

WEBINAR

# TITLE IX TRAINING IN A REMOTE ERA

THURSDAY

April 02, 2020

1 PM ET, 10AM PT

 Get Inclusive

# Presenters



**Ali Waqar, CEO/CTO**

Founder, CEO and CTO of Get Inclusive, Ali is the brains and visionary behind Get Inclusive's innovative platform and automation-first approach to online training.



**Preston Clark, J.D.  
President**

Formerly Assistant General Counsel for the University of Miami, Preston led the team at CampusClarity and LawRoom before becoming President of EVERFI's Higher Ed division in 2016. Preston recently joined Get Inclusive as President of its Higher Ed division.

# Over 150 Campus Partners



CLARK  
UNIVERSITY



GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT



# A POWERFUL NEW PARTNERSHIP



&



# Vendor Checklist I

<b>COMPLIANCE</b>	Federal	State / Local	Updates	Tracking	Notifications
<b>INTEGRATIONS</b>	Vendor LMS	Self-Hosted, e.g. SCORM	API	Secure-FTP	Single Sign-on (SAML 2.0)
<b>REPORTING</b>	Automated Delivery	Ad-hoc Exports	Granular Lookups	Benchmarking	Impact Measurement
<b>CUSTOMIZATIONS</b>	Policies	Definitions	Embed Custom content	Embed Custom Videos	Invite / Reminder emails
<b>CONTENT</b>	Interactive	Mobile-responsive	Low-friction UX	Multi-learning Modalities	Accessible (WCAG 2.0/2.1)

