**<program title> (UG / GR) 5-year Program Review**

*DUE:* **May 1, 2025**

**Section I - Program Overview**

<overview>

*[Note: If your program is also offered at CIW and/or Bajio, please include them in your data analysis and narrative for each section.]*

**Section II – Program Mission**

1. Provide the mission statement of the program.

<narrative>

1. Explain how the program mission supports/enhances/expands/focuses on the UIW mission.

<narrative> Cite two examples of work, projects, capstones, surveys, that give dimension to your mission.

**Section III – Program Enrollment Levels (the focus of this section is to be aware of enrollment trends in the academic program)**

1. Using data from Power BI, please provide a graph or table that illustrates student enrollment levels in your program in the last 5 years.

<graph and/or table>

1. Provide an analysis and possible conclusions that might explain the changes in enrollment levels.
2. Are the changes in enrollment levels consistent with the national enrollment trends in peer schools?
3. If enrollment trends are not consistent with peer schools, to what do you attribute such changes?
4. Are there changes in professional industry that might also help explain changes in program enrollment?
5. Please provide documentation to support your conclusions (Power BI data, industry data, studies)

<narrative>

1. Write a brief description of the impact of Covid pandemic on your program.
2. List at least three areas in which your program was most impacted by the pandemic during the 2020-2021 academic year.
3. Include the various ways your program responded to the unexpected obstacles faced during the 2020-2021 academic year.
4. Give examples of collaboration between faculty, support staff and students in addressing the unprecedented challenges faced during the 2020-21 academic year.
5. What processes or practices did you adopt during the Covid year (2020-2021) that you have opted to keep in place? How have these processes/practices enhanced your program? (student success rates, retention, enrollment) How have you measured the success rate of these changes?

<narrative>

**Section IV – Program Goals & Student Learning Outcomes (SLOs)**

1. List the program’s Student Learning Outcomes
   1. For each outcome, describe a method of assessment (direct and/or indirect). Provide graphs, tables or other illustrations that depict the measurable results of your program assessments.
   2. Include a discussion of assessment from all locations for your program.
   3. If any of your outcomes or assessments come from your discipline accreditation or are derived from some national/professional practice or standards, describe those connections. Provide any evidence or artifact that illustrates those connections.
   4. For learning outcomes that support the **UIW Core Learning Outcomes** (see <http://uiw.edu/coreoutcomes/>), provide any evidence or artifact that illustrate those connections.

<narrative>

1. Describe where any courses in your program incorporate dimensions of [Catholic social teaching](https://www.uiw.edu/mission/missionsupport.html#catholicsocialteaching).

<narrative>

1. If your program specifically supports the Core Curriculum, include description, discussion, examples, data, or a graph of outcomes in those courses.

<narrative>

1. Please list, describe, and provide samples of assessments your program incorporated to help improve the program and student learning.

<narrative>

**Section V – Student Engagement**

1. How do program faculty promote the culture of student engagement in and out of the classroom? What have faculty specifically done to increase, maintain and improve student engagement.)

<narrative>

**Section VI - Progress to Graduation & Alumni Outreach**

1. Briefly describe your students’ progression to graduation examining admissions, retention, and overall graduation rates (program performance) over the past five-year period (data is available in Power BI)
   1. Describe the various ways faculty promotes, mentors, guides or advises students’ progress through the program towards graduation.
   2. What adjustments your program will make to improve graduation rates (list).

<narrative>

1. Update your sample degree plan(s) and attach/include it in your report.
   1. Take some time to review the student learning outcomes (SLOs) in your syllabi. Refer to Bloom’s Taxonomy for appropriate wording for objectives/outcomes.

Our institution-wide goals for student learning outcomes are:

* SLO wording should be clear.
* SLOs should be measurable.
* Course SLOs should connect to/reflect program SLOs.
* Program SLOs should connect to/reflect Core Learning Outcomes
  1. Provide a review of the flow of the courses in your degree program.
     1. How do you know if prerequisites are easy/difficult to identify?
     2. Do the learning outcomes reflect that prerequisite flow?

List any changes, adjustments or additions needed to make the program’s course pathway clearer to advisees.

<narrative and attachment>

1. Describe the various ways your program gathers alumni data?

<narrative>

1. Describe any trends in post-grad opportunities for alumni of your program. (Include a comparison with national industry trends)

<narrative>

**Section VII – Program Resources**

1. Provide information about program faculty (e.g.-rank, tenure status, degrees, part-time vs. full-time status). Consider a table and/or chart to show related data from the last five years.

<graph and/or table>

1. Provide information about the use of UIW libraries resources (including library created canvas modules, research guides, multimedia) in your program. Wherever possible, include related rationale and/or specific examples.
   1. Are UIW library resources sufficient to support your program outcomes?
   2. What strategies have faculty members used to engage your students with information resources and support content?
   3. How have faculty members incorporated library instruction and discipline-specific informatics into the program?

<narrative>

1. In recent years, what if any assessments have led to the development of library collections or related services for your program? (Work with your library liaison to answer this one.)

<narrative>

**Section VIII - Continuing Ed and Non-Credit Courses**

1. If your program faculty offer non-credit courses to deliver professional development or continuing education, there are still some reporting requirements for accreditation and for the Department of Education. In particular, the provost is responsible for confirming that non-credit programs are consistent with the university mission, and that advertising for those courses is fair and accurate.

Please include a summary of all courses or sequences. Using a graph or table, indicate the courses taught by UIW faculty (full or part-time) or contracted out, and the numbers of sections and attendees for each course.

<narrative>

**Section IX - Visioning for the Next Five Years**

1. The 5 Year Program Review Process should facilitate visioning for future years but, beginning in AY 2020-21, associated questions and all requests for related resources have been incorporated into the Academic Master Plan (AMP). For the purposes of this review, please include it here.

<narrative>

**Section X - Meta Assessment**

1. We value your feedback on this important UIW process. Please use the space below to let us know of all suggestions for improvement we should consider for future years.

<narrative>

**Section XI – Review Comments and Acknowledgement Signatures**

In the space provided below Deans are invited to comment on the 5-year program review.

|  |  |
| --- | --- |
| **Dean Review Comments** | |
|  | |
| **Signature** | |
|  |  |
| **Dean** | **Date** |

|  |  |
| --- | --- |
| **Institutional Effectiveness Review Comments** | |
|  | |
| **Signature** | |
|  |  |
| **IE Representative** | **Date** |