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| **Institutional Effectiveness Annual Academic Program Assessment**  Each section listed below must be completed, approved, and uploaded by May 31st for the current Assessment Cycle. Include curriculum map to submission. | | |
| **Section 1: Academic Program Information** | | |
| Basic Information | | |
| Academic Program Name: |  | Total Program Credit Hours |
| Academic Department: |  |
| Academic College: |  |  |
| Contacts | | |
| Assessment Lead: |  | |
| Program Coordinator/Director/Chair: |  | |
| Department Lead: |  | |
| External Accrediting Information (if applicable) | | |
| Accrediting Organization: |  | |
| Date of last program review: |  | |
| Date of next program review: |  | |

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| **Section 2: Program Mission Statement** |
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| **Section 3: Program Goals (PGs) [list 1, 2, 3,…]**  List your program goals. Program goals are broad, overarching statements that define what a program aims to achieve in the long term. They serve as a roadmap, guiding the program's direction and providing a framework for measuring its success. These goals are typically derived from the program's mission and should be aspirational, yet realistic, and aligned with the needs of the target population. |
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| Add rows as needed to accommodate all PGs. |

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| **Section 4: Student Learning Outcomes (SLOs) [list 1, 2, 3, …]**  List your Student Learning Outcomes and the academic year in which they will be assessed. Student Learning Outcomes are concise, measurable statements that define what students should know, understand, and be able to do by the end of a course, program, or other learning experience. Be sure to distinguish differentiated outcomes per concentration where relevant. Please attach your program curriculum map to your submission.  Note: SACSCOC expects that each academic program (a) identifies expected outcomes; (b) periodically assesses the extent to which it achieves these outcomes; and (c) provides evidence of seeking improvement based on analysis of the results (Standard 8.2.a). UIW defines “periodic” as within a 2- to 3-year cycle to create an SLO assessment process that is both manageable and meets SACSCOC’s expectations.  What is your SLO Review Cycle Length (select either 2 or 3 years): 2 years / 3 years | |
| Student Learning Outcomes (SLOs)  Instructions: List your SLOs and indicate the academic year in which assessment will occur (e.g., 2025-26, 2026-27, etc.) | Assessment Year |
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| *Add rows as needed to accommodate all SLOs* |  |

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| **Section 5: Assessment of Student Learning Outcomes (SLOs) From Prior Year**  Briefly describe one or more changes made to your program based on last year’s assessment results and describe any improvements you have noted as a result. |
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| **Section 6: Academic Assessment of SLOs for THIS year** | | | | |
| **SLO Description:**  Describe the outcomes to be assessed this year. | **Achievement Target:**  Describe the achievement target for each SLO listed. | **Measurement Process:**  Describe how the outcomes will be measured. | **Assessment Results Summary:**  Summarize the SLO assessment results. | **Assessment Loop Closure:**  Given the results of this SLO assessment, what may you implement next year to improve student learning for this outcome? |
| EXAMPLE:  Demonstrate proficiency in all functional areas of business. | EXAMPLE:  Students will score above national norms on all CPCs measured by the Peregrine Undergraduate Business Assessment. | EXAMPLE:  Students will complete the assessment near the end of their enrollment within the capstone course of the program. | EXAMPLE:  Students scored significantly above national norms on all CPCs. However, comparative data from prior years showed a slight decline of 3-4% for two of the CPCs. | EXAMPLE:  The program director has scheduled meetings with faculty who deliver courses in the CPC areas where declines were noted. They will consider root causes and related changes that might be warranted. Textbook selection for one area has already been noted as a concern |
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| **Section 7: Steps/Plans for Improving Assessment Process Guiding Questions:**   * Briefly describe any changes to your assessment plan/process (changes to assessment methods, rubrics, frequency, or stakeholder involvement). · * What prompted these changes? Consider evidence from your current or past assessment results, feedback from faculty or students, or alignment with accreditation or institutional priorities. | | | | |
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| **Section 8: Meta Assessment:**   * We value your feedback on this important UIW process. Please use the space below to suggest process improvements we should consider for future years. |
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| **Section 9: Review Comments and Acknowledgement Signatures**  In the space provided below, Deans are invited to comment on the annual program assessment. | |
| **Dean Review Comments** | |
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| **Dean Signature** | **Date** |
|  |  |
| **Institutional Effectiveness Review Comments** | |
|  | |
| **IE Representative Signature** | **Date** |
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