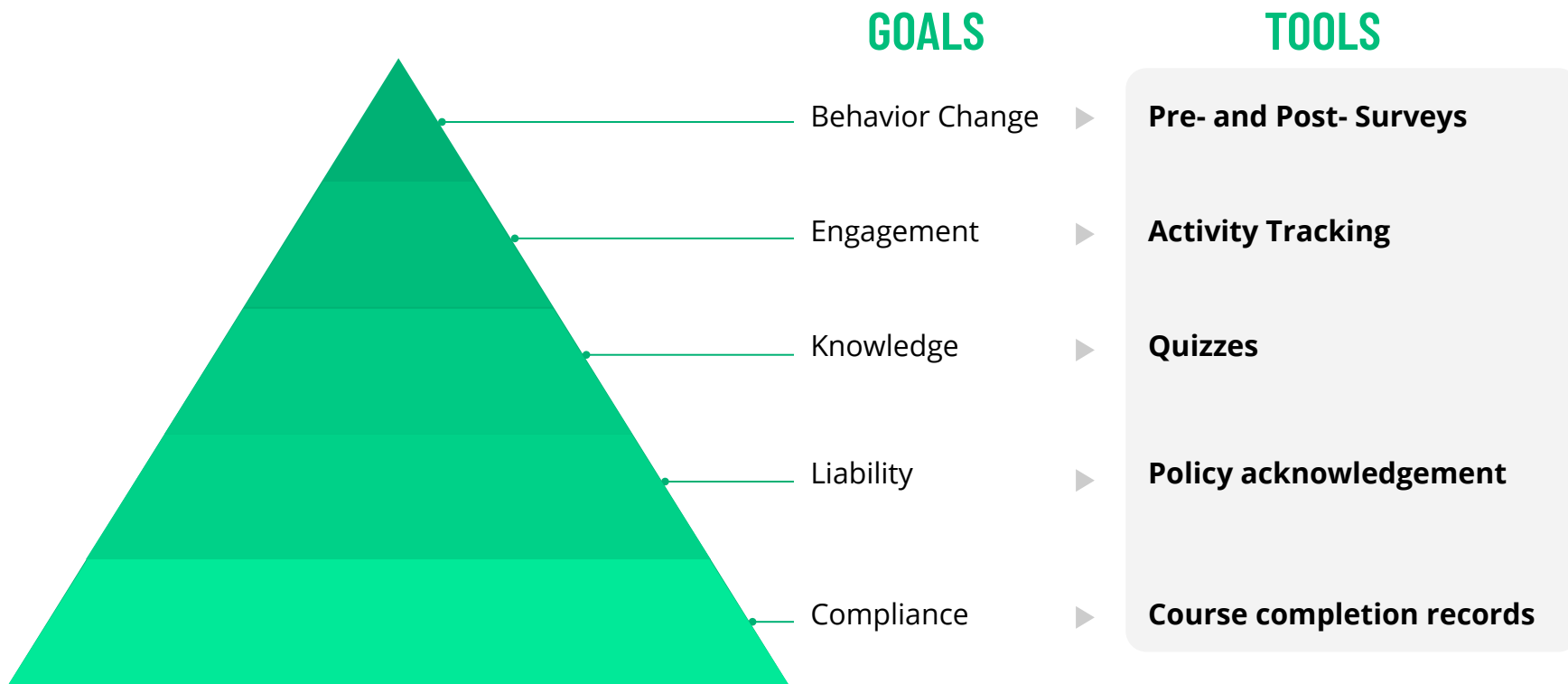
# Vendor Checklist II

<b>CATALOG</b>	<b>Versions</b>	<b>Primary &amp; Ongoing</b>	<b>Sanction</b>	<b>Scope/Topics</b>	<b>Compliance</b>
<b>PRICE</b>	<b>Flat-Fee</b>	<b>Per-Seat</b>	<b>Compliance Updates</b>	<b>New Courses</b>	
<b>SURVEYS</b>	<b>Pre/Post</b>	<b>Quizzes</b>	<b>Reporting</b>	<b>Customizations</b>	<b>Trigger Warnings</b>

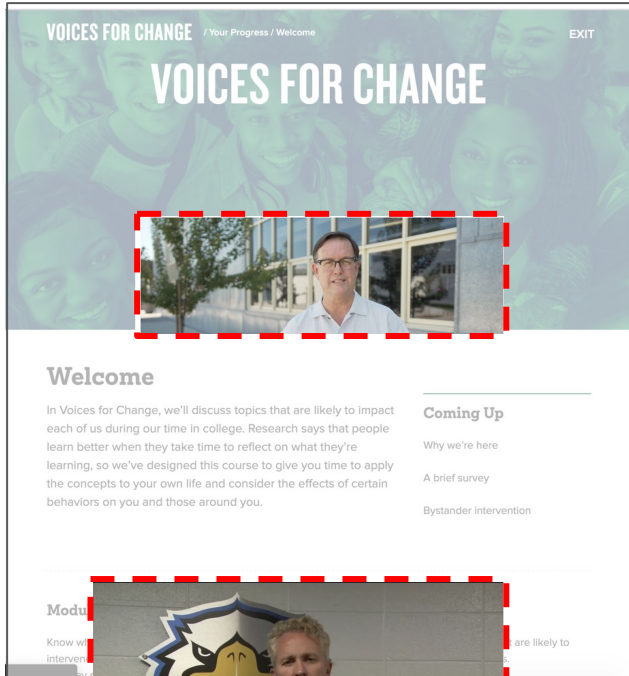
A green-tinted photograph of a winding path through a park. The path is paved and curves from the bottom left towards the center. On the left side of the path, there are several large, leafy trees. On the right side, there is a low, neatly trimmed hedge. In the background, more trees and a clear sky are visible. The overall scene is peaceful and natural.

# Title IX Training in a Remote Era

# Online Training Impact Hierarchy







VOICES FOR CHANGE / Your Progress / Welcome EXIT

# VOICES FOR CHANGE

**Welcome**

In Voices for Change, we'll discuss topics that are likely to impact each of us during our time in college. Research says that people learn better when they take time to reflect on what they're learning, so we've designed this course to give you time to apply the concepts to your own life and consider the effects of certain behaviors on you and those around you.

**Coming Up**

- Why we're here
- A brief survey
- Bystander intervention

**Modu**

Know w  
intervent

are likely to



## Configuration: Details Matter

- Personalization and Branding
- Policies
- contact information
- Welcome videos
- Welcome emails
- Skipping existing content
- Hiding specific content on a page

# Implementing for Scale

Who Owns the Machine				
Project Planning				
Integration Planning				
Communications Plan				
Curriculum				

# TECHNOLOGY CORE PRINCIPLES

## **Title IX Administrators Time is very valuable**

> Intuitive dashboards are good, but having NO NEED to come to a dashboard is even better

