students afford college and reduce the level of debt that burdens so many.

I believe an investment in our students is an investment in the future of America, but to maintain that investment, it is essential that UIW families continue to make their voices heard.

Doggett is a senior member of the House Ways & Means Committee and of the House Budget Committee.

E-mail Doggett at [lloyd.doggett@mail.house.gov](mailto:lloyd.doggett@mail.house.gov)



## letters to the editor



### Student: English Department should form advocacy group

The English Department at UIW which forces Composition I and II students to read and write about water from the Water and Culture Reader (WCR) should have an organization that will improve the water crisis.

By creating this organization, UIW students will be known for positively contributing to their community. The organization would also bring the existing stagnate water crisis we read about in the WCR one step closer to being resolved. I believe requiring students to read the WCR for these courses is only the start to the solution. In order to use the WCR to reach its fullest potential, students would need to make an effort to be part of the solution, and that is why I believe this organization needs to be enacted.

Being a part of this school and taking these courses has changed my personal perspective of the value of water and I attribute it to reading the WCR. These courses have incorporated the water and the crisis as a theme. Students read and write about water-related topics which keeps the water crisis on their minds. For me, reading the WCR has increased my awareness of this prevalent issue. I now make a conscious effort in conserving and appreciating the water I come into contact with. Everyone has been taught to not leave the water faucet running while brushing their teeth and that one small effort has gone a long way. So I am asking that we all give a little more effort and create a group that can improve our school, community, city and the world as a whole. This futuristic organization will include water conservation awareness and water-related projects.

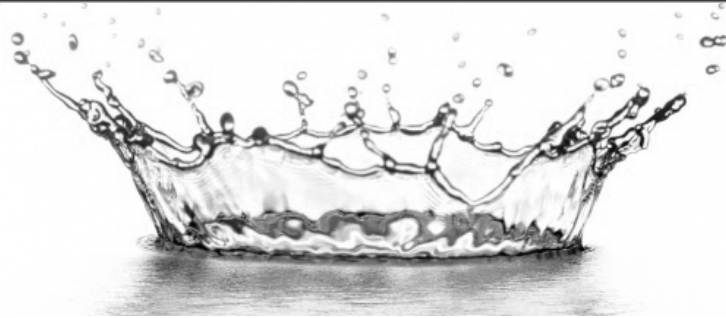
Those of you who have been reading

the WCR are fully aware of the current water crisis, but before reading it I had no idea there was even a water crisis. Educating people will be beneficial for water conservation efforts because if people in our community are aware of the water crisis they will see a need to conserve and appreciate water. Without a purpose to conserve water, nothing will motivate people to conserve the water. We can also educate people about sanitation and waterborne diseases and the effects poor sanitation can have on people and sometimes even a whole community.

Water-related projects are endless, from irrigating drainage routes for plants and gardens, to raising money for water wells in neighboring countries. Students who will be a part of this organization will benefit with the community service hours required for graduation and with the tools needed to provide service to others. Hopefully students will further their community service after college and be successful in providing solutions to major issues.

This organization would be great for the UIW campus. It would reflect what UIW defines itself to be through its values: faith, service, innovation, truth and education. This organization is ready and waiting to be created. We already have the intention of educating people about the water crisis by requiring the composition classes read and write about it. I look forward to the creation of this group and what it will contribute to our society.

Mercedes Luevano  
[mmmluevan@student.uiwtx.edu](mailto:mmmluevan@student.uiwtx.edu)



### Student: Department needs to address more than water topics

It has come to my attention that the students of the University of the Incarnate Word are not content with the material that is being taught by the English Department.

The issue of water is a repetitive concept that most student can agree with. Sure students see the problem with water and how it affects them and the world but many students are not really engaging in their English classes. The UIW English Department should provide students with a variety of relatable topics. By doing so, they can capture students' attention so they engage in class discussions and not become uninterested in a topic that is repetitive.

I can speak from a student's point of view and say writing and talking about water for two semesters is enough. After about three assignments relating to water, I wanted to learn about something different. The lack of topic variety had honestly made me not try hard enough in my assignments. Although it is a valuable and sensitive topic to most people, I think there could be other issues to discuss in class other than water. I believe the main reason why students are not engaged in class is because a person can only write a 10-page paper on water for so long that the rest can just be written in an unimportant matter so he or she can receive a grade.

There are many other issues that can be taught in the UIW student's composition classes. Presidential elections, new health care systems, the controversial disappearance of missing Flight MH370: Malaysia and many more. It is amazing how quickly students can jump to give their opinion on a topic and that is what really engages a student in a classroom. Anything that is different from water would be great. Now that may sound a little bit harsh but students need to be exposed to new things. A variety of topics will lead to class discussions because students are interested in what they are being taught.

Most faculty members really don't see it as an issue but they should. They are losing students' attention because of repetitive information about water. As a student, I want to be able to learn something new, debate about it with the class and hear others' opinions. I also think the University of the Incarnate Word is spending a lot of money publishing The Water and Culture Reader that could be used elsewhere. Students pay a lot of money to attend UIW and should not only be taught about water for two semesters straight. I personally like attending this school but not my composition classes knowing that all we are going to talk about is water. At the same time, I think they could do a better job to motivate students to find ways to be proactive about water issues, rather than sitting in class writing about it.

Maybe the English Department will continue to teach about water. The least they could do is to motivate students to take action.

Shayla Cardenas  
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# Community garden sees future growth

By Urshila Orosco  
LOGOS STAFF WRITER

The *Logos* asked Stephen Lucke, a leader in the Community Garden near the Gorman Building, some questions about the sustainability project.

**Q.** Are there going to be any garden volunteer opportunities during the summer?

**A.** Last summer was our first summer, so we are still evolving, but I welcome any interest in the Community Garden this summer. Crops are ready for harvest in late May, so that would be a good time for people to come out. By July it's so hot that most experts recommend shutting down the garden until August or September.

**Q.** What was the time frame you guys volunteered?

**A.** On Thursdays we volunteer from 4 p.m.-6 p.m.; Fridays, 1 p.m.-3 p.m.; and Saturdays, 1 p.m.-3 p.m. We haven't done any planning for the fall, but I'm sure we will have something similar to that schedule. We tried to have an array of times, so that the widest audience was available to partake.

**Q.** How many volunteer opportunities are afforded per semester?

**A.** This semester we had about 10 volunteer days, along with multiple work-days with academic courses (Soil Research and Conservation with Dr. Moore & Thomann, Children's Literature with Dr. (Mary Ruth) Moore, etc.)

