

UNIVERSITY OF THE INCARNATE WORD®

# *2021 Faculty Awards*



TUESDAY, JANUARY 5, 2021

*Sponsored by the Office of the Provost,  
University of the Incarnate Word Faculty Senate,  
and University Mission and Ministry*



UNIVERSITY OF THE  
INCARNATE WORD

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## *2021 Robert J. Connelly Faculty Leadership Award*

The *Robert J. Connelly Faculty Leadership Award* is given to commemorate Dr. Robert J. (Bob) Connelly for his many years of wise leadership and dedicated service to the faculty of the University of the Incarnate Word. He inspired the trust and confidence of the UIW faculty for more than four decades. We recognize that he represented the best qualities and virtues of UIW. This award is given to a tenured faculty member with 15 or more years of faculty experience at Incarnate Word. The faculty member will have served as an exemplary leader of faculty as demonstrated by leadership, service, mentoring, and peer counseling. A plaque with the award recipients is placed on the Legacy Wall in the Administration Building.

Past recipients include Dr. Glenn Ambrose (2020), Sr. Martha Ann Kirk, CCVI, (2019), Dr. Holly Cassells & Professor Margaret Mitchell (2018), Dr. Roger Barnes,(2017), Dr. Theresa Tiggeman (2016), Dr. Bonnie McCormick (2015), Dr. Bernadette O'Connor (2014), Dr. Pat Lonchar and Dr. William Carleton (2013), Dr. Susan M. Hall (2012), Dr. Kathi Light (2011), Dr. Caroline Spana (2010), and Dr. Robert J. Connelly (2009).

**2021 Robert J. Connelly  
Faculty Leadership Award**

*Dr. Emily Clark*

**Professor**

**College of Humanities, Arts and Social Sciences**



**Dr. Emily Clark** joined the faculty of the University of the Incarnate Word in 2004 directly from graduate school and is proud to have spent her entire professional career at UIW. She earned her Bachelor's and Master's degrees in English from Texas A&M University and her Ph.D. in English from the University of North Carolina – Greensboro. Her specialties include Twentieth-Century British Literature, particularly Modernism and Virginia Woolf, Literary Theory, and Women's and Gender Studies. In addition to teaching and research, Dr. Clark feels passionate about service and participating in the UIW community. While at UIW she has served both as a member and Chair of the UIW Rank and Tenure Committee, as a member of the CHASS Governance Committee, as a member of both the CHASS and UIW Curriculum Committees, on the Faculty Senate, the SEC, the UIW Honors Council, and on the planning committees for the CHASS Distinguished Lecture Series and the Bernadette O'Connor Catholic Intellectual Tradition Lecture series. Additionally, she is the founder of the Women's and Gender Studies program and currently serves as Chair of the English Department.

Dr. Clark shared the following comments:

*I am truly honored to receive the Robert J. Connelly award for Leadership because of the special relationship I had with Dr. Connelly. He chaired the first committee I sat on at UIW as a very young faculty member and he encouraged me not only to pursue more service opportunities, but to seek leadership positions as well. He had faith in my quiet voice and continued to encourage and advise me even when he was no longer Dean of CHASS. He taught me that kindness, sincerity, and trust are the most important qualities a leader can cultivate, and I believe that to be true not just with my colleagues, but with my students as well. Bob inspired me to listen to different voices, to be creative, and to understand both the individual and collective needs of the faculty. That is why this award means so much to me and I hope I have made him proud.*

Nominated by Dr. Roger Barnes, CHASS

I wish to nominate Dr. Emily Clark, professor of English and chair of the English Department, for the Connelly Leadership Award.

Dr. Clark has fulfilled multiple leadership roles at the University. She has chaired the University Rank and Tenure Committee. She founded the Women's and Gender Studies program. She has served as faculty for the Cultural Studies program and Asian Studies program. Recently she played a significant role in leading discussions in the College of Humanities, Arts, and Social Sciences on the topic of diversity, equity, and inclusion. Dr. Clark has been an active participant in the annual Women's History Month activities. She plays a significant role in the annual Take Back the Night program, a program that brings awareness to the problem of sexual and domestic violence. I have worked with Dr. Clark on the CHASS Distinguished Speakers Committee for the past five years and can attest to her diligence, patience, and hard work in helping to make that program a success.