## **Technology should address Barriers to Participation**

> Passwords / registrations  
Mobile access  
Number of Clicks-to-content





# ENTERPRISE FEATURES

Get Inclusive

# MAGIC LINK

One Single Link for the Entire Campus... it Never Expires or locks users out, **click-to-course** experience



<https://app.getinclusive.com/yourcampus>

## MAGIC LINK

1. **Simple** - Just ONE link for all your campus, no need to manage separate links by course or by person
2. **Password-free** - Triggers Single Sign-on
3. **Never Expires / Locks a Participant Out** - Link can be widely and repeatedly distributed
4. **Auto-Course Assignment** - gets the right course assigned based on SSO role attribute
5. **Single-Click-to-Course Experience** - It gets the participant into the course in just one click, no data entry needed, each extra click is known to impact participation rate by 10-15%, we have removed such friction from the participation process

# CUSTOM FIELDS FOR ANALYTICS AND REPORTING

Arbitrary number of Custom key/value Fields can be provided and then returned back to you in Excel-friendly format

### Your FTP File to Get Inclusive

UID	email	first_name	last_name	reference_data
78	joe@example.edu	Joanne	Hudson	supervisor:alex@example.com;dept:history;status:faculty
79	jan@example.edu	Sarah	Jan	supervisor:john@example.com;dept:arts;status:adjunct

**Key:value custom fields will be separated into columns for easy Excel sorting and filtering**

### Completion Excel Data back to you

UID	email	first_name	last_name	completed_on	supervisor	dept	status
78	joe@example.com	Joanne	Hudson	Feb 24 2020	alex	history	faculty
79	san@example.edu	Sarah	Jan	Feb 15 2020	john	arts	admin



# AUTOMATED COURSE ASSIGNMENT

# Automated Assignment Based on **TAGS** in reference\_data

## Course Assignment Rules

*IF dept = athletics then assign course xyz and abc*

*IF status = faculty then assign course xyz*

## Your FTP File to Get Inclusive (or Single-Signon Attributes)

UID	email	first_name	last_name	reference_data
78	joe@example.edu	Joanne	Hudson	supervisor:alex@example.com;dept:athletics;status:faculty
79	sarah@example.edu	Sarah	Jan	supervisor:john@example.com;dept:athletics;status:adjunct

*Joanne* → course **xyz** auto-assigned

*Sarah* → course **xyz, abc** auto assigned

# CONFIGURABLE ROLE BASED PERMISSIONS

# Get Inclusive LMS has two levels of permissions

## SUPER ADMIN

- Full visibility across all campuses defined in the “system”
- Managers Org Admin roles

## ORG ADMIN

- Highly granular configuration of: what can be **seen (visibility)**, and what can be **done (functions)**  
e.g.,
  - Manage campuses X and Y for participants enrolled in courses only
  - View-only for Campus Z

**ILLUSTRATIVE EXAMPLE** - Org manager can:

1. Perform all functions for Course X in Campus A
2. View-only functional access on Campus B
3. No view/functional access to Campus C

		Functions			
		Send Invites/ Reminders	Activate / Deactivate	Change completion status	View Only
Visibility	<b>Campus A</b>				
	- Course X	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	N/A
	- Course Y	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	<b>Campus B</b>				
	- Course X	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	- Course Y	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Campus C</b>					
- Course X	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
- Course Y	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

## Org Manager Permission Configuration

- **Visibility** for Org Manager can be defined by:
  - a. Campuses
  - b. Courses
- **Functional** limits can be placed
  - a. Send invites and reminders
  - b. Activate / deactivate
  - c. Change Completion Status (Mark a participant as having completed a module manually, or reset the progress back to 0%)
  - d. View only (generate reports); search for students, view student details

A green-tinted photograph of a park path. The path is paved and curves from the bottom left towards the center. On the left side of the path, there are several large, leafy trees. On the right side, there is a low, well-manicured hedge. In the background, more trees and a clear sky are visible. The overall scene is peaceful and natural.