**Q.** Can you tell me the name of the center you volunteer with on the east side, and some of the things you do with the children there?

**A.** In the Fall of 2013 the Center for Civic Leadership, which includes Monica Cruz (associate director) and (the director) Sister Dorothy Ettling, connected the Garden with Ella Austin Community Center. This has turned out to be a great relationship that continues to grow. Multiple student groups – football, Sustain,

etc. -- have volunteered at Ella Austin to help build and maintain raised beds.

**Q.** Where was this program started and is it growing, or has it grown in comparison?

**A.** The UIW Community Garden was started in the fall of 2012 as a Wellness initiative that I helped begin in 2011. It began with the support of the UIW Administration and student volunteers like Justin Arredondo. It has continued to prosper, and in year two our goal was to expand to the San Antonio community. Our goal now is to strength our existing garden on and off campus through the establishment of the SGA Office of Sustainability.

**Q.** Can you tell us the goals for this program as it continues to progress and grow?

**A.** I have a few goals that I believe can be accomplished through the UIW Community Garden. One, I would like for all students to have an opportunity to work in the garden in some form or fashion, whether it be on or off campus. I believe this can be accomplished by a melding of the garden and academics. The garden is quite interdisciplinary, so it can fit under many academic purviews (science, art, wellness, engineering, education, and so much more). I also hope that we can continue to reverse the trend of unhealthy lifestyle habits that we have developed in our society. Through gardening (a physical activity), healthy eating (fruits and vegetables) UIW can help lay the path of wellness for San Antonio, Texas, USA, and Earth!

Overall, I would like to thank God for blessing UIW with a community garden. There is a saying in 1 Corinthis 3:7, "So neither the one who plants nor the one who waters is anything, but God that grows."



Urshila Orosco/LOGOS STAFF  
Above, volunteers with the Community Garden listen to Stephen Lucke, right, as he suggests work needed for the sustainability project on Saturday, April 26, in the area of the Gorman Building between Clement Hall residence Hall. Watering, planting and cultivating are some of the periodic tasks the students undertake.





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## Tennis teams make net gains



By Sye Bennefield  
LOGOS STAFF WRITER

With both of their seasons coming to an end April 18 and 19, both the men's and women's tennis teams have seen improvement on a weekly basis.

The University of the Incarnate Word women's team started its 2013-14 season with the Trinity University Quad. This included later opponents such as Laredo Community College and St. Mary's University.

Sophomore Taryn Strahl won the only championship of the meet for the Cardinals, while freshmen Sarah Savedra finished as the runner-up and senior Ivana Katavic placed third. Senior Andi Botha defeated Gabrielle Roe of Trinity in the opening round and Felicity Delgado of St. Mary's in the semifinals. She was later beaten by one of St. Mary's players in the finals.

Toward the middle of the season, the women's team bounced back after three straight losses to win over Cameron University at UIW's Mabry Tennis Center. The Cardinals at the time were sitting at 3-9 and were in need of a win against the 10-1 Aggies, a former Lone Star Conference rival. Last year, UIW knocked Cameron out of the LSC Tournament to advance to the championship match.

This year was just the same, as the Cardinals controlled the match from the very beginning. Katavic and Botha left with wins in doubles while Strahl and senior Kelsey Reblin also won at doubles to clinch the points available for the match. In singles, the Cardinals won the first three matches to earn the victory. Cardinal fans saw Savedra and senior Jennifer Betancourt win at singles in straight sets, while Botha outlasted Florencia Tornero in drama-filled action at singles with a come-from-behind victory.

Finishing out the year, the UIW women lost to Southland Conference rival Texas A&M- Corpus Christi. Betancourt, Botha, Katavic and Reblin all played their final matches in a UIW uniform. The women's team finished with five wins on the season but saw better play, teamwise, and individually throughout the year.

Coach Devin Wilke sees the UIW women's tennis team as going nothing but up in the future.

"Going Division I is a big challenge but it's also a big opportunity for us, especially with the additions of top recruits that we're getting in."

Players such as Savedra and Katavic sought individual goals as well as team goals throughout the season.

"Individually, I just want to work harder and get better as a tennis player, while winning more matches," said Savedra. "As a team, we need to come together more so we can play better as a unit."

The men's tennis team also opened up its 2013-14 season with the Trinity University Quad. Junior Leonard Ivic led the way for the Cardinals by winning the singles



A UIW tennis player gets practice at Mabry Courts.

- Cont. on page 10  
-Tennis teams make gains

## Spring football game shows future promise

By Olivia Gutiérrez  
LOGOS STAFF WRITER

Following on the heels of its first winning season, the University of the Incarnate Word's offensive and defensive squads squared off April 5 in the annual Red-White Spring Football Game.

The offense defeated the defense on the scoreboard, 45-25, using a modified set of scoring rules, but both sides of the ball showed plenty of promise for the intrasquad game in Gayle and Tom Benson Stadium.

The Cardinals brought back 10 offensive starters and seven defensive starters from its 6-5 fall season for the team which began spring practice March 18 and showed their progress in the game that normally ends their preparations. However, a few more practices followed this game.

On the offensive side, last year's starting quarterback, Trent Brittain, finished the game 9-of-16 for 148 yards and two touchdowns while leading all players with 47 yards rushing on 11 carries. However, he was picked off once for an interception by defensive back Kobie Douglas.

Brittain scrambled for a 24-yard touchdown and then connected on a 62-yard bomb to wide receiver Jordan Hicks on the very next possession that set up a Junior Sessions one-yard touchdown plunge. At the end of the first half, Brittain completed

a 49-yard Hail Mary touchdown pass to wide receiver Gabriel Taylor.

Overall, the offense was 22-of-37 passing for 263 yards and three touchdowns through the air. They added 112 rushing yards on 53 carries as a group. Hicks led the team with 71 yards receiving on two catches while wide receivers Kent Hadnot and Casey Jennings each had four catches for more than 60 yards. Running back Mike Akers showed some potential with five carries for 28 yards and a 32-yard touchdown reception where he broke a couple of tackles.

On the defensive side, the Cardinals showed a strong pass rush that was credited with nine sacks on the day. Linebackers Joel Higgins and Allen Smith each had two sacks, defensive tackle Corey Lee notched 1.5 sacks.