Last year alone, Dr. Clark served on multiple search committees and provided strong, effective leadership to the English faculty as we transferred to online teaching at mid-semester. Dr. Clark has mentored many new faculty members, both in English and in other departments.

Dr. Clark provides stable, sound leadership at UIW. Her contributions range from the English Department and CHASS to the broader university level. She continues to make her students and fellow faculty better in what they do. Awarding her the Robert Connelly Leadership Award is altogether appropriate and deserved.

**2021 Robert J. Connelly  
Faculty Leadership Award**

*Dr. Laura Muñoz*

**Professor**

**Ila Faye Miller School of Nursing and Health Professions**



**Dr. Laura Muñoz** joined the faculty of the Ila Faye Miller School of Nursing in 2004, after graduating from the University of Texas Health Science Center at San Antonio. Before that, she was employed for many years as a Registered Nurse in the Neonatal Intensive Care Unit and then later as a Neonatal Nurse Practitioner caring for newborns and their families. Dr. Muñoz has been able to combine her two areas of interest—nursing and teaching. These interests have also led to involvement in several organizations. Through the years she has worked with the March of Dimes, United Way, and the Women’s Global Connection, along with several nursing organizations such as the Texas Nurses Association and Sigma Theta Tau Nursing Honor Society.

In 2011, Dr. Muñoz became the founding director of the Doctor of Nursing Practice program. She has had the opportunity to share knowledge with many graduate and undergraduate students who have inspired her through their passion, diligence, and determination. It is these impressive students and extraordinary faculty who serve as consistent motivators for Dr. Muñoz.

Dr. Muñoz shared the following comments:

*I consider myself very fortunate to have met Dr. Robert Connelly and several past recipients of the Connelly Award who embody servant leadership. My achievements in education, scholarship, and service were possible through collaboration and collegiality with many remarkable faculty leaders who provided guidance, expertise, and endless encouragement. In 2016 I was humbled to receive the Presidential Teaching Award and the Moody Professor Award in 2017.*

*I am lucky to have a very supportive husband, Rick (a 1975 graduate of Incarnate Word College), and three terrific children, Ricky, Madison, and Michael, along with four wonderful grandchildren. I am grateful to my friends and family who provide me with balance in a very full and blessed life.*

Nominated by Dr. Danielle Gunter and Dr. Lee Ann Waltz, IFMSNHP

We would like to nominate Dr. Laura Muñoz for the Robert J. Connelly Leadership Award for her service as a leader within the SNHP and the nursing community. Dr. Muñoz has directed the MSN-DNP program, and previously served as a senator and nursing faculty organization (NFO) secretary. Currently she serves on the SNHP curriculum and peer review committees, and as chair of the NFO. She mentored faculty in a variety of research projects and curriculum renovations. She led the School of Nursing reaccreditation process in 2015, and currently mentors Dr. Gunter in the five-year continuation report submission.

Dr. Muñoz led a collaboration at NE Methodist Hospital including a project to evaluate the effectiveness of interventions to improve nurses' knowledge, desire, ability, barriers, and frequency of participation in evidence-based practice activities. She also led a study examining job satisfaction and workplace engagement among millennial nurses. Other activities at the hospital included guidance on reducing the incidence of catheter associated urinary tract infections, increasing workplace engagement among nursing staff, and initiating a monthly journal club to increase participation in EBP initiatives.

She received several awards recognizing her leadership including the Moody Award (2017), the UIW Presidential Teaching Award (2016), the Medical Center Rotary Nursing Excellence Award (2014), and the South Texas Nurse Image-maker (2008). Frontline nurses, leaders, and colleagues are receptive to Dr. Muñoz's expertise because of her remarkable communication skills in which she attentively listens to concerns, responds respectfully, and places people at ease with her kindness and wonderful sense of humor.

# 2020-2021

## *UTW Nominee for the Piper Professor Award*

The Minnie Stevens Piper Foundation (<https://comptroller.texas.gov/programs/education/msp/>) was organized in 1950, incorporated in the State of Texas as a non-profit, charitable corporation.

