The president of the Student Government Association at the University of the Incarnate Word will be home to a windmill.

The Windmill Project is still in its beginning stages, but much of it stems promising and beneficial to UIW students and faculty, said Arjona-Baez, an engineering professor who has been working on the project for about eight years to the next-generation Windmill Project.

He has been contemplating on downsizing from a single household windmill to a multi-household windmill. The original rural windmill -- typically used for a local community -- down to one for that can be used in a single household. The household-size windmill would be useful for basic necessities such as drinking, cooking, and washing dishes.

The UIW windmill would be a sister unit to the Solar House of CARDS that is on campus ground near Alice McDermott Convocation Center.

The Solar House is the initial collection bank of rainwater captured on campus. Working together the windmill would notify the water to a suitable state.

The cost of a regular windmill in a rural community would be about $30,000 to $40,000. A much smaller one for household necessities would ideally be cheaper but the negotiation of cost is still being ironed out. The windmill would primarily be lubricating its own backyard enthused Arjona-Baez because it's being "conscious about energy."

Not only would the windmill be suitable for use of the water, but the windmill itself would open many educational opportunities for engineering students as a site for exploration and discovery.

Students would "think green, think sustainable," Arjona-Baez said.
Henrich had 45 years of experience in research, teaching, and coaching. He completed a Ph.D. in exercise physiology at Texas A&M University in College Station and received his master's degree in physical education from Indiana University and completed a lot about research and he was really good at it. "I've known Henrich for 22 years and he loved this university," said Dr. William L. Carleton, a professor of kinesiology, said about his longtime colleague. "Whenever he attended a conference he met head on to try to improve the situation. He taught me a lot about research and he was really good at it.

"He touched many of many people by having a big heart and truly caring about them. He always told me and he never talked about it unless the topic was brought up and that was very humble of him."
Art-Music fest features variety of works

By Darcell Jones
LOGOS STAFF WRITER

"Don't let your dreams be dreams," a wise friend once told me. That quote has kind of shaped my whole study-abroad experience here in Europe. Not only do I get the privilege to study, live and learn in Rome, Italy, but I also get the privilege to travel the continent during my time off. 

In between my travels I do have classes, papers, assignments, tests, and everything like any normal student, but I only have class from Monday to Wednesday. It's funny because I am normally a procrastinator and do things last-minute, but here I get my assignments done early. That way when traveling, I won't be so stressed. Traveling is a great motivator! Hopefully I will be able to continue these habits when I get back home. You've got to be careful in these big cities. Pickpocketers are everywhere! Therefore, we left and went to the Louvre that early afternoon with no phone to. Therefore, we left and went to the Louvre that early afternoon with no phone to. Although this action, we went on a goose chase in Paris and ended up spending our time in Paris Police Station. Then, we met our friend, Julia, who studied at UW last fall for an exchange semester. I had become good friends with Julia while she was visiting me in Prague in the Fall. 

In Prague is so magical. The architecture is beautiful, and it made me feel as if I was back in my hometown, Regensburg. Germany is another spectacular place, and I felt like I was home. I am from New Braunfels, a German town just north of San Antonio. We have the Wurstfest every year, which is a copy of the festival in Germany. It was so cool being able to see the real thing and where it originated. 

In between my travels I do have classes, papers, assignments, tests, and everything like any normal student, but I only have class from Monday to Wednesday. It's funny because I am normally a procrastinator and do things last-minute, but here I get my assignments done early. That way when traveling, I won't be so stressed. Traveling is a great motivator! Hopefully I will be able to continue these habits when I get back home. 

The weekend following Germany, my friend from home, Claire, came to visit me. She is in her junior year at the University of Texas at Austin, majoring in Psychology. We met our friend, Julia, who studied at UW last fall for an exchange semester. She decided to come back while I am here. Together, we took a day trip to Florence, went to the Vatican to see Pope Francis, explored Rome and its monuments, took a trip to the Loire Valley and saw the famous chateau and vineyards. I am so grateful to have her as a study-abroad friend. In the month in a half I have been here I have been able to experience many different lifestyles, cultures and languages. When I am not going to class, doing homework or studying, I am exploring Rome -- finding every random street known to the eyes of the Romans -- traveling to a different country, country after country about my experiences. This is is my life in Europe, which is completely different from my life back home at the University of the Incarnate Word. I love my life back home, but this is really a refreshing change I am still getting used to.

My first traveling experience was to Paris, France. Just a two-hour flight took me to one of the most famous cities in the world. Oddly enough, I was not very interested in going to Paris originally. My roommates had to strongly convince me to go, and I am so glad that they convinced me. Paris is incredible.

The weekend after Paris I was on the road again (literally) to Germany! My friend, Claire, decided to go on an overnight bus to Munich. It took 12 hours to get there, and all I could think about was it takes 12 hours to get out of Texas alone when traveling in the States.

We arrived in Munich at 10 in the morning, went to Dachau Concentration Camp, ate some worst (sausage) and took a one-hour train ride to Innsbruck for a very traditional German beer fest. There, we met our friend, Julia, who studied at UW last fall for an exchange semester. I had become good friends with Julia while she was visiting me in Prague in the Fall. We had the Warsteiner every year, which is a copy of the festival in Germany. It was so cool being able to see the real thing and where it originated.

In-between my travels I do have classes, papers, assignments, tests, and everything like any normal student, but I only have class from Monday to Wednesday. It's funny because I am normally a procrastinator and do things last-minute, but here I get my assignments done early. That way when traveling, I won't be so stressed. Traveling is a great motivator! Hopefully I will be able to continue these habits when I get back home. 

The weekend following Germany, my friend from home, Claire, came to visit me. She is in her junior year at the University of Texas at Austin, majoring in Psychology. We met our friend, Julia, who studied at UW last fall for an exchange semester. I had become good friends with Julia while she was visiting me in Prague in the Fall. We took the little boy who took her phone and his mother in for questioning. Although this action, we went on a goose chase in Paris and ended up spending our morning in the Paris Police Station. They knew more history about Prague than they did! We had some delicious Czech food, beer, and coffee, walked to the Praha (Prague) Castle and the St. Vitus Cathedral, saw the famous astronomical clock in the Old Town Square, watched a ballet in the State Opera House (beautiful setting!), and had a great time with great friends--new and old.

It was so important to have opportunity to see them again. They have enhanced my study-abroad experience, and I know these will be my highlights of my journey. Not only have I learned a lot from my classes -- like how to use manual functions in my camera, how to sketch fast, the history of ancient Rome, and how to say "I would like a cappuccino, please" in Italian -- I have also learned a lot about different cultures through experience. Europe is a small place, yet there are so many different cultures, languages and people in this small continent. It's so nice being able to experience them firsthand.