After the spring game, Head Coach Larry Kennan said he is confident in UIW's future football success.

After arriving to find a team that "lacked the speed and size that were vital to DI football," he said, he and the other coaches worked diligently to recruit bigger and faster players.

But he's most proud, he said, of coaching a team that is comprised of "outstanding people in the way they conduct themselves on the field and in public."



Sye Bennefield/LOGOS STAFF



The annual Red-White spring football game pits an intrasquad group.



Only a few spectators turn out to watch the Saturday afternoon game.

## Division I moves add staff, responsibilities

By Sye Bennefield  
LOGOS STAFF WRITER

Since joining the Southland Conference last July in its transition to Division I, the University of the Incarnate Word's Athletic Department has been dealing with new compliance issues and responsibilities.

Division I and Division II require different necessities from their brand based on size, staff needed to run a college athletic program, and how certain programs are run based on what sports are the most prominent at their university.



Stacy Nordquist

Originally a Division III school, UIW is in a time of change and growth, so people who work in the Cardinal athletic program will be learning a lot during the transition, said Stacy Nordquist, associate athletics director and compliance coordinator for UIW.

"The move to Division I will force our program to expand academically and in administration," Nordquist said.

Two athletic academic advisers specializing in business and compliance have been hired through the Office of Student Success since becoming a member of the Southland Conference to help monitor athletics.



Jay Bijlani

However, the advisers also aid non-student-athletes, Nordquist said.

Financially, the move to Division I poses a few challenges. Many other individuals were hired to assist the Athletic Department because growth in the program has been significant and rapid.

Jay Bijlani was hired this past fall as the assistant athletics director of business operations to monitor financial transactions for the athletic program. And Angela Lawson, formerly women's basketball coach, serves as an associate athletic director for academics and senior women's administrator.

Meeting NCAA Division I compliances is a major goal of UIW wants to achieve. It will not only determine the athletic program's growth, but also its brand.

Being a Division I member also means UIW is seeking frequent and further travels for all sports in the future.

"In the Lone Star (Conference), we were mostly Texas-based," Nordquist said.

In the future you can expect UIW teams to travel all over the United States. This means more financial



Angela Lawson

- Cont. on page 10-  
- Division I Problems



## Tennis team makes gains

Cont. from page 9

title and then teaming with senior Jair Assuncao for a second-place finish in doubles. The Cardinals finished in singles with two, second-place finishes and two, third-place finishes. Sophomore Tucker Brown and senior Brody Rodriguez were the second-place finishers while senior Luke Trautmann and junior Antonio Cavazos



A tennis player gets in some volleys during team practice.

took third. Brown and Rodriguez teamed up in doubles to give the Cardinals their only other championship.

The last match of the season saw visiting Lamar University ruin Senior Day for the men's tennis team. Lamar beat Leonard Ivic and Josip Smoljan in a tiebreaker in the doubles match, while Cavazos and Brandon Davis also lost.

In singles action, UIW then picked up wins from Assuncao and Brown to take a 3-2 lead with two matches left. Unfortunately, Lamar won both.

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## Division I problems

Cont. from page 9

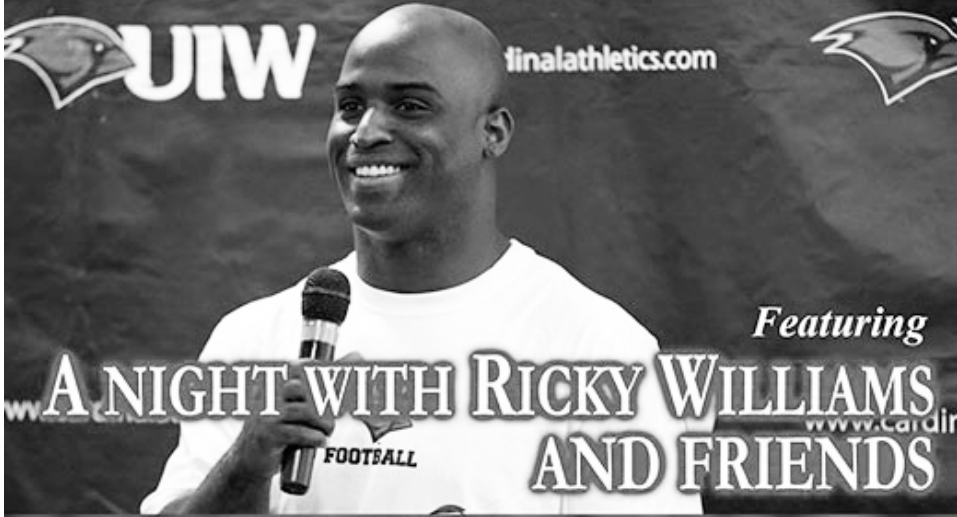
assistance and requirements are essential to meeting the NCAA's ramifications.

Along with this theme of additions to UIW faculty, expect to see more coaches in the women's athletic programs. The hires are not only needed in order to increase the size of the department but also to comply with the NCAA and the government.

With UIW's brand continually growing every day, expect to see its prevalence in the community of San Antonio in its local businesses. The Athletic Department is pushing for businesses such as Wal-Mart and Academy Sports and Outdoors to sell Cardinal apparel and hats.

"We're hoping that we can start to get into Academy Sports and places like that," said Nordquist. "You see 'UTSA' all over. We're not quite UTSA yet, but we want to get where we can have people go to stores and see our apparel."

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## Cardinals set personal bests, break school records at home

By Niko Castro  
LOGOS STAFF WRITER

Few records were safe at the fifth Annual UIW Invitational held April 11-12 at Gayle and Tom Benson Stadium where 14 schools from multiple conferences and divisions competed.

The host Cardinals did not disappoint, as there was an abundance of University of the Incarnate Word athletes who had success.

"We had a good number of personal bests and school records broken," said UIW Head Coach Derek Riedel.

Overall, it was a strong showing for the Cardinals who set 15 new stadium records over the weekend. Southland Conference-mate Stephen F. Austin set six records of their own: three for women's track and the men's team.

Chris Dewitt, a UIW junior sports management major, led the men's track team by running season record-times of 10.47 in the 100-meter dash and a 21.17 in the 200-meter dash. The latter was the fastest time ever by a Cardinal at Benson.

For the women's team, sophomore rehabilitative science major Jasmine Waring tied for first in the high jump, soaring over the 5'7" mark.