In the *Piper Professor Program*, ten awards of \$5,000 each are made annually to professors for superior teaching at the college level. Selection is made on the basis of nominations submitted by each college or university in the State of Texas. Begun in 1958, with eight awards, the roster of Piper Professors includes outstanding professors from two- and four-year colleges and universities, public and private.

Previous Incarnate Word Nominees and Piper Award Recipients include:

Year	Nominee (*Texas Award Recipients)	Year	Nominee (*Texas Award Recipients)
2020	Dr. Lila LaGrange	1998/99	Dr. Kathi Light
2018/19	Dr. Brian McBurnett	1997/96/95	Sr. Martha Ann Kirk
2016/17	Dr. David Campos	1994	No Nomination
2015	Dr. Sharon Herbers	1993	Dr. Amalia Mondriguez
2014	Dr. Lopita Nath	1992	Ruth Friedberg
2013	Dr. Annette Craven	1991	Sr. Antonietta Fitzpatrick
2012	Dr. Daniel G. Dominguez	1990	Dr. Barbara Herlihy
2011	William J. Gokelman, M.M.	1989	Dr. Dennis Slattey
2010	Dr. Neeta Singh	1988	Dr. Sunny Stephens
2009	Dr. Dorothy Ettling, CCVI*	1987/86	Sr. Mary Daniel Healy
2008	Dr. Dorothy Ettling , CCVI	1985	Ronnie lbbs
2007	Dr. Jessica C. Kimmel	1983	Dr. Larry Hufford*
2006	Theresa Tiggeman	1980	Dr. Bob Connelly*
2005	Dr. Anne Marie Walsh	1978	Dr. Carolyn Spana
2004	Dr. Barbara Herlihy	1972	Dr. Bernard O'Halloran*
2003	Dr. Mary Ruth Moore*	1967	Sr. Claude Marie Faust*
2002/01	Dr. Roger Barnes	1964	Sr. Joseph Marie Armer*
2000	Dr. Patricia Lonchar	1958	Sr. Mary Agnesine Hanick*



## UIW 2021 Nominee for the Piper Professor Award

*Dr. Lopita Nath*

Professor

College of Humanities, Arts, and Social Sciences



**Dr. Lopita Nath** is Chair of the History Department and Coordinator of the Asian Studies Program at the University of the Incarnate Word. She has taught for over 31 years in the fields of Asian and World History, Migration Studies, Refugee Issues and Human Rights. Dr. Nath is a Fulbright Scholar and the recipient of the Social Science Research Council Award. At UIW she was awarded the Edward A. Zlotkowski Faculty Award for Service Learning(2020), Minnie Piper Award UIW Nominee (2020-21, 2014-15), Presidential Teaching Award (2019) and the Moody Professor Award (2015). Her research expertise is on Migration in Asia, human displacement, refugees, citizenship, and human rights. Her current research focuses on the Bhutanese Refugee Resettlement in the USA. Since 2010, she visited the Bhutanese Refugee Camps in Nepal several times, and also worked with resettled refugees in Columbus, Ohio, Dallas, Houston and San Antonio, Texas. Currently, she is working on her book on the Bhutanese Refugee Resettlement in the United States. She has authored several articles in reputed journals on her research on the Bhutanese refugees, including *The Nepalais in Assam: Cross Border Movements and Ethnicity* (2003) and co-authored “Course Based Study Abroad: How to Create a Truly Transformative Experience”(Routledge,2019). She is the past president of the Southwest Conference on Asian Studies, Coordi-

nator of the European, Middle-Eastern and Asian Studies at the Southwest Historical Association and serves on the Catholic Charities Refugee Advisory Board and the Faculty Advisory Board of Institute of Texan Cultures and is the Vice Chair of the Advisory Board of the Ettling Center for Civic Leadership. Dr. Nath was part of the cohort of the UIW NEH Trauma grant 2017-19. She is the co-director of the CIELO-Unity in Action, a Refugee Mentoring Program in San Antonio, that helps refugees transition to life in America, through women empowerment, ESL programs, tutoring and other help that refugees need, in collaboration with several community partners. In October 2020, she was one of the Panelists on a World Affairs Council Panel on US-China Relations.

Dr. Nath was nominated by her peers in the College of Humanities, Arts, and Social Sciences, and she was selected by the Faculty Senate to go forward as the UIW Piper Nominee for 2021.