I believe it is not only half a semester. Yesterday I had my history midterms, and what week I have my Italian midterms. I know UW students are currently going through midterms as well, so I wish to tell all of you good luck. 

Today I leave for Holland in the Netherlands to visit Brian and Wes, other friends I met at UW Brian studied at UW during spring 2014, while Wes studied during spring 2013. I am really excited to experience another country with great friends in the most authentic way. Also, being able to see friends again from across the world is always fun.

As I've stated before, I am so blessed to be able to do all these wonderful things in Europe. Traveling to different cities and countries, see old friends and learn different cultures. I am halfway through this journey, and it has shown me many things about the world. For example, you can't learn this in a textbook. It has had its ups and downs -- being missing my family, friends and life back home -- but that is how we grow as people in this world.

I am glad I get to share my study-abroad experiences with you back home. Maybe I have encouraged you to step out of your comfort zone and explore the world in a different way. Again, good luck as midterms are passing and don't forget to hang out with some international student because they are awesome!} 

Artwork displays fill the hall inside Marian Hall Student Center for the festival.

Cosponsored by the Honors Program and the Cardinal Chorale, the festival offered different ways to which open minds was an option to which students could connect with, or relate to. This helped inspire anyone who didn't know the opportunity to show his or her art was there. Many students said they were very happy this was such an open-minded event -- that each of their works offered different options to which students could connect with, or relate to. "It's always important for everybody to express who they are," said Joshua Mamquin, special programs coordinator for the Honors Program. "Being able to express what your interests are, freely, without worry, is one of the main things I like about this event."
The University of the Incarnate Word held its second annual Diwali festival -- the Hindu festival of lights -- on Tuesday, Oct. 21, in Dr. Burton E. Grossman International Conference Center Hall.

The festival has become a national festival enjoyed by Hindus and most Indians all over the world regardless of their faith. On this night in India countless lamps are lit and decorate the inside of homes to banish the darkness and welcome good luck and good fortune.

Although Hindus usually interpret the story of Diwali differently based upon where they live, each display the same important underlying theme -- the festival marks the victory of good over evil.

For example in South India, Hindus celebrate Diwali as the day Lord Krishna defeated the demon Narakasura, whereas in western India, the festival marks the day Lord Vishnu, the Preserver, sent the demon King Bali to rule the nether world.

The festival, which represents many parts to the Hindu culture, is considered the largest and most important festival in the Hindu culture. It lasts five days, each day holding its own traditions. It falls on the darkest night of the year, which usually falls somewhere between late October and early November.

“This time it fell on the right day, so it was perfect this time,” said Dr. Lopita Nath, an associate professor of history who advises the Asian Culture Club.

The event gave not only students, staff and faculty of the Hindu culture a chance to celebrate a special holiday dear to their hearts, but also gave those of any and every religion the opportunity to share that experience with the local Hindu community on here on campus.

“Since I joined UIW I was told that this was a place that you grow in your faith and it has come true,” said Ramsinghani. “I am so grateful for the whole environment that is here at the university and the support and acceptance there is. It creates a better community.”

Performances put on by the Asian Culture Club included the classical Indian dance called Bharata Natyam that tells the story of Diwali. Dancers who performed at the event included the president of the Asian Culture Club, Jahnavi Mijagiri, and club members Christina Manickath, Victoria Herrera, Allison Gonzalez, Elizabeth Gutierrez and Irene Tombo.

"(Diwali) is such a popular festival in India and being in a foreign country you don't get to celebrate it the same way. For us, I think doing the religious ceremony and doing every part of it with the dance and the music and the food, I think it is just like celebrating with our friends and family."
**Blessing of the Animals** promotes pets, stewardship

By Kara Hernandez  
LOGOS STAFF WRITER

To commemorate the feast of St. Francis of Assisi on Oct. 4, owners brought their pets—live and stuffed—to take part in the annual “Blessing of the Animals” at the Grotto.

Sister Martha Ann Kirk, a longtime religious studies professor, and students in her Arts for Christian Worship class served as hosts for the event at the University of the Incarnate Word.

The event began with a prayer to St. Francis followed by Scripture readings. The students then gave a brief performance, narrated by Kirk, of “St. Francis of Assisi and the Sultan of Egypt.” Attendees then joined in singing and motioning to “Sacred Creatures” in accordance with the Grotto’s theme of “God’s Incredible Creation.”

Finally, Kirk approached and announced each animal and invited everyone in saying, “May God bless you,” as she sprinkled holy water on each pet.

For those that could not physically present, a stuffed animal or picture representing a beloved pet was blessed. There were no felines at the event, save for a few stray campus cats observing the going-on of the event from afar. There were, however, a number of dogs of all colors, sizes and breeds in attendance including: Sister Kent, pet posh of UIW’s president, Dr. Les Agu眾 Jr.; Lelly Mitchell, who accompanied Kent to the event, shared her favorite moments.

“I think the song was the best part of this experience,” said Mitchell, a Franciscan sister. “I’ve always liked the song. It was beautiful. And of course the prayer to St. Francis of Assisi.”

Kirk explained the importance of having our pets have a helping, calming and loving care for the environment.

“When people take care of pets, they learn to be compassionate and they are more aware of other life on the planet,” Kirk said.

“Our relationships with animals can teach us to have better relationships with human beings. It is wonderful that people come with their animals and it’s wonderful that all of us think about God’s precious Creation.”

The “Blessing of the Animals” has been a special tradition at the university for 20 years. For Kirk, who accompanied Kent to the event, it is very important to her. “I think it’s something that my students can get involved with and encourage more students to participate,” said Mitchell.

“Although we’re not a lot of students on campus who have animals of course, but there are many off campus that could come for it. I’m a Franciscan sister, so it’s very important to me. I think it’s great that we do this every year.”

**UIW helps kids play peaceful games at zoo**

By Megan Garcia  
LOGOS STAFF WRITER

This year’s Play Day for Peace was held in the education center at the San Antonio Zoo in conjunction with the zoo’s Bat Fest.

The play day is a part of Peace Month and the 2014 Ramirez Lectures. It was started in 1997, but did not become a part of Peace Day and month until 1998. It is the National Association for the Education of Young Children, Association for Childhood Education International and International Morrison’s Literacy-Ganz’s literacy class organized many hands-on activities for the children.