# Advanced Integrations

# ENHANCED SINGLE SIGN-ON INTEGRATION

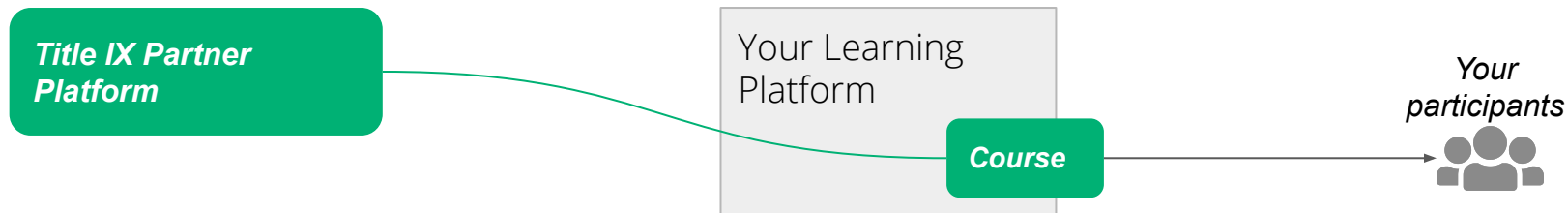
## Enable Additional Features

Single Sign-On Integration is standards based (SAML 2.0) but should go beyond what traditional Integrations give you.

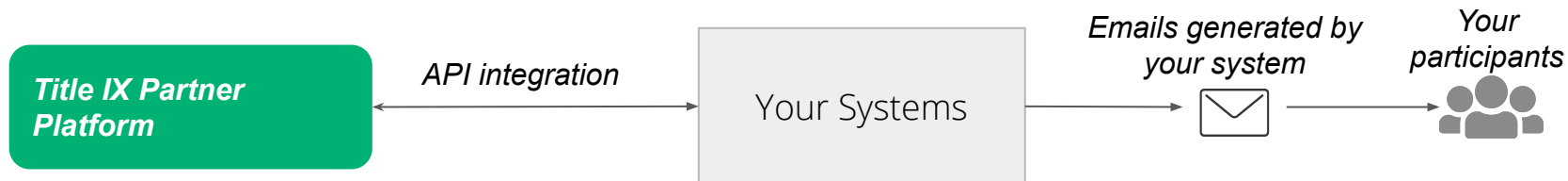
1. **Automated Course Assignment** - integrations should allow for automated course-assignments based on user's Roles.
2. **Automated User Provisioning** - never upload users / participant list again, let LMS auto-create and auto-assign users
3. **Enhanced Reporting** - send across additional user-profile data that you'd like to have included in your reports, e.g. Department, or Sports team affiliation

# Advanced Integrations

## 1) SCORM Integration - Our Content on your in-house Learning Platform



## 2) API Integration - Your Internal Systems Send the Emails





# AUTOMATION

## Secure FTP Server

### Data Import and Export

- Secure FTP server for data import and export
- **Imports** are hourly - you place participant data on Secure FTP server and generate invitation to new students, deactivate records if necessary, etc
- **Exports** - place **completion** data on the Secure FTP server which is updated every few hours. This can be used to automate **Registration Hold Removal** or **Updating training records** in your back-end systems

A green-tinted photograph of a winding path in a park. The path is paved and curves from the bottom left towards the center. On the left side of the path, there are several large, leafy trees. On the right side, there is a well-manicured hedge and more trees in the background. The overall scene is peaceful and natural.

**Deadlines!**

# Deadlines Work!

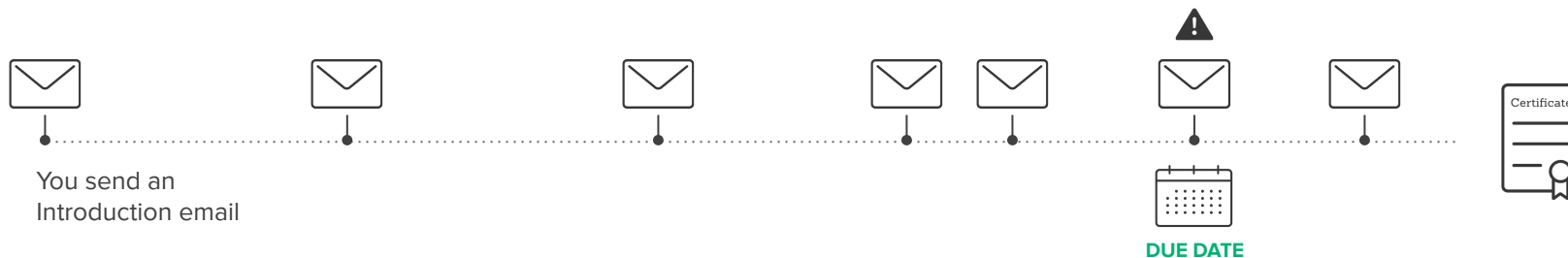
Scheduled email campaigns drive participation.