**Sister St. Pierre Cinquin & Sr. Madeleine Chollet** (Sisters of Charity of the Incarnate Word: Our History, Retrieved 12/28/2010 from: <http://amormeus.org/history.html#>)

## *2020-2021 Mission Continues Faculty Awards*

A person nominated for one of the five *Mission Continues* Faculty Awards exhibits the following attributes or characteristics:

- Has genuine love for UIW and its Mission
- Inspires/motivates students to embody the Mission
- Exemplifies in a special way one of the five core values in the classroom, school, and/or community
- Articulates the Mission to students
- Empowers students
- Is a true teacher
- Is open to students' and colleagues' ideas and suggestions
- Respects all others, mindful of their inherent dignity
- Inspires trust in students and peers
- Possesses imagination and vision in curriculum development and scholarship
- Is willing to grow and take risks in the profession
- Has worked for UIW for two or more years
- Has contributed to the development of the department or school

In 2003, the first *Mission Continues* Faculty Awards were given during Heritage Week at the University of the Incarnate Word. The *Mission Continues* Faculty Awards Program is a series of five annual awards and represents the congregational heritage of living the Mission values through teaching, scholarship, and community service. The awards recognize faculty for their commitment to promoting the Mission and supporting the ministry of the university in an outstanding manner.

The five awards and the CCVI Sisters for whom they are named are:

- *Sr. Maria Goretti Zehr Award for Innovation*
- *Sr. Eleanor Ann Young Award for Truth*
- *Sr. Margaret Rose Palmer Award for Education*
- *Mother Columkille Colbert Award for Service*
- *Sr. Pierre Cinquin Award for Faith*



## *Innovation*

The **Sr. Maria Goretti Zehr Award** for Innovation is awarded to the faculty member who is *open to thoughtful innovation, which serves material and spiritual need.*

Sr. Maria Goretti Zehr was a popular nun who taught piano to thousands of UIW students. Her teaching career spanned nearly half a century. Sr. Maria Goretti taught piano to non-music majors and advanced courses in music history and literature. She also gave private piano and organ classes and played at churches all over San Antonio. A native of St. Louis, Sr. Maria Goretti joined the Congregation of the Sisters of Charity of the Incarnate Word in 1949 and took her first vows in 1952. Three years later, she obtained a Bachelor of Music degree in piano performance from UIW, then known as Incarnate Word College. She earned a Master of Music from the University of Texas at Austin and a doctorate from Indiana University. Sr. Maria Goretti was known for her atrocious puns.

*Past recipients of this award include Dr. David Armstrong, Dr. Jeff C. Rabin, Dr. Linda Hook, Dr. Joshua Robbins, Dr. W. Adam Watkins, Dr. Carolyn Majcher, Dr. Sara Tallarovic, Dr. Javier Arjona, Dr. Annemarie Walsh, Dr. Steve Wilson, Eloise Stoker, Dr. Bonnie McCormick, Dr. Anita Anderson, Dr. Elizabeth Kreston, Hank McDonnell, Dr. John Stankus, and Dr. Pat Burr.*

## 2020-2021 Mission Continues Awardee for **Innovation**

*Dr. Michelle Tabit*

Associate Professor  
College of Humanities, Arts, and Social Sciences



**Dr. Michelle Tabit** is an exemplary and innovative teacher. Her teaching repertoire extends to History courses that engages students in a creative way. Her Harry Potter and History course attracts both history and nonhistory majors, who discover that they are learning about the popular culture series, engaging with questions of moral meaning, values, and the ability to explore both the past and the world around them. Her classes draw upon the fields of anthropology, communications, history, political theory, religion, censorship, and sociology to gain a better understanding of how the tale of Harry Potter contributes to modern understanding of historical issues. Her Star Trek History and Culture course examines social and political issues including the Vietnam War, race relations, the War on Terror, women's rights, HIV, ecological threats, and the collapse of the Soviet Union. These are some examples of her creative way to make the study of History more engaging, diverse, and attractive to our students. It also connects history to the popular culture that the students are more familiar with in their everyday lives. During her time at UIW, Dr. Tabit has gone above and beyond to engage students in their own learning and fulfill the UIW Mission of developing well-rounded and enlightened citizens.