The activities consisted of a wet clay station, handmade bat hats, hoots, and play-dough creations. These activities that were used for play day for peace derive from the four types of play: cognitive play, functional play (repeated movements), dramatic play (play from imagination) and constructive play. “I think hands-on experience is really important,” parent Nathan Galloway said. “I’m a teacher and currently I am doing a homeschool approach and it is really easy to access all kinds of fun ideas for anybody. It’s been a few years since TRiO first started helping out the SAMMinistries, which is among the last undeveloped lots in San Antonio.

“We, the Incarnate Word Sisters, are very passionate about caring for God’s creation,” Kirk said. “So we started the Headwaters Sanctuary which means that there are 85 acres of land here that nobody can sell. It is legally protected to be a sanctuary to enjoy Creation.”

The “Blessing of the Animals” was well-received, supporters said it is still open for improvement, especially when it comes to attracting more people and pets.

“I think we have to get the word out about this event a little bit more and encourage more people to participate,” said Mitchell. “There are not a lot of students on campus who have animals of course, but there are many off campus that could come for it. I’m a Franciscan sister, so it’s very important to me. I think it’s great that we do this every year.”

Yet she also has noticed that people like these at home as well, but the fact that there are more people interested in these things available is good.

“You can go on the Internet, forum, Twitter and different parenting sites and see the different seasonal-themed activities. The Internet has made it really easy to access all kinds of fun ideas for anybody. It is used in the classroom or you just have some of these things.”

**'Cookout brings campus together to note heritage’**

By Maggie Garcia  
LOGOS STAFF WRITER

Sudeno held a cookout Tuesday, Oct. 7, at Dubuis Lawn in conjunction with University Mission and Ministry’s Chapel activities to celebrate Heritage Day.

Sudeno had hamburgers, hot dogs, chicken salad, stuffed arepas, and the traditional Mexican beverage, aguas frescas, to sell to the University of the Incarnate Word community.

Kimberly Olsen, marketing coordinator for Sudeno, said the company strives to bring the best experience to students with events that provide a food experience.

“Heritage Day was specially planned with the food coming from local sources, such as the sausage from the Koehr-Busha family located in San Antonio,” Olsen said. “We also wanted to create a menu, order products and finalize everything for a special event menu.”

Many students and faculty engaged in the event and took delight in what was being offered.

“My favorite food at the event was the stuffed arepas,” sophomore Julie Clute said. “It was really different and delicious. I am really happy I joined in.”

Heritage Day and the cookout brought the community closer and many students, staff and faculty members were able to look at the university from a different point of view.

“arthis day builds community and reminds students to be appreciative of their education and the foundation of UIW,” said Paul Ayala, director of University Events & Student Programs.

Heritage Day encourages students to try to reflect on what God’s call is for us and to respond to it. “This requires needs here on campus,” Sister Walter Maher, vice president of Mission and Ministry.

**'Cup Runneth Over’ Project**

By Karla Hernandez  
LOGOS STAFF WRITER

“The cup runneth over” is more than just a simple phrase for the TRO program at the University of the Incarnate Word. TRO Student Support Services is conducting its annual “Cup Runneth Over” project this fall to collect items for women and families going through transition or experiencing difficult times.

“ play day— which had a theme of ‘We’re Going Away.’ ”

Dr. Stephanie Grote-Garcia’s Literacy class organized many hands-on activities for the children.

The play day is a part of Peace Month and the 2014 Ramirez Lectures. It was started in 1997, but did not become a part of Peace Day and month until 1998. It is the National Association for the Education of Young Children, Association for Childhood Education International and International...
Students use piggy banks to help scholarships

Several University of the Incarnate Word students are learning about philanthropy through the development office’s “Feed the Pig Campaign,” which will culminate in a Nov. 12 with Student Government Association’s Activities Day. Proceeds from the campaign—started with the distribution and adoption of piggy banks through the Student Development Office’s Activities Day in August—will provide scholarships, according to the development office. Each student is in charge of selling and feeding “change” to their piggy bank. Throughout the campaign, the students have raised “Piggy Round Ups Days,” which provide an opportunity for students to empty their piggy banks during the Student Government Association’s Activities Day in August—will culminate Nov. 12 with National Philanthropy Day.

Mental health care awareness

The mental health care system is a multimillion-dollar industry in the United States that remains unable to serve all those who need it. There is a shortage of mental health care providers in the United States, with an estimated 20% of people suffering from mental illness. Our society should be educated about mental health care in order to understand the symptoms of mental illness and to help prevent suffering from mental illness.

Mentally stable people will live longer lives than people who suffer from mental illness. A U.S. study concluded individuals with untreated mental illness— including depression and anxiety — are expected to die 14-32 years earlier than the general population.

Individuals suffering with mental illnesses are more likely to be unem- ployed, abuse substances, and suffer from stress-related illnesses. There is a significant co-occurrence of mental illness with cardiovascular disease as well as diabetes. A study conducted by the Center for Disease Control and Prevention indicates more than 38,000 suicides were reported in 2010, making suicide the 10th-leading cause of death in the United States. Men are four times more likely to die from suicide, while women attempt suicide three times more often than men. A staggering 90 percent of people who die by suicide have had a mental illness. Those numbers may indicate that more people who are aware of mental illness may be more likely to seek treatment. Screening for mental problems and an expansion of the mental health workforce also should be looked into. In order to prevent tragic occurrences, we as a society must educate ourselves about mental health care and reach out to those who are affected by it.

However, the inept attempt admission process to be psychiatrically evaluated should be considered. People should perhaps require an extended required length of stay for patients. Screening for mental problems and an expansion of the mental health workforce also should be looked into. In order to prevent tragic occurrences, we as a society must educate ourselves about mental health care and reach out to those who are affected by it.

Several University of the Incarnate Word students are learning about philanthropy through the development office’s “Feed the Pig Campaign,” which will culminate in a Nov. 12 with Student Government Association’s Activities Day. Proceeds from the campaign—started with the distribution and adoption of piggy banks through the Student Development Office’s Activities Day in August—will provide scholarships, according to the development office. Each student is in charge of selling and feeding “change” to their piggy bank. Throughout the campaign, the students have raised “Piggy Round Ups Days,” which provide an opportunity for students to empty their piggy banks during the Student Government Association’s Activities Day in August—will culminate Nov. 12 with National Philanthropy Day.

