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| **Annual Assessment of UIW Academic Programs** | | | | | |
| Department: | | Contact Person: | | | Academic Year: **2024-2025** |
| Program: | | Email address: | | | Date: |
| 1. **Program Mission Statement** | | | | | |
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| 1. **Program Goals**   Program goals should support the program mission statement. They may be found in the most recent annual or 5-year program reviews if not elsewhere as well. | | | | | |
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| 1. **Student Learning Outcomes (SLOs)**   SLOs are typically a list of 3-5 statements telling us what students will be able to do after program completion. Please be sure to mention or distinguish outcomes for multiple concentrations that may exist for the major. | | | | | |
| After completing the program, students will be able to…  1.  2.  3. | | | | | |
| 1. **Assessment of SLOs from the Prior Year (2022-2023)**   In the space provided below, briefly describe one change made to your program based on assessment efforts *last* year and then list one or two resultant improvements. The list need not be exhaustive and, if appropriate, may be tied to related narrative or conclusions from your most recent AMP. | | | | | |
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| 1. **Assessment of SLOs THIS year** | | | | | |
| **SLO to be Assessed:**  Briefly describe the outcome to be assessed this year. One is sufficient although others may be listed if they are a focal point for the upcoming year.  (Fill at start of the year.) | **Achievement Target:** Briefly describe the achievement target chosen for each SLO listed in the column to the left.  (Fill at start of the year.) | **Measurement Process:** Briefly describe how the outcome will be measured and what classes will be involved. If the program is taught at CIW and/or Bajio, please note how those locations will be involved in the assessment effort.  (Fill at start of the year) | **Assessment Results Summary:**  Please summarize the results of this year’s assessment effort.  (Fill at year end.) | **Assessment Loop Closure:**  Given the results of this year’s assessment efforts, what is one thing you may do differently next year to improve student learning in the program? Here too, just one idea is sufficient although others may be listed if deemed necessary.  (Fill at year end.) | |
| EXAMPLE:  Demonstrate proficiency in all functional areas of business. | EXAMPLE:  Students will score above national norms on all CPCs measured by the Peregrine Undergraduate Business Assessment. | EXAMPLE:  Students will complete the assessment toward the end of their enrollment in the capstone course of the program. | EXAMPLE:  Students scored significantly above national norms on all CPCs. However, comparative data from prior years showed a slight decline of 3-4% for two of the CPCs. | EXAMPLE:  The program director has scheduled meetings with faculty who teach the two areas where declines were noted. They will consider potential root causes and related changes that might be warranted. Textbook selection for one of the areas has already been noted as a concern. | |
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| 1. **Meta Assessment:**   We value your feedback on this important UIW process. Please use the space below to let us know of any and all suggestions for improvement we should consider for future years. (Fill at year end.) | | | | | |
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| 1. **Review Comments and Acknowledgement Signatures**   In the space provided below Deans are invited to comment on the annual program assessment. | |
| **Dean Review Comments** | |
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| **Signature** | |
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| **Dean** | **Date** |
| **Institutional Effectiveness Review Comments** | |
|  | |
| **Signature** | |
|  |  |
| **IE Representative** | **Date** |