Nominated by Dr. Lopita Nath, CHASS



## *Truth*

The **Sr. Eleanor Ann Young Award** for Truth is awarded to the faculty member who *searches for and seeks truth in scholarship and in the classroom.*

Sr. Eleanor Ann Young received a biology degree from Incarnate Word College, an M.Ed. in nutrition in 1955 from St. Louis University, and a Ph.D. in Nutrition from the University of Wisconsin. She was a faculty member at Incarnate Word for many years. After completing her doctorate, she continued research at UTHSC at San Antonio in the Department of Gastroenterology and Nutrition. She continued to teach in Incarnate Word's Masters Program in Nutrition. She retired in 1997.

Sr. Eleanor Ann was a remarkable woman who achieved both national and international reputation in Nutrition for her research and education of medical students. Sr. Eleanor Ann was elected as a fellow of the American Institute of Nutrition. She was selected as the Jonathan E. Rhoads' Lecturer by the American Society for Parenteral and Enteral Nutrition. In addition to these awards, she received numerous local, state and national awards. She served as a board member and a consultant for a variety of organizations including the FDA, NIH, ACS, ASPEN, AIN, NAS, ASCN, ADA, and NCI. In addition, Sr. Eleanor Ann served on the editorial boards of several journals including the *American Journal of Nutrition (AJCN)*, the most prestigious journal in nutrition. She published over 100 articles. Truly, she achieved excellence in scholarship and service. She was an inspired teacher. Sr. Eleanor Ann accomplished all with great grace and dignity. Her fellow scientists and students respected her for her search for truth. She articulated her scientific positions elegantly. She treated others with the kind of respect that is not often seen in the high echelons of science. She had the Incarnate Word Way. She was disciplined in mind, body and spirit. Her generosity to her students and to young faculty was admirable. Her example and encouragement empowered and encouraged others to do more.

*Past recipients of this award include Dr. Teresa Taylor Partridge, Dr. Robert Garner, Dr. Melinda Adams, Dr. Stephanie Boswell, Dr. Roger Barnes, Dr. M. Lourdes A. Fortepiani, Dr. Julian Davis, Dr. Veronica Martinez Acosta, Dr. Beth Senne-Duff, Dr. Michael Risku, Dr. William Thomann, Dr. Sara Kerr, Dr. Lydia Andrade, Dr. Mary Elaine Jones, Dr. Christy MacKinnon, Dr. Bernadette O'Connor, Dr. Veronica Martinez-Acosta and Dr. Julie Miller.*

2020-2021 Mission Continues Awardee for **Truth**

*Dr. Karen Weis*

**Professor**

**Ila Faye Miller School of Nursing and Health Professions**



**Dr. Karen Weis** is an outstanding educator and researcher who reflects the values of our institution in her effort to seek truth through a long history of strong research. In 2015 Dr. Weis joined the School of Nursing and Health Professions to fill the position of the Brigadier General Lillian Dunlap Endowed Chair. She inspires and supports students and faculty to advance the nursing profession and improve patient outcomes through a consistent development of research practices. During her tenure she has assisted faculty progress in their educational endeavors and facilitated several research studies. Her steady trajectory of research has resulted in many publications and presentations both nationally and globally. She has successfully received funding for a multitude of grants most of which are related to *Mentors Offering Maternal Support (M-O-M-S)* which focuses on maternal stressors with a goal of improving positive maternal health and birth outcomes. Through her steady and expert mentorship Dr. Weis has also helped several students toward completion of their doctoral projects. Her guidance has assisted many students gain an understanding and appreciation for the importance of research and the discovery of truth.

Nominated by Dr. Laura Muñoz, IFMSNHP

## *Education*



The **Sr. Margaret Rose Palmer Award** for Education is awarded to the faculty member who *engages students in the learning process*.

Sr. Margaret Rose Palmer has a long-standing relationship with Incarnate Word, first as a student, then as a professor of history and social gerontology for over 25 years.