Students use piggy banks to help scholarships

Several University of the Incarnate Word students are learning about philanthropy through the development office’s “Feed the Pig Campaign,” which will culminate in a Nov. 12 with Student Government Association’s Activities Day. Proceeds from the campaign—started with the distribution and adoption of piggy banks through the Student Development Office’s Activities Day in August—will provide scholarships, according to the development office. Each student is in charge of selling and feeding “change” to their piggy bank. Throughout the campaign, the students have raised “Piggy Round Ups Days,” which provide an opportunity for students to empty their piggy banks during the Student Government Association’s Activities Day in August—will culminate Nov. 12 with National Philanthropy Day.

Several University of the Incarnate Word students are learning about philanthropy through the development office’s “Feed the Pig Campaign,” which will culminate in a Nov. 12 with Student Government Association’s Activities Day. Proceeds from the campaign—started with the distribution and adoption of piggy banks through the Student Development Office’s Activities Day in August—will provide scholarships, according to the development office. Each student is in charge of selling and feeding “change” to their piggy bank. Throughout the campaign, the students have raised “Piggy Round Ups Days,” which provide an opportunity for students to empty their piggy banks during the Student Government Association’s Activities Day in August—will culminate Nov. 12 with National Philanthropy Day.
The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said.

She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”

The main thing Carcanagues wants students to understand is that “…the aid process is a partnership. Our job is to process applications in a timely fashion and make students aware of opportunities. The student’s job is to meet deadlines, read our correspondence in their Cardinal Mail, and maintain academic progress so that they know firsthand” the financial challenges of attending UIW, Carcanagues said. She said, “Once students and families have decided to attend UIW, we offer options to help them manage their costs. This might be by assisting with scholarship opportunities, processing FAFSA applications, certifying loans, presenting at orientations, or providing exit counseling for graduating students.”
Woodlawn Theatre Presents

Irving Berlin’s WHITE CHRISTMAS
The Musical

Nov 28 - Dec 28
Sat & Sun 7:30pm, Sun 3pm.
Student Discount $15

Tickets Available at woodlawntheatre.org
or call 210-267-8388

CARDINALS
Get Glam'd Up!

First Set of Lashes
ONLY*
$79.99

NOW OPEN!
LINCOLN HEIGHTS
999 East Baske Road
Suite 138
210-610-3139
www.FindingJustTheRightLook.com

An additional $10 off
for UIW students
with a valid school I.D.

Your Look. Your Style. Our Lashes*

CAN A STUDENT DISCOVER THE TRUTH FOR AMERICA?

When you’re a part of the CIA, you can.
The CIA has paid student internships, scholarship and co-op opportunities in several fields of study. No matter what you do here, your contributions have great impact – and there is plenty to do. From accounting and finance, to economics, engineering and information technology, the CIA needs talented and intelligent professionals to continue the work that keeps our nation safe.
The CIA is seeking motivated individuals with a sense of service for an exciting and rewarding yet challenging experience. Do you have that drive inside of you?

THE WORK OF A NATION
THE CENTER OF INTELLIGENCE.

For additional information and to apply, visit:
www.cia.gov

An equal opportunity employer and a drug-free workforce.
Homecoming revelry softens loss

A week of special activities culminating in the halftime crowning of homecoming royalty softened the 41-21 loss of the University of the Incarnate Word Cardinals to visiting McNeese State University.

Cardinal Head Coach Larry Kerensa’s weekly radio show – which was broadcasted live on CBS Sports Radio – took place Thursday, Oct. 23, in Alice Mcbride Convocation Center. His special guests included Coach Nick Debose, who is over the defensive backs and serves as video coordinator, Nate Thompson, a junior offensive lineman from San Antonio, and Troy Lara, a junior safety and defensive back from San Antonio.

The Beacon of Light Ceremony and Blackout Pep Rally took place following the radio show in convocation center Friday evening, Oct. 24, marked the Alumni Parents Wine, and Cheerce Event at Agnese-Sosa as well as the 50th Reunion Dinner in the Special Collectors Room on the second floor of J.E. and L.E. Mabee Library.

Cardinal Pride received another boost at the pre-game barbecue and tailgating Saturday, Oct. 25, near Ann Barshop Natatorium. Before the game, Kerensa said the team – backed by a big crowd and high spirits – was ready to take on McNeese State.

The Cardinals were down 28-0 at halftime but the announcement of who would be the new royalty created suspense. Patrick Matulich was crowned homecoming king; Dominique Hunter, princess; Jay Perez, duke; and Ana Cisy Gutierrez, duchess.

Cardinals and Cardinals met in the homecoming grander at Gayle and Ben Brown Stadium.

On the defensive side of the ball, the Cardinals only allowed 273 yards and less than 300 through the air, which would be seen as impressive considering McNeese had Nebraska on the ropes week one in Lincoln. Special teams also came in for the Cardinals, who had Nebraska schools with two fake points.

Nicholls State lost on the road to Houston Baptist, the Cardinals sole win thus far this season.

Kickoff for the UIW-Nicholls State game at 6 p.m. Saturday, Nov. 1. Play by play will be available from KUIW Sports. Follow #KUIWSports on Twitter for more information.

E-mail Reyes at cmreyes@student.uiwtx.edu

Cowboys rope Cardinals, 41-21

The Cardinals lost 41-21 at home to No. 11-ranked McNeese State; however, there were some positives for the young home team, especially when we look at the first-time starting quarterback Jordan Scelfo.

Scelfo’s stat line can be read as a little misleading. Scelfo got his first nod at the starting role for the homecoming game. He had a respectable game, going 17 for 45 with 294 yards with two touchdowns and four interceptions. Following Scelfo’s performance, it would be safe to assume he will be starting when the Cardinals go on the road to face the wireless Nicholls State Colonels in Thibodaux, La.

On the offensive side of the ball, the Cardinals only allowed 273 yards and less than 300 through the air, which would be seen as impressive considering McNeese had Nebraska on the ropes week one in Lincoln. Special teams also came in for the Cardinals, who had Nebraska schools with two fake points.

Nicholls State lost on the road to Houston Baptist, the Cardinals sole win thus far this season.

Kickoff for the UIW-Nicholls State game at 6 p.m. Saturday, Nov. 1. Play by play will be available from KUIW Sports. Follow #KUIWSports on Twitter for more information.

E-mail Reyes at cmreyes@student.uiwtx.edu

Synchronized swimmers showcase skills

Imagine 50-plus young ladies from two different teams, not competing against each other, but performing together, an underwater spectacle of hard-working swimmers and 12 of UIW’s student-athletes – together.

This is what the audience saw at afternoon and evening performances Oct. 4 of “Sea the World,” the annual synchronized swimming show and silent auction at the University of the Incarnate Word’s Anne Barshop Natatorium.