## Customizable

Targeted messages with custom subject and body text to those who have not yet completed the training.

## Scheduled

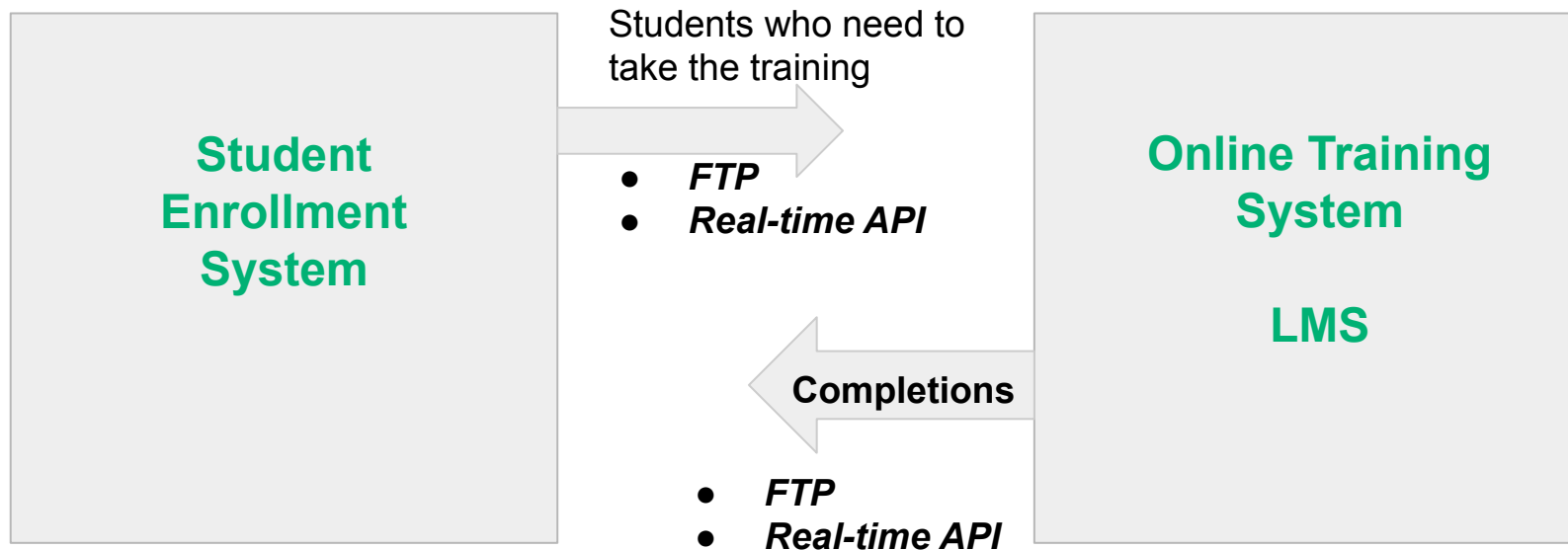
Targeted messages with custom subject and body text to those who have not yet completed the training.



A green-tinted photograph of a golf course path. The path is paved and curves through a lush landscape. On the left, there are large, leafy trees. On the right, there is a well-manicured hedge. The background shows more trees and a clear sky. The overall scene is peaceful and scenic.

# KEY FEATURES

# Registration Holds



# More Than Just Resources

**VOICES FOR CHANGE** / Consent & Sexual Violence / You Campus Policy
EXIT

## CAMPUS POLICY

YOUR LOGO HERE

Organization Specific content placeholder [[[CAMPUS\_POLICY\_STUDENTS]]]

**Please check here indicating that you have read and understand your institution's policy.**

I Agree

Your Full name (as Electronic Signature)

Submit

**VOICES FOR CHANGE** / Consent & Sexual Violence / Introduction
EXIT

## CONSENT & SEXUAL VIOLENCE

### Introduction

In this module, we'll learn about what sexual violence is and the pervasiveness of the problem - specifically at colleges. We'll then practice ways where we can each work to prevent sexual violence from happening in our communities.