Her career spans a lifetime of teaching every grade from the first to seniors in college while still remaining a lifelong learner. Her love for history spurred her to apply for grants and fellowships to study as a Mellon Grant visiting faculty member at Harvard, to research the cultural frontiers of Canada and Alaska, to reflect on the Constitution and Bill of Rights as a Freedom Foundation grantee in Philadelphia and on the Cold War Years as a National Endowment for the Humanities Fellow at the University of Texas in Austin. At an older than average age, she turned student again to gain her Ph.D. from the University of North Texas. As a native Texan, her first love was Texas history, which she frequently taught through tours to the most significant historical sites. In addition to classroom teaching, Sr. Margaret Rose taught in the community. As director of WENCOE, she supported non-traditional aged women returning to college and she created courses in women's history. She initiated the Institute of Aging and brought the wisdom of gentle aging to church groups, healthcare organizations, elder hostels, and even to a television audience.

Sr. Margaret Rose's love for learning was contagious. Her high-spirited enthusiasm and irreverent humor lifted many spirits on a daily basis. She embodied the words student engagement before they became popular in their present usage. As a student at Incarnate Word, she was elected president of the Student Government Association so it was fitting that many years later, she would be honored by the SGA as Outstanding Teacher. In presenting the award, the SGA told her that it was based on performance in the classroom and that extra mile of knowing and caring about each student. Sr. Margaret Rose had the knack of reaching the person behind test scores and faltering attendance and could encourage, motivate and prod her students to consider life goals far beyond their present vision so that her impact remains alive in them.

Long after the history facts are forgotten, Sr. Margaret Rose's zest for life portrayed in her teaching and in the hallways of UIW inspires her students and colleagues who call her friend, mentor and role model.

*Past recipients of this award include Dr. Letitia Harding, Dr. Tanja Stampfl, Dr. Shree Nair, Dr. Sharon Herbers, Dr. Stephanie Grote-Garcia, Amanda Rakowitz, Dr. Patricia Sanchez-Diaz, Dr. Osman Ozturgut, Dr. Susan Hall, Dr. Bonnie McCormick, Dr. Joseph Bonilla, Dr. Christopher Paris, Dr. Robert Ball, Dr. William Schurter, Dr. Amalia Mondriguez, Dr. Maureen Rauschhuber, and Dr. Alakananda Chaudhuri.*



## 2020-2021 Mission Continues Awardee for **Education**

*Dr. Rachell Booth*

**Professor**

**School of Math, Science, and Engineering**



**Dr. Rachell Booth** exemplifies the UIW Mission value of education through her teaching, mentoring and development of critical curriculum. Dr. Booth is an excellent teacher, helping large numbers of biochemistry, biology, nutrition and other health sciences majors understand the complexities of biochemistry. She has worked to develop the chemistry portion of the online nursing degree, ensuring students have a solid foundation to base their education on. She works with students on research, leading to them presenting at major conferences, such as ASBMB. Dr. Booth has developed the CHEM-Scholars seminar, which fills a gap in professional skills development of chemistry and biochemistry majors. She mentors and advises pre-medicine and other pre-health students, working with the team to develop the institutional letter of recommendation.

Nominated by Dr. John Stankus, SMSE

## Service



The **Mother Columkille Colbert Award for Service** is awarded to the faculty member who *embraces a global perspective and emphasizes social justice*. To connect Sister Columkille Colbert with service is very much like connecting wetness with water. Her life was service.

Margaret Colbert left her native Cappoquin, Ireland at the age of 16 to join the Sisters of Charity of the Incarnate Word. Destined to be a Latin and Greek scholar, Sr. Columkille had the vision to know that if Incarnate Word College were to be of service in higher education, the faculty and leadership had to have the highest academic credentials, and she began with herself. She became the first religious woman in Texas to earn a Ph.D., although to do it as a woman she had to do so by attending lectures sitting in the hallway of the Catholic University of America. You can be sure that after that no woman sat in the hallway for a lecture, and she served students by selecting other Sisters to complete the dream of a doctoral degree, a process she continued during her four decades as president. She actively sought recognition by regional and national accrediting agencies, knowing that such accreditation served students best as they entered the job market. Mother Columkille was a woman of vision who did much to encourage students to stretch beyond their reach. She encouraged the addition of professional degree programs despite serious opposition, quietly integrated the campus long before it was mandated, initiated institutional work-study programs long before the government even thought about it, provided a venue for other religious women to complete collegiate degrees on campus during summer months at reduced fees, initiated outreach to area teachers, which ultimately led to the graduate program. In 1950, with the opening of a new high school campus up the hill, she saw the opportunity to use those empty classrooms in the evening to offer degree programs for working women.