The younger members of the Cardinals' track squad had their fair share of record-

breaking action when freshman biology major Myah Antwi set two school records in the shot put and hammer throw. She finished third place in the shot put competition.

Other Cardinals who put their mark on the event were Brittney Holcombe, Daniela Anane-Bediakoh Stephanie Nelson and Courtney Miller who competed in the 4x100 meter relay, coming in second with a time of 46.27. Zariah Noyola also set a personal best by finishing third in the 400-meter hurdles.

For many of the Cardinal athletes it was their last hoorah as this was their final opportunity to shine at Benson. Six student-athletes making their last home stand included Daniela Anane-Bediakoh, Katlyn Savage, Cody McDonnough, Matthew Harris, Chance Dziuk and Alejandro Hernandez.

The Incarnate Word's men's team finished first out of all the Division I participants with 150 points. Even though the Lady Cardinals scored more points than the men, they ultimately fell to Stephen F. Austin 170-162.5.

The Cardinals are nearing the end of the season with participation Friday, May 2, in the UTSA Invitational and the Southland Conference Outdoor Championships May 9-11 at the University of Central Arkansas in Conway.

## Catch the Cardinals

### May games calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 UIW Basketball vs Northwestern State University @ 6:30pm UIW Track and Field Invitational at UTSA	2 UIW Basketball vs Northwestern State University @ 3:00pm UIW Softball vs Abilene Christian University (DH)	3
4 UIW Basketball vs. Northwestern State University @ 1:00pm UIW Softball vs Abilene Christian University @1pm (AWAY)	5	6	7	8	9 UIW Basketball vs University of Central Arkansas @6:00pm (AWAY) MeTrack and Field vs University of central Arkansas (AWAY)	10 Track and Field vs University of Central Arkansas (AWAY) UIW UIW Basketball vs University of Central Arkansas @4pm (AWAY)
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			





## Pharmacy professor receives posthumous award for aiding Africans in getting safe drinking water

The legacy of a pharmacy professor's impact on helping to bring safe drinking water to African villages was remembered April 22 during Earth Day with a posthumous award.



Dr. Patricia Lieveld

The late Dr. Patricia Lieveld, an associate professor of pharmacy practice at John and Rita Feik School of Pharmacy, was honored with the 2014 awarding of the William Mulcahy Award for Ecological Stewardship.

Lieveld died last Dec. 17. Before her death, she coordinated Feik's Faculty Development Program, was involved with the Applied Pharmaceutical Care course, and lectured in a variety of courses including Pathophysiology, Behavioral Pharmacy and Professional Communications, and Disease State Management. Besides faculty development, her interests included gastroenterology and hepatobiliary therapeutics, cultural competence, and cross-cultural communication.

But Lieveld's involvement in mission work with the Women's Global Connection led to the Mulcahy Award.

Dr. Arcelia Johnson-Fannin, Feik's founding dean and professor, received the award on Lieveld's behalf given in an outdoor ceremony at Westgate Circle at the University of the Incarnate Word.

"As I accepted the award, I could not help but shed a tear of pride for all she accomplished during her life but in particular for the rich legacy she amassed in the few years she was here at UIW," Johnson-Fannin said in a statement to the Logos. She shared with me how blessed she felt to be at UIW, how wonderful it was to be able to go to Africa and do some good. She quipped that Hurricane Katrina blew

her away --- to her destiny.

Dr. Bonnie D. McCormick, a past Mulcahy recipient and chair of the Biology Department, read a proclamation honoring Lieveld.

"It is my privilege today to honor the legacy of Dr. Patricia Lieveld," McCormick said. "Pat was a beloved faculty member of the Feik School of Pharmacy where she is missed by the faculty, students and staff."

"We honor her today for her work helping the women of Bukoba, Tanzania, obtain safe drinking water for their villages. In 2008, Pat became involved with the Women's Global Connection conducting research and workshops in Bukoba. Her research focus was rural women's access to safe drinking water. In 2011, Pat collaborated with the Women's Earth Alliance to train rural women in the building of rainwater harvesters and safe water methods."

"To date, 12 rainwater harvesters have been built that provide approximately 500 villagers with safe water and protection from water-borne disease. Prior to the implementation of this project, women would have to walk up to eight hours per day to fetch dirty water from the river. On their website, the Women's Earth Alliance states that the women of Bukoba could not have done this without Pat. She was their biggest cheerleader and they lovingly called her 'Mama Maji,' meaning 'Mother who makes us access water.' Pat planned to return to Bukoba this coming year while she was on sabbatical from the Feik School of Pharmacy. She will be there, encouraging and supporting the women -- as an angel on their shoulders."

"It is for her concern for global health, for her work to empower the women of Bukoba to provide their families with safe water, and for her love and deep realization that we all are one, that we remember Pat's service today with the William Mulcahy Award for Ecological Stewardship."

### Lieveld legacy

Dr. Pat Lieveld received a B.S. degree in pharmacy from Arnold and Marie Schwarz College of Pharmacy at Long Island University in Brooklyn, N.Y. She then completed an American Society of Hospital Pharmacists General Pharmacy Practice Residency at Mount Sinai Medical Center in New York.

Lieveld received her doctorate in pharmacy from State University of New York at Buffalo and a master's degree in public health in epidemiology from Tulane University School of Public Health and Tropical Medicine in New Orleans, La.



Students plant flowers during the Earth Day celebration April 22.



An electric car is on display on Dubuis Lawn during the Earth Day activities.

### Earth Day Events



Photo by Adela Gott.

Dr. Arcelia Johnson-Fannin, left, dean of John and Rita Feik School of Pharmacy, accepts Dr. Pat Lieveld's award from Dr. Bonnie McCormick.

## Students, community enjoy Alamo Heights Night

By Jay Perez  
LOGOS STAFF WRITER

Alamo Heights Night kicked off the Fiesta season and its "official" designation as a major activity at the University of the Incarnate Word.

Since 1987, the Alamo Heights Rotary Club had held the event at Alamo Heights' swimming pool but switched to UIW for a larger venue.

"I've been going to this Fiesta event for the past seven years and I have to say it gets better every time," said San Antonio resident David Cooper. "The food, families and atmosphere are amazing. It is great to see people of all ages enjoying an event and having fun."

This year is by far the best Heights Night that my family and I have been to, and I can't wait to see what to see what next year has in store."

More than 700 volunteers from different businesses in San Antonio and the surrounding areas come out to make this event possible.