### Coming Up

- Defining consent
- The prevalence of assault
- Rape culture

**Lynn Levey**  
*Title IX Coordinator/Assistant Dean  
 for Wellness Education*  
[llevey@clarku.edu](mailto:llevey@clarku.edu)  
 508-793-7194

**Elyana Kadish**  
*Title IX Wellness Program Manager*  
[Ekadish@clarku.edu](mailto:Ekadish@clarku.edu)  
 508-793-7708

**Trigger Warning:** This course deals with content related to sexual assault and violence and may be triggering to some people. For immediate assistance please contact:

**Elyana Kadish**  
*Title IX Wellness Program  
 Manager*  
[Ekadish@clarku.edu](mailto:Ekadish@clarku.edu)  
 508-793-7708

1.800.656.HOPE ([rainn.org](http://rainn.org))

PREVIOUS
NEXT

# Comprehensive Title IX Training Solutions

One solution for all of your Title IX training needs.

## For Students



Title IX-Consent, AOD, Hazing, Inclusion, 4 topics-each ~20 min.

~20 MINS

## For Faculty & Staff



Title IX & Clery Act

|  
&  
|

Campus SaVE  
Bystander Intervention

~30 MINS

~15 MINS

## Versions

- Undergraduate
- Graduate Students
- Community College
- NCAA/Student Ath.
- Faith Based
- Alcohol Refresher/Sanction

# Customizable Pre & Post Survey Questions

1 → I can do something about sexual assault and sexual violence on campus.

1	2	3	4	5
Strongly Disagree		Neutral	Strongly Agree	

5 → I am very comfortable talking to a colleague whom I suspect is in an abusive relationship.

1	2	3	4	5
Strongly Disagree		Neutral	Strongly Agree	

2 → Sexual assault on campus is something my colleagues and I need to worry about.

1	2	3	4	5
Strongly Disagree		Neutral	Strongly Agree	

3 → Doing something about sexual assault is solely the responsibility of the police or crisis centers.

1	2	3	4	5
Strongly Disagree		Neutral	Strongly Agree	



# Knowledge Check - Interactive Elements

**VOICES FOR CHANGE** / Consent & Sexual Violence / Friend's Dilemma

## THE SITUATION

Your friend comes to you with a concern. She tells you about how her friend begged her to have sex even though she told him no. She eventually said yes to oral sex in order to get him to stop begging. She's wondering whether her friend was coerced into doing it.

CLICK AN OPTION BELOW

No, she wasn't coerced because she said no to intercourse but agreed to have oral sex.

It might have been coercive, if her boyfriend's words contained the threat of violence.

Yes, it was coercive because she agreed only after he begged her and not because she actually wanted to.

PREVIOUS      NEXT

**VOICES FOR CHANGE** / Consent & Sexual Violence / Friend's Dilemma EXIT

✖ **NOT A GOOD CHOICE**

Pushing someone for sex until they say "yes" is a form of sexual coercion. Her friend did not make the decision because she wanted to participate in the act, but only to make her date stop from begging. Try again.

TRY AGAIN

Your friend comes to you with a concern. She tells you about how her friend begged her to have sex even though she told him no. She eventually said yes to oral sex in order to get him to stop begging. She's wondering whether her friend was coerced into doing it.

CLICK AN OPTION BELOW

No, she wasn't coerced because she said no to intercourse but agreed to have oral sex.