She was just a tad ahead of her time. Service often involves a fair amount of risk, and Sr. Columkille was an unashamed risk taker if only based upon a hunch or instinct. She took a chance by offering a young Spanish emigre a job teaching art so he could achieve American citizenship. That artist is Jose Vives Atsara. Another service outreach, one for which she is famous, is the befriending of a young supervisor of teachers in the 1930s who came to visit the vast areas of South Texas with only his car as an office. He impressed her, and she offered him the use of an office in the Administration Building to complete his reports. A service instinct? The young man was Lyndon Baines Johnson.

*Past recipients of this award include: Dr. Anil Mangla, Dr. Betsy Leverett, Dr. Marcos Oliveira, Earl Harmsen, Dr. Craig McCarron, Dr. Michael Forrest, Dr. Chris Edelman, Dr. Pat Lonchar, Dr. Michael Mulnix, Basil Aivalotis, Dr. Sally Said, Dr. Eula Pines, Dr. Neeta Singh, Dr. Allison Whittemore, Dr. Harold Rodinsky, Dr. Yvonne Davila and Dr. Michael Frye.*

## 2020-2021 Mission Continues Awardee for **Service**

*Dr. Linda Hook*

Assistant Professor

Ila Faye Miller School of Nursing and Health Professions



**Dr. Linda Hook** has taught Community Health Nursing at UIW for over 10 years where she excels at creatively conceptualizing new ways for BSN students to appreciate the relevance of population health to their future practice. Dr. Hook continually identifies emerging community needs and develops learning experiences that fulfill genuine health and social needs in the most disadvantaged neighborhoods of our city. Through her ambitious vision she has attained several grants that address: an innovative community-based Asthma Education Project located in San Antonio's Promise Zone, an interprofessional Poverty Simulation that includes interprofessional student participation from across the campus, a collaborative client health visiting contract with Urban Strategies initiative on San Antonio's east side, a ward-of-the-state student home visitation program through Catholic Charities, new immunization initiatives through the university's nurse-run clinic implemented at venues throughout San Antonio, a lead screening contract with the city targeting Headstart and preschool children and mostly recently COVID-19 testing in underserved areas. Dr. Hook's innovation, enthusiasm, warmth, and limitless energy offers care to individuals in need and positively influences our students in recognizing the value of service to our San Antonio community.

Nominated by Dr. Laura Muñoz, IFMSNHP



## *Faith*

The **Sr. St. Pierre Cinquin Award for Faith** is awarded to the faculty member who is *committed to educational excellence in the context of faith and fosters the values of the University*.

A Sister of Charity of the Incarnate Word of San Antonio, and pioneer in health care and education, the daughter of Pierre and Claudine (Biellard) Cinquin, was born in Beaujeu, France, on May 22, 1845. After completing her education at the Ursuline Academy in Beaujeu, she entered the Monastery of the Incarnate Word in Lyons, where she was prepared for the mission in Texas. She received the habit and the name Sister Saint Pierre on August 6, 1868. Toward the close of the year she arrived in Galveston to join her missionary companions at St. Mary's Charity Hospital.

Bishop Claude Dubuis appointed Sisters St. Pierre Cinquin, Madeleine Chollet, and Agnes Buisson to begin a new foundation; they arrived in San Antonio in March, 1869. At that time San Antonio was a mere frontier village recovering from the effects of two cholera epidemics that had broken out during the two previous decades. The worst epidemic recorded was that of 1849; it was followed by another in 1866, which, though not so severe, was sufficiently grave to arouse the anxiety of the people. But the community, with few doctors, no nurses, and no hospitals, experienced new hope when on December 3, 1869, Sr. St. Pierre and her two companions opened the first hospital, known at that time as Santa Rosa Infirmary (now CHRISTUS Santa Rosa), to begin its long history of service to humanity. In the Spring of 1872, Sr. St. Pierre was appointed superioress of her congregation, an office she held until her death. During her administration she recruited new members for the congregation; trained sisters for health care and education; and opened schools and hospitals throughout Texas and beyond its borders, a home for the aged, and an orphanage in San Antonio. Her letters reveal that she was a shrewd business woman and a wise and practical administrator, deeply spiritual and dedicated to serving the sick, the poor and orphans. She died in her native France on December 19, 1891, at the age of forty-six. Her remains were transferred to San Antonio in 1895.