This year, Alamo Heights Night had an abundance of live music featuring the Hotcakes, Rick Cavender Band, Tennessee Valley Authority, and many other musical guests. The crowd socialized and ate funnel cakes, chicken on a stick, and fajita tacos from

many of the 100-plus booths.

Since the event takes place on campus, several UIW students attend.

"I was super-excited about this event," said Lauren Moreno, a freshman pre-pharmacy major. "Everyone that I talked to told me that it was a lot of fun, with all of the food, booths and drinks. I am so glad that I went and had so much fun. It kind of reminded me of the Rodeo, very family-oriented with the few rides that the event had. I had a blast and can't wait till next year's Heights Night."



Rick Berchin, left, operations manager for Alamo Heights Night, LLC, hands scholarship to Meriah Pelkmann, right, in the office of Dr. David Jurenovich, vice president for enrollment management and student services at Incarnate Word.

## Of Mice & Men rock new album

By Shannon Sweet  
LOGOS STAFF WRITER

In promotion of their new album, "Restoring Force," Of Mice & Men will be hitting, and rocking, the stage once again.

Only this time, they will hit even harder with an arsenal of new material.

"Restoring Force" peaked at No. 1 on the American indie and hard-rock charts, their highest charting album to date. Not only was the album financially successful, but it was also a critical success among devoted fans and professional music critics. If Of Mice & Men continue improving and learning at this rate, they will be an unstoppable force in the music industry.

Touring alongside fellow metalcore bands, Bring Me the Horizon, Letlive, and Issues, "The American Dream Tour" -- which stopped March 7 at Backstage Live in San Antonio -- will be a face melting force to reckon with. To Of Mice & Men's fans and just fans of the metalcore genre, "The American Dream Tour" lives up to its name.

And yes, there will be moshing.



## Orchestra, choir scheduled to give weekend concert

The Department of Music at the University of the Incarnate Word will present its orchestra, chorale and singers in concerts this weekend in Our Lady's Chapel.

The Orchestra of the Incarnate Word will perform at 8 p.m. Friday, May 1. The orchestra will perform Handel's "Concerto for Oboe and Strings in G minor"; Haydn's "Sym-

phony No. 3 in D"; and Brahms' "Symphony No. 1 in C minor."

The orchestra concert is free but there is a suggested donation of \$10 for adults and \$5 for students.

The Cardinal Chorale and Cardinal Singers will give their annual performance at 3 p.m. Sunday, May 4.



# Fiesta fashion show highlights students’ designs, personalities

By Sherry Kermani  
LOGOS STAFF WRITER

Eight hundred guests packed the 34th annual “Cutting Edge” Fiesta fashion show at Marriott Rivercenter Hotel on Wednesday, April 16.

The show was dedicated to Kathleen Martin Watson, a former member of the Incarnate Word community. Watson’s goal was to transform a small, student fashion show into today’s successful annual showcase.

There are many aspects that come with producing and designing the show. Four different committees that help prepare it. The designer committee coordinates with the designers to discuss sketches, hair and makeup, music selections, and the photoshoot. The stage and technical committee help organize the sound, lights and photography for the show. The entire event showcases the student talent and their creative side while raising funds for UIW fashion student scholarships.

There were seven student designers who each had a year’s worth of planning to do. Every designer had a theme and had to create eight gowns based on it. While balancing school and work, the fashion students took a lot of hard time and dedication to prepare for the show.

With only eight weeks to actually sew eight different garments, the students didn’t do what any normal college student would do.

“It was a challenge but it was fun,” said senior Tessa Moss. “When it comes down to the process we were all there to support each other.”

The students started with about 50 sketches and had to narrow it down to what they could actually sew each week prior to the final show.

A panel of industry professionals judged their final designs with the top prize including a \$1,500 scholarship from the Watson Foundation.

Lorren Cruz, who took home the top prize this year, said her vision was to create

“something people can wear. I saw a strong woman walking down the street, and behind her was a building with graffiti.” Then she based her designs on something a woman would wear. Her collection was called “Regeneration Neon.” The dresses each had bright splashes of color that could be worn as a day or evening dress.

Most of the designers based their garments with architectural inspiration. Allison Speakmon, for example, named her theme “Bridges.”

“I’ve traveled a lot, so each bridge was inspired from places I’ve actually been too, like one dress was inspired by a bridge I saw in Hong Kong,” Speakmon said.

The whole planning process took a long time but the students learned how to manage it. Vanessa Lopez, who took second place in design, was also inspired by architecture, with one of her pieces in her “Geometric Spark” collection resembling a Ferris wheel.

“When I studied in London they told me look at an object and see how you can convert it into an outfit,” Lopez said. “I love math, and it took a lot of geometry to make the garments.”

Each design presented by the students was unique and reflected their personalities. It was a challenge but also an accomplishment for each designer.

Now that the show was over most of them took this as a push to what they wanted to do next. Most hope to have their own line and live on either the West or East Coast to fulfill that dream.

“My dream job is to move to New York and work for a designer and then open up my own store,” said Carla Gonzalez.



*Photos by Charlie Young*





# SPECIAL EVENTS

May 2014

[www.uiwlogos.org](http://www.uiwlogos.org)



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Seven University of the Incarnate Word fashion students spent the year preparing for the annual 'Cutting Edge' Fiesta fashion show for their designs in their various collections to be showcased. Every designer had a theme from which to develop eight gowns. Various committees also worked behind the scenes to ensure professional models strutted their stuff on the runway to music and that the show ran smoothly including the lighting sound and several other technical details. Proceeds from the show go toward students' scholarships. More than 800 people came to the show this spring at the downtown Marriott Rivercenter Hotel where a panel of industry professionals judge the top winners for prizes







# ENTERTAINMENT

## May Movies

Compiled by Angela Hernandez

### May 2

#### The Amazing Spider-Man 2

Rated: PG-13

Genre: Action, Drama  
Starring: Andrew Garfield, Emma Stone, Jamie Foxx, Dane DeHaan, Shailene Woodley

#### Walk of Shame

Rated: R

Genre: Comedy  
Starring: Elizabeth Banks, James Marsden, Gillian Jacobs, Willie Garson

### May 9

#### Neighbors

Rated: R

Genre: Comedy  
Starring: Seth Rogen, Zac Efron, Dave Franco, Rose Byrne, Lisa Kudrow

#### Chef

Rated: Not Yet Rated

Genre: Comedy  
Starring: Robert Downey, Jr., Scarlett Johansson, Sofia Vergara, Jon Favreau, John Leguizamo