The show featured UIW’s team and the Cygnets of San Antonio, a swimming club founded by Margaret Swan-Forbes in 1965, and now coached by former Cygnets’ coach Kim Wurzel-LoPorto.

The team was named U.S. National Champion. In 2012, the UIW team included former Olympian Emilee Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Beatriz Regly, Lyndsey Sipe and Kathleen Sundin; sophomore Sydney Sprinkle and Emily Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Bimoke Taylor, Alex Com and Leah Johnson. The assistant coach is Elizabeth Gerdin.

There was also a performance by some of UIW’s male swimmers/divers during the intermission for the ladies to get ready for the second half of their show which the men also joined in on. They sampled performances that were meant to symbolize different countries such as China, Russia, Italy, Spain, Greece, and the state of Hawaii. They even included the Chicken Dance for the 10-and-under squad. UIW’s team included freshmen Madison Craney, junior, was named an All-American. The team also had six other swimmers named – and also for fund-raising purposes. It’s not a competition.

The UIW team started in 2001 by former Olympian Kim Wurzel-LoPorto is the only collegiate synchronized swimming program in Texas. In 2012, the UIW team was named U.S. National Champion. In 2014, team member Katy Wiita, a junior, was named an All-American. The team also had six other swimmers named 2014 Academic All-Americans. The team includes freshmen Madison Craney, Beatriz Regly, Sydney Sprinkle and Kathleen Sunder, sophomores Sydney Sprinkle and Emily Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Bimoke Taylor, Alex Com and Leah Johnson. The assistant coach is Elizabeth Gerdin.

There was also a performance by some of UIW’s male swimmers/divers during the intermission for the ladies to get ready for the second half of their show which the men also joined in on. They sampled performances that were meant to symbolize different countries such as China, Russia, Italy, Spain, Greece, and the state of Hawaii. They even included the Chicken Dance for the 10-and-under squad. UIW’s team included freshmen Madison Craney, junior, was named an All-American. The team also had six other swimmers named – and also for fund-raising purposes. It’s not a competition.

The UIW team started in 2001 by former Olympian Kim Wurzel-LoPorto is the only collegiate synchronized swimming program in Texas. In 2012, the UIW team was named U.S. National Champion. In 2014, team member Katy Wiita, a junior, was named an All-American. The team also had six other swimmers named 2014 Academic All-Americans. The team includes freshmen Madison Craney, Beatriz Regly, Sydney Sprinkle and Kathleen Sunder, sophomores Sydney Sprinkle and Emily Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Bimoke Taylor, Alex Com and Leah Johnson. The assistant coach is Elizabeth Gerdin.

There was also a performance by some of UIW’s male swimmers/divers during the intermission for the ladies to get ready for the second half of their show which the men also joined in on. They sampled performances that were meant to symbolize different countries such as China, Russia, Italy, Spain, Greece, and the state of Hawaii. They even included the Chicken Dance for the 10-and-under squad. UIW’s team included freshmen Madison Craney, junior, was named an All-American. The team also had six other swimmers named – and also for fund-raising purposes. It’s not a competition.

The UIW team started in 2001 by former Olympian Kim Wurzel-LoPorto is the only collegiate synchronized swimming program in Texas. In 2012, the UIW team was named U.S. National Champion. In 2014, team member Katy Wiita, a junior, was named an All-American. The team also had six other swimmers named 2014 Academic All-Americans. The team includes freshmen Madison Craney, Beatriz Regly, Sydney Sprinkle and Kathleen Sunder, sophomores Sydney Sprinkle and Emily Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Bimoke Taylor, Alex Com and Leah Johnson. The assistant coach is Elizabeth Gerdin.

There was also a performance by some of UIW’s male swimmers/divers during the intermission for the ladies to get ready for the second half of their show which the men also joined in on. They sampled performances that were meant to symbolize different countries such as China, Russia, Italy, Spain, Greece, and the state of Hawaii. They even included the Chicken Dance for the 10-and-under squad. UIW’s team included freshmen Madison Craney, junior, was named an All-American. The team also had six other swimmers named – and also for fund-raising purposes. It’s not a competition.

The UIW team started in 2001 by former Olympian Kim Wurzel-LoPorto is the only collegiate synchronized swimming program in Texas. In 2012, the UIW team was named U.S. National Champion. In 2014, team member Katy Wiita, a junior, was named an All-American. The team also had six other swimmers named 2014 Academic All-Americans. The team includes freshmen Madison Craney, Beatriz Regly, Sydney Sprinkle and Kathleen Sunder, sophomores Sydney Sprinkle and Emily Wills; juniors Wiita, Sarah Cooke and Madison Delgado; and seniors Bimoke Taylor, Alex Com and Leah Johnson. The assistant coach is Elizabeth Gerdin.
Men's basketball team meets retired NBA players

The men's basketball team has been host to some special guests – all retired players with the National Basketball Association – on the University of the Incarnate Word campus.

Hall of Fame David Robinson, the longtime San Antonio Spurs center, visited a practice session. Dick Manionfield came to UIW to give the men’s team a life seminar on “How To Be A Professional,” including life skills and daily decisions both on and off the court.

Minnifield played for the Dallas Mavericks, Boston Celtics, Houston Rockets, Cleveland Cavaliers and Golden State Warriors. He was an All-American point guard at the University of Kentucky. He currently works for the NBA doing Life Skills and “Second Chance” seminars and rehabilitations.

University of the Incarnate Word senior guard Denzel Livingston of Houston and junior guard Kyle Hittle of New Braunfels are on the Southland Preseason All-Conference men’s basketball team.

Livingston, who is on the first team, is coming off one of the best statistical seasons in school history in 2013-14 when he averaged 20.3 points, 6.4 rebounds, 3.9 assists, 2.5 steals and 1.4 blocks per game. He shot 49.9 percent from the field and 39.4 percent from three-point range. He finished seventh in the nation in steals per game and was named to the Southland Conference second team and All-Defensive Team last year en route to leading the team to a 21-6 record.

Hittle, who is on the second team, pumped in 16.3 points a game and grabbed 5.7 rebounds a game. He was the team’s top three-point shooting threat with 59 made. He shot 53.1 percent from the field and 40.7 percent from three-point range. He set the school record against McMurry when he made all nine of his three-point attempts. He was sixth in the Southland in scoring and led the team in minutes played.