*Past recipients of this award include: Dr. Monica Ramirez, Dr. Julie Nadeau, Dr. Suleyman Tek, Dr. Flor de Maria Garcia-Wukovits, Dr. Brian McBurnett, Dr. Donald Sikazwe, Dr. Russell Coates, Dr. Barbara Herlihy, Dr. Jean Deliganis, Dr. Mary Ruth Moore, Dr. Glenn Ambrose, Dr. Martha Ann Kirk, CCVI, Dr. Hector Perez, Dr. Eilish Ryan, CCVI, Professor William Gokelman, Dr. Lee Ann Waltz, and Dr. Lopita Nath.*

## 2020-2021 Mission Continues Awardee for **Faith**

*Dr. Michael Tallon*

**Professor**

**College of Humanities, Arts, and Social Sciences**



**Dr. Michael Tallon** exemplifies the UIW Mission value of Faith through his demonstrated belief in the values and Mission of the Incarnate Word community. Michael may be quiet and unassuming, but he is a powerful presence and faithful worker for the Incarnate Word mission. He expresses this faith quietly by being a fixture at the Sr. Martha Ann's Faculty potluck and key element to connect new faculty into our identity, by being a major voice to the community organizations we serve in Meet-the-Mission by calling a majority of the agencies we work with, by being a dedicated example to his students in the classroom. He inspires others to ask, "Who understands why we are a community and how we can carry forward the spirit of action embodied in those first three Sisters as guided by the Holy Spirit?"

Nominated by Dr. John Stankus, SMSE



## *Bishop Claude Marie Dubuis Response to the Call Award*

In Luke's Gospel, chapter 10, we read that Jesus appointed seventy-two and sent them two by two. This was so because of the enormity of the task at hand, namely, to bring healing and to announce the arrival of God's Reign. Many centuries later, three young Sisters traveled halfway around the world to respond to Jesus' call, as expressed in Bishop Dubuis' words, "Our Lord, Jesus Christ, suffering in the persons of a multitude of the sick and infirm of every kind seeks relief at your hands." The Sisters traveled as a group and collectively embodied the core values that allowed them to selflessly serve the poor, namely, education, truth, faith, service, and innovation.

*This year 2020, in the midst of a global pandemic, the Mission Continues Award Committee felt called to reflect back to the original answer that empowered the Sisters to create the CCVI Order, a health care system, the University of the Incarnate Word, and many other ministries.*

*The Committee realized that this year it has not been any single individual who has responded in an outstanding way to the call to serve the suffering Christ. Instead, it has been the university community as a whole and our faculty in particular that has responded to this germinal call. Consequently, the Committee gladly accepts the following Nomination for the 2020-2021 Mission Continues, Bishop Claude Marie Dubuis, Response to the Call Award.*

## Bishop Claude Marie Dubuis Response to the Call Award 2020-2021

### *The Faculty of the University of the Incarnate Word*



**The Faculty of the University of the Incarnate Word (“the faculty”)** embodies the university’s Mission value of Responding to the Call by stepping forward and developing new methods and models to deliver quality instruction to our students, even and especially under the constraints of the present pandemic.

The original call the Sisters received was to respond to the needs of our local community. The faculty has followed in their footsteps (maybe perhaps not as joyfully, but showing up, nonetheless) and has responded to the needs of our San Antonio community.

The faculty developed ways to engage the students and ensure that they achieved the necessary and desired outcomes. Some of these efforts gave new meaning to the phrase “just-in-time” and showed care and concern for each and every one of our students.

The faculty’s response spanned all the mission values, with a clear emphasis on education and innovation. Besides, the faculty’s faith was exercised in the myriad ways in which they shepherd our students and the rest of our community.

The faculty showed a level of dedication and loving service, especially as they endeavored to respond to the pandemic, by helping our students, the community in San Antonio, and those suffering elsewhere in the world. A small but powerful example of this was the initiative they took to make masks for the migrant community on the border.

Nominated by: Dr. John Stankus, SMSE



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