#### Legends of Oz: Dorothy's Return

Rated: PG

Genre: Family, Musicals  
Starring: Lea Michele, Jim Belushi, Dan Aykroyd, Kelsey Grammer, Oliver Platt

### May 19

#### Godzilla

Rated: PG-13

Genre: Science Fiction  
Starring: Aaron Taylor-Johnson, Elizabeth Olsen, Bryan Cranston, David Strathairn, Ken Watanabe

#### Wolf Creek 2

Rated: Not Yet Rated

Genre: Horror, Thriller  
Starring: John Jarratt, Ryan Corr, Philippe Klaus, Shannon Ashlyn

#### Million Dollar Arm

Rated: PG

Genre: Drama  
Starring: Bar Paly, Jon Hamm, Aasif Mandvi, Madhur Mittal, Suraj Sharma

### May 23

#### X-Men: Days Of Future Past

Rated: Not Yet Rated

Genre: Action, Fantasy  
Starring: James McAvoy, Michael Fassbender, Jennifer Lawrence, Patrick Stewart, Ian McKellen

### May 30

#### Maleficent

Rated: PG

Genre: Fantasy, Action  
Starring: Angelina Jolie, Sharlito Copley, Elle Fanning, Sam Riley, Kenneth Cranham

#### A Million Ways to Die in the West

Rated: Not Yet Rated

Genre: Comedy, Westerns  
Starring: Seth MacFarlane, Charlize Theron, Amanda Seyfried, Giovanni Ribisi, Liam Neeson

### June 6

#### The Fault In Our Stars

Rated: PG-13

Genre: Drama  
Starring: Shailene Woodley, Willem Dafoe, Ansel Elgort, Nat Wolff, Laura Dern

## Review: ‘50 to 1’ odds-on favorite

By Shannon Sweet  
LOGOS STAFF WRITER

Ever since the beginning of civilization, horse racing has been a popular sporting event with traditions rooted in just about every society, ranging from the chariot races of Rome to America’s Kentucky Derby.

Almost as popular as the sport of racing is betting on the horses that are more likely to win. When a dark horse with an askew front leg wins a race and beats all odds, it’s nothing short of awe-inspiring. “50 to 1” is one of those stories.

The “50 to 1” director and cast embarked on a tour around America to promote their film, and making a stop in San Antonio. Texans are no strangers to horses and cowboys, so it was a perfect opportunity to meet director Jim Wilson; co-writer Faith Conroy; Broadway’s Madelyn Deutch, who plays Alex; country singer Christian Kane from “Leverage,” who plays rough-and-tumble cowboy Mark Allen;

“Machete” actor Hugo Perez, who plays Miguel; and Todd Lowe of “True Blood,” who plays Kelly.

Wilson, a self-proclaimed horse lover and producer of the Academy Award-winning film, “Dances with Wolves,” and “The Bodyguard” said he had grown up with horses. While watching the 2009 Kentucky derby, Wilson said he had seen “the most amazing” thing in his life when the underdog, Mine That Bird, won the race.



Wilson said he took the story under his wing because the “underdog, fish out of water story of Mine That Bird” resonated deeply with him. He was so enthralled he

flew to New Mexico to meet the horse and his “leather-clad, tough, God-fearing, bar-brawling cowboy trainers.”

Wilson said he thought to himself, “What an interesting group of people. I would like to make a film about them and their accomplishments.”

“I love cowboys showing up bluebloods,” Wilson said. “I’m a fan of that.”

Wilson financed the movie mostly out of his own pocket so he could retain complete creative control. He and others discussed working with the horses on set. They used the same horse – named

Sunday Rest -- for the whole movie which is rare for modern filmmaking. The advantage was theirs, for they could create a bond with the Sunday Rest.

“(The cast can) grow and mature with him and form a friendship,” Deutch said.

“The horse is just so smart,” Kane said. “He could pick up just about anything. I was usually bar-fighting and drinking Tequila in my scenes.”

It was apparent the actors had formed strong bonds with each other in the making of the film, so much so they even finished each other’s sentences.

As a longtime horse rider, Deutch said she mostly did all her own stunts.

“You can break your neck or kill yourself if you don’t know what you’re doing dealing with horses,” she said.

The actors boasted about famous jockey Calvin Borel, who rode Mine That Bird in the 2009 Derby, playing himself in the movie.

“He stole the show,” Conroy said.

When a “50-to-1” tour bus takes the director, co-writer and cast members around about casting for the film, Conroy and Wilson said they did not choose the actors on just talent, but picked those who were also down-to-earth, generous, and above all, possessed a good heart.

“We wanted actors who were invested in this story just like us,” Conroy said.

And it shows. After talking with the director, co-actor and some of the cast, I understood why this film about the little horse that could was such a labor of love. So much care, passion and even fun went into the making of “50 to 1,” it translates through every second of its two-hour running time.



Shannon Sweet/LOGOS STAFF

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## Review: ‘God’s Not Dead’ strengthens faith

By Alexandra Shipley  
LOGOS STAFF WRITER

The first day of college is one of the most life-altering days of any student’s academic career.

Little did freshman Josh Wheaton – played by Shane Harper -- know the first day of philosophy class would impact not only his life, but the lives of the people around him as well.

In the film “God’s Not Dead,” Wheaton arrives to his first philosophy class only to discover the requirements of Professor Radisson (played by Kevin Sorbo) challenge his Christian faith. Radisson, an atheist, requires all of his philosophy students to produce white sheets of paper with the phrase “God Is Dead” written on them with their signatures at the bottom.

However, Wheaton refuses to write this phrase because of his undeniable faith in God. Radisson becomes angry and requires Wheaton to present a “case” for God’s existence every day at the end of each class. If the other students in the philosophy class end up retracting their “God Is Dead” statements,

Wheaton will receive a passing grade.

This movie had me fighting back tears in almost every scene. I went into the theatre with the notion the movie would aggravate me since I do consider myself a strong Christian. Aggravation was the complete opposite of what I felt after seeing this film. I felt pure contentment.

The acting could have been more passionate, more relatable somehow, but the film had a low budget and only so much can be done. However, the content and message of the movie was undoubtedly one of the most genuine ones I have ever come across.

The movie intertwines Wheaton’s story with the stories of several other people. There is a story of a Muslim girl who hides her faith from her family, a priest who is inspired by a missionary’s faith, an Asian boy of little faith who gains all the faith in the world, and a few others.