Two Cardinals on Southland Preseason All-Conference team

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WVU vs University of Texas-Pan American (6pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>WVU vs Nicholls State University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>MSMU and Washington University (1pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>WVU vs Northeastern State University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>WVU vs Texas Wesleyan University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>WVU vs Trinity University (6pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>WVU vs Texas Christian University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Wes vs University of Houston (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>MBB vs Houston University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>MBB vs Stephen F. Austin (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>MBB vs University of St. Thomas (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>MBB vs Texas A&amp;M International University (7pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

"Catch the Cardinals"

November games calendar
Students support ‘Paint The Parkway Pink’

By Marco Cadena
LOGOS STAFF WRITER

Between students and faculty, more than 50 members of the University of the Incarnate Word community volunteered on the third annual ‘Paint The Parkway Pink’ on Saturday, Oct. 18. The Stone Oak community was invited to participate in the event’s breast cancer fundraising race and health fair, said Dr. Trey Guinn, an assistant professor and grad program director in the Department of Communication Arts.

Around 6 that morning, UIW’s volunteers gathered in the atrium parking lot within North Central Baptist Hospital to help set up the racecourse and health fair, organize registration for all runners, and decorate the designated area.

“The focus of this event is not on businesses, sponsors, or those hosting the race; the focus is entirely on those that have been impacted by the illness, as it should be,” he said. An estimated 950 people participated in the event. In addition to the race, attendees witnessed a kids’ race, diaper dash, one-mile walk and KUIW running the music of the event.

This year saw a growth in sponsors, vendors, participants and the number of volunteers. Guinn attributed the growth to the positive reputation gained over the past two years.

“The focus of this event is not on businesses, sponsors, or those hosting the race; the focus is entirely on those that have been impacted by the illness, as it should be,” he said. Guinn said UIW volunteers were expected to show an attitude of gratitude, a welcoming spirit and eagerness to serve.

“Without the right attitude, our work here today is meaningless,” Guinn said. “Anywho can be trained to do the set-up, coordinate the race, and clean up. What UIW students offer is the kind of compassion and care, the heart for service, that ‘Anyone can be trained to do the set-up, coordinate the race, and clean up after. What UIW students offer is the kind of compassion and care, the heart for service, that ‘Anyone can be trained to do the set-up, coordinate the race, and clean up after. What UIW students offer is the kind of compassion and care, the heart for service, that ‘Anyone can be trained to do the set-up, coordinate the race, and clean up after. What UIW students offer is the kind of compassion and care, the heart for service, that ‘Anyone can be trained to do the set-up, coordinate the race, and clean up after. What UIW students offer is the kind of compassion and care, the heart for service, that ‘Anyone can be trained to do the set-up, coordinate the race, and clean up after. What UIW students offer is the kind of compassion and care, the heart for service, that

During an event like today, our service and compassion may be a ministry to those facing health challenges, to those people that are enduring stress far beyond what the average college student has experienced.

The event held during Breast Cancer Awareness Month also featured prize drawings, an award ceremony and a health fair.

“Health and illness touch people in some way or another,” Guinn said. “This is a great opportunity for UIW students to get out of the campus bubble and be engaged in their community. Races are fun, cancer is not. This is an opportunity for students to see what some people in their community are facing. The college experience can be isolating, making minor stresses like a poor quiz grade seem fatal. The students I talk to today, though, are being reminded that there are people in our community experiencing far greater challenges than a pop quiz. When they visit with cancer survivors or someone battling cancer they see aspects of life that may be new to them. To interact with and run beside some of the people that are here -- perhaps someone that has lost a loved one to cancer or even their hair to cancer -- can be a powerful experience for many.”

Julie Guinn, a lecturer in kinesiology and wellness at UIW, said ‘Paint The Parkway Pink’ is about community in action.

“This event is inspirational, it creates and puts everything into perspective,” Julie Guinn said. “There are people here with cancer, cancer survivors, in addition to the many that are here to support them. All these groups of people here running together, creates a beautiful picture of community.”

Volunteers not only get a free ‘Paint The Parkway Pink’ T-shirt but also a free entry to the race. UIW volunteer Sophia Juarez, 26, a senior communication arts major concentrating in journalism, said cancer is not a lonely battle.

“Sometimes fundraising events can feel remote from the cause, but this event was the opposite,” Juarez said. “There was a lot of support being given to the cause for a cure. Information displays showcasing the facts of breast cancer were around the event to help give perspective to the issue. It was a caring environment, and the coordination of the event did a fantastic job of remaining easily accessible to the participants and volunteers.”

For her, Juarez said, the event was a great opportunity to meet new people and promote a positive image of UIW.

“I encourage students to volunteer next year,” Juarez said. “Bring friends and family members who want to get involved. I felt appreciated by everyone involved which made me want to give more. It was a true service opportunity. Paint The Parkway

A lot of different stations were placed to accommodate different age groups and in some cases even four-legged friends.

### Volunteering

- **Volunteers not only get a free ‘Paint The Parkway Pink’ T-shirt but also a free entry to the race.**
- **UIW volunteer Sophia Juarez, 26, a senior communication arts major concentrating in journalism, said cancer is not a lonely battle.**

### Key Figures

- **Dr. Trey Guinn**, UIW professor and grad program director in the Department of Communication Arts.
- **Julie Guinn**, lecturer in kinesiology and wellness at UIW.
- **Sophia Juarez**, UIW volunteer.

### Event Highlights

- **A kids’ race, diaper dash, one-mile walk.**
- **KUIW running the music of the event.**
- **An estimated 950 people participated.**

### Community Engagement

- **UIW volunteers gathered in the atrium parking lot to help set up the racecourse and health fair.**
- **The event held during Breast Cancer Awareness Month.**
- **The focus of the event is on those that have been impacted by the illness.**

### Reflections

- **“This whole event operates on a compassion and a spirit of volunteerism, meaning there is also no overhead.”**
- **“There are people here with cancer, cancer survivors, in addition to the many that are here to support them.”**
- **“Paint The Parkway Pink” is about community in action.**
The Campus Activities Board sponsored "Taco Truck Wednesday" on Oct. 8 to celebrate Hispanic Heritage Month at the University of the Incarnate Word.

Students enjoyed free street-style tacos, fruit popcicles and candy while listening to the rhythm of Mariachi Las Coronelas playing from 11 a.m. to 1 p.m. in the colorfully decorated area outside Marian Hall Student Center. Several students also participated in a piñata bash.

While everybody celebrated in the cheerful environment, a terrier dog dressed in a taco costume captivated everyone's attention.

The line at the taco truck was long during the whole activity, but it moved quickly as the servers worked very fast. Each person received a plate of street-style tacos, one with chicken and one with beef.

Out of the truck was a table with bowls of homemade green and red salsa, and also bowls of cilantro, onions and sliced lemons for students to self-serve as desired.