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PREVIOUS      NEXT

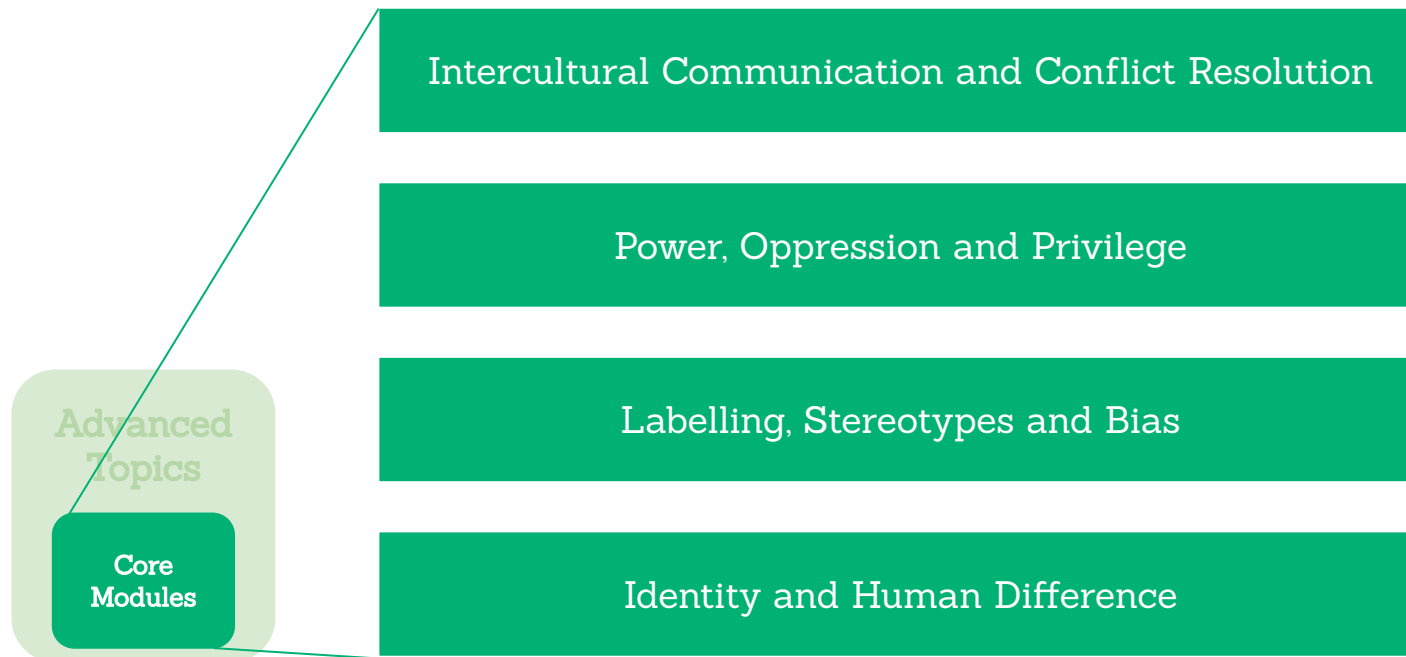
- Flip-cards exercise
- Providing real-time feedback about selection

# Voices For Change Four-Year Curriculum

YEAR ONE	YEAR TWO	YEAR THREE	YEAR FOUR
The comprehensive, baseline course that sets the curriculum foundation.	A comprehensive booster that expands upon what was covered in Year One.*	A booster that addresses issues commonly encountered as Juniors.*	A booster that prepares students for their final phase as undergraduates.*
Topics Covered In-depth:	Topics Expanded:	Topics Revisited:	Topics Revisited:
<b>IDENTITIES &amp; INCLUSION</b>	<b>IDENTITIES &amp; INCLUSION</b>	<b>IDENTITIES &amp; INCLUSION</b>	<b>ALCOHOL &amp; OTHER DRUGS</b>
<b>ALCOHOL &amp; OTHER DRUGS</b>	<b>ALCOHOL &amp; OTHER DRUGS</b>	<b>CONSENT &amp; SEXUAL VIOLENCE</b>	<b>CONSENT &amp; SEXUAL VIOLENCE</b>
<b>CONSENT &amp; SEXUAL VIOLENCE</b>	<b>CONSENT &amp; SEXUAL VIOLENCE</b>		
<b>HAZING &amp; INTIMIDATION</b>	<b>HAZING &amp; INTIMIDATION</b>	Topic emphasized:	New topic emphasized:
		<b>HEALTHY RELATIONSHIPS</b>	<b>MENTAL HEALTH</b>