There are also some special appearances from the Newsboys, a Christian band, and reality TV stars Willie and Korie Robertson from “Duck Dynasty” that add a little flair to the movie.

The most heartening aspect of the film is the notion of how strong someone’s faith is when it is tested. Faith reminds me of a tree. The tree is a person, the roots are the person’s

faith, and when a storm comes to destroy the tree, the strength of the roots will determine the fate of the tree. Same goes with faith. If a person’s faith isn’t strong when it is tested, the person will fall into something that could possibly destroy them.

Wheaton makes a case for God in the film by gathering biblical, personal, and even scientific evidence that proves God’s existence. His perseverance is what inspired me to develop a stronger faith in my life. While the movie specifically focuses on the Christian religion, I think it could inspire people of any religion to stand up for their faith.

Overall, I was completely taken aback by how amazing this movie turned out to be. It’s nice to see a movie about God and faith in theaters as opposed to movies about violence, aliens or zombies. After seeing “God’s Not Dead,” I believe our mindset as a whole is going to start changing. I believe a new age is dawning, an age of renewed faith in ourselves and in God. I encourage everyone to go see this film in theatres. Whether you have faith or not, this film will inspire you to view the world with a fresh perspective.

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## Review: New album showcases Latin jazz

By Shannon Sweet  
LOGOS STAFF WRITER

Latin and jazz have always been local favorites in the hearts of San Antonians, and when the two cultures collide, what emerges is a fusion of two unique genres.

A mixture of spice and zest, Latin jazz is just as infectious as it is danceable. Henry Brun & the Latin Playerz take over the genre and make it their own, adding their own twist in their album and during a recent concert at the Alamo City’s Hard Rock Café.

The leading force of The Latin Playerz is Brun, a Grammy Award-winning percussionist. He breathes life and soul into everything he does for the band, whether

The passionate, yet upbeat music made just about anyone want to burn up the dance floor, no matter if they could really dance or not.

A common theme of the night was unity through music. It was no secret that all the members of The Latin Playerz absolutely love what they do. Judging from the outward appearance of the concertgoers that left the intimate performance, there was an apparent fire in their heart and an even stronger lust for The Latin Playerz’ brand of Latin jazz.

The new album being promoted is produced by Brun and his wife, and features bassist Pete Ojeda, accordionist Michael Guerra, pianist Anthony Hernandez and Travis Davis, guitarist Burt Ybarra, and singers Deleón, John B. Williams III and Carlos “Karloz” Taboada.

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Shannon Sweet/LOGOS STAFF

it is playing the bongos or songwriting.

Growing up in the Bronx, his Puerto Rican heritage is apparent in his music, along with other cultural influences, such as rhythm and blues and Afro Caribbean rhythms. Brun and his wife, singer Judi Deleón, are a creative force to be reckoned with not only in the San Antonio music scene, but throughout the country. Brun even coined a new name for his melting pot of sounds and flavors, “Brown Soul,” which is a mixture of hardcore Chicano, jazz, funk, R&B, rock and Latin.

To promote their new album, “Soul Tren Latino,” The Latin Playerz took to the Hard Rock Café for a private concert. The café was ignited with Brun’s signature sounds and dancers from a local dance studio shaking their rumpus to the samba.





# Professors earn major awards

A chemistry professor and history professor received major teaching awards Wednesday, April 23, at the annual Faculty Appreciation Luncheon in McCombs Center Rosenberg Skyroom.



Dr. Brian McBurnett thanks the audience after receiving the teaching award.

The luncheon was sponsored by the provost, Dr. Kathi Light.

Dr. Brian G. McBurnett, who currently holds the Constance and Miriam Jauchler Jones Endowed Chair in Chemistry, received the \$5,000 Presidential Teaching Award established in 2005 by Dr. Lou J. Agnese Jr., longtime president of the University of the Incarnate Word, to recognize teaching excellence.

The chancellor, Dr. Denise Doyle, who is serving as interim president while Agnese is on sabbatical this spring, presented the award to McBurnett.

Dr. Ramona Parker, Faculty Senate president, presented the annual Moody Professor Award to Dr. Lopita Nath, a

native of India. The Moody winner, who receives a \$2,000 award, also will give December's commencement address and two public lectures – one at UIW and the other at Our Lady of the University during the 2014-15 academic year.

McBurnett, a 42-year-old native of Karnes City, Texas, came to UIW in 2004. He was the principal investigator for a federal National Institutes of Health-EARDA grant promoting on campus research from 2007-2012. In 2012 he earned a sabbatical which he took as a Fulbright Scholar to a sister school in Brazil.

"Brian is a scholar with 49 assorted articles, presentations and grants," Light said. "He has served on numerous university committees, including serving as department chair, a senator and co-leading the new faculty mentoring program.

"But this award is about his teaching. Brian was nominated by many students and by colleagues. He has been nominated numerous times and one student wrote, in a somewhat exasperated tone -- 'This man should have won this award ages ago.'

"Prominent in the many nominations was the consistent way that students describe Dr. McBurnett's teaching style. Quite a number of students wrote about the way Brian conducts his classes. Whether introductory or upper-division chemistry courses, he uses active methods for getting students involved in their learning. Yes, active learning is becoming a common strategy for many faculty. But students said what makes Brian unique are his efforts to build relationships among the students. They say he does this so that students will feel responsible for one another's success.

"According to Dr. McBurnett's Philosophy of Teaching, he has his students work cooperatively to keep them both engaged and responsible for their education. Based on their comments, he is meeting his goal.

"And his teaching doesn't stop at the classroom door. According to students, he doesn't just offer office hours. (One student wrote) 'he begs you to come and then once you get there he offers tea, good company and as much help as you need.'

"Brian is so successful with cooperative learning strategies that he has become a sort of cottage industry on the topic. I have signed many stipend requests this year for those of you who have attended some of Brian's workshops on student engagement. I know from conversations with him that he loves this work and hopes to do

more of it as he works with faculty through our mentoring program."

Light noted McBurnett, who holds his undergraduate degree from Texas A&M University in College Station and doctorate from the University of Texas-Austin, even is working on a bachelor's degree in fine arts.

"For part of his work as the Jones chair, he combined his love of art and chemistry by developing a science course for teacher education students that will combine both art history and chemistry, giving future teachers hands-on experiences that they can use in teaching art to elementary school students," Light said.

In a statement to the Logos, McBurnett said he was honored to be selected. "I love teaching here at UIW and really appreciate being recognized by both students and fellow faculty. The Moody Award to Nath made her the latest recipient of the Moody Endowed Professorship began in 1970 with a grant to both UIW and OLLU from the Moody Foundation of Galveston, Texas. The endowment provides funds to recognize a faculty member on each campus who has made "significant contributions in teaching, scholarship, and service."

The Moody Professorship is considered the highest faculty honor bestowed on faculty by faculty. Nath, an associate professor who chairs the Department of History, holds bachelors and master's degrees in history from Cotton College in Guwahati, India, and her Ph.D. from

Gauhati University. She has taught more than 25 years in the fields of Asian History and politics, Asian and World History, migration studies, and refugee issues and human rights. She first came to UIW as a visiting professor and later a Fulbright Scholar-in-residence. She annually takes students on study abroad trips. The Institute of Texan Cultures recently hosted a photographic exhibit of Nath's work titled

"Is this my Shangri-la: life in a Bhutanese Refugee Camp." The exhibit will be on display this fall at J.E. and L.E. Mabee Library.

"Lopita is a prolific author and has received wide recognition for her research which focuses on issues of human displacement, refugees, citizenship, security and human rights," Parker said.

"Lopita's teaching and her service are as outstanding as her research. She consistently garners some of the highest student evaluations of teaching at the university. One student noted, 'she doesn't simply teach -- she inspires.'"

Nath regularly teaches courses on Global Refugees and Human Rights which feature students volunteering with the Catholic Charities Refugee Resettlement Program where UIW students mentor refugee families. Nath's work with Catholic Charities led to her leadership in the

"President's Interfaith Dialogue and Community Service Challenge" -- for which UIW has received national recognition.

While UIW is one of 400 institutions in the United States participating in the project, under Nath's leadership UIW is one of the few schools to have integrated interfaith dialogue and community service in the curriculum. Nath chairs the Interfaith Council at UIW and established the first Interfaith Conference for the campus in August 2013.

"It was a great honor to be awarded the Moody Professor award for 2014-15," Nath said in a statement to the Logos. "To be selected from amongst the distinguished faculty at UIW was very humbling experience.

"UIW has been home to me since I arrived here from India in 2003, and I have never felt alone.

"I thank all my colleagues for the support, advice and wonderful environment here at UIW, which in large part has allowed me to do what I love and to grow in my work. I have enjoyed my time at UIW and I appreciate this opportunity to represent the faculty."



Dr. Kathi Light, right, hugs Dr. Lopita Nath.

## New world of artificial intelligence and robots



By Phil Youngblood

"O wonder! How many goodly creatures are there here! How beauteous mankind is! O brave new world. That has such people in't." (Act 5, Scene 1, "The Tempest," Shakespeare, 1610-11).

Miranda's exclamation was ironic for the circumstances, as was Aldous Huxley's use of "Brave New World" for the title of his famous book, in which he extended what he viewed as the scariest new technologies of his time into a future in which he surely would not have wanted to live.

When renowned theoretical physicist Stephen Hawking titled his science mini-series by the same name in 2011, he too was showcasing the newest technologies of our time and extending them into a future that could be drastically changed by them – technologies such as mind-controlled computers, driverless cars, robots that can learn, and computer-enhanced exoskeletons that help paralyzed people to walk.

Hawking too has expressed some trepidation about where emerging technologies may take us, noting humans are changing at a snail's pace compared with the exponential growth in the power of computing, the so-called Moore's Law.

Recently, Hawking joined the Centre for the Study of Existential Risk (cser.org) at the University of Cambridge (in England), whose mission is to study human-created threats to our existence, such as biological and biotechnical advances, artificial intelligence, molecular nanotechnology, and extreme climate change.

It is easy in today's paranoid and cynical world to become modern-day Luddites if we choose to believe the press (which, after all, is in the job of publishing aberrations – what else is "news"?) or if we adopt a 'half-full' view of our world and forget to see the beauty around us. When I read and teach technology, I could preoccupy myself with the relatively few who have used and abused technology throughout history to control others, commit antisocial acts, or otherwise further their own interests. Or I could marvel at the people who created the science and art and skill and wondrous

uses with which technology has been used to improve our health and to grow our food and to communicate with others around the world and to land on other worlds – O wonder! How many goodly creatures are there here! How beauteous mankind is! O brave new world, That has such people in't."

I always like to wrap up the semester in my classes by exploring the future, particularly since it comes much sooner for students studying computer technology than for many other degrees. This last week we examined artificial intelligence and robots in the Computer Science and Virtual Environments classes. Our discussion began with the idea that humans have always wrestled with technologies. Fire helped us make food more digestible, kept us warm, provided us with light, and warded off animals, but it was also used to burn crops, shelters, and other humans.

Modern technologies have enabled the world to feed more than 7 billion people (for the time being) and to increase life expectancies for many of them, but they have also enabled us to transform the world in ways that only natural forces could do in the not-so-distant past. Artificial intelligence software in the 1960s could mimic human language interaction in amusing ways, but our smiles were replaced by frowns by the 1980s when computer-controlled robots began to take our jobs on assembly lines. Robots on science-fiction movies and television shows amused us for a time until the "Terminator" series and "I, Robot" got us to think about how they could be both friend and foe.

Robots in the form of driverless cars and exoskeletons that surround us may not pose a threat, but what about when we elect to go inside an artificially intelligent agent, as the 2014 movie "Transcendence" speculates? I do not have a problem with a Roomba vacuuming my floors, but is a robot that vacuums the floors, washes the dishes, and makes the bed a machine or a slave? O brave new world that we have ahead of us!

In 2014 I am writing about potentially "game-changing" computer technologies that are also surrounded by controversy. As always I invite your feedback, dialogue, and differing opinions on this topic.

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# Study Abroad



***"Coming back is not the same as never leaving."***

***– Terry Pratchett***



Clockwise from top left: Elizabeth Trevino, Megan Gaitan and Bianca Peralta attend Easter Sunday Mass at the Vatican in Rome, Italy; Natalia Hendrichs tours around China; Margaret Grayson spends spring break in London, England; Joshua Garrison, Emily Cowan, Jonathan Ullrich, Marcel Campbell and Alexandra Garza visit Strasbourg, France; Alexis St. Charles traveling around Greece; and Fritz Cervantes visiting the Great Wall of China



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