While everybody celebrated in the cheerful environment, a terrier dog dressed in a taco costume captivated everyone's attention.

Taco truck pleases palates

Bingo brings out players for prizes

La Celebración” marks month’s end

Flipbooks make meaningful memorabilia

Taco truck pleases palates

Bingo brings out players for prizes

Flipbooks make meaningful memorabilia
SAUDI STUDENTS SHARE CULTURE

By Rory Dew
LOGOS STAFF WRITER


The event, which was supported by the Saudi Arabian Cultural Mission to the United States, served as an opportunity for the Saudi student cohort to reach other University of the Incarnate Word students, staff and faculty about Saudi culture, food, song, dance and native customs.

The evening coincided with the celebration of Eid al-Adha, also known as the “Feast of Sacrifice.” The festival commemorates Abraham’s willingness to sacrifice his son, Isaac, to God and also marks the end of the Hajj — the Islamic pilgrimage to Mecca. It was also used to celebrate the 846th Saudi National Day that occurred Sept. 23. Saudi National Day commemorates the day on which King Abdul-Aziz announced the country as a kingdom in 1932.

A packed Sky Room audience was entertained by a number of groups performing traditional dance, singing Saudi music and a number of speeches and presentations regarding Saudi national culture.

The evening commenced with an introduction video about Saudi Arabia, which was followed by the Saudi National Anthem. Then, in observance of the Islamic festival, there was a reading from the Quran.

Many of the attendees dressed in traditional Saudi garb. Several of the performances of the ceremony included the use of swords. Attendees were able to dress in traditional clothing and take pictures as well as learning some basic Arabic phrases.

As a finale, they were treated to traditional Saudi cuisine for dinner.

“It’s interesting to experience and learn about other cultures as they integrate into a multicultural United States and UIW student body,” UIW student Cole Wick, 20, said.

The Saudi Arabian Cultural Mission to the United States, which is a department of the Royal Embassy of Saudi Arabia in Washington, D.C., was established in 1951 to support Saudi students studying in the United States both educationally and financially. The mission statement explains its goal is to “implement” Saudi national educational and training policies to provide our country with qualified individuals capable of achieving the country’s goals of progress and development.

There are currently more than 100,000 Saudi Arabian students studying in the United States. One of the common themes of the evening was the need for these students to be good students and ambassadors for both Saudi culture and Islamic traditions in the United States.

“It is a great event,” communication arts major Chris Reyes said about the occasion. “It’s awesome to see the proud culture of the Saudi people here in San Antonio. It’s definitely not something that I am usually exposed to.”

Kids get treats from trunks

By Aisha Baskette
LOGOS STAFF WRITER

The Alumni and Parent Relations office held its fifth annual Trunk or Treat event on Sunday, Oct. 26, welcoming costumed children and parents alike at the University of the Incarnate Word.

The free event, which took place from 5 to 7 p.m. on the Mabry Tennis Courts parking lot, allowed kids to trick or treat from the trunks of vehicles decorated for Halloween.

“At Trunk or Treat, we invite the kids of alumni and parent relations to come and have a fun, safe place to trick or treat,” said Steve Hemphill, assistant director of alumni relations.

UIW’s Trunk or Treat is held every October during homecoming.

“The university, the UIW Alumni Association and the Parent Association come together to put on the event,” Hemphill said.

More than 20 student organizations and departments also assisted in putting the event together. They helped to provide the activities, some of which included pumpkin decorating, face painting and balloon sculptures.

While the event is held for the children, UIW’s student organizations get to have a little fun of their own, competing in a trunk-decorating competition.

“I think it’s great that the student organizations are starting to come together and compete against each other,” said Dr. Lisa McNary, director of alumni and parent relations. “It keeps expanding every year.”

First- through third-place winners are given prizes for having the most creative trunks. Prizes can range anywhere from spirit baskets to gift cards for their own organizations.

“In the past, we focused on older alumni or those that are celebrating reunions,” McNary said. “Now, we’re looking at expanding that and bringing young alumni, older alumni, and alumni with kids all together with the students.”

Abigail Hernandez, a 22-year-old alumna with an M.A. in Teaching, is now taking part in the event as a parent. Graduating from UIW in 2012, she decided to participate in the event for a second year.

“Last year I was pregnant with my son and so now he’s able to enjoy his first year trick-or-treating here,” Hernandez said. “I like it a lot. There’s lot more people here than there was last year and it’s very interactive for the kids,” she said.

The family-oriented event does more than just offer kids candy. It brings a sense of community to all involved.

“It brings the children out to see the university,” Hernandez said. “The kids who could be the future Cardinals of our university.”
Monolith’s newest game, “Middle-earth: Shadow of Mordor,” brings a refreshing new style of gameplay for fans and a fantastic treat for “Lord Of The Rings” fans.

The story of the game is good and definitely captures the essence of the “Lord Of The Rings” world and essence is definitely present in the game, not to mention all the extras.

The major attraction of the game is the Nemesis System introduced when fighting enemies. When you die in the game, your enemies go up in rank and become more powerful and make encounters you later on a lot different parts of the world. If you kill an enemy, you can gain rewards to continue building your special abilities. This system is a double-edged sword that can swing both ways and makes fighting enemies even more exciting.

The “Shadow of Morder” fighting style brings a truly unique way to fight enemies, allowing you to switch between sword combat, bow and arrow combat, or even use a special ability. This system is a double-edged sword that can swing both ways and makes fighting enemies even more exciting.

The Nemesis System certainly offers something fresh, even more exciting when you know what the enemy is doing, your enemies can adapt and become more challenging. The Nemesis System introduces Talion’s character, a former ranger of Gondor, and his execution along with his backstory can be unlikeable by new viewers, but those who know the story’s essence will realize that the Nemesis System will make them feel the same way.

The Nemesis System is a great addition to the game and offers a new way to play. This system offers more variety and makes the game feel fresh and new. Even more exciting is the Nemesis System’s ability to add new challenges and enemies to the game, which keeps the gameplay fresh and exciting.

Overall, “Middle-earth: Shadow of Mordor” is a fantastic game that offers a fresh take on the “Lord Of The Rings” world. The Nemesis System is a great addition to the game and offers new challenges and enemies that keep the gameplay fresh and exciting. Whether you are a fan of the “Lord Of The Rings” series or not, “Middle-earth: Shadow of Mordor” is definitely worth checking out.

An economist will discuss “A History of Financial Crises” for the sixth annual Husch Blackwell Lecture Series set at 7 p.m. Thursday, Nov. 6, at the University of the Incarnate Word.