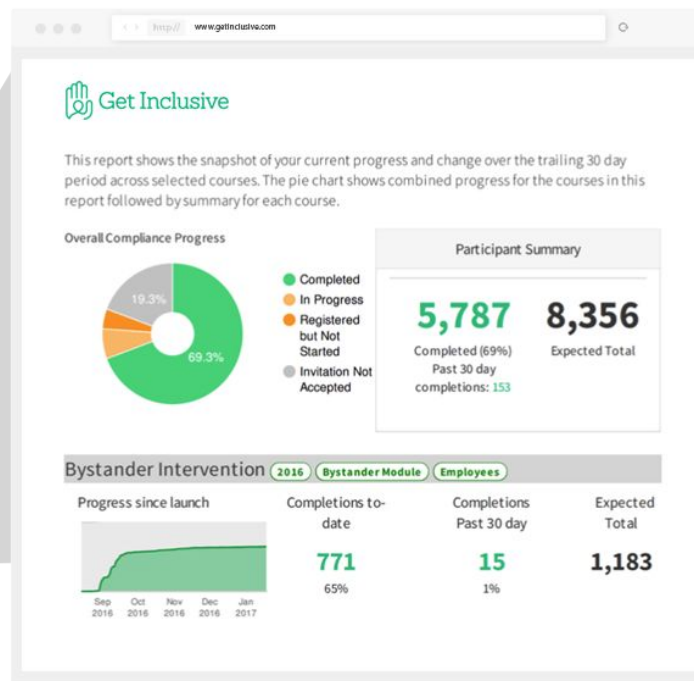
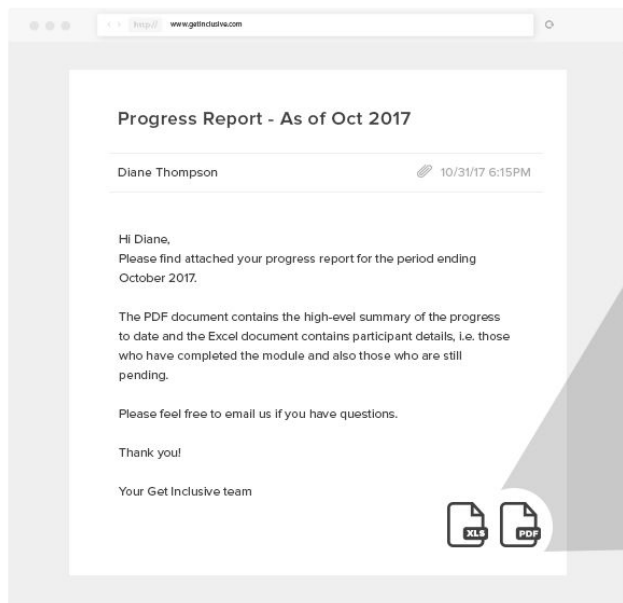
\* 75% entirely new content

# Core Modules - ~20 minutes each



# Tracking and Reporting

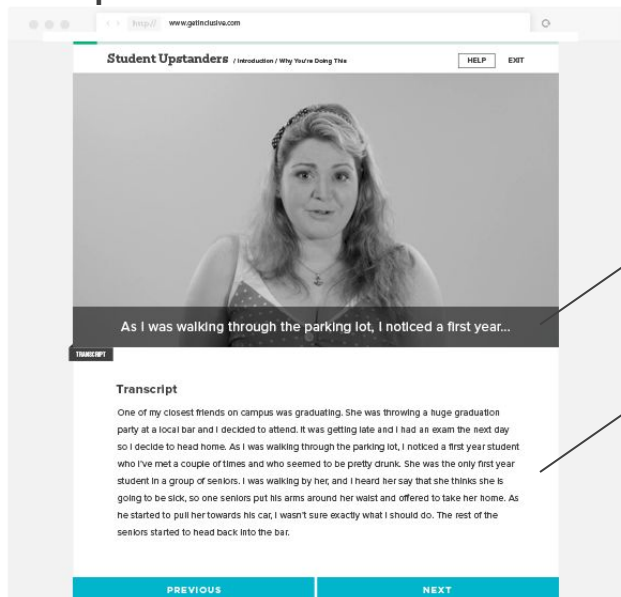
Monthly Report: emailed to designated administrators.



The Excel spreadsheet contains a report of completions and those still in progress

# Accessibility

All videos should be accompanied by closed captions and full transcripts to accommodate learning preferences. WCAG 2.0 AA Level Compliance



Closed captions in sync with the video

Optional full transcript of the video can be read independently of the video. The transcript contains all content covered in the video.

Videos are typically 2-3 minutes long



Accessible on all devices