The presentation by Dr. Richard Jensen, a professor of economics at Notre Dame, will be in J.E. and L.E. Mabee Library Auditorium.

Jensen – among more than 100 Notre Dame professors involved in the lecture series – has been at the University of the Incarnate Word since 2001.

The primary areas of expertise are the economics of innovation and entrepreneurial economics and his current research interests include the economics of intellectual property, especially the commercialization of the research of university and the biotechnology industry.

Jensen’s research has been funded by the National Science Foundation, National Oceanic and Atmospheric Administration and the Robert Library Endowment.

“Jensen will examine the common causes and consequences of financial crises through a review of the financial crises of the United States in the 1800s, Europe during the Renaissance, and ancient Rome,” according to a news release about the lecture series sponsored by the H-E-B School of Business and Administration.

The Hesburgh Lecture Series is currently in its 27th year and has earned its place among the best lecture series in the United States.

After last year’s witches’ themed season of “American Horror Story,” the expectations for the fourth installment of the anthology series are high.

This season, which takes place in 1952 in Jupiter, Fla., follows the story of one of the last surviving freak shows in America. With actors and real-life freaks, the cast gives the show a balanced atmosphere between the real and the fake.

One of the traditions of “American Horror Story” is to bring back actors from previous seasons. With “American Horror Story: Hotel,” fans will be delighted to see many familiar faces. Recurring cast members also include Frances Conroy, Emma Roberts and “Murphy” own Carly Bates as the beautiful lady.

The overall relationship between the actors and disabled ones is complementary. There is a right amount of gore and mystery, and the season’s premise made sure to include surprises from the very beginning. From hair and make-up, to costume and sets, Murphy’s team does a great job to know how to put on a good show.

The show’s fresh score by Rotten Tomatoes’ critics and mostly favorable reviews by the audience in general, has landed Murphy record-breaking ratings at this season’s premiere gathered more than 10 million viewers. This caused FX Network to put in the works a fifth season of the anthology series set to start at 9 p.m. Wednesdays. One of the factors of that triggered the current success of the horror series was the over-the-top promotion. From bus stops to billboards all over Times Square, Murphy’s tactics showed a quest for the next-big-thing. According to social media, the show’s producers came up with a hash tag #AmericanHorrorStoryFX which intrigued fans to visit the new creations.

“Is (the show) good?” “I can’t wait for you guys to see what’s coming.”

E-mail Cadena at mcsalda@student.uiw.edu

HESBURGH LECTURE SERIES

American Horror Story: Freak Show scares fans

Economist to lecture on financial crises

By Marco Cadena

### Nov. 6

Nov. 4

### Nov. 2

### Nov. 26

For Too Much Money

### Nov. 7

### Nov. 14

### Nov. 18
It was an honor representing UIW in Washington, D.C., and joining an elite group of recipients for this year’s award presentation,” he said. “Over the past four years, we have created a significant culture for graduate education at UIW. We have seen over 70 students attending our Saturday workshops with outstanding evaluation results and over 200 participants at our new graduate student and faculty orientation sessions. “One of the best compliments we have received is that we are documenting our success. For example, our staff have presented nearly 20 national, regional, and local presentations in the last three years highlighting our evidence-based best practices. Of course, the bottom line is that we have continued to increase the persistence-to-degree rate of all graduate students in general and even more so for Hispanic graduate students.”

Dr. David A. Ortiz, director of UIW’s Graduate Support Center, said he is pleased with the recognition of the center’s efforts in increasing the number of Hispanics in grad programs.

“I am thrilled that the Graduate Support Center has been recognized by Excelencia in Education for this national award,” said Ortiz, who is also an assistant professor in UIW’s School of Graduate Studies and Research.

New names of honorees and their photographs should be sent along with their military branch and years of service (for example, “their name, Frank James, USMC, Korean War”).

Dr. Ana Vallor, UIW’s Graduate Support Center administra tion, said the organization is sharing what works through a publication she authored.

“Sharing what works so we hope to support educators, community leaders, funders, and policymakers to take an asset-based approach to serving Latino students,” San tia go said. “Ultimately, we strive to inspire and support replicating and bringing to scale evidence-based practices that serve Latino students and thus serve the country.”

“The University of the Incarnate Word is at the forefront of meeting the challenge of improving higher education achievement for Latino students,” Santa Brown, president of Excellence in Education, said. “No longer should policymakers and institutional leaders ask how to improve college success for Latinos – we have the largest accumulation of proven examples and tested strategies that serve Latino students and thus serve the country.

“The U.S. Department of Education is committed to helping this effort, said Ralph Hino, acting director of the department’s Hispanic-Serving Institutions Division, which administers the UIW grant.

“The department through the Promoting Postbaccalaureate Opportunities for Hispanic Americans program is committed to supporting institutions and strategies that expand graduate education opportunities and improve the academic attainment of Hispanic Americans and increase the numbers of Hispanic students completing postsecondary degrees,” Hino said. “We congratulate the University of the Incarnate Word on receiving this singular recognition from Excellence in Education and look forward to the University’s continued work to improve the persistence of quality students.”
Study Abroad

Where do you see yourself?

Summer in Germany

**Summer I:**
**May 29 - June 27**
- Dr. Alicia Rodríguez de Rubio
  - BFIN 4399 Cases in International Finance
- Dr. Alberto Rubio
  - BMKT 4399 Multicultural Marketing
- Dr. Georgen Guerrero
  - CRJU 4399 White Collar Crime
- GOVT 3340 Experiential Learning
- GERM 1301 Elementary German I
- GERM 1302 Intensive German

**Summer II:**
**July 3 - August 1**
- Dr. Lopita Nath
  - HIST 4325 Global Human Rights and the Holocaust
- Dr. Lydia Andrade
  - GOVT 4387 Political Leadership
- Dr. Scott Dittloff
  - GOVT 3350 European Politics
- GERM 1301 Elementary German I
- GERM 1301, 1302 Intensive German

**Includes:**
- Tuition for six transfer credits
- Accommodation
- Airport Pickup/ Drop Off
- On-Site Orientation
- Some meals
- EU Cell Phone Use

**General Excursions:**
- Heidelberg Castle, Hambach Castle, German Stock Exchange, European Central Bank, Money Museum, German Bundestag, European Parliament, Winery, Brewery

*Excursions subject to change.

**Friend us on Facebook: Uiw StudyAbroad**

For more information on studying abroad, contact:
Alanna Taylor, Study Abroad Coordinator
Phone: (210) 805-5709 E-mail: studyabroad@uiwtx.edu
Dr. Burton E. Grossman International Conference